

THE HONORS COLLEGE

COURSEBOOK SPRING 2025





THE HONORS COLLEGE

AT THE UNIVERSITY OF HOUSTON

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For a complete list of Honors College faculty and staff, please visit:

www.uh.edu/honors/about/faculty-staff/

On the cover:

University of Houston campus

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SPRING 2025 ACADEMIC CALENDAR

FIRST DAY OF SPRING 2025 CLASSES January 13, 2025

LAST DAY TO ADD A CLASS January 21, 2025

LAST DAY TO DROP WITHOUT A GRADE January 29, 2025

SPRING HONORS PETITION DEADLINE January 31, 2025

REGULAR GRADUATION APPLICATION DEADLINE Late February 2025

SPRING BREAK March 10-15, 2025

LATE GRADUATION APPLICATION DEADLINE Late March 2025

PRIORITY ENROLLMENT Early April 2025

LAST DAY TO DROP WITH A "W" April 16, 2025

LAST DAY OF SPRING CLASSES April 28, 2025

SPRING 2025 FINALS April 30-May 6, 2025

LAST DAY OF SPRING 2025 SEMESTER May 6, 2025



HONORS CURRICULA

Successfully completing Honors curriculum requirements and achieving a cumulative GPA of 3.25 or higher earns Honors College students an Honors designation for the completed undergraduate degree.

There are two primary Honors designations:

- I. *University Honors* for the four-year Honors student, and
- II. *Collegiate Honors* for the student who joins Honors mid-career.

With *Honors in Major* is added to either of these designations if the student completes a Senior Honors Thesis within the required Honors hours of the respective curriculum.

I. CURRICULUM for the UNIVERSITY HONORS designation:

The University Honors curriculum requires the completion of 36 Honors designated credit hours, including:

A. Human Situation sequence, 10 credit hours:

Antiquity (6 hours, fall semester)
Modernity (4 hours, spring semester)

B. Other University Core Curriculum, 9 Honors credit hours:

3 hrs Honors American Government (GOVT 2305 or GOVT 2306)
3 hrs Honors American History (HIST 1301 or HIST 1302)
3 hrs Honors Core Social and Behavioral Science

An Honors requirement in this category is waived if a student completed that core requirement prior to joining the Honors College.

C. Honors Colloquium, 3 credit hours:

3 hrs from a selection of courses designated as Honors Colloquia, or three credit hours from the six credit hour Senior Honors Thesis sequence.

D. Additional Honors credit, 14 credit hours:

Classes offered with the Honors designation or petitioned for Honors credit, from any discipline, to bring the total Honors credits to 36 hours.

E. Non-Honors credit requirements:

1 hr Natural Science lab
3 hrs credit for (or placement beyond) elementary functions level mathematics (i.e., business calculus, pre-calculus, or statistics)

II. CURRICULA for the COLLEGIATE HONORS designation

A. PRIMARY OPTION Curriculum, 21 credit hours:

4 hrs Human Situation: Modernity
3 hrs Honors Colloquium
14 hrs additional Honors credit

B. MINOR OPTION Curriculum:

The curriculum for the Honors minor replaces the Primary Option Curriculum. See the Minor listings for details. The Honors minors are:

Creative Work Minor, 18 credit hours
Data and Society Minor, 15 credit hours
Energy and Sustainability Minor, 18 credit hours
Leadership Studies Minor, 16 credit hours
Medicine & Society Minor, 15 credit hours
Phronêsis: Politics & Ethics Minor, 19 credit hours



GENERAL REGISTRATION INFORMATION

NOTE: Forms referred to on this page are available at thehonorscollege.com/forms. Return completed forms to the Student Services Office or to honors@uh.edu.

Before participating in any registration activities through the Honors College, please consider the following:

1. Students who are withdrawing from the University must complete a [Withdrawal form](#).
2. If you do not intend to continue in the Honors College but will continue studies at the University, you must complete a [Withdrawal form](#) prior to the first day of the semester.
3. Prior to registering for your final semester, you are required to make an appointment with an Honors advisor. Make this appointment as soon as possible in the first semester of your senior year.

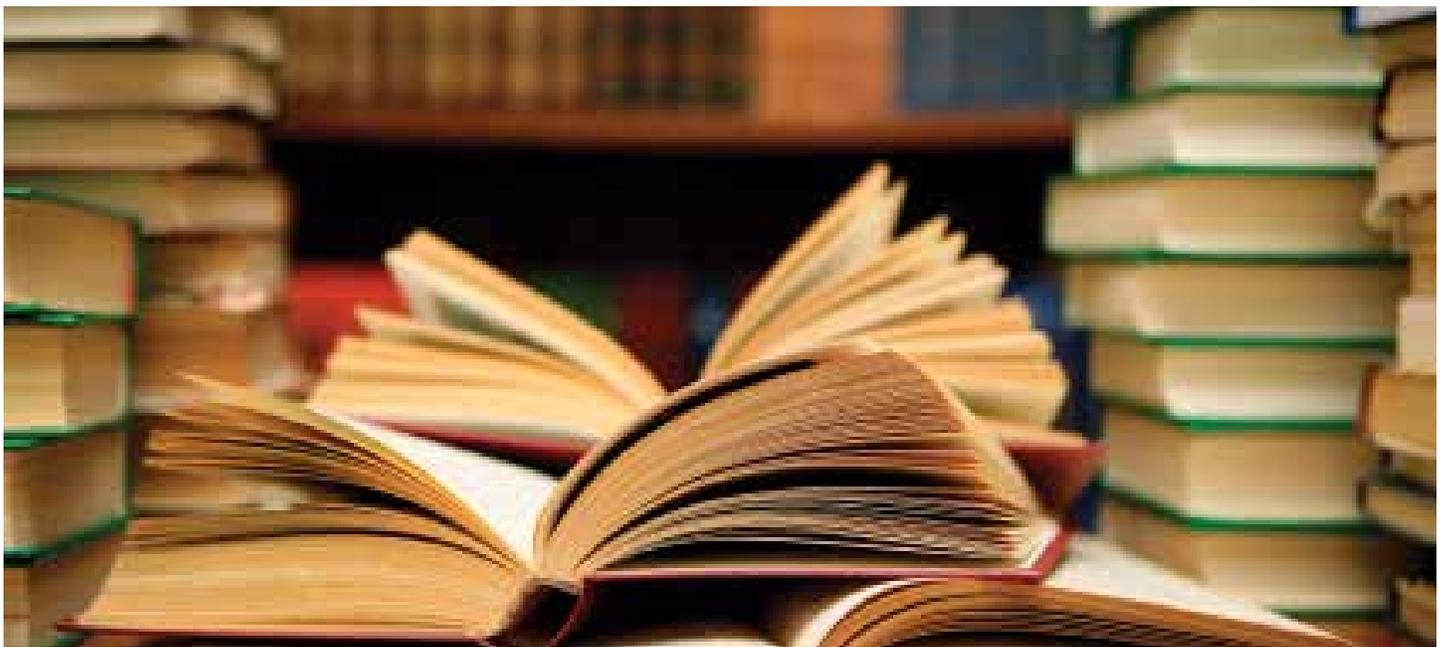
Also, please take note of the following:

1. Every Honors student should plan to take at least one Honors course each semester. There are three ways to do so:
 - a) Enroll in any one of the courses listed here with an “H” designation.
 - b) Petition to receive Honors credit for a non-Honors course. In the first three weeks of the fall or spring semester, make an agreement with your instructor about what additional work will be required to receive Honors credit. The completed [Honors Credit Petition form](#), found in the Student Services Office (SSO) or online at www.thehonorscollege.com/forms, can then be turned into the SSO.

- c) Enroll in a Senior Honors Thesis. Those in good standing in the Honors College should secure permission to begin a Senior Honors Thesis project by the time classes begin for the first semester of their senior year and before enrolling in a Senior Honors Thesis course. Students with junior-level standing should begin thinking about this process by reading the information available at <http://www.uh.edu/honors/undergraduate-research/honors-thesis/>.

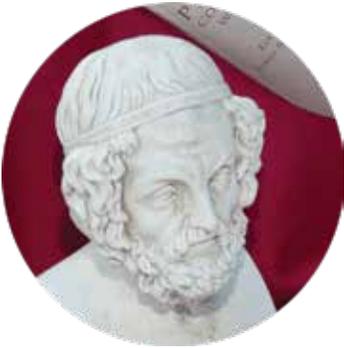
2. Honors College students who wish to remain active members should ensure their eligibility by meeting the following criteria:
 - a) Achieve at least a 3.25 grade point average.
 - b) Complete approximately 36 hours of Honors class work during one’s undergraduate career. Transfer students and students who enter the College after the freshman year must complete about one-third of their courses at UH for Honors credit.
3. Honors students pursuing the “University Honors” designation who have not completed “The Human Situation: Modernity” are required to register for the course unless they have been specifically advised not to do so by an Honors advisor.

Schedule an Honors advising appointment through the Navigate app on your AccessUH portal.





HUMAN SITUATION: MODERNITY



Liberal education, it is sometimes said, is education in culture or toward culture. As a part of their liberal education, all Honors College students at the University of Houston take a two-semester course called “The Human Situation.” In “The Human Situation: Modernity,”

we continue our study and interpretation of western cultural tradition in the second semester. We remain guided by the careful readings of what others have written, and we attempt to discover our own ideas and commitments by speaking and writing about these texts. By reading, speaking, and writing, we

continue our participation in The Great Conversation. Many topics naturally emerge as important to our reflection on the texts in the “Modernity” course; in a prior semester we paid particular attention to the concept of authority. Questions of authority often lead us to take up questions about the body and the soul, for example, and about families, communities of faith, and political congregations; about violence, suppression and punishment; about the individual and society; about the king and the prophet; about laws and the Law; about the gods and God. The reading list varies from year to year, and the omission of works by important writers of antiquity or modernity does not testify to their inferiority, but rather to our conviction that the study of the great books, with our continuing pursuit of liberal education, does not come to a close with the final examination. Registration information for “Human Situation: Modernity” is available [here](#).

