

Frequency Distributions^a

Statistical Comparisons^b

				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014		Univ of Houston	Your first-year students compared with						
						Enrl		Univ		2014			Public Over 20K		RU/VH-Research		NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	23	8	2,025	5	1,614	5	7,241	3	2.6	2.7 ***	-.23	2.7 ***	-.21	2.9 ***	▼	-.38
		2	Sometimes	130	45	17,352	39	13,945	39	79,437	34								
		3	Often	90	30	15,313	34	12,376	34	86,382	35								
		4	Very often	48	17	9,983	23	7,879	22	69,166	28								
		Total	291	100	44,673	100	35,814	100	242,226	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	70	24	8,145	19	6,718	20	37,575	16	2.2	2.5 ***	-.21	2.4 **	-.17	2.5 ***		-.30
		2	Sometimes	117	41	15,385	35	12,493	35	83,555	34								
		3	Often	65	22	12,792	28	10,141	28	70,840	29								
		4	Very often	37	13	8,166	18	6,310	17	49,172	20								
		Total	289	100	44,488	100	35,662	100	241,142	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	26	9	2,530	6	2,083	6	11,867	5	2.9	2.9	-.04	2.9	.00	3.0 **		-.16
		2	Often	33	12	6,627	15	5,590	16	28,343	12								
		3	Sometimes	164	57	25,365	57	20,625	58	136,641	56								
		4	Never	65	22	9,837	22	7,266	20	63,587	26								
		Total	288	100	44,359	100	35,564	100	240,438	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	120	43	17,531	40	13,646	38	79,636	36	1.9	1.9	-.05	1.9	-.05	2.0 *		-.14
		2	Sometimes	111	38	17,054	38	14,139	40	95,248	39								
		3	Often	30	10	6,253	14	5,024	14	41,714	16								
		4	Very often	27	9	3,347	8	2,596	7	23,228	9								
		Total	288	100	44,185	100	35,405	100	239,826	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	7	3,432	9	2,254	7	20,040	9	2.5	2.6 *	-.12	2.7 ***	-.22	2.6		-.08
		2	Sometimes	138	49	17,402	40	13,347	38	96,558	41								
		3	Often	90	31	15,112	33	12,592	35	80,770	33								
		4	Very often	38	13	8,146	18	7,174	20	42,038	17								
		Total	284	100	44,092	100	35,367	100	239,406	100									
f. Explained course material to one or more students	CLexplain	1	Never	10	4	1,563	4	1,053	3	10,226	5	2.8	2.7	.07	2.8	.00	2.7		.10
		2	Sometimes	90	33	16,139	38	12,460	36	88,764	38								
		3	Often	114	41	16,909	39	13,916	40	90,472	38								
		4	Very often	55	21	8,352	19	7,125	21	44,274	19								
		Total	269	100	42,963	100	34,554	100	233,736	100									

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
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						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	43	16	5,715	14	3,719	11	32,087	15	2.4	2.5 *	-.13	2.6 ***	-.24	2.5	-.12	
		2	Sometimes	110	42	15,589	36	12,131	35	83,787	36								
		3	Often	73	27	13,093	30	10,941	31	71,178	30								
		4	Very often	43	16	8,599	19	7,783	22	46,859	19								
		Total	269	100	42,996	100	34,574	100	233,911	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	26	10	3,392	8	2,449	7	17,913	8	2.5	2.6 *	-.16	2.6 ***	-.21	2.6 **	-.17	
		2	Sometimes	121	46	17,287	41	13,835	40	92,266	40								
		3	Often	85	32	14,643	34	11,843	34	81,116	34								
		4	Very often	35	12	7,486	17	6,296	18	41,652	17								
		Total	267	100	42,808	100	34,423	100	232,947	100									
i. Gave a course presentation	present	1	Never	91	35	10,287	24	8,384	24	45,834	21	1.9	2.1 ***	-.32	2.1 ***	-.29	2.2 ***	-.42	
		2	Sometimes	129	48	19,572	46	16,416	48	105,005	45								
		3	Often	33	13	9,071	21	6,809	20	56,692	24								
		4	Very often	10	4	3,682	9	2,630	7	24,247	10								
		Total	263	100	42,612	100	34,239	100	231,778	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	26	11	2,479	6	1,856	6	14,477	7	2.5	2.7 ***	-.24	2.7 ***	-.23	2.7 ***	-.22	
		2	Sometimes	110	43	15,747	38	13,025	39	85,887	38								
		3	Often	87	33	15,324	36	12,346	37	83,626	36								
		4	Very often	36	14	8,248	20	6,365	19	44,012	19								
		Total	259	100	41,798	100	33,592	100	228,002	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	35	15	3,397	9	2,842	9	18,219	9	2.5	2.6	-.10	2.6	-.07	2.6	-.11	
		2	Sometimes	94	37	16,133	39	13,363	41	86,682	39								
		3	Often	80	31	14,486	35	11,456	34	79,615	35								
		4	Very often	44	18	7,167	17	5,469	16	40,510	18								
		Total	253	100	41,183	100	33,130	100	225,026	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	10	4,294	11	3,662	12	20,977	10	2.6	2.5	.05	2.5	.11	2.6	.02	
		2	Sometimes	93	38	16,484	40	13,795	42	88,521	39								
		3	Often	91	35	13,532	33	10,624	32	76,196	33								
		4	Very often	42	17	6,890	17	5,043	15	39,468	17								
		Total	251	100	41,200	100	33,124	100	225,162	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
						Public Over 20K		RU/VH-Research		NSSE 2013 &				Your first-year students compared with					
				Univ of Houston		Enrl		Univ		2014		Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	18	7	2,150	5	1,846	6	10,591	5	2.7	2.8	-.01	2.7	.03	2.8	-.04	
		2	Sometimes	82	33	13,781	33	11,450	34	73,187	33								
		3	Often	96	38	17,172	42	13,639	41	94,910	42								
		4	Very often	53	22	8,004	20	6,093	18	45,981	21								
		Total	249	100	41,107	100	33,028	100	224,669	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	15	6	1,561	4	1,298	4	7,898	4	2.8	2.9	-.08	2.8	-.03	2.9	-.10	
		2	Sometimes	77	33	12,441	30	10,606	32	66,732	30								
		3	Often	95	38	17,113	41	13,742	41	94,945	42								
		4	Very often	59	24	9,896	24	7,343	22	54,509	24								
		Total	246	100	41,011	100	32,989	100	224,084	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	3	1,244	3	983	3	6,183	3	2.7	2.8	-.12	2.8	-.09	2.9 *	-.14	
		2	Sometimes	91	38	12,947	32	10,744	33	69,219	32								
		3	Often	99	39	17,150	42	13,893	42	94,502	42								
		4	Very often	48	19	9,524	23	7,226	21	53,435	23								
		Total	246	100	40,865	100	32,846	100	223,339	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	582	2	476	2	3,156	2	3.0	3.1	-.06	3.1	-.04	3.1	-.06	
		2	Sometimes	61	26	8,541	21	7,050	22	45,748	21								
		3	Often	97	39	18,268	45	14,918	46	99,809	45								
		4	Very often	83	33	13,281	32	10,229	31	73,437	33								
		Total	246	100	40,672	100	32,673	100	222,150	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	73	30	9,513	24	7,394	23	46,728	22	2.1	2.2	-.10	2.2	-.11	2.2 *	-.16	
		2	Sometimes	106	43	18,938	46	15,485	47	102,948	46								
		3	Often	50	19	8,286	20	6,772	21	49,017	21								
		4	Very often	21	8	4,040	10	3,122	9	24,391	11								
		Total	250	100	40,777	100	32,773	100	223,084	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	142	58	22,247	55	17,257	53	113,949	52	1.6	1.7	-.04	1.7	-.07	1.7	-.09	
		2	Sometimes	64	24	11,391	28	9,715	30	66,882	29								
		3	Often	29	11	4,673	12	3,861	12	27,277	12								
		4	Very often	15	6	2,296	6	1,829	6	14,035	6								
		Total	250	100	40,607	100	32,662	100	222,143	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

