

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
Major category ^a	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Arts & humanities	4/21	19	1/21	5	0/21	0	20/44	45	5/44	11	5/45	11	7/45	16	5/45	11	19/45	42
Bio. sci., agric., and natural res.	21/36	58	7/36	19	5/36	14	37/65	57	8/67	12	22/66	33	25/67	37	4/66	6	23/67	34
Physical sci., math, computer sci.	11/21	52	2/21	10	1/21	5	13/34	38	7/35	20	5/35	14	10/35	29	1/35	3	12/35	34
Social sciences	15/45	33	2/46	4	2/45	4	20/70	29	5/69	7	6/70	9	17/70	24	5/70	7	5/70	7
Business	32/62	52	5/62	8	2/63	3	72/136	53	21/133	16	7/136	5	60/135	44	5/136	4	17/135	13
Communications, media, public rel.	5/10	50	2/9	22	1/9	11	9/21	43	0/21	0	2/21	10	8/21	38	1/21	5	7/21	33
Education	5/10	50	1/10	10	1/10	10	21/27	78	10/28	36	4/28	14	21/28	75	1/28	4	4/28	14
Engineering	9/26	35	0/27	0	1/27	4	42/98	43	21/98	21	21/98	21	40/97	41	4/98	4	40/97	41
Health professions	25/39	64	2/39	5	0/40	0	43/68	63	9/68	13	9/68	13	18/68	26	2/67	3	8/68	12
Social service professions	1/1	100	0/1	0	0/1	0	1/1	100	0/1	0	0/1	0	0/1	0	0/1	0	0/1	0
Undecided/undeclared	2/2	100	0/2	0	0/2	0	0/0		0/1	0	0/1	0	0/1	0	0/1	0	0/1	0
Transfer status	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Started here	122/262	47	20/263	8	11/264	4	133/241	55	42/239	18	52/242	21	105/241	44	15/241	6	74/243	30
Started elsewhere	6/12	50	3/12	25	2/12	17	180/373	48	52/375	14	32/377	8	120/377	32	14/377	4	75/375	20
Enrollment status ^b	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Not full-time	11/21	52	1/22	5	0/22	0	74/157	47	20/157	13	18/158	11	47/159	30	7/158	4	39/155	25
Full-time	127/272	47	22/275	8	13/275	5	253/483	52	79/485	16	70/490	14	189/489	39	24/489	5	119/489	24
First-generation ^c	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Continuing generation	59/135	44	15/135	11	8/135	6	128/266	48	39/266	15	45/270	17	106/269	39	19/268	7	76/269	28
First-generation	66/132	50	8/132	6	5/133	4	167/323	52	52/323	16	37/324	11	113/324	35	9/325	3	71/324	22
I prefer not to respond	6/11	55	0/12	0	0/12	0	19/27	70	4/27	15	3/27	11	7/27	26	1/27	4	5/27	19
Race/ethnicity ^d	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Asian	55/99	56	6/99	6	3/100	3	105/176	60	34/176	19	24/177	14	71/177	40	6/176	3	38/178	21
Black or African American	18/43	42	6/42	14	4/42	10	29/67	43	10/67	15	10/67	15	20/67	30	3/67	4	19/67	28
Hispanic, Latina/o, Latine, or Latinx	45/92	49	5/93	5	3/93	3	103/213	48	31/214	14	21/216	10	77/215	36	6/216	3	41/215	19
Indigenous, American Indian, etc.	2/2	100	0/2	0	0/2	0	6/11	55	2/12	17	2/12	17	4/12	33	1/12	8	2/12	17
Middle Eastern or North African	4/10	40	2/10	20	1/10	10	19/33	58	7/33	21	8/33	24	16/33	48	6/33	18	8/33	24
Native Hawaiian or Pacific Islander	1/2	50	1/2	50	0/2	0	2/3	67	0/3	0	1/3	33	3/3	100	1/3	33	0/3	0
White	23/52	44	5/52	10	2/52	4	78/171	46	17/170	10	30/172	17	63/172	37	10/172	6	48/171	28
Another race or ethnicity	2/2	100	0/2	0	0/2	0	3/7	43	3/7	43	2/7	29	3/7	43	0/7	0	2/7	29
I prefer not to respond	2/11	18	2/12	17	0/12	0	13/23	57	5/23	22	2/23	9	6/23	26	1/23	4	5/23	22