HUMAN SITUATION: ENROLLMENT AND REGISTRATION

In the spring, Human Situation is a 4-hour course. The lecture portion of the course, HON 2101, is team taught and divided into two different teams: Alpha and Omega.

The discussion portion of the course, ENGL 2361 or HON 2341, divides the class into small discussion sections with individual instructors. All students will enroll in the lecture portion of the course, HON 2101. For the discussion portion, students who **do not** have

prior credit for ENGL 1301 will enroll in ENGL 2361. Students who **do** have prior credit for ENGL 1302 will enroll in the alternate enrollment course, HON 2341. Several discussion times are available.

For more information on the Human Situation enrollment process, section times, and team assignments, please visit: www.thehonorscollege.com/HSRegistration.





CREATIVE WORK

Director: Robert Cremins

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Associate Director: Dr. Max Rayneard

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Advisor: Dr. Aaron Reynolds

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TheHonorsCollege.com/cw

The Creative Work minor is a pre-professional program for students interested in following great ideas from inspiration to realization. Looking to exemplars in the arts and the solutions they inspire, the minor asks students to bring their best minds to the world's social, ethical, political, artistic, and pragmatic challenges.

The minor is dedicated to the notion that brilliant ideas rarely come to fruition without interdisciplinary, collaborative approaches. Beautiful buildings, arts-based nonprofits, guerrilla marketing, entrepreneurship, activism, theater productions, book publishing, event organizing, even scientific advancement—all of these require creative thinking, conceptual grounding, and problem-solving capacities directed at efficient and practical outcomes. In other words, they require creative work.

FEATURED COURSES

Creativity at Work

Course Number: HON 3310H
Instructor: Rayneard
Instructional Mode: Face-to-Face
Class Number: 18105
Days and Times: MW 1:00 PM-2:30 PM



How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will consider how the arts apply to your major or future career, be they traditionally creative or not.

Iris Murdoch and Her World

This course is cross-listed as PHIL 3395-01 (21058) and WCL 4351-01 (21018)

Course Number: HON 4397H
Instructor: Cremins/Zaretsky
Instructional Mode: Face-to-Face
Class Number: 20985
Days and Times: MW 2:30 PM-4:00 PM



This exploration of modern ideas and fictions takes as its starting point the work of the Anglo-Irish novelist and philosopher Iris Murdoch (1919-99). In a notable 1947 letter to the French writer Raymond Queneau, Murdoch described herself as “having a mind on the borders of philosophy, literature and politics.” In other words, she had a vivid interdisciplinary imagination, one that allowed her books—and will allow our discussions—to enter an enriching dialogue with some of modernity's greatest artists, storytellers, and moral visionaries, including Simone Weil, Albert Camus, and Samuel Beckett.



THE CREATIVE WORK MINOR

Minor Degree Plan Requirements

A minor in Creative Work requires 18 hours of approved coursework. A minimum of 4 courses (12 hours) must be taken in residence. A course listed as a capstone may count as a CW-elective if another capstone course is completed to fulfill that requirement.

Up to 6 CW-elective hours may be satisfied by an internship with local arts organizations, or by a suitable Senior Honors Thesis, with approval from the minor director. In addition, a Senior Honors Thesis or 4000-level approved course may satisfy the capstone requirement with permission from the minor director.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3310H: Creativity at Work (3 hours)

II. APPROVED ELECTIVE COURSES (12 hours):

- AAS 3301:** Hip Hop History and Culture
- CHIN 3350:** Chinese Culture Through Films
- CLAS 3380: Epic Masculinity
- CLAS 3381: From Homer to Hollywood
- ENGL 3367:** Gay and Lesbian Literature
- ENGR 4397H:** Humans and Nature from Past to Present*
- GERM 3364: Writing Holocausts
- GERM 3381:** History of German Cinema
- HIST 3307H:** Houston Migration and Immigration
- HIST 3323H: Writing and Editing for a History Magazine

- HIST 3324H: Oral History
- HIST 3327H: Houston Since 1836
- HON 3311H: Creative Cities
- HON 3312H: Immersion Journalism
- HON 3313H: Nations and Imaginations
- HON 3314H: Research and Writing in the Humanities

- HON 3397H: Poets of Democracy***
- HON 4330H: Narratives in the Professions**
- HON 4397H: Design Challenge: Climate Justice***
- HON 4397H: Iris Murdoch and Her World***
- HON 4397H: Modernity Revisited***
- ITAL 3306: Italian Cinema**
- ITAL 3309: Women Writers and Filmmakers of Modern Italy
- ITAL 4308: Dante and His World
- MAS 3341: Mexican American Experience Through Film
- MUSI 3303: Pop Music of America in 1840**
- PHIL 3361: Philosophy of Art
- WCL 2351: World Cultures Through Literature and Art**
- WCL 3373: Gender and Sexuality in World Film
- WCL 4367: Voices from Exile and Diaspora

III. CAPSTONE COURSES (3 hours):

- HON 4315H: Artists at Work

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

*Asterisks indicate Honors Colloquia.

CW Courses marked with this icon in the course listing will count toward the Creative Work minor.



DATA AND SOCIETY

Director: Dr. Daniel Price

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Advisor: Mabel Garcia Herrera

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TheHonorsCollege.com/data-society

The data science revolution isn't led by an elite group of believers, but by a groundswell of pragmatic approaches emerging together to ask the big questions while engaging with the world. The Data and Society minor explores the social impact of data science, including how new techniques reflect broader economic and political systems and how these approaches impact humanities informed decision-making. This approach does not reduce society to a single mechanical ecosystem—it aims to honor all the ways we communicate with each other, and all the ways we convince each other to work together on shared projects. Understanding how data can be used to make an argument, how a representation is convincing or not, how visible and grounded a decision is, all go back to the pragmatic elements of collecting, analyzing, visualizing, and representing data.

At the core of the minor are opportunities to work on projects that utilize data to bring the needs and voices of Houston's communities to the forefront. Our core courses are built around these projects, and they thrive by bringing together students with a variety of skills and perspectives. The minor is designed to be accessible to students from all disciplines, regardless of affiliation, and success is measured based on individual progress. Faculty members serve as both course instructors and mentors for individual and small group research projects that often stretch across multiple courses. Students who complete the minor will not only build knowledge and skills but will also leave with a meaningful story to tell about their project.

FEATURED COURSES

Principles of Data and Society

Course Number: HON 3350H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 14674
Days and Times: TTh 2:30 PM-4:00 PM



Data and Society in Practice

Course Number: HON 4350H
Instructor: TBA
Instructional Mode: Face-to-Face
Class Number: 14675
Days and Times: TTh 4:00 PM-5:30 PM



Can a meme change the world? Is social media good or bad for community? How much personal information should be online? How is the use of Big Data governed? We'll explore these and more difficult questions which technology and digitality introduce to our social politics. Additional topics we'll cover include: the rights of online communities, virtual physicality (avatars), trolling, memes, connective action, algorithmic justice, and online privacy. We'll explore the intersection and implication of politics, democratic political theory, and digital space from a theoretical and interpretive lens. To interpret the phenomena we see online, we'll read thematically in political and social science and practice our own data collection and creation. The course will rely on group discussion informed by reading and interacting with the "texts" both paper and pixelated.

Building on principles introduced in HON 3350, this course explores the practical implications of adopting a humanities-informed approach to data science. With support from program faculty and external partners, students will select a topic of interest and design a data project to examine an issue related to health and well-being within a local community. Course activities are split between discussion and project working sessions, and the course is structured to provide multiple opportunities to present their work and receive feedback from peers and instructors. Through the course, students will build the capacity to plan and launch an independent research project and will develop skills related to data acquisition and wrangling, exploratory analysis, visualization, and presentation.

THE DATA AND SOCIETY MINOR

Minor Degree Plan Requirements

A minor in Data and Society requires 15 hours of approved coursework. Students must complete at least 12 hours in residence, 9 hours of which must be at the advanced level. A maximum of 6 hours of approved transfer credits may be accepted toward the minor upon the approval of the program director. No more than 6 hours of a student's major may be applied towards the minor.

Petitions for approval of coursework not listed below that can be applied to the minor must be made to the director of the Data & Society minor and the Dean of the Honors College. Students must earn a 3.0 GPA or higher in all coursework counted toward the minor. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

Co-Curricular Learning Partnerships

Launched during Fall 2020 as a partnership between the Honors College and the Hewlett Packard Enterprise Data Science Institute, Data and Society programs allow students to combine coursework and co-curricular opportunities to construct research and community engagement projects. Through established community partnerships, Data and Society students have opportunities to engage in a variety of projects, including responsive community engagement programming, mentored internships, and funded research positions.

The Pharis Fellowship: Each summer, the Data and Society program offers a 10-week, full-time, paid research experience for students interested in developing data projects to address important issues affecting health and well-being in Houston. With support from our faculty and community partners, fellows select and lead their own projects from inception to completion. The Pharis Fellowship is open to all students at UH, but students in the Data and Society minor receive priority consideration.

I. HON 3350H: Principles of Data and Society

II. HON 4350H: Data and Society in Practice

III. APPROVED ELECTIVES (9 hours):

- CIS 4320: Decision Informatics
- COMM 4372: Media, Power, and Society**
- ECON 3368: Economics of Health Care**
- HON 4355H: Engaged Data
- HON 4397H: Change! Social Advocacy in Action***
- POLS 3312: Arguments, Data, and Politics**
- POLS 3316: Statistics for Political Scientists**

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

D&S *Asterisks indicate Honors Colloquia.