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						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	96	39	14,413	35	10,757	33	68,801	32	1.9	1.9	-.08	2.0	-.11	2.0 *	-.15	
		2	Sometimes	103	40	17,069	42	14,340	44	96,191	42								
		3	Often	36	16	6,416	16	5,379	17	39,771	18								
		4	Very often	12	5	2,658	7	2,116	7	17,071	8								
		Total	247	100	40,556	100	32,592	100	221,834	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	87	35	11,582	28	9,093	28	52,921	25	1.9	2.0 *	-.15	2.0 *	-.14	2.1 ***	-.25	
		2	Sometimes	111	45	18,843	46	15,602	48	104,086	46								
		3	Often	32	14	7,008	18	5,581	17	44,736	20								
		4	Very often	15	6	2,969	7	2,202	7	19,293	9								
		Total	245	100	40,402	100	32,478	100	221,036	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	5	1,371	4	1,091	3	8,814	4	3.0	3.0	-.01	3.0	-.01	3.0	.03	
		2	Some	56	23	9,400	24	7,667	24	54,803	25								
		3	Quite a bit	105	41	17,543	43	14,084	43	95,577	43								
		4	Very much	74	31	12,263	29	9,772	29	62,730	28								
		Total	247	100	40,577	100	32,614	100	221,924	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	6	1,340	4	977	3	7,232	4	3.0	3.0	.02	3.0	-.03	3.0	.05	
		2	Some	54	22	8,934	22	6,765	21	49,856	23								
		3	Quite a bit	92	37	17,846	44	14,363	44	98,623	44								
		4	Very much	87	36	12,274	30	10,369	32	65,138	29								
		Total	245	100	40,394	100	32,474	100	220,849	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	1,534	4	1,181	4	7,969	4	3.0	3.0	.07	3.0	.07	3.0	.07	
		2	Some	57	23	9,504	24	7,639	24	50,779	24								
		3	Quite a bit	89	36	17,083	42	13,851	43	93,815	42								
		4	Very much	89	36	12,115	30	9,684	30	67,399	30								
		Total	245	100	40,236	100	32,355	100	219,962	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	8	1,979	5	1,760	6	8,929	4	2.9	2.9	-.02	2.8	.04	2.9	-.07	
		2	Some	65	27	10,785	27	9,071	29	55,184	26								
		3	Quite a bit	90	37	16,968	42	13,572	42	95,298	43								
		4	Very much	71	29	10,504	26	7,956	24	60,580	27								
		Total	245	100	40,236	100	32,359	100	219,991	100									

