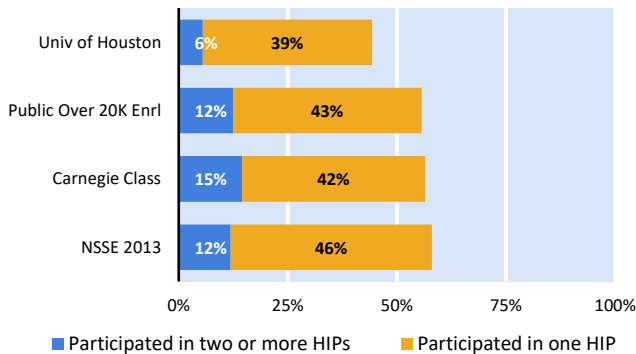


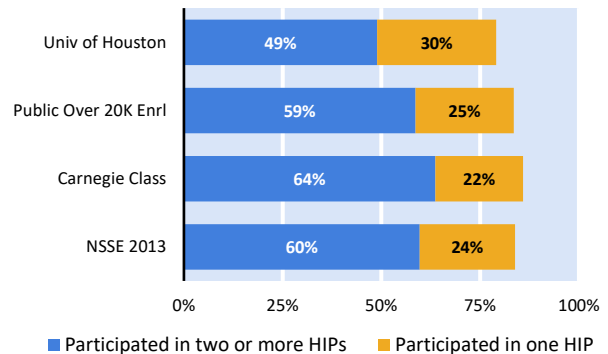
### Overall HIP Participation

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at

*First-Year Students*



*Seniors*



### Statistical Comparisons

The table below compares the percentage of your students who participated<sup>a</sup> in a high-impact practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Univ of Houston		Public Over 20K Enrl		Carnegie Class		NSSE 2013	
	%		% <sup>b</sup>	Effect size <sup>c</sup>	% <sup>b</sup>	Effect size <sup>c</sup>	% <sup>b</sup>	Effect size <sup>c</sup>
<i>First-Year Students</i>								
11c. Learning community	10		18 ***	-.24	21 ***	-.32	15 **	-.17
12. Service-learning	38		48 ***	-.19	46 **	-.17	52 ***	-.28
11e. Research with faculty	4		5	-.08	6	-.11	5	-.09
<b>Participated in at least one</b>	44		56 ***	-.23	56 ***	-.24	58 ***	-.28
<b>Participated in two or more</b>	6		12 ***	-.25	15 ***	-.31	12 ***	-.23
<i>Seniors</i>								
11c. Learning community	27		23	.08	26	.01	24	.07
12. Service-learning	50		56 **	-.11	52	-.03	60 ***	-.20
11e. Research with faculty	18		22 *	-.10	28 ***	-.23	23 *	-.11
11a. Internship or field exp.	42		48 *	-.11	53 ***	-.22	48 *	-.11
11d. Study abroad	9		12	-.09	17 ***	-.22	13 *	-.11
11f. Culminating senior exp.	30		43 ***	-.26	46 ***	-.33	45 ***	-.30
<b>Participated in at least one</b>	79		83 **	-.11	86 ***	-.18	84 **	-.12
<b>Participated in two or more</b>	49		59 ***	-.19	64 ***	-.30	60 ***	-.22

a. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

b. \*p<.05, \*\*p<.01, \*\*\*p<.001 (z-test comparing participation rates).

c. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

Note: All results weighted by gender and enrollment status (and by institution size for comparison groups).

This page intentionally left blank.