Courses marked with this icon in the course listing will count toward the Data and Society minor.



ENERGY AND SUSTAINABILITY

Director: Dr. Terry Hallmark

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Associate Director: Dr. Nick Jacobsen

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Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/energy-sustainability

The Energy and Sustainability minor is an interdisciplinary study of issues surrounding existing, transitional, and alternative energy resources. Issues are approached from the perspectives of engineering and technology, economics and business, architecture and design, public policy, and history. The minor is open to students of any major and will educate students on the basics of energy sources, fossil fuels, and the future of energy. In addition to a common introductory and capstone course, the minor offers a blend of courses in technology, architecture, political science, and natural science.

The minor is offered as part of the Energy and Sustainability Program, which runs a vibrant visiting scholar and speaker series. Students in the minor will have the opportunity to meet key contacts in the energy field and stay engaged in the business community.

To declare a minor in Energy and Sustainability, students must be of sophomore standing and have a 2.5 GPA or better with at least 15 hours at the University of Houston. Interested students do not have to declare the minor to take the introductory course.



FEATURED COURSES

Energy for Rural Economic Transformation



Course Number: ENRG 4397H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 20935
Days and Times: TTh 1:00 PM-2:30 PM

The sustainable development goal 7 advocates for clean energy for all by 2030. However, many rural communities in developing countries lack access to clean and affordable energy despite local resources that suit renewable energy generation. Economic transformation is contingent on development; hence, the course aims to utilize some development tools and frameworks to situate the energy access needs of rural communities. It will cover aspects of energy planning and the design of an energy system for a community in a developing region.

Humans and Nature from Past to Present



Course Number: ENRG 4397H
Instructor: Ford
Instructional Mode: Face-to-Face
Class Number: 20940
Days and Times: TTh 11:30 AM-1:00 PM

This course explores the different ways that human societies have thought about our relationship with the natural world. We will compare how cultures past and present have answered fundamental questions about humanity and nature, and consider how those answers influenced the ways they treated and managed the physical environment. Key questions include: Where does the natural world come from? Does it have a purpose or a meaning or an inbuilt order? Are humans part of nature, or are we separate from it? Are we nature's masters, its caretakers, its victims, or something else? We will use our understanding of these questions to reflect on contemporary sustainability debates from a theoretically informed perspective, with a particular focus on conservation and the energy industry.

THE ENERGY AND SUSTAINABILITY MINOR



Minor Degree Plan Requirements

A minor in Energy and Sustainability requires 18 hours of approved coursework, consisting of two required courses and four electives, two from each of two categories. Additionally, students may not choose more than 2 courses (6 hours) from any one department.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. ENRG 3310H: Introduction to Energy and Sustainability (3 hours)

II. ENRG 4320H: Case Studies in Energy and Sustainability (3 hours)*

III. Category Requirement: Energy Production and Management (6 hours):

ARAB 3377: Energy, Society and the Middle East

ECON 3385: Economics of Energy

ENRG 3397H/

POLS 3396H: Political Ecology*

ENRG 4302H: Energy Supply Chain

ENRG 4397H: Energy for Rural Economic Transformation*

FINA 4370: Energy Trading

FINA 4372: Upstream Economics

FINA 4373: Petrochemical and Refining Economics

INDE 3333: Engineering Economy I

MIS 4390: Energy Trading Systems

POLS 4341: Risk Assessment and Analysis (Energy Focus)

POLS 4349: International Energy Policy

SCM 4302: Energy Supply Chain Management

TECH 1325: Energy for Society

IV. Category Requirement: Sustainability and the Future (6 hours):

ARCH 3368: Sustainable Development

ARCH 3397: Sustainability Workshop

ARCH 4373: Urban Environments

ARCH 4376: Case Studies: Sustainable Architecture

BIOL 3368: Ecology

BIOL 4301: Conservation Biology

CIVE 3331: Environmental Engineering

CIVE 4333: Waste and Water Treatment

CIVE 4337: Transportation Engineering

ECON 3363: Environmental Economics

ENRG 3311H: Fundamentals of Sustainability

ENRG 3312H: Politics of Energy and the Environment

ENRG 4397H: Humans and Nature from Past to Present

GEOL 1302: Introduction to Global Climate Change

GEOL 4365: Environmental Geochemistry

HIST 3378: The Modern Middle East

HON 3361H/

INTB 3361H: Global Engagement and Research

TECH 4310H: Future of Energy and Environment

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Energy and Sustainability minor.



LEADERSHIP STUDIES

Director: Dr. Brenda Rhoden

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Advisor: Dr. Larry Lyke

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TheHonorsCollege.com/leadership

The Leadership Studies minor seeks to promote leadership development by educating students for and about leadership in a complex world and is dedicated to advancing the field of leadership studies by building upon and critically evaluating existing theoretical, research-based, and practical knowledge. The goal of the minor is to prepare students to serve effectively in formal and informal leadership roles in campus, local, national, and global contexts.



FEATURED COURSES

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12273
Days and Times: MWF 11:00 AM-12:00 PM



Change! Social Advocacy in Action

Course Number: HON 4397H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 20941
Days and Times: TTh 1:00 PM-2:30 PM



This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skill building, and direct application to real-world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Social action occurs when everyday people band together to develop their power in order to change policy, whether on their campuses or in their neighborhoods and communities. Advocacy and action have played crucial roles throughout America's ever-evolving experiment in democracy. This course explores your power and our democracy, both of which are central to "social action" and to creating the next generation of democratic citizens and leaders. We will examine the topics of issue development (for example, healthcare access, environmental justice, or a campus issue, to name just three), change theory, building power, and strategy tactics, as well as campaign planning and implementation. What is unique about this course is that, based on the experiential social action model, students DO social action rather than just learn about it; students choose their issues and lead campaigns for change. They are thereby transformed through their direct experience with democracy.



THE LEADERSHIP STUDIES MINOR

The minor in Leadership Studies is an interdisciplinary and experiential program open to baccalaureate students in all majors and degree programs. The Leadership Studies minor will allow students to study leaders and leadership in a variety of disciplines, as well as provide complementary leadership development opportunities that would include student organization leadership, leadership skills training programs, and community leadership experiences.

Minor Degree Plan Requirements

A minor in Leadership Studies requires 16 hours of approved coursework, of which 13 hours must be advanced. Students may petition appropriate classes for credit toward the minor upon the approval of the Dean of the Honors College and the Director of the Leadership Studies minor.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3330H: Leadership Theory and Practice (3 hours)*

II. HON 4130H: ePortfolio (1 hour)

III. Category Requirement: LEADERSHIP AS AN INDIVIDUAL (3 hours):

- COMM 1332: Fundamentals of Public Speaking
- COMM 1333: Interpersonal Communication
- ENGI 2304H: Technical Communications**
- HON 3312H: Immersion Journalism
- HON 3332H: Mapping Success**
- HON 3397H: Your World and Your Voice
- HON 4330H: Narratives in the Professions***
- HON 4398H: Grand Challenges Forum
- IDNS 4391H: Ethics in Science
- PHIL 3351: Contemporary Moral Issues
- PHIL 3358H: Classics in History of Ethics**
- TLIM 3363: Technical Communications**

IV. Category Requirement: LEADERSHIP WITHIN GROUPS/ORGANIZATIONS (3 hours):

- COMM 3356: Business and Professional Communication
- HDFS 3300: Introduction to Educational Psychology**
- HON 3331H: Introduction to Civic Engagement
- HON 3397H: Climate Justice Colloquium
- HON 3397H: Leadership and Mass Psychology**
- HON 4397H: Change! Social Advocacy in Action***
- HON 4397H: Debating Policy
- MANA 3335H: Introduction to Organizational Behavior and Management**
- POLS 3353H: Policy and Administration***
- SOC 3318: Introduction to Social Work
- SOC 3342: Sociology of Work**
- SOC 3351: Social Class and Mobility in America
- TLIM 3340: Organizational Leadership and Supervision**

V. Category Requirement: LEADERSHIP WITHIN A GLOBAL CONTEXT (3 hours):

- HON 3361H/**
- HON 4397H: Design Challenge: Climate Justice***
- INTB 3361H: Global Engagement and Research***
- HON 3397H: The Death Penalty in America
- POLS 3318: Introduction to Public Policy**
- POLS 3365: Public Opinion**
- SOC 3365: Sociology of Education**
- SOC 3385: Sociology of World Religions

VI. Field Experience (3 hours):

This may be satisfied by using approved electives for an internship, Senior Honors Thesis, service learning, special topics course, or to study abroad.



On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

*Asterisks indicate Honors Colloquia.

LS Courses marked with this icon in the course listing will count toward the Leadership Studies minor.



THE MEDICINE & SOCIETY PROGRAM

Director: Dr. Arlene Macdonald

almacdon@central.uh.edu

Advisors: Dr. Aaron Reynolds and Megan Booth

aereynolds@uh.edu, mnbooth@uh.edu

TheHonorsCollege.com/medsoc

The Medicine & Society minor is an interdisciplinary course of study focused on the health humanities. It is designed not only for students pursuing health professions careers, but also for anyone interested in gaining a deeper understanding of issues of health, illness and disease from a variety of perspectives.

When it comes to the effective practice of healthcare—ethical, compassionate, and just— we believe humanities-based studies play a crucial role in illuminating past and present trajectories of medicine, local, national, and global challenges that impact health, and innovative and equitable future solutions.