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First-Year Students

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						Enrl		Univ		2014	Public Over 20K			RU/VH-Research		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	7	2,122	6	1,773	6	10,054	5	2.9	2.9	.03	2.8	.07	2.9	-.01	
		2	Some	64	27	10,854	27	9,071	29	56,538	26								
		3	Quite a bit	87	35	16,653	41	13,349	41	93,140	42								
		4	Very much	75	31	10,510	26	8,077	24	59,732	27								
		Total	243	100	40,139	100	32,270	100	219,464	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	685	2	529	2	3,911	2	3.2	3.1	.08	3.1	.10	3.2	.05	
		2	Some	41	18	7,006	18	5,778	18	36,473	17								
		3	Quite a bit	111	43	18,591	46	15,334	47	99,476	44								
		4	Very much	93	38	14,196	35	10,900	33	81,708	37								
		Total	247	100	40,478	100	32,541	100	221,568	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	841	2	622	2	5,094	3	3.1	3.1	.05	3.1	.07	3.1	.03	
		2	Some	41	17	7,470	19	6,054	18	38,578	18								
		3	Quite a bit	116	46	18,960	47	15,739	49	101,471	45								
		4	Very much	84	35	13,085	33	10,023	31	75,802	34								
		Total	246	100	40,356	100	32,438	100	220,945	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	4	1,056	3	766	3	6,194	3	3.0	3.1 *	-.15	3.1 *	-.15	3.1 **	-.17	
		2	Some	60	25	8,017	20	6,539	20	41,947	20								
		3	Quite a bit	100	40	17,006	42	14,080	43	90,822	41								
		4	Very much	75	31	14,161	35	10,953	34	81,409	37								
		Total	246	100	40,240	100	32,338	100	220,372	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	10	3,919	10	3,283	11	16,087	8	2.7	2.7	-.06	2.7	.00	2.9 **	-.19	
		2	Some	80	33	12,304	30	10,320	32	59,249	27								
		3	Quite a bit	85	34	13,881	34	11,384	35	79,158	35								
		4	Very much	56	23	10,121	25	7,373	22	65,782	29								
		Total	246	100	40,225	100	32,360	100	220,276	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	9	4,058	10	3,354	10	16,989	8	2.7	2.7	-.02	2.6	.03	2.8 *	-.14	
		2	Some	86	36	13,034	32	10,980	34	63,355	29								
		3	Quite a bit	86	34	14,502	36	11,769	37	82,424	37								
		4	Very much	51	21	8,478	22	6,095	19	56,595	26								
		Total	247	100	40,072	100	32,198	100	219,363	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	9	5,226	13	3,867	11	31,761	14	2.7	2.6	.08	2.6	.03	2.6	.12	
		2	Sometimes	90	37	14,034	34	11,122	34	78,510	35								
		3	Often	79	31	13,878	35	11,431	36	73,416	34								
		4	Very often	53	22	7,244	18	6,072	19	37,399	18								
		Total	246	100	40,382	100	32,492	100	221,086	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	60	26	8,782	21	6,922	21	50,255	22	2.3	2.3	-.05	2.3	-.06	2.3	-.03	
		2	Sometimes	89	35	16,174	40	12,944	40	88,562	40								
		3	Often	68	27	10,572	26	8,684	27	56,209	26								
		4	Very often	29	12	4,778	12	3,867	12	25,568	12								
		Total	246	100	40,306	100	32,417	100	220,594	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	18	8,208	20	6,098	18	48,469	22	2.3	2.3	.01	2.3	-.03	2.3	.04	
		2	Sometimes	110	46	16,575	41	13,395	42	90,681	41								
		3	Often	60	24	10,964	27	9,192	29	57,257	26								
		4	Very often	28	12	4,368	11	3,605	11	23,209	11								
		Total	241	100	40,115	100	32,290	100	219,616	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	16	8	2,014	6	1,494	5	8,187	5	4.9	6.3 ***	-.25	6.4 ***	-.27	6.8 ***	-.33	
		1.5	1-2	54	25	7,543	20	6,099	20	36,827	19								
		4	3-5	78	38	12,145	33	9,937	33	62,778	32								
		8	6-10	45	21	9,009	24	7,183	24	51,882	25								
		13	11-15	10	4	3,371	9	2,818	9	22,486	10								
		18	16-20	9	4	1,415	4	1,173	4	10,276	5								
		23	More than 20	1	0	1,422	4	1,197	4	10,592	5								
		Total	213	100	36,919	100	29,901	100	203,028	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	94	47	12,586	36	9,138	32	61,053	33	1.6	2.0 *	-.15	2.1 **	-.19	2.1 **	-.19	
		1.5	1-2	78	38	14,641	41	12,415	42	84,044	42								
		4	3-5	15	8	5,981	17	5,404	18	36,676	18								
		8	6-10	11	6	1,846	5	1,624	5	11,335	6								
		13	11-15	1	1	397	1	358	1	2,432	1								
		18	16-20	2	1	131	0	118	0	727	0								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston		Your first-year students compared with					
						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		23	More than 20	0	0	137	0	107	0	717	0								
		Total		201	100	35,719	100	29,164	100	196,984	100								
c. 11 pages or more	wrlongnum	0	None	158	82	27,197	78	21,445	77	144,201	76	.7	.8	-.02	.8	-.02	.8	-.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	12	5,430	16	5,004	17	35,405	17								
		4	3-5	4	2	975	3	847	3	5,680	3								
		8	6-10	4	2	521	2	441	2	2,453	1								
		13	11-15	1	0	253	1	193	1	1,493	1								
		18	16-20	1	1	116	0	102	0	661	0								
		23	More than 20	1	0	170	1	119	0	934	1								
		Total		190	100	34,662	100	28,151	100	190,827	100								
Estimated number of assigned pages of student writing.	wrpages											37.1	44.1	-.12	45.6 *	-.15	47.1 *	-.17	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	5	1,418	4	1,079	4	9,636	5	3.2	3.1	.13	3.1	.13	3.1 *	.18	
		2	Sometimes	34	18	8,092	22	6,557	23	48,562	23								
		3	Often	51	24	11,195	30	8,973	30	60,347	29								
		4	Very often	114	53	16,817	44	13,762	44	88,118	42								
			Total	210	100	37,522	100	30,371	100	206,663	100								
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	1,450	4	988	3	8,775	5	3.1	3.1	-.01	3.1	-.03	3.1	.02	
		2	Sometimes	50	26	7,898	21	6,421	21	44,558	22								
		3	Often	55	26	12,748	34	10,263	35	69,448	34								
		4	Very often	95	44	15,316	40	12,614	41	83,327	40								
			Total	209	100	37,412	100	30,286	100	206,108	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	5	1,809	5	1,283	4	13,068	7	3.2	3.1	.09	3.1	.06	3.0 *	.17	
		2	Sometimes	39	20	8,374	23	6,520	22	51,159	25								
		3	Often	59	28	11,394	30	9,285	31	60,882	30								
		4	Very often	101	47	15,758	41	13,151	43	80,477	39								
			Total	209	100	37,335	100	30,239	100	205,586	100								
d. People with political	DDpolitical	1	Never	14	7	2,046	6	1,469	5	13,001	7								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	Univ of Houston						Your first-year students compared with					
				Public Over 20K		RU/VH-Research		NSSE 2013 &		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		2	Sometimes	52	26	8,608	23	6,813	23	51,785	25				
		3	Often	54	26	11,631	31	9,545	32	63,748	31				
		4	Very often	87	41	14,894	40	12,285	41	76,300	38				
		Total		207	100	37,179	100	30,112	100	204,834	100				

