

NSSE 2013 Engagement Indicators

Learning with Peers University of Houston

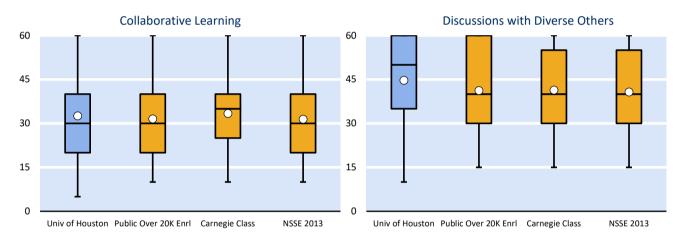
Learning with Peers: First-year students

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons		Your first-year students compared with						
	Univ of Houston	Public Ove	r 20K Enrl Effect	Carnegie	Class Effect	NSSE	2013 Effect	
Engagement Indicator	Mean	Mean	size	Mean	size	Mean	size	
Collaborative Learning	32.6	31.5	.08	33.4	06	31.4	.08	
Discussions with Diverse Others	44.7	41.2 ***	.22	41.4 ***	.22	40.7 ***	.25	

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.

Summary of Indicator Items

		Public Over 20K	Carnegie	
Collaborative Learning	Univ of Houston	Enrl	Class	NSSE 2013
Percentage of students who responded that they "Very often" or "Often"	%	%	%	%
1e. Asked another student to help you understand course material	50	49	55	48
1f. Explained course material to one or more students	62	57	61	56
${\bf 1g.\ Prepared\ for\ exams\ by\ discussing\ or\ working\ through\ course\ material\ with\ other\ students}$	53	48	53	48
1h. Worked with other students on course projects or assignments	47	49	52	50
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with				
8a. People from a race or ethnicity other than your own	82	71	70	70
8b. People from an economic background other than your own	76	73	73	73
8c. People with religious beliefs other than your own	78	71	72	68
8d. People with political views other than your own	76	71	72	70

Notes: Refer to your Frequencies and Statistical Comparisons report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE Web site.