FEATURED COURSES

Comparative Health Care: Africa and the USA

This course is cross-listed as SOC 3323-01 (21245)

Course Number: AAS 3323H

Instructor: Langa

Instructional Mode: Face-to-Face

Class Number: 21244

Days and Times: MoWe 2:30 PM-4:00 PM



This class aims to provide students with a solid understanding of comparative healthcare concepts and critical themes, which involve global perspectives on healthcare. We will explore the contributions of sociological theory and methods to the comparative study of healthcare systems. Students will be introduced to the healthcare systems of developing African countries and the United States to understand the fundamental changes that have occurred to the present day. We will explore and identify an interplay of different challenges facing Africans in Africa and African Americans in the United States health systems as they evolve to meet the growing health needs of their populations. We will also compare this healthcare system's performance on different topics, including mortality, morbidities, diseases, quality, accessibility, etc. As we do so, we will be mindful that health care is a complex phenomenon that intersects with other social axes.

Global Bioethics

Course Number: HON 3397H

Instructor: Lunstroth

Instructional Mode: Face-to-Face

Class Number: 20939

Days and Times: TTh 11:30 AM-1:00 PM



This course is required for students who will attend the summer 2025 bioethics study abroad trip to Rome, Italy, but it is open to all juniors and seniors. We will explore how bioethics is understood in the international sphere. We will start with the UNESCO Universal Declaration on Bioethics & Human Rights. Its norms are supposed to apply to everyone in the world. We will then explore how these universal ideas get more and more attenuated and dysfunctional the more we focus on smaller and smaller political and ethnic collectives such as religions, ethnicities, states organized by different political theories, regional arrangements, etc. When there are conflicts between the universalist Eurocentric norms of bioethics and human rights and particular groups around the globe, which norms are right, or more right, and how can we figure that out? What role does colonialism play? What role do religions and other traditions play?



THE MEDICINE & SOCIETY MINOR

Open to all UH undergraduates, the Medicine & Society minor offers a unique opportunity for students to better understand the many historical, economical, and cultural factors that remain crucial to the practice of effective medicine today. Our merging of the arts and humanities with the social and life sciences plays a pivotal role in preparing students to be skilled communicators and critical thinkers in the ongoing local, national, and global conversations concerning health care.

Minor Degree Plan Requirements

A minor in Medicine & Society requires 15 hours of approved coursework: the required course HON 3301H/Readings in Medicine & Society, as well as four electives selected from the list of approved course offerings. At least two of these four electives must be taken at the advanced (3000-4000) level.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

I. HON 3301H: Readings in Medicine & Society (3 hours)

(NOTE: While many MedSoc students do start with HON 3301H, there is no requirement that it be taken first.)

II. APPROVED ELECTIVES (12 hours):

- AAS 3323H/
SOC 3323H: Comparative Health Care: Africa and the USA**
- ANTH 3351: Politics and Healthcare in Latino Communities
- ANTH 3364: Disease in Antiquity
- ANTH 4331: Medical Anthropology**
- BIOL 3350H: Science Communication Strategies***
- COMM 3300H: Health Communication
- COMM 3301H: Doctor-Patient Interaction**
- COMM 3304: Multicultural Health Communication**
- ENGL 4371H: Literature and Medicine***
- HIST 3303H: Disease, Health, and Medicine in American History
- HIST 3316H: Race and Racism in American Science and Medicine
- HIST 3318H: History of American Healthcare Policy

- HIST 3319H: Plagues and Pestilence**
- HIST 3356: History of Madness
- HIST 4361H: 20th Century Genocides
- HON 3300H: Introduction to Healthcare Systems
- HON 3302H: Readings in Public Health and Community Medicine**
- HON 3303H: Readings in Mental Health & Society
- HON 3304H: Material Cultures of Medicine***
- HON 3305H: Medicine in Performance***
- HON 3306H: Health and Human Rights
- HON 3307H: Narrative Medicine
- HON 3308H: Lyric Medicine
- HON 3309H: Introduction to the Health Professions
- HON 3341H: Medicine, Science & Technology in the Pre-Modern World
- HON 3342H: Medicine, Science & Technology in the Modern World
- HON 3397H: Body and Mind at War***
- HON 3397H: Gender, Bodies, & Health***
- HON 3397H: Global Bioethics***
- HON 4330H: Narratives in the Professions***
- HON 4397H: Change! Social Advocacy in Action***
- IDNS 4391H: Ethics in Science
- IDNS 4392H: History of 20th Century Science
- PHIL 3354H: Medical Ethics**
- POLS 3352H: U.S. Immigration Policy
- POLS 3353H: Policy and Administration***
- SOC 3380: Introduction to the Sociology of Healthcare**
- SPAN 3343H: Spanish for the Health Professions**
- SPAN 4343: Health & Society in the Hispanic World



On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the Medicine & Society minor.



PHRONËSIS

HONORS PROGRAM IN POLITICS & ETHICS

Director: Dr. Dustin Gish

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Advisor: Dr. Larry Lyke

llyke@uh.edu

TheHonorsCollege.com/phronesis

As an Honors minor and program in Politics & Ethics, *Phronêsis* aims to cultivate practical intelligence. Students in this program develop their capacities to engage difficult moral and political issues confronting our world today.

Phronêsis is the ancient Greek word for prudence, or practical wisdom. Aristotle defined it as the distinctive characteristic of political leaders and citizens in reflecting on the ethical and political issues that affect their individual good and the common good.

Building on the Honors College's signature course, "The Human Situation," the curriculum of *Phronêsis* introduces students to major works in ethics, political theory, classics, and history. In their courses, students discuss fundamental questions and problems of political and moral concern from a wide range of perspectives.

Students who choose the *Phronêsis* minor are active in a strong community fostered by interdisciplinary faculty and are encouraged to consider the importance of cultivating practical wisdom in order to grapple with contemporary ethical and political problems.

Phronêsis also hosts an array of co-curricular events each semester for students in the program, such as seminar discussions, panels on contemporary issues, student and faculty research presentations, and guest lectures. The *Great Books* seminar series aims to promote conversation outside of the classroom through readings from classic texts in the history of ethics and political philosophy. The *Great Lives* seminar series focuses on readings about prudential decisions made by significant figures who have faced serious ethical dilemmas within a political context.

FEATURED COURSES

Foundations of Modern Politics

Course Number: POLS 3341H

Instructor: Gish

Instructional Mode: Face-to-Face

Class Number: 20932

Days and Times: MW 2:30 PM-4:00 PM

This course will explore the foundations of modern political thought in the Italian Renaissance. The founder of modern political thought, Niccolò Machiavelli, was a Florentine statesman who wrote a foundational study that came to define modernity itself (*dei principatibus*) and, together with his other major writings (*Florentine Histories and Discourses on Livy*), altered the intellectual milieu of the Renaissance into a form recognizable to the modern and contemporary eras. To understand what is radically new in Machiavelli's political thought, we will distinguish his work from those of his Florentine predecessors (Coluccio Salutati, Leonardo Bruni, Francesco Patrizi, Girolamo Savonarola, et alia) and his contemporaries (Desiderius Erasmus, Martin Luther, and Baldassare Castiglione).

P

American Legal History: Civil War to Civil Rights

This course is cross-listed as LST 3357H (18701)

Course Number: HON 3377H

Instructor: Erwing

Instructional Mode: Face-to-Face

Class Number: 16596

Days and Times: MW 4:00 PM-5:30 PM

This course surveys developments in American law from the Civil War through the Civil Rights Movement with a particular emphasis on civil liberties and civil rights. After a review of the U.S. Constitution and the Civil War era amendments, we will examine the legal developments involving race, women's rights, rights of property and contract, labor rights, the rise of the regulatory state, the effect of war upon civil liberties and civil rights, the individual rights revolution, and the contemporary conservative reaction.

P

THE *PHRONËSIS* MINOR



Phronêsis, an Honors minor degree and program, helps students—through the study of great texts in ethics, political theory, classics, and history—to cultivate practical intelligence and a capacity for actively engaging complex political and moral issues that confront our world today.

Minor Degree Plan Requirements

A minor in *Phronêsis* requires 19 hours of approved coursework. All courses in the minor must be Honors sections. Other courses may be approved for minor credit by the director through general petitions.

In courses used to fulfill minor requirements, a 3.0 minimum cumulative GPA is required for graduation. No more than two courses from this minor may be shared with other majors or minors. In each instance, further sharing with additional majors or minors is prohibited.

- I. **HON 2101H (1 hour) + ENGL 2361H or HON 2341H (3 hours): The Human Situation: Modernity (4 hours)**
- II. **PHIL 3358H: Classics in the History of Ethics (3 hours)**
- III. **POLS 3310H: Introduction to Political Theory (3 hours)**

IV. Category Requirement: ANTIQUITY (3 hours):

CLAS 3307: Greek & Roman Myths & Heroes (Must be petitioned for Honors Credit)

- CLAS 3341H: The Roman Republic
- CLAS 3350H: Law and Society in Ancient Rome
- ENGL 4360H: The Bible as Literature
- HON 3374H: History & Politics in the Hebrew Bible
- HON 3375H: Law & Ethics in the Near Middle East
- HON 3397H: Egypt and Nubia***
- PHIL 3382H: Medieval Philosophy
- PHIL 3383H: History of Ancient Philosophy
- POLS 3340H: Ancient and Medieval Political Thought
- POLS 4346H: Greek Political Thought

V. Category Requirement: MODERNITY (3 hours):

- ENGL 3306H: Shakespear-Major Works
- ENGL 3352H: 19th Century American Fiction
- HIST 3371H: Russian Imperial History
- HIST 4338H/
- HON 3371H: Enlightenment Stories
- HON 3376H: Constitutional Cases and Controversies
- HON 3378H: Writing the Nation
- HON 4391H: Modernity Revisited***
- PHIL 3304H: History of 17th Century Philosophy
- PHIL 3305H: History of 18th Century Philosophy
- PHIL 3386H: 19th Century Philosophy**
- POLS 3341H: Foundations of Modern Politics**
- POLS 3342H: Liberalism and Its Critics
- POLS 3349H/**
- HON 3390H: American Political Thought/ The Lence Seminar**
- POLS 3361H: Politics and Literature
- WCL 4353H/**
- CLAS 4353H: Classics and Modernity**

VI. Category Requirement: CONTEMPORARY (3 hours):

- ENGL 4373H: Film, Text, and Politics
- HIST 4361H: 20th Century Genocides
- HON 3373H: Heterodoxy
- HON 3377H/**
- LST 3357H: American Legal History**
- PHIL 3355H: Political Philosophy
- POLS 3331H: American Foreign Policy**
- POLS 3376H: Black Political Thought***

On this page, **BOLDFACE TYPE** indicates a course offered in the Spring 2025 semester.