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	3	1	578	2	492	2	2,856	2				
		2	Sometimes	47	23	6,892	19	5,621	20	35,142	18				
		3	Often	91	45	16,081	43	13,095	43	88,372	43				
		4	Very often	68	31	13,713	36	10,988	35	79,000	37				
		Total		209	100	37,264	100	30,196	100	205,370	100				
b. Reviewed your notes after class	LSnotes	1	Never	14	7	1,774	5	1,537	5	9,819	5				
		2	Sometimes	78	37	11,142	31	9,504	32	60,540	30				
		3	Often	65	32	12,447	33	10,004	33	68,184	33				
		4	Very often	52	24	11,814	31	9,053	29	66,208	32				
		Total		209	100	37,177	100	30,098	100	204,751	100				
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	18	8	2,456	7	1,980	7	12,738	7				
		2	Sometimes	70	35	11,467	32	9,521	33	61,512	31				
		3	Often	71	35	13,022	35	10,573	35	72,076	36				
		4	Very often	48	22	9,841	26	7,723	25	56,167	27				
		Total		207	100	36,786	100	29,797	100	202,493	100				

10. During the current school year, to what extent have your courses challenged you to do your best work?

challenge	1	Not at all	2	1	145	0	110	0	790	0					
	2		5	3	388	1	285	1	1,903	1					
	3		13	7	1,136	3	873	3	5,620	3					
	4		18	8	3,755	10	2,946	10	19,190	10					
	5		64	31	12,011	32	9,563	31	63,776	31					
	6		66	32	12,042	32	10,070	34	67,389	32					
	7	Very much	40	18	7,672	21	6,240	20	45,924	22					
	Total		208	100	37,149	100	30,087	100	204,592	100					

