

NSSE 2014 Engagement Indicators

Learning with Peers University of Houston

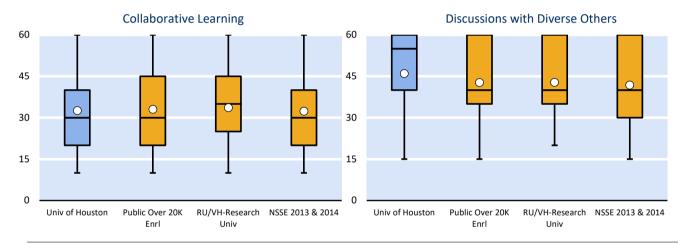
Learning with Peers: Seniors

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons		Your seniors compared with						
	Univ of Houston	Public Ove	r 20K Enrl Effect	RU/VH-Rese	arch Univ Effect	NSSE 201	.3 & 2014 Effect	
Engagement Indicator	Mean	Mean	size	Mean	size	Mean	size	
Collaborative Learning	32.6	33.1	03	33.6	07	32.4	.01	
Discussions with Diverse Others	46.0	42.8 ***	.20	42.8 ***	.21	41.8 ***	.26	

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Collaborative Learning	Univ of Houston	Public Over 20K Enrl	RU/VH- Research Univ	NSSE 2013 & 2014
Percentage of students who responded that they "Very often" or "Often"	%	%	%	%
1e. Asked another student to help you understand course material	40	43	45	40
1f. Explained course material to one or more students	60	60	61	58
${\bf 1g.} \ \ {\bf Prepared} \ \ {\bf for} \ \ {\bf exams} \ \ {\bf by} \ \ {\bf discussing} \ \ {\bf or} \ \ {\bf working} \ \ {\bf through} \ \ {\bf course} \ \ {\bf material} \ \ {\bf with} \ \ {\bf other} \ \ {\bf students}$	47	47	49	46
1h. Worked with other students on course projects or assignments	63	65	65	64
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with				
8a. People from a race or ethnicity other than your own	83	75	74	73
8b. People from an economic background other than your own	79	76	75	75
8c. People with religious beliefs other than your own	80	73	74	70
8d. People with political views other than your own	75	73	74	71

Notes: Refer to your Frequencies and Statistical Comparisons report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE Web site.