*Asterisks indicate Honors Colloquia.



Courses marked with this icon in the course listing will count toward the *Phronêsis* minor.



BAUER BUSINESS HONORS PROGRAM

The Bauer Business Honors Program offers a specialized business Honors curriculum along with networking and social events for Honors College business majors. The small, discussion-based business Honors classes allow students to work closely with business faculty members and participate in engaging research projects, case studies, and intensive writing assignments. With an outstanding curriculum and ample opportunities to interact with alumni and corporate friends, Bauer Honors provides students with a competitive advantage when entering the corporate world or pursuing graduate school.

See page 33 for Bauer Business Honors course offerings.

Administrative Director, Bauer Honors Program

Sarah Gnospelius

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www.bauer.uh.edu/honors



CULLEN HONORS PROGRAM

The Cullen Honors Program encourages engineering and technology students to take a bold approach to their education by making connections between their courses, exploring the applications of their studies, pursuing undergraduate research, and leading extracurricular pursuits. Students in the Cullen Honors Program join a cohort that will challenge and support them throughout their four years at UH and post-graduation.

See page 38 for the Cullen Honors Program course listings.

For more information on the Cullen Honors Program, please contact:

Alex Landon

Director, Cullen Honors Program

amlandon2@uh.edu



CERTIFICATE IN HONORS ENTREPRENEURSHIP

Administrative Director, Bauer Honors Program: Sarah Gnospelius
sjgnospelius@uh.edu

Students' abilities to innovate and understand the broader perspective of business operations, whether in corporations, socially-focused endeavors, or other startup ventures, is increasingly important in today's dynamic work environment. Offered jointly through the C. T. Bauer College of Business and The Honors College, the Certificate in Honors Entrepreneurship will provide Honors College students of all majors with in-depth exposure to the entrepreneurial process. Students will take the introductory ENTR 3310 Honors Entrepreneurship course along with an additional 3 hours of approved Honors entrepreneurial coursework. Upon completion of both courses, students will come away with a better understanding of the skills needed to start their own venture, or to understand entrepreneurial thinking from the perspective of the CEO. Admission and matriculation in The Honors College and a minimum UH cumulative GPA of 3.0 are needed for enrollment into Honors Entrepreneurship courses.



FEATURED COURSE

Entrepreneurship

Course Number: ENTR 3310H
Instructor: Boles
Instructional Mode: Face-to-Face
Class Number: 16580
Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

CERTIFICATE REQUIREMENTS

I. ENTR 3310H (3 hours)

II. APPROVED ELECTIVES (3 hours)

(NOTE: Electives must be petitioned for Honors credit to count towards the certificate)

- BUSI 4335/
FINA 4335:** Brainstorming to Bankrolling
- BUSI 4336/
FINA 4336:** Consulting to Meet Small Business Needs
- ENTR 3342:** Women in Entrepreneurship
- ENTR 4330:** Entrepreneurial Costs/Budgets
- ENTR 4340:** Entrepreneurial Capital
- ENTR 4393:** RED Labs Pre-accelerator



3+3 HONORS UNDERGRADUATE/LAW DUAL DEGREE PROGRAM

Director: Alison Leland

awleland@uh.edu

Advisor: Dr. Larry Lyke

llyke@uh.edu

The 3+3 Undergraduate/Law Dual Degree Program is an accelerated path to the UH Law Center for Honors College students. Participants are Liberal Studies majors with minors in Phronesis and a second from the College of Liberal Arts. Students complete 90 hours, take the LSAT, apply, and then begin their studies at the UH Law Center. At the conclusion of the first year of law school, students are awarded their B.A. or B.S. degree.

The program provides mentoring, speakers, interactions with the Houston legal community and joint programs with the Law Center. Honors College admissions is a prerequisite.



Requirements to enter the UH Law Center early:

- 3.5 GPA
- 90 hours must be completed at UH as a member of the Honors College and Liberal Studies major
- Achieve the median LSAT score for UH Law Center applicants





THE ROSS M. LENCE SEMINAR

Ross M. Lence (1943-2006) taught in the Department of Political Science and the Honors College for 35 years, from 1971 until his passing. His teaching style was masterful: serious but light-hearted, instructive but frequently perplexing, demanding but inspirational. He was a provocateur par excellence, whose classes were never lectures or systematic presentations, but were instead wide-ranging discussions grounded in the Socratic Method, animated by his unyielding quest for clarity and precision of thought. Professor Lence was the recipient of a number of teaching excellence awards from the University and the state of Texas; he was named a John and Rebecca Moores Professor, one of the University's most prestigious professorships; CLASS renamed its teaching excellence awards the Ross M. Lence Awards for Teaching Excellence in the College of Liberal Arts and Social Sciences.

Since 2007, the Honors College has celebrated Professor Lence's teaching by sponsoring the Lence Master Teacher Residency Program, which invites a "master teacher" to the Honors College to engage with students, faculty, alumni, and friends of the Honors College. In spring 2013, the Honors College expanded its effort to commemorate the professor's career by establishing the Lence Seminar. The seminar, which is now taught annually in the spring, revisits the courses taught by Professor Lence, informed by the syllabi he used and the three-page essays he assigned. The goal of the seminar is to recapture, to the degree possible, the essence of a Lence course.



THE 2025 LENCE SEMINAR

American Political Thought/ The Lence Seminar

P

This course is cross-listed as POLS 3349-50 (20942)

Course Number: HON 3390H

Instructor: Hallmark

Instructional Mode: Face-to-Face

Class Number: 21321

Days and Times: TTH 4:00 PM-5:30 PM

This course covers American political thought from the time of the founding to the Civil War. Special attention is given to the founding documents (Declaration of Independence, Articles of Confederation, U.S. Constitution) and to the speeches and writings of George Washington, James Madison, Alexander Hamilton, Abraham Lincoln, and others.



HONORS COURSE LISTINGS





HONORS COURSE LISTINGS



HOW TO USE THE COURSE LISTINGS

This is the Honors course number. Courses with an "H" get Honors credit automatically. Courses without an H must be petitioned for Honors credit. Courses that may be petitioned are indicated with the following text:

Petition for Honors Credit

When there are multiple sections of a course available, the number will be noted here. The sections will then be listed separately within the entry, as shown.

Course Title
Readings in Medicine and Society

There are two sections of this course available.

Course Number: HON 3301H
 Instructional Mode: Face-to-Face

Instructor: Vollrath
 Class Number: 12685
 Day & Time: TTh 2:30 PM-4:00 PM

Instructor: Reynolds
 Class Number: 38178
 Day & Time: TTh 11:30 AM-1:00 PM



This seminar course introduces students to emerging trends in health and medicine from a variety of disciplinary perspectives. We will read a selection of texts authored by health care professionals and others with direct experience of the healthcare industry to critically explore a range of social, cultural, political, ethical, and economic transformations of medicine. If you are interested in how our health has been managed in the past, debated in the present, and worried over for the future, then this is the class for you.

Many courses listed in the Honors Coursebook are hidden and you will not find them by searching in the online system. When you want to register for an Honors course that is not listed, use the class number listed in the coursebook to add it manually to your cart.

Icons indicate how the course may be counted toward your degree plan. The HC icon indicates the course counts as an Honors Colloquium. The M&S means the course counts toward the Medicine & Society minor. Other icons are listed on the next page. If there is not an icon for a particular minor, there may be a mention at the bottom of the description indicating that the course counts toward a particular minor or as a Writing in the Disciplines course, etc.

Course description. The description may include prerequisites for the course (which will normally be listed first) and what will be covered in the course. Instructors may explain how the course will be graded or indicate special elements of the course.

Each course in the Honors Coursebook will be listed with one of four instructional modes: Asynchronous, Synchronous, Face-to-Face, and HyFlex.

1. Asynchronous - An online course with no face-to-face component or virtual meeting times.
2. Synchronous - An online course with no face-to-face component but does meet at a particular time and date.
3. Face-to-Face - All students in a face-to-face course must come to class in-person and the course is not required to be livestreamed or recorded.
4. Hybrid - A course that usually meets face-to-face one day a week for 1 to 1.5 hours and also has online course components through Teams or Canvas.



IMPORTANT COURSE LISTING ELEMENTS

CW

This course counts toward the Creative Work minor.

D&S

This course counts toward the Data and Society minor.

E&S

This course counts toward the Energy and Sustainability minor.

LS

This course counts toward the Leadership Studies minor.

M&S

This course counts toward the Medicine & Society minor.

P

This course counts toward the *Phronêsis*: Politics & Ethics minor.

HC

This course counts as an Honors Colloquium. Honors Colloquia are listed on page 28-30.

Petition for Honors Credit

You must petition this course to earn Honors credit for it. Refer to page 6 for more on Honors Credit petitions. Courses will either have an H designation or will require a petition.

Two sections are available:

There are multiple sections of this course available. All sections should be listed together in the course listing.

This course is cross-listed as Course 1234 (12345)

You may register for this course under more than one department. Select the one that best satisfies your major or minor requirements.

Lab:

Course information is provided for courses with required labs.

Class Number:

You will need this class number to register for this class. Not all courses listed in the Honors Coursebook can be searched for in the online registration system. You may need to type in the class number manually to add the course.