11. Which of the following have you done or do you plan to do before you graduate?^f

a. Participate in an intern	Have not decided	16	8	3,546	10	2,374	8	21,253	11						
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*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with							
			Univ of Houston	Public Over 20K Enrl	RU/VH-Research Univ	NSSE 2013 & 2014	Univ of Houston	Public Over 20K Enrl	RU/VH-Research Univ	NSSE 2013 & 2014
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	Count	Effect size ^e	Effect size ^e
experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	14	7	1,331	4	854	3	8,504	5
		Plan to do	166	79	29,154	77	24,054	79	157,435	76
		Done or in progress	13	6	3,126	9	2,832	9	17,414	9
		Total	209	100	37,157	100	30,114	100	204,606	100
b. Hold a formal leadership role in a student organization or group	leader	Have not decided	65	32	9,766	26	7,466	25	55,847	27
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	42	21	8,348	24	5,478	19	46,724	24
		Plan to do	76	36	14,590	38	13,102	42	76,927	36
		Done or in progress	25	12	4,314	12	3,972	13	24,429	12
		Total	208	100	37,018	100	30,018	100	203,927	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	72	36	9,968	27	7,935	27	64,995	31
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	53	25	11,211	31	9,123	31	56,792	28
		Plan to do	46	21	8,580	23	6,904	23	51,511	25
		Done or in progress	36	17	7,211	19	6,006	19	30,166	15
		Total	207	100	36,970	100	29,968	100	203,464	100
d. Participate in a study abroad program	abroad	Have not decided	60	29	10,050	27	7,414	25	54,699	27
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	68	34	8,943	26	6,237	22	51,702	27
		Plan to do	69	32	16,634	43	15,031	48	90,065	42
		Done or in progress	11	5	1,327	4	1,274	4	6,951	4
		Total	208	100	36,954	100	29,956	100	203,417	100
e. Work with a faculty member on a research project	research	Have not decided	80	40	13,462	36	10,345	35	76,583	38
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	41	19	8,156	22	5,788	20	46,109	23
		Plan to do	75	36	13,161	36	11,914	40	68,956	34
		Done or in progress	10	5	1,994	5	1,772	6	10,799	5
		Total	206	100	36,773	100	29,819	100	202,447	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	Have not decided	70	34	12,102	33	9,710	33	61,524	31
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	9	3,664	11	2,775	10	18,265	10
		Plan to do	101	49	20,006	54	16,580	55	117,459	56
		Done or in progress	17	8	1,002	3	769	3	5,308	3
		Total	206	100	36,774	100	29,834	100	202,556	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston		Your first-year students compared with					
						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	112	55	19,324	52	16,842	56	96,074	49	1.5	1.5	-.02	1.5	.06	1.6	-.10	
		2	Some	77	38	15,108	41	11,407	39	90,777	44								
		3	Most	10	5	1,869	5	1,219	4	12,944	6								
		4	All	4	2	309	1	211	1	2,174	1								
		Total		203	100	36,610	100	29,679	100	201,969	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	4	515	2	371	1	2,876	2	5.4	5.5	-.09	5.6	-.16	5.6	-.12	
		2		4	2	711	2	483	2	3,939	2								
		3		11	5	1,670	5	1,180	4	8,504	4								
		4		20	10	3,730	10	2,785	9	19,131	10								
		5		45	22	8,591	23	6,897	23	45,134	22								
		6		66	31	11,185	30	9,477	31	61,035	29								
		7	Excellent	56	26	10,501	28	8,775	29	62,435	30								
		—	Not applicable	0	0	186	1	100	0	1,189	1								
		Total		208	100	37,089	100	30,068	100	204,243	100								
b. Academic advisors	QIadvisor	1	Poor	18	9	1,605	4	1,069	3	7,967	4	4.7	5.0 *	-.19	5.1 **	-.25	5.1 **	-.25	
		2		13	6	2,111	6	1,613	5	10,713	5								
		3		19	9	3,175	9	2,577	8	16,485	8								
		4		25	13	5,269	14	4,372	14	27,269	13								
		5		43	21	7,485	20	6,343	21	39,656	19								
		6		33	15	7,768	21	6,526	22	44,314	21								
		7	Excellent	43	20	8,431	23	6,813	23	52,897	26								
		—	Not applicable	13	6	1,152	3	697	2	4,482	2								
		Total		207	100	36,996	100	30,010	100	203,783	100								
c. Faculty	QIfaculty	1	Poor	10	5	861	2	588	2	3,728	2	5.0	5.1	-.08	5.1	-.09	5.3 *	-.18	
		2		7	3	1,428	4	1,060	4	6,239	3								
		3		17	8	2,722	7	2,176	7	12,427	6								
		4		29	15	5,530	15	4,638	15	26,341	13								
		5		49	23	9,645	26	8,077	27	48,943	24								
		6		55	26	9,894	27	8,241	28	58,626	28								
		7	Excellent	36	18	6,288	18	4,767	16	44,593	22								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b													
				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston		Your first-year students compared with											
						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014							
Item wording or description	Variable name ^c	Values ^d —	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
			Not applicable	3	1	430	1	291	1	1,773	1														
			Total	206	100	36,798	100	29,838	100	202,670	100														
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	17	9	1,758	5	1,090	4	8,994	5								4.4	4.9 ***	-.27	5.0 ***	-.34	4.9 ***	-.31
		2		16	8	1,826	5	1,356	5	9,593	5														
		3		14	7	2,869	8	2,290	7	14,984	7														
		4		30	15	5,257	14	4,488	15	27,399	13														
		5		47	23	7,807	21	6,783	23	41,883	20														
		6		35	16	7,881	21	6,871	23	44,469	21														
		7	Excellent	20	10	5,960	16	4,741	16	37,485	18														
		—	Not applicable	24	12	3,531	10	2,303	8	18,233	10														
		Total		203	100	36,889	100	29,922	100	203,040	100														
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	9	2,043	6	1,460	5	9,834	5	4.3	4.7 **	-.22	4.7 ***	-.25	4.8 ***	-.30							
		2		16	7	2,394	6	1,774	6	11,901	6														
		3		22	11	3,351	9	2,671	9	16,936	8														
		4		34	17	5,897	16	4,900	16	29,681	15														
		5		43	21	7,715	21	6,402	21	42,153	21														
		6		31	15	7,043	19	5,804	20	43,058	21														
		7	Excellent	23	11	5,031	14	3,808	13	36,605	18														
		—	Not applicable	18	9	3,413	9	3,088	10	12,942	7														
		Total		206	100	36,887	100	29,907	100	203,110	100														
14. How much does your institution emphasize the following?																									
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	4	524	2	380	1	2,799	2	3.2	3.2	-.01	3.2	-.04	3.2	-.02							
		2	Some	22	12	4,901	15	3,820	14	26,543	15														
		3	Quite a bit	79	44	15,589	45	12,661	45	84,263	44														
		4	Very much	75	40	13,510	38	11,315	39	77,616	39														
		Total		183	100	34,524	100	28,176	100	191,221	100														
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	6	1,144	4	801	3	6,061	4	3.1	3.1	-.03	3.1	-.04	3.1	-.06							
		2	Some	33	19	6,393	19	5,292	19	33,293	19														
		3	Quite a bit	70	39	14,041	41	11,869	42	75,946	40														
		4	Very much	69	37	12,747	36	10,071	35	74,844	38														
		Total		182	100	34,325	100	28,033	100	190,144	100														
c. Using learning support services (tutoring services, writing	SElearnsup	1	Very little	6	3	1,733	5	1,301	5	9,451	5														
