

Learning with Peers University of Houston

## Learning with Peers: First-year students

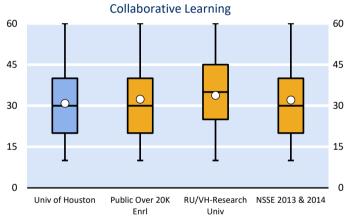
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

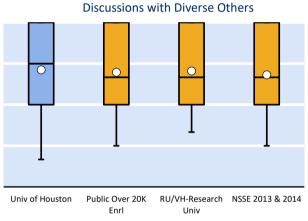
## Mean Comparisons

lean compansons		Your first-year students compared with							
	Univ of Houston	Public Over 20K Enrl Effect		RU/VH-Research Univ Effect		NSSE 2013 & 2014 Effect			
Engagement Indicator	Mean	Mean	size	Mean	size	Mean	size		
Collaborative Learning	30.8	32.4	11	33.7 ***	21	32.1	09		
Discussions with Diverse Others	42.7	41.9	.05	42.3	.03	40.9	.11		

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); \*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

## **Score Distributions**





Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

## **Summary of Indicator Items**

		Public Over 20K	RU/VH-	NSSE 2013 8
Collaborative Learning	Univ of Houston	Enrl	Research Univ	2014
Percentage of students who responded that they "Very often" or "Often"	%	%	%	%
1e. Asked another student to help you understand course material	44	51	55	50
1f. Explained course material to one or more students	62	58	61	57
1g. Prepared for exams by discussing or working through course material with other students	42	49	54	49
1h. Worked with other students on course projects or assignments	44	51	53	52
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with				
8a. People from a race or ethnicity other than your own	77	74	74	71
8b. People from an economic background other than your own	70	74	75	73
8c. People with religious beliefs other than your own	75	72	73	69
8d. People with political views other than your own	67	71	73	69

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.