HONORS COLLOQUIA

Honors students will deepen their understanding of particular topics by completing upper-division work in a selected advanced course. Three semester hours in an approved 3000-4000 level Honors Colloquium provide an opportunity to explore a singular subject through various contexts and interpretations. Colloquia are selected for their emphasis on student participation as well as their inherent interdisciplinary approach.

Note: Students may — with Honors College approval — substitute 3 hours of Senior Honors Thesis credit, 3 hours of engineering senior design project credit, or internship hours for the Honors Colloquium requirement. See an Honors advisor for details. Any “Petition for Honors Credit” class found on this list MUST be petitioned for Honors credit for it to count as an Honors Colloquium.

Science Communication Strategies

Course Number: BIOL 3350H
Instructor: Sharp
Instructional Mode: Face-to-Face
Class Number: 18109
Days and Times: TTh 11:30 AM-1:00 PM

Humans and Nature from Past to Present

Course Number: ENRG 4397H
Instructor: Ford
Instructional Mode: Face-to-Face
Class Number: 20940
Days and Times: TTh 11:30 AM-1:00 PM

Literature and Medicine

Course Number: ENGL 4371H
Instructor: Liddell
Instructional Mode: Face-to-Face
Class Number: 12480
Days and Times: MW 2:30 PM-4:00 PM

Material Cultures of Medicine

Course Number: HON 3304H
Instructor: Lunstroth
Instructional Mode: Face-to-Face
Class Number: 20938
Days and Times: TTh 10:00 AM-11:30 AM

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 13826
Days and Times: MW 2:30 PM-4:00 PM

Medicine in Performance

Course Number: HON 3305H
Instructor: Lambeth
Instructional Mode: Face-to-Face
Class Number: 12464
Days and Times: T 4:00 PM-7:00 PM

Energy for Rural Economic Transformation

Course Number: ENRG 4397H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 20935
Days and Times: TTh 1:00 PM-2:30 PM

Leadership Theory and Practice

Course Number: HON 3330H
Instructor: Rhoden
Instructional Mode: Face-to-Face
Class Number: 12273
Days and Times: MWF 11:00 AM-12:00 PM

Political Ecology

This course is cross-listed as POLS 3396H-01 (20984)

Course Number: ENRG 4397H
Instructor: Jacobsen
Instructional Mode: Face-to-Face
Class Number: 20931
Days and Times: MW 1:00 PM-2:30 PM

Global Engagement and Research

This course is cross-listed as INTB 3361H-01 (15766)

Course Number: HON 3361H
Instructor: Miljanic
Instructional Mode: Face-to-Face
Class Number: 12020
Days and Times: TTh 11:30 AM-1:00 PM



HONORS COLLOQUIA

Body and Mind at War

Course Number: HON 3397H
Instructor: Trninic
Instructional Mode: Face-to-Face
Class Number: 20929
Days and Times: MW 1:00 PM-2:30 PM

Breaking the Silence: Gender, Bodies, & Health

Course Number: HON 3397H
Instructor: Vollrath
Instructional Mode: Face-to-Face
Class Number: 20930
Days and Times: MW 1:00 PM-2:30 PM

Egypt and Nubia

Course Number: HON 3397H
Instructor: Rainbow
Instructional Mode: Face-to-Face
Class Number: 20928
Days and Times: MW 1:00 PM-2:30 PM

Global Bioethics

Course Number: HON 3397H
Instructor: Lunstroth
Instructional Mode: Face-to-Face
Class Number: 20939
Days and Times: TTh 11:30 AM-1:00 PM

Poets of Democracy

Course Number: HON 3397H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 20937
Days and Times: TTh 8:30 AM-10:00 AM

Narratives in the Professions

Course Number: HON 4330H
Instructor: Reynolds
Instructional Mode: Face-to-Face
Class Number: 14673
Days and Times: TTh 10:00 AM-11:30 AM





HONORS COLLOQUIA

Modernity Revisited

Course Number: HON 4391H
Instructor: Barnes
Instructional Mode: Face-to-Face
Class Number: 18274
Days and Times: TTh 2:30 PM-4:00 PM

Policy and Administration

Course Number: POLS 3353H
Instructor: Belco
Instructional Mode: Face-to-Face
Class Number: 16594
Days and Times: TTh 2:30 PM-4:00 PM

Change! Social Advocacy in Action

Course Number: HON 4397H
Instructor: Lawler
Instructional Mode: Face-to-Face
Class Number: 20941
Days and Times: TTh 1:00 PM-2:30 PM

Black Political Thought

Course Number: POLS 3376H
Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 12679
Days and Times: TTh 10:00 AM-11:30 AM

Design Challenge: Climate Justice

Course Number: HON 4397H
Instructor: Appel
Instructional Mode: Face-to-Face
Class Number: 20943
Days and Times: Th 4:00 PM-7:00 PM

Human Motivation

Course Number: PSYC 4315H
Instructor: Knee
Instructional Mode: Face-to-Face
Class Number: 15891
Days and Times: TTh 1:00 PM-2:30 PM

Iris Murdoch and Her World

Course Number: HON 4397H
Instructor: Cremins
Instructional Mode: Face-to-Face
Class Number: 20985
Days and Times: MW 2:30 PM-4:00 PM

Service and Manufacturing Operations

Course Number: SCM 3301H
Instructor: Anderson Fletcher
Instructional Mode: Synchronous Online
Two sections are available:
Class Number: 11291
Days and Times: MW 10:00 AM-11:30 AM

Class Number: 12220
Days and Times: MW 11:30 AM-1:00 PM





SPRING 2025 COURSES



AFRICAN AMERICAN STUDIES

Intro to African American Studies

Course Number: AAS 2320H
 Instructor: Shakir
 Instructional Mode: Hybrid
 Class Number: 18415
 Days and Times: W 1:00 PM-2:30 PM

This course offers an introductory overview of African American Studies by providing an analysis of the history, culture, creative production, and intellectual traditions of people of African descent both on the African continent and across the Diaspora. The course utilizes an interdisciplinary approach by drawing on various traditional disciplines and emergent areas of study. Paying close attention to global similarities and local specificities, the course draws examples from Africa, the United States, the Caribbean, Europe, and South America. Emphasis will be placed on the relationship between Africa and its Diaspora, as well as the ways the African presence has transformed societies throughout the world. In addition, the class will incorporate both classic texts and contemporary works that introduce the dynamism of Africa and the African Diaspora.

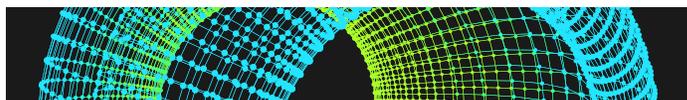
Health Care: Africa & the USA

This course is cross-listed as SOC 3323-01 (21245)

Course Number: AAS 3323H
 Instructor: Langa
 Instructional Mode: Face-to-Face
 Class Number: 21244
 Days and Times: MoWe 2:30 PM-4:00 PM



This class aims to provide students with a solid understanding of comparative healthcare concepts and critical themes, which involve global perspectives on healthcare. We will explore the contributions of sociological theory and methods to the comparative study of healthcare systems. Students will be introduced to the healthcare systems of developing African countries and the United States to understand the fundamental changes that have occurred to the present day. We will explore and identify an interplay of different challenges facing Africans in Africa and African Americans in the United States health systems as they evolve to meet the growing health needs of their populations. We will also compare this healthcare system's performance on different topics, including mortality, morbidities, diseases, quality, accessibility, etc. As we do so, we will be mindful that health care is a complex phenomenon that intersects with other social axes.



BIOCHEMISTRY

Cell Biochemistry

This course is cross-listed as BIOL 4374-50 (15590)

Course Number: BCHS 4313H
 Instructor: Sharp
 Instructional Mode: Face-to-Face
 Class Number: 15591
 Days and Times: TTh 2:30 PM-4:00 PM

Prerequisites: BIOL 3301 and BCHS 3304. Cell Biology/Cell Biochemistry will survey topics relating to cellular composition, structure, and function at the molecular level.





BIOLOGY

Introduction To Biological Science II

Course Number: BIOL 1307H

Four sections are available:

Instructor: Cheek

Instructional Mode: Face-to-Face

Class Number: 12084

Days and Times: MWF 9:00 AM-10:00 AM

Instructor: Sharp

Instructional Mode: Face-to-Face

Class Number: 14152

Days and Times: MW 2:30 PM-4:00 PM

Instructor: Hanke

Instructional Mode: Face-to-Face

Class Number: 15602

Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Hanke

Instructional Mode: Face-to-Face

Class Number: 20927

Days and Times: TTh 11:30 AM-1:00 PM

Prerequisite: A grade of C+ or better in an Honors section of BIOL 1306 or consent of instructor. Students who do not meet the prerequisite must contact the relevant instructor: Ann Cheek, aocheek@uh.edu; Rita Sharp, resharp@uh.edu; Marc Hanke, mhhanke@uh.edu. This course is the second half of a two-semester survey of the major themes in biology. The three themes of this course are genetics, evolution, and ecology. The course includes class discussions and writing assignments that provide the opportunity for students to analyze primary sources from the scientific literature. BIOL 1307 is a prerequisite for all advanced courses in biology.

Human Physiology

Course Number: BIOL 3324H

Instructor: Dryer

Instructional Mode: Face-to-Face

Class Number: 16858

Days and Times: MW 1:00 PM-2:30 PM

Prerequisites: 11 semester hours in biology, including BIOL 1361 and 1362, and CHEM 3331; or consent of instructor. Student should also possess a 3.0 GPA and a B or above in pre-requisite courses. Integrated treatment of bodily function from molecular to organismic levels. Includes discussion of normal physiology, pathophysiology of disease processes, and mechanisms of drug actions.

