

Campus Environment: First-year students

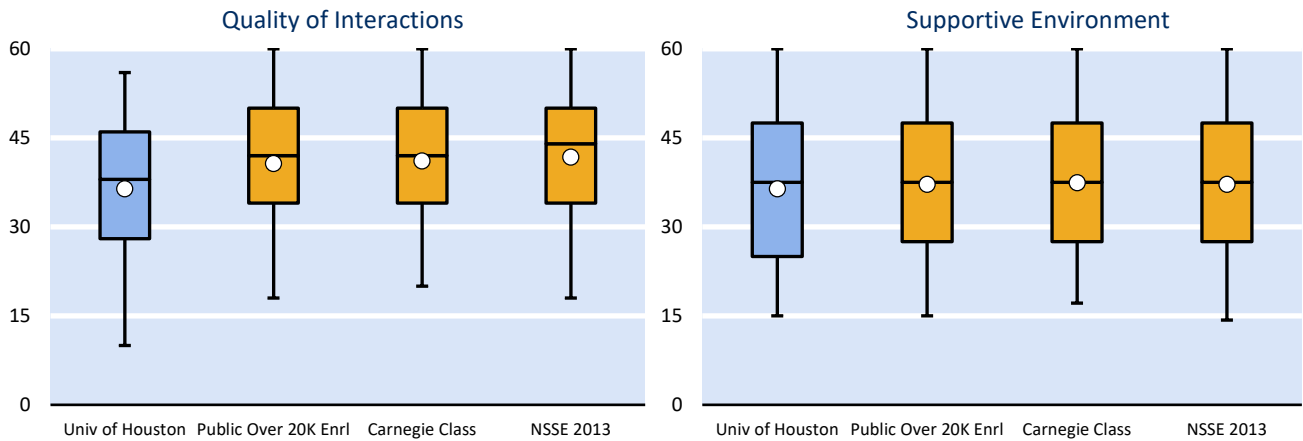
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Univ of Houston Mean	Your first-year students compared with					
		Public Over 20K Enrl		Carnegie Class		NSSE 2013	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	36.4	40.7 ***	-.34	41.1 ***	-.39	41.7 ***	-.43
Supportive Environment	36.4	37.1	-.05	37.4	-.08	37.2	-.05

Notes: Results weighted by gender and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the summary page are based on effect size and p before rounding.

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score.

Summary of Indicator Items

Quality of Interactions

Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...

	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2013
13a. Students	51	57	61	60
13b. Academic advisors	37	46	47	49
13c. Faculty	36	46	45	51
13d. Student services staff (career services, student activities, housing, etc.)	30	41	42	44
13e. Other administrative staff and offices (registrar, financial aid, etc.)	25	38	37	42

Supportive Environment

Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2013
14b. Providing support to help students succeed academically	73	76	77	78
14c. Using learning support services (tutoring services, writing center, etc.)	74	77	77	78
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	62	58	57	58
14e. Providing opportunities to be involved socially	70	73	75	72
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	73	74	76	72
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	43	43	42	44
14h. Attending campus activities and events (performing arts, athletic events, etc.)	69	69	73	68
14i. Attending events that address important social, economic, or political issues	47	53	54	53

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.