		2	Some	36	21	5,666	17	4,814	17	30,588	17														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston		Your first-year students compared with					
						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description (services, writing center, etc.)	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		3	Quite a bit	63	36	12,759	37	10,854	39	67,665	36	3.1	3.1	.01	3.1	.02	3.1	-.01	
		4	Very much	77	41	14,198	40	11,061	39	82,492	42								
		Total	182	100	34,356	100	28,030	100	190,196	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	5	3,652	11	3,014	11	21,338	12	3.0	2.7 ***	.24	2.7 ***	.26	2.7 ***	.25	
		2	Some	48	27	9,887	29	8,193	30	54,893	29								
		3	Quite a bit	58	33	11,562	33	9,582	34	62,286	33								
		4	Very much	67	35	9,308	26	7,298	25	52,007	26								
		Total	182	100	34,409	100	28,087	100	190,524	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	5	1,579	5	1,093	4	9,810	6	3.1	3.0	.07	3.1	.01	3.0	.08	
		2	Some	35	20	7,005	21	5,506	20	39,015	21								
		3	Quite a bit	64	35	13,165	38	11,092	40	72,169	38								
		4	Very much	74	40	12,599	35	10,357	36	69,306	35								
		Total	181	100	34,348	100	28,048	100	190,300	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	6	1,771	6	1,216	4	11,285	7	3.1	3.0	.05	3.1	.01	3.0	.10	
		2	Some	39	21	6,565	20	5,346	19	39,104	21								
		3	Quite a bit	57	32	13,160	39	11,000	40	72,127	38								
		4	Very much	75	41	12,720	36	10,366	36	66,887	34								
		Total	180	100	34,216	100	27,928	100	189,403	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	33	20	6,629	21	5,295	20	37,016	21	2.4	2.4	.00	2.4	.01	2.4	-.01	
		2	Some	71	39	12,327	36	10,413	38	66,666	35								
		3	Quite a bit	44	23	9,706	28	7,998	28	53,914	28								
		4	Very much	34	18	5,515	16	4,183	14	31,656	16								
		Total	182	100	34,177	100	27,889	100	189,252	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	7	2,180	7	1,349	5	14,276	8	3.0	2.9	.04	3.0	-.04	2.9	.07	
		2	Some	32	19	7,766	23	6,150	22	42,861	23								
		3	Quite a bit	82	45	13,026	38	11,128	40	70,779	37								
		4	Very much	54	30	11,167	32	9,224	33	60,982	31								
		Total	180	100	34,139	100	27,851	100	188,898	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	13	4,536	14	3,214	12	24,994	14	2.6	2.6	.01	2.6	-.03	2.6	-.01	
		2	Some	63	36	11,421	34	9,562	35	59,765	32								
		3	Quite a bit	56	32	11,214	33	9,532	35	62,318	32								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston	Your first-year students compared with					
						Enrl		Univ		2014			Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d 4	Response options Very much	Count 36	% 20	Count 6,871	% 19	Count 5,467	% 19	Count 41,369	% 21	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Total	177	100	34,042	100	27,775	100	188,446	100						
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	1	1	159	1	134	1	779	1	14.4	14.6	-.03	15.6	-.14	14.3	.01
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	14	4,234	13	2,865	10	24,819	14							
	8	6-10 hrs	48	26	7,994	23	5,864	21	43,851	24								
	13	11-15 hrs	41	22	7,529	22	6,089	22	40,749	21								
	18	16-20 hrs	29	17	6,232	18	5,373	19	34,236	17								
	23	21-25 hrs	12	7	3,945	11	3,549	13	21,961	11								
	28	26-30 hrs	10	5	2,088	6	1,986	7	12,211	6								
	33	More than 30 hrs	17	10	2,158	6	2,162	7	11,425	6								
	Total	181	100	34,339	100	28,022	100	190,031	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	67	38	11,060	34	6,795	25	57,634	33	4.3	5.1	-.13	5.9 ***	-.25	5.4 *	-.16
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	37	11,853	34	10,415	37	66,039	33							
	8	6-10 hrs	27	14	5,632	16	5,290	19	30,761	16								
	13	11-15 hrs	7	4	2,777	8	2,670	10	16,242	8								
	18	16-20 hrs	7	4	1,516	4	1,471	5	9,566	5								
	23	21-25 hrs	1	1	695	2	666	2	4,520	2								
	28	26-30 hrs	2	1	270	1	236	1	1,857	1								
	33	More than 30 hrs	2	1	329	1	319	1	2,183	1								
	Total	178	100	34,132	100	27,862	100	188,802	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	157	87	28,162	82	22,086	79	144,683	79	2.1	2.2	-.02	2.4	-.06	2.4	-.05
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	942	3	971	3	9,818	4							
	8	6-10 hrs	4	2	1,806	5	2,098	7	17,077	8								
	13	11-15 hrs	6	3	1,672	5	1,534	6	9,306	5								
	18	16-20 hrs	3	2	1,059	3	824	3	5,506	3								
	23	21-25 hrs	3	2	322	1	255	1	1,476	1								
	28	26-30 hrs	2	1	101	0	76	0	509	0								
	33	More than 30 hrs	2	1	156	1	123	1	1,219	1								
	Total	181	100	34,220	100	27,967	100	189,594	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	128	71	24,961	72	21,813	78	136,396	70							
	(Recoded version of tmworkoff)	3	1-5 hrs	8	5	1,507	4	1,232	4	9,245	5							
	8	6-10 hrs	7	4	1,584	5	1,221	4	9,186	5								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 &		Univ of Houston		Your first-year students compared with					
						Enrl		Univ	2014	Public Over 20K	RU/VH-Research			NSSE 2013 & 2014					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	created by NSSE.	13	11-15 hrs	9	5	1,589	5	1,136	4	8,293	5	4.8	4.6	.02	3.0 **	.25	5.0	-.02	
	Values are	18	16-20 hrs	9	5	1,706	5	1,082	4	8,455	5								
	estimated number	23	21-25 hrs	12	7	1,149	4	630	2	5,691	3								
	of hours per	28	26-30 hrs	4	2	610	2	320	1	3,426	2								
	week.)	33	More than 30 hrs	3	2	970	4	383	1	8,002	5								
		Total			180	100	34,076	100	27,817	100	188,694	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.7	6.7	.00	5.4	.13	7.3	-.06	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	91	51	19,159	57	15,409	56	104,670	57	2.7	2.3	.08	2.3	.09	2.4	.08	
	(Recorded version	3	1-5 hrs	61	34	10,895	32	9,231	33	63,017	32								
	of tmservice	8	6-10 hrs	18	9	1,979	6	1,548	6	10,829	6								
	created by NSSE.	13	11-15 hrs	4	3	889	3	710	2	4,400	2								
	Values are	18	16-20 hrs	2	1	505	2	393	1	2,431	1								
	estimated number	23	21-25 hrs	0	0	220	1	185	1	1,073	1								
	of hours per	28	26-30 hrs	1	0	65	0	63	0	408	0								
week.)	33	More than 30 hrs	1	1	90	0	74	0	620	0									
	Total			178	100	33,802	100	27,613	100	187,448	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	435	1	299	1	3,011	2	10.9	13.0 **	-.24	13.5 ***	-.30	12.6 *	-.19	
	(Recorded version	3	1-5 hrs	52	29	6,297	19	4,512	16	39,247	21								
	of tmrelax created	8	6-10 hrs	53	29	9,033	26	7,447	26	50,923	26								
	by NSSE. Values	13	11-15 hrs	34	18	7,251	21	6,117	22	38,063	20								
	are estimated	18	16-20 hrs	21	12	4,874	14	4,207	15	25,352	13								
	number of hours	23	21-25 hrs	7	4	2,621	8	2,267	8	13,790	7								
	per week.)	28	26-30 hrs	2	1	1,252	4	1,054	4	6,564	4								
	33	More than 30 hrs	10	6	2,225	7	1,849	7	11,225	6									
	Total			180	100	33,988	100	27,752	100	188,175	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	117	66	26,656	78	23,085	83	144,175	75	3.0	2.4	.09	1.6 **	.28	3.0	.00	
	(Recorded version	3	1-5 hrs	30	18	3,329	10	2,213	8	19,314	11								
	of tmcare created	8	6-10 hrs	8	5	1,423	4	920	3	7,756	5								
	by NSSE. Values	13	11-15 hrs	9	5	882	3	591	2	4,535	3								
	are estimated	18	16-20 hrs	6	3	568	2	394	1	2,998	2								