Science Communication Strategies

Course Number: BIOL 3350H

Instructor: Sharp

Instructional Mode: Face-to-Face

Class Number: 18109

Days and Times: TTh 11:30 AM-1:00 PM



Effective communication is essential to scientific discovery; research findings are communicated to and evaluated by fellow scientists, the government, and the general public. Students in this class will investigate various database and archive search tools and conduct a literature review on a selected topic. Students will also explore the various types of science communication, evaluate their efficacy and quality, and hone their own communication skills through writing exercises and oral presentations. Students will consider how logic, the scientific method, politics, and ethics factor into scientific discoveries and how they are broadcast. The skills developed in this class will equip students to succeed in research and careers in medicine and science.

Cell Biology

This course is cross-listed as BCHS 4313-50 (15591)

Course Number: BIOL 4374H

Instructor: Sharp

Instructional Mode: Face-to-Face

Class Number: 15590

Days and Times: TTh 2:30 PM-4:00 PM

Prerequisites: BIOL 3301 and BCHS 3304. Cell Biology/Cell Biochemistry will survey topics relating to cellular composition, structure, and function at the molecular level.



BUSINESS

Accounting Principles II-Managerial

Course Number: ACCT 2302H
 Instructor: Newman
 Instructional Mode: Face-to-Face
Three sections are available:

Class Number: 11264
 Days and Times: TTh 11:30 AM-1:00 PM

Class Number: 12246
 Days and Times: TTh 1:00 PM-2:30 PM

Class Number: 12678
 Days and Times: TTh 2:30 PM-4:00 PM

This course will investigate the accounting tools, techniques, and practices used in managerial accounting. We will look at applications of cost data to business decisions, performance evaluation, planning, and control.

Introduction to Computers and Management and Information Systems

Course Number: BCIS 1305H
 Instructor: Felvegi
 Instructional Mode: Face-to-Face
 Class Number: 14768
 Days and Times: TTh 10:00 AM-11:30 AM

This course provides students with an introduction to the basic concepts of computer-based management information systems, and serves as a foundation that will enable students to take advantage of microcomputer-based tools and techniques throughout their academic and professional careers. The course begins with a brief overview of the operating system. Next, a number of software tools will be used to illustrate the diversity of tools available to develop computer-related applications. These tools include a word processing package, a spreadsheet, and a database management system. In addition, students will be introduced to research online.

Introduction to Global Business

Course Number: BUSI 1301H
 Instructor: Thompson
 Instructional Mode: Face-to-Face
 Class Number: 14805
 Days and Times: MW 1:00 PM-2:30 PM

This course is a survey of economic systems, forms of business ownership, and considerations for running a business, including:

1. Various aspects of business, management, and leadership functions; organizational considerations; and decision making processes.
2. Introduction to financial topics, including accounting, money and banking, and securities markets.
3. Business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business.
4. The dynamic role of business in everyday life.

Business Statistics

Course Number: BUSI 2305H
 Instructor: Wiley
 Instructional Mode: Face-to-Face
 Class Number: 14759
 Days and Times: MW 2:30 PM-4:00 PM

This course will cover the descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course.

Business Law and Ethics

Course Number: BUSI 4350H
 Instructor: Krylova
 Instructional Mode: Face-to-Face
 Class Number: 14918
 Days and Times: MW 11:30 AM-1:00 PM

Utilizing a critical thinking approach, this course facilitates the development of the tools necessary to analyze a variety of legal and ethical issues that arise in today's business environment. Models of ethical decision-making will be covered to provide a foundation for engaging in such analyses. Laws and business implications related to employment relationships, business organizations, and modern labor relations will be covered. Interactive case-focused class discussions combined with written assignments will be used to reinforce key concepts and help enhance students' analytical skills.

Entrepreneurship

Course Number: ENTR 3310H
 Instructor: Boles
 Instructional Mode: Face-to-Face
 Class Number: 16580
 Days and Times: TTh 1:00 PM-2:30 PM

This course is open to Honors College students of all majors and is the foundational course for the Certificate in Honors Entrepreneurship. Taught in a small, discussion-based setting, this Honors designated course will provide students with foundational knowledge of the entrepreneurial process, from the conceptualization of an idea to the implementation of a new business venture. Emphasis will be placed on critical thinking, innovation and creativity. A UH cumulative GPA of 3.0 or better is needed to enroll.

Principles of Financial Management

Course Number: FINA 3332H
 Instructor: Suleymanov
 Instructional Mode: Face-to-Face
 Class Number: 11855
 Days and Times: MW 2:30 PM-4:00 PM

The Honors section of Finance 3332 will give students an intensive introduction to the principles of finance. In addition, the course will provide students with practical, real-world applications of finance. The course will cover the following topics: time value of money, security valuation (bonds and stocks), capital expenditure analysis, the capital asset pricing model, market efficiency, portfolio theory, cost of capital and capital structure, dividend policy, mergers and acquisitions, and working capital management. The course will also introduce students to the effective use of a financial calculator for purposes of making capital budgeting decisions, bond valuations, and amortization schedules.

Global Environment of Business

Course Number: INTB 3355H
 Instructor: Thompson
 Instructional Mode: Face-to-Face
 Class Number: 11915
 Days and Times: TTh 10:00 AM-11:30 AM

This course explores the major issues and approaches to the Global Environment of Business. It begins with discussion of political theories and of open-economy macroeconomics to understanding and explaining globalization, both in its current form and potential future transformations. Then, the emphasis shifts to the nature of political economy and how such conceptual framework can help us better comprehend current challenges, such as economic recovery after the 2008 financial crisis, and "resource wars" in an ever-shrinking, increasingly divided world. The last part of the course focuses on how individuals can respond to and engage the Global Environment of Business by organizing agendas of global citizenship and social entrepreneurship.

Global Engagement and Research

This course is cross-listed as HON 3361H-01 (12020)

Course Number: INTB 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 15766
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

Introduction to Organizational Behavior and Management

Course Number: MANA 3335H
 Instructor: Rude
 Instructional Mode: Face-to-Face
 Class Number: 10716
 Days and Times: TTh 2:30 PM-4:00 PM

This introductory course in management will provide a conceptual and empirical understanding of the structure and function of organizations, and the human behavior that occurs in them. We will explore a wide range of topics structured around four basic managerial responsibilities: planning, organizing, leading, and controlling. The goal is both to simplify and complicate your picture of organizations – to simplify by systematizing and interrelating some basic ideas, and to complicate them by pointing out the infinite shades of gray and multitude of interacting variables that can occur in a behaving human organization.



Introduction to Marketing

Course Number: MARK 3336H
 Instructor: Koch
 Instructional Mode: Face-to-Face
 Class Number: 10731
 Days and Times: TTh 1:00 PM-2:30 PM

Marketing is managing profitable customer relationships by creating value for customers. Marketing is one of the most important activities in an organization because it has a direct effect on profitability and sales. This course focuses on developing students' understanding of the process by which organizations understand customer needs, design customer-driven marketing strategies, build customer relationships, and capture value for the firm. Through in-class activities and team assignments, students will gain practical knowledge of the relationships among key marketing mix elements and their place in the larger context of business decision-making.

Professional Selling

Course Number: MARK 3337H
 Instructor: Suki
 Instructional Mode: Face-to-Face
 Class Number: 18614
 Days and Times: MW 10:00 AM-11:30 AM

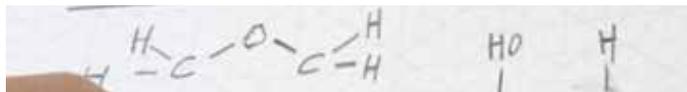
Basic concepts of selling.

Service and Manufacturing Operations

Course Number: SCM 3301H
 Instructor: Anderson Fletcher
 Instructional Mode: Synchronous Online
Two sections are available:
 Class Number: 11291
 Days and Times: MW 10:00 AM-11:30 AM

 Class Number: 12220
 Days and Times: MW 11:30 AM-1:00 PM

This is a practical course in the production of both goods and services. Students will learn to forecast customer demand, choose business locations, set inventory levels, develop production plans, monitor quality, and schedule both projects and people. The course is taught using case studies of real business problems that allow students to practice decision-making. Some companies featured in the case studies include: Benihana of Tokyo, Federal Express, Dell Computers, Amazon, and New Balance Athletic Shoes. Students will assume the role of managers and develop solutions to the cases. During class discussions, we will compare solutions to the decisions actually made by company managers, and devote at least one class to a discussion of job opportunities in Operations Management. Contact the instructor for more information.

**CHEMISTRY****Fundamentals of Chemistry II Lab**

Course Number: CHEM 1112H
Two sections are available:
 Instructor: Zaitsev
 Instructional Mode: Face-to-Face
 Class Number: 14875
 Days and Times: M 2:00 PM-6:00 PM

 Class Number: 14914
 Days and Times: F 2:00 PM-6:00 PM

Prerequisite: Credit for or concurrent enrollment in CHEM 1322H. Credit may not be applied toward a degree for both CHEM 1112 and CHEM 1102. This course illustrates and reinforces principles and concepts by use of qualitative and quantitative experiments, emphasizing interpretation and reporting of data and facility in handling scientific instruments. Only students who took CHEM 1321H in Fall 2022 may enroll in this class.

Course Number: CHEM 1322H
 Instructor: Hoffman
 Instructional Mode: Face-to-Face
 Class Number: 16571
 Days and Times: TTh 10:00 AM-11:30 AM

This course covers chemical kinetics, quantum mechanics, chemical bonding, molecular structures and symmetry, descriptive main group chemistry, and transition metal chemistry. Only students who received a C- or better in CHEM 1321H may enroll in this class.

Fundamentals of Organic Chemistry II

Course Number: CHEM 2325H
 Instructor: Carrow
 Instructional Mode: Face-to-Face
 Class Number: 13777
 Days and Times: MW 4:00 PM-5:30 PM

Second semester introducing the chemistry of organic (carbon based) compounds. Reactions of key functional groups and the synthesis of key functional groups are presented along with basic strategies in organic synthesis. The chemistry of life molecules (proteins, carbohydrates, nucleic acids, lipids, etc.) and polymers are also considered.