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
International status																		
Not an international student	121/256	47	22/257	9	12/258	5	299/591	51	88/591	15	83/596	14	219/595	37	27/595	5	149/595	25
International student	11/24	46	1/24	4	1/24	4	14/23	61	7/23	30	1/23	4	7/23	30	2/23	9	3/23	13
Gender identity^d																		
Woman	73/150	49	8/152	5	2/151	1	206/386	53	70/388	18	59/388	15	161/388	41	23/387	6	95/388	24
Man	52/110	47	12/109	11	7/111	6	95/203	47	23/201	11	24/205	12	61/204	30	4/205	2	51/204	25
Agender or gender neutral	0/0		0/0		0/0		2/4	50	0/5	0	0/5	0	3/5	60	0/5	0	1/5	20
Demigender	2/2	100	0/2	0	0/2	0	2/2	100	0/2	0	0/2	0	0/2	0	0/2	0	0/2	0
Genderqueer, non-binary, etc.	3/8	38	2/8	25	3/8	38	5/9	56	0/8	0	0/9	0	3/9	33	0/9	0	3/9	33
Genderfluid	0/0		0/0		0/0		5/6	83	1/6	17	1/6	17	3/6	50	1/6	17	0/6	0
Two-spirit	2/2	100	1/2	50	1/2	50	1/2	50	0/2	0	0/2	0	0/2	0	0/2	0	0/2	0
Cis/Cisgender	10/23	43	2/23	9	0/23	0	19/40	48	3/40	8	6/40	15	16/40	40	1/40	3	10/40	25
Trans/Transgender	0/1	0	1/1	100	0/1	0	4/6	67	1/6	17	2/6	33	4/6	67	0/6	0	2/6	33
Questioning or unsure	2/2	100	0/2	0	0/2	0	1/3	33	1/3	33	0/3	0	0/3	0	0/3	0	0/3	0
Another gender identity	0/0		0/0		0/0		0/2	0	0/2	0	0/2	0	0/2	0	0/2	0	1/2	50
I prefer not to respond	0/5	0	0/6	0	0/6	0	5/12	42	0/12	0	2/12	17	1/12	8	1/12	8	2/12	17
Sexual orientation^d																		
Straight or heterosexual	103/205	50	16/205	8	10/206	5	238/462	52	74/460	16	54/464	12	168/463	36	19/464	4	112/464	24
Bisexual	12/31	39	2/31	6	1/31	3	39/77	51	6/78	8	17/78	22	39/78	50	7/78	9	19/78	24
Lesbian	1/4	25	0/4	0	0/4	0	10/14	71	3/13	23	5/14	36	3/14	21	0/14	0	4/13	31
Gay	2/7	29	1/7	14	0/7	0	5/14	36	1/14	7	1/14	7	4/14	29	2/14	14	2/14	14
Queer	1/5	20	1/5	20	3/5	60	9/17	53	4/18	22	3/18	17	8/18	44	2/18	11	4/18	22
Pansexual or polysexual	1/5	20	0/5	0	0/5	0	9/18	50	2/18	11	0/18	0	7/18	39	0/18	0	4/18	22
Ace, gray, or asexual	4/6	67	2/6	33	0/6	0	5/12	42	0/12	0	0/12	0	2/12	17	0/12	0	2/12	17
Demisexual	0/0		0/0		0/0		5/10	50	6/10	60	2/10	20	4/10	40	1/10	10	3/10	30
Questioning or unsure	3/9	33	0/9	0	0/9	0	8/18	44	1/18	6	2/18	11	6/18	33	0/18	0	6/18	33
Another sexual orientation	0/0		0/0		0/0		2/6	33	2/6	33	0/6	0	2/6	33	0/6	0	3/6	50
I prefer not to respond	7/15	47	2/17	12	0/17	0	15/31	48	4/31	13	4/31	13	6/31	19	1/31	3	4/31	13
Age^b																		
FY 21+, Seniors 25+	4/7	57	4/7	57	2/7	29	93/177	53	22/180	12	15/180	8	53/182	29	7/181	4	38/178	21
FY < 21, Seniors < 25	134/286	47	19/290	7	11/290	4	234/463	51	77/462	17	73/468	16	183/466	39	24/466	5	120/466	26

Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						Senior											
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience	
	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%
Disability status^d																		
Sensory disability	1/2	50	0/2	0	0/2	0	0/0		0/0		0/0		0/0		0/0		0/0	
Physical disability	1/2	50	0/2	0	0/2	0	0/2	0	0/2	0	0/2	0	0/2	0	0/2	0	1/2	50
Mental health or develop. disability	8/26	31	3/26	12	1/26	4	31/60	52	11/62	18	9/61	15	21/62	34	3/62	5	13/62	21
Another disability or condition	2/5	40	0/4	0	0/5	0	4/6	67	1/6	17	1/6	17	2/6	33	0/6	0	3/6	50
Multiple types of disab. or cond.	10/13	77	2/13	15	1/13	8	12/27	44	4/27	15	5/27	19	9/27	33	1/27	4	8/27	30
No disability or condition	100/214	47	14/215	7	10/215	5	249/481	52	75/480	16	65/485	13	188/483	39	24/483	5	119/484	25
I prefer not to respond	6/11	55	3/12	25	1/12	8	15/32	47	4/31	13	5/32	16	6/32	19	1/32	3	6/31	19
Residence																		
Not on campus	72/161	45	10/163	6	3/164	2	268/524	51	76/524	15	63/528	12	186/527	35	20/527	4	125/527	24
On campus	56/113	50	13/112	12	10/112	9	41/83	49	17/83	20	21/84	25	38/84	45	8/84	10	25/84	30
Athlete status						0				0								
Not an athlete	126/269	47	21/270	8	11/271	4	309/606	51	95/606	16	85/612	14	226/610	37	29/610	5	150/610	25
Student-athlete	2/3	67	2/3	67	2/3	67	2/3	67	0/3	0	0/2	0	0/3	0	0/3	0	1/3	33
Greek membership																		
Not a member	118/260	45	21/261	8	11/262	4	296/573	52	86/572	15	78/576	14	211/576	37	26/576	5	141/575	25
Member	8/11	73	1/11	9	2/11	18	7/19	37	5/20	25	2/20	10	10/20	50	1/20	5	6/20	30
Military status																		
No military service	124/268	46	21/269	8	12/270	4	302/584	52	92/584	16	84/589	14	224/588	38	28/588	5	149/588	25
Current or former military service	2/4	50	2/4	50	1/4	25	7/22	32	2/22	9	0/22	0	1/22	5	1/22	5	2/22	9
Satisfaction^e																		
Fair or poor	24/61	39	2/61	3	1/61	2	60/146	41	20/149	13	21/149	14	50/149	34	8/148	5	34/148	23
Good or excellent	109/220	50	21/221	10	12/222	5	255/473	54	74/472	16	64/477	13	179/476	38	22/477	5	119/476	25
Overall	138/293	47	23/297	8	13/297	5	327/640	50	99/642	15	88/648	13	236/648	35	31/647	5	158/644	25

Notes: Results are of those responding "done or in progress" except for service-learning which is the percentage responding that at least "some" courses included a community-based project. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status. Percentages are within-group and can be read, for example, "X% of business major respondents participated in a learning community."

a. NSSE's default categories, based on first major if more than one was reported. Customizable major categories are available in your NSSE Tableau dashboards and Report Builder (released in the fall). Excludes majors categorized as "all other."

b. Institution-reported variable.

c. No parent, guardian, or person who raised you holds a bachelor's degree.

d. Select-all-that-apply item; students may be represented in more than one category.

e. Based on responses to "How would you evaluate your entire educational experience at this institution?"