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NSSE 2014 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b								
						Public Over 20K		RU/VH-Research		NSSE 2013 &				Your first-year students compared with						
				Univ of Houston		Enrl		Univ		2014		Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
		23	21-25 hrs	4	2	286	1	183	1	1,644	1									
		28	26-30 hrs	2	1	155	1	100	0	1,019	1									
		33	More than 30 hrs	0	0	575	2	199	1	6,360	4									
			Total	176	100	33,874	100	27,685	100	187,801	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	56	30	11,141	31	10,593	37	85,527	41									
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	33	14,959	45	11,685	42	69,166	39									
		8	6-10 hrs	41	24	4,830	14	3,388	12	19,742	12									
		13	11-15 hrs	10	6	1,659	5	1,139	4	6,957	4									
		18	16-20 hrs	7	4	702	2	492	2	3,240	2									
		23	21-25 hrs	4	2	331	1	236	1	1,544	1									
		28	26-30 hrs	1	0	127	0	99	0	739	0									
		33	More than 30 hrs	0	0	294	1	175	1	1,593	1									
			Total	179	100	34,043	100	27,807	100	188,508	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	1	Very little	17	11	2,511	13	2,384	15	11,128	10										
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	58	32	6,414	35	5,981	36	34,221	31										
	3	About half	52	29	5,174	28	4,616	26	34,989	30										
	4	Most	37	19	3,408	18	3,069	17	26,267	21										
	5	Almost all	15	8	1,284	7	1,235	6	9,789	8										
		Total	179	100	18,791	100	17,285	100	116,394	100										
tmreadinghrs																				
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
tmreadinghrscol	1	0 hrs	1	1	85	0	84	1	459	0										
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	83	49	9,527	52	8,332	50	53,186	49										
	3	More than 5, up to 10 hrs	57	30	5,539	30	5,166	30	35,182	30										
	4	More than 10, up to 15 hrs	20	11	1,763	9	1,747	9	13,235	10										

