

ACADEMIC PROGRAM ASSESSMENT REPORT REVIEW

Academic Program:

Reviewer:

Date:

Elements of Academic Program Assessment Report	Expectations Clearly Established	Meets Expectations	Comments or Suggestions
LEARNING OUTCOMES	1. Learning outcomes clearly and concisely describe what students will know or be able to do.	<input type="checkbox"/>	
	2. Learning outcomes are measurable and observable.	<input type="checkbox"/>	
	3. Learning outcomes are described in the context of the discipline.	<input type="checkbox"/>	
LEARNING OUTCOME ASSESSMENTS	4. Describes at least <u>one direct measure</u> for each learning outcome including the rationale for use. Assessment document is attached or discussed.	<input type="checkbox"/>	
	5. Skill or knowledge assessed by measure is directly aligned to the focus of the learning outcome.	<input type="checkbox"/>	
PERFORMANCE STANDARD	6. Identifies a program-level (aggregate) performance benchmark (quantitative) for each outcome.	<input type="checkbox"/>	
ASSESSMENT RESULTS	7. Provides assessment results for measure(s) including comparison to performance benchmark.	<input type="checkbox"/>	
	8. Identifies who is involved in discussion of findings.	<input type="checkbox"/>	
	9. Clearly indicates whether the performance standard was met, not met, or inconclusive.	<input type="checkbox"/>	
	10. Provides analysis and interpretation of assessment data including what the results mean for the program.	<input type="checkbox"/>	
PROGRAM IMPROVEMENT PLANS	11. Describes how assessment results will be used to make programmatic improvements. (e.g., change/revise learning outcomes, courses, or curriculum) <u>OR</u> , if standard is met, describes how the program will use assessment results to ensure continued achievement of benchmark.	<input type="checkbox"/>	
PRIOR PROGRAM IMPROVEMENTS	12. Describes program improvements informed by previous year's assessment activities and results.	<input type="checkbox"/>	
PROGRAM OUTCOMES	13. Describes a specific measurable area (FTIC Retention Rate, FTIC Graduation Rate, Number of Graduate Degrees Awarded, and Licensure/Board Pass Rates of emphasis for the program.	<input type="checkbox"/>	
PROGRAM OUTCOME ASSESSMENTS	14. Describes the measure or metric used to collect data about the outcome.	<input type="checkbox"/>	
PERFORMANCE STANDARD	15. Provides a performance benchmark (quantitative) for the measure or metric.	<input type="checkbox"/>	
ASSESSMENT RESULTS	16. Provides assessment results. including comparison to performance benchmark.	<input type="checkbox"/>	
	17. Identifies who is involved in discussion of findings (such as the majority, if not all, of degree program faculty).	<input type="checkbox"/>	
	18. Clearly indicates whether performance standard was met, not met, or inconclusive.	<input type="checkbox"/>	
	19. Provides analysis and interpretation of assessment data including what the results mean for the program.	<input type="checkbox"/>	
PROGRAM IMPROVEMENT PLANS	20. Describes how assessment results will be used to make programmatic improvements. (e.g., change/revise learning outcomes, courses, or curriculum) <u>OR</u> , if standard is met, describes how the program will use assessment results to ensure continued achievement of benchmark.	<input type="checkbox"/>	
PRIOR PROGRAM IMPROVEMENTS	21. Describes program improvements informed by previous year's assessment activities and results.	<input type="checkbox"/>	
<u>Additional Comments:</u>			