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University of Houston

First-Year Students

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				Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014		Univ of Houston		Your first-year students compared with					
						Enrl		Univ						Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		5	More than 15, up to 20 hrs	8	5	960	5	1,011	5	7,100	5								
		6	More than 20, up to 25 hrs	7	3	583	3	602	3	4,781	4								
		7	More than 25 hrs	2	1	239	1	248	1	1,833	1								
		Total		178	100	18,696	100	17,190	100	115,776	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	19	11	3,234	10	2,899	11	13,665	8	2.7	2.8	-.09	2.7	-.01	2.9 *	-.19	
		2	Some	53	30	9,150	27	7,921	29	47,139	25								
		3	Quite a bit	67	37	13,293	38	10,799	38	75,883	40								
		4	Very much	40	22	8,487	25	6,297	22	52,572	27								
		Total		179	100	34,164	100	27,916	100	189,259	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	27	16	4,683	14	4,310	16	21,151	12	2.5	2.6	-.07	2.5	.02	2.7 *	-.16	
		2	Some	54	31	10,944	32	9,384	34	56,801	30								
		3	Quite a bit	69	38	11,785	35	9,275	33	68,998	36								
		4	Very much	29	16	6,654	19	4,856	17	41,694	22								
		Total		179	100	34,066	100	27,825	100	188,644	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	4	1,230	4	995	4	6,138	4	3.1	3.1	.05	3.1	.07	3.1	.03	
		2	Some	28	16	6,560	19	5,599	20	34,615	19								
		3	Quite a bit	79	45	14,477	42	11,946	42	79,992	42								
		4	Very much	66	35	11,767	34	9,263	34	67,853	35								
		Total		179	100	34,034	100	27,803	100	188,598	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	9	4,393	13	3,439	12	28,391	14	2.7	2.7	.07	2.7	.04	2.6	.12	
		2	Some	54	31	10,340	30	8,213	29	59,441	31								
		3	Quite a bit	70	38	11,747	35	9,838	36	61,902	33								
		4	Very much	40	22	7,568	22	6,325	23	38,775	21								
		Total		179	100	34,048	100	27,815	100	188,509	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	32	18	5,002	15	3,784	14	25,203	14	2.5	2.6	-.10	2.6	-.12	2.6	-.15	
		2	Some	52	30	10,867	32	9,041	33	58,375	31								
		3	Quite a bit	66	36	11,142	32	9,228	33	62,906	33								
		4	Very much	28	15	7,050	20	5,752	20	42,165	22								
		Total		178	100	34,061	100	27,805	100	188,649	100								

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						Public Over 20K		RU/VH-Research		NSSE 2013 &				Your first-year students compared with					
				Univ of Houston		Enrl		Univ		2014		Univ of Houston		Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Working effectively with others	pgothers	1	Very little	20	13	2,513	8	2,100	8	12,870	7	2.7	2.8	-.14	2.8	-.12	2.8 *	-.18	
		2	Some	46	26	9,654	29	8,105	30	50,544	28								
		3	Quite a bit	73	41	13,190	38	10,898	39	74,221	39								
		4	Very much	37	20	8,629	25	6,668	23	50,612	26								
		Total	176	100	33,986	100	27,771	100	188,247	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	24	15	4,823	15	4,096	16	22,188	13	2.6	2.6	.03	2.6	.06	2.7	-.05	
		2	Some	43	24	10,095	30	8,408	30	52,262	28								
		3	Quite a bit	79	44	11,468	33	9,386	34	65,037	34								
		4	Very much	33	18	7,618	22	5,890	20	48,864	24								
		Total	179	100	34,004	100	27,780	100	188,351	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	7	3,728	12	3,209	12	20,614	12	2.9	2.7 *	.15	2.7 **	.19	2.7	.14	
		2	Some	47	27	9,862	29	8,398	30	54,161	29								
		3	Quite a bit	67	38	11,819	34	9,727	35	64,804	34								
		4	Very much	52	28	8,635	25	6,477	23	48,956	25								
		Total	178	100	34,044	100	27,811	100	188,535	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	20	12	4,343	13	3,488	13	23,431	13	2.6	2.6	-.05	2.6	-.05	2.6	-.06	
		2	Some	63	37	11,145	33	9,231	33	61,828	33								
		3	Quite a bit	61	33	11,667	34	9,612	34	64,006	34								
		4	Very much	33	17	6,855	20	5,450	20	38,985	20								
		Total	177	100	34,010	100	27,781	100	188,250	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	16	9	4,348	14	3,643	14	23,714	13	2.7	2.6	.09	2.6	.11	2.6	.07	
		2	Some	54	30	11,151	33	9,294	33	59,323	32								
		3	Quite a bit	77	44	11,487	33	9,418	34	63,550	34								
		4	Very much	32	17	6,898	20	5,310	19	40,935	21								
		Total	179	100	33,884	100	27,665	100	187,522	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	2	498	2	395	2	2,834	2	3.2	3.2	-.08	3.3	-.13	3.2	-.08	
		2	Fair	27	16	3,479	11	2,742	10	19,991	11								
		3	Good	80	45	17,048	50	13,505	48	90,567	49								
		4	Excellent	71	37	13,196	38	11,305	40	75,940	38								
		Total		181	100	34,221	100	27,947	100	189,332	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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						Enrl		Univ		2014				Public Over 20K		RU/VH-Research		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	3	868	3	686	3	6,628	4	3.3	3.3	-.02	3.3	-.08	3.2	.04	
		2	Probably no	14	8	3,678	11	2,837	10	22,115	12								
		3	Probably yes	84	48	13,874	41	11,087	39	75,654	41								
		4	Definitely yes	79	41	15,809	45	13,350	48	85,048	43								
		Total		182	100	34,229	100	27,960	100	189,445	100								