CHINESE

Elementary Chinese II

Course Number: CHIN 1502H
 Instructor: Zhang
 Instructional Mode: Face-to-Face
Four sections are available:
 Class Number: 15430
 Days and Times: MW 10:00 AM-11:30 AM

Class Number: 15430
 Days and Times: MW 10:00 AM-11:30 AM

Class Number: 15431
 Days and Times: MW 11:30 AM-12:30 PM

Class Number: 15441
 Days and Times: TTh 10:00 AM-11:30 AM

The goal of this course is to develop skills listening, speaking, reading, and writing Mandarin Chinese. Chinese is one of the most challenging foreign languages. For students with little or no background in Chinese, a minimum of two hours of study each day is necessary. Class performance is evaluated on a daily basis. Active participation, accurate pronunciation, and the ability to understand and respond in Chinese are the criteria. Students must pass tests and a final exam (oral and written). This Honors course is a continuation of the fall sections in CHNS 1501H.

Intermediate Chinese II

Course Number: CHIN 2312H
 Instructor: Zhang
 Instructional Mode: Face-to-Face
 Class Number: 15432
 Days and Times: TTh 2:30 PM-4:00 PM

Introduction to modern spoken and written Mandarin Chinese. Continued development of oral skills with increased emphasis on the written language.

Chinese Culture and Language

Course Number: CHIN 3354
 Instructor: Zhang
 Instructional Mode: Face-to-Face
 Class Number: 15432
 Days and Times: TTh 2:30 PM-4:00 PM

Introduction to modern spoken and written Mandarin Chinese. Continued development of oral skills with increased emphasis on the written language.



CLASSICAL STUDIES

Greek and Roman Myths of Heros

Petition for Honors Credit (requires additional project from student)
 Course Number: CLAS 3307
 Instructor: Hackney
 Instructional Mode: Face-to-Face
 Class Number: 16509
 Days and Times: MoWe 1:00 PM-2:30 PM



In this class we study primarily Greek myths about heroes through close reading of ancient sources as well as modern works of literature and film that engage them. Students are exposed to texts in translation as well as a variety of other materials, including Greek art. No previous knowledge of classical antiquity is assumed and the course is open to all majors. This class counts towards the Language, Philosophy, and Culture Core Curriculum requirement.

Classics and Modernity

This course is cross-listed as WCL 4353H-01 (21045)
 Course Number: CLAS 4353H
 Instructor: Armstrong
 Instructional Mode: Face-to-Face
 Class Number: 21044
 Days and Times: TTh 10:00 AM-11:30 AM



This iteration of CLAS 4353: Classics and Modernity / WCL 4353 Frames of Modernity III is called Myth and Modernity, an investigation into the persistence of ancient myth into modernity and its role in defining the modern in art, philosophy and politics. Case studies will include Romantic Philhellenism, The Aryan myth, the myth of matriarchal prehistory, Modernist Primitivism and mythic structures in modern nationalisms. We will investigate and challenge the notion that modernity is characterized by the victory of rationality over mythical kinds of thinking, with an eye to how antiquity is often enlisted to contrast with, frame, or reinvigorate modernity. Students will pursue a project of their own interest from a wide field of possible “modern mythologies.”



ECONOMICS

Microeconomic Principles

Course Number: ECON 2302
 Instructor: Patwardhan
 Instructional Mode: Face-to-Face
 Class Number: 12697
 Days and Times: MW 1:00 PM-2:30 PM

Microeconomics is the study of markets and the associated behavior of their interactive participants: consumers, producers, and government. Consumers optimize their utility, producers optimize their profits, and government redistributes these benefits while providing goods and services that markets cannot. In this Honors course, students will learn about all of these aspects and their interactions in a market economy at an advanced level.

Mathematics for Economics

Course Number: ECON 3362
 Instructor: Saboury
 Instructional Mode: Face-to-Face
 Class Number: 14671
 Days and Times: TTh 2:30 PM-4:00 PM

In this course, we develop economic models, find mathematical solutions to these models, and explore computational tools that help derive and approximate mathematical solutions to economic problems. We begin by reviewing concepts from calculus, linear algebra, and statistics. We then develop techniques for solving and analyzing static and dynamic economic models that focus on utility-maximizing households and profit-maximizing firms. We will solve households' and firms' constrained optimization problems to derive demand and supply for labor, capital, and goods and analyze the determination of prices in equilibrium. You will also become familiar with using MATLAB for solving economic problems.



ENERGY AND SUSTAINABILITY

Introduction to Energy and Sustainability

Course Number: ENRG 3310H
Two sections are available:
 Instructor: Jacobsen
 Instructional Mode: Face-to-Face
 Class Number: 13882
 Days and Times: TTh 2:30 PM-4:00 PM

E&S

Class Number: 18123
 Days and Times: TTh 4:00 PM-5:30 PM

This is an upper-division undergraduate course aimed to provide students with a broad overview of energy technologies and sustainability issues. The course is divided into three modules. In the first, we introduce ways of defining, measuring, and comparing energy and sustainability. The central part of the course discusses the technologies we currently use to produce and consume energy, with a focus on their environmental and societal consequences. The final section analyzes how our energy consumption and production patterns will likely change in the future with the expansion of renewable energy, conservation efforts, and new technologies. This is the introductory course for the Energy and Sustainability.

Case Studies in Energy & Sustainability

Course Number: ENRG 4320H
 Instructor: Debrah
 Instructional Mode: Face-to-Face
 Class Number: 13826
 Days and Times: MW 2:30 PM-4:00 PM

E&S HC

This course will use a seminar structure to dive deeply into three topics from the fields of Energy and Sustainability. This semester, we will focus on Climate Change, Energy Grids, and Energy Policy. This course counts as the capstone requirement for the Energy and Sustainability minor.

Political Ecology



Course Number: ENRG 4397H
Instructor: Jacobsen
Instructional Mode: Face-to-Face
Class Number: 20931
Days and Times: MW 1:00 PM-2:30 PM

This interdisciplinary course considers questions of sustainability and economic development of the Las Terrenas community in the Dominican Republic through the lenses of environmental science and local ecology. Students will study and research how Las Terrenas' natural springs, beautiful beaches, mangrove-lined wetlands interact with local, national, and global political forces. We will discuss in depth the difficult choices that communities face when long-term environmental degradation is put in tension with immediate community needs. In partnership with local communities, we will consider how to manage natural and community resources through sustainable development. Travel to Las Terrenas (Dominican Republic) is required for this course. Instructor permission is required, contact nfjacob2@central.uh.edu or jlwill39@central.uh.edu.

Energy for Rural Economic Transformation



Course Number: ENRG 4397H
Instructor: Debrah
Instructional Mode: Face-to-Face
Class Number: 20935
Days and Times: TTh 1:00 PM-2:30 PM

The sustainable development goal 7 advocates for clean energy for all by 2030. However, many rural communities in developing countries lack access to clean and affordable energy despite local resources that suit renewable energy generation. Economic transformation is contingent on development; hence, the course aims to utilize some development tools and frameworks to situate the energy access needs of rural communities. It will cover aspects of energy planning and the design of an energy system for a community in a developing region.

Humans and Nature from Past to Present



Course Number: ENRG 4397H
Instructor: Ford
Instructional Mode: Face-to-Face
Class Number: 20940
Days and Times: TTh 11:30 AM-1:00 PM

This course explores the different ways that human societies have thought about our relationship with the natural world. We will compare how cultures past and present have answered fundamental questions about humanity and nature, and consider how those answers influenced the ways they treated and managed the physical environment. Key questions include: Where does the natural world come from? Does it have a purpose or a meaning or an inbuilt order? Are humans part of nature, or

are we separate from it? Are we nature's masters, its caretakers, its victims, or something else? We will use our understanding of these questions to reflect on contemporary sustainability debates from a theoretically informed perspective, with a particular focus on conservation and the energy industry.



ENGINEERING

Fluid Mechanics for Chem Engrs

Course Number: CHEE 3363H
Instructor: TBA
Instructional Mode: Face-to-Face
Class Number: 16122
Days and Times: TTh 10:00 AM-11:30 AM

Foundations of fluid mechanics, fluid statics, kinematics, laminar and turbulent flow; macroscopic balances; dimensional analysis and flow correlations.



Thermodynamics

Course Number: MECE 2334H
 Instructor: TBA
 Instructional Mode: Face-to-Face
 Class Number: 16614
 Days and Times: TTH 1:00 PM-2:30 PM

This course covers fundamental concepts of heat and work, simple substances, energy analysis, first and second laws of thermodynamics, and thermodynamics of state.

Chemical Engineering Thermodynamics I

Course Number: CHEE 2332H
 Instructor: TBA
 Instructional Mode: Face-to-Face
 Class Number: 12910
 Days and Times: MW 1:00 PM-2:30 PM

This class explores fundamental concepts of thermodynamic systems, heat and work, properties of pure substances, and first and second laws of thermodynamics.

Analytical Methods for Chemical Engineers

Course Number: CHEE 3321H
 Instructor: TBA
 Instructional Mode: Face-to-Face
 Class Number: 12431
 Days and Times: TTH 2:30 PM-4:00 PM

This course covers mathematical modeling and conservation equations, linear algebra, and ordinary and partial differential equations with applications to chemical engineering systems.

Circuit Analysis Laboratory

Course Number: ECE 2100H
 Instructor: Claydon
 Instructional Mode: Face-to-Face
 Class Number: 12248
 Days and Times: F 9:00 AM-12:00 PM

Introduction to the electronics laboratory equipment. Introductory experiments in circuit analysis. Formal report writing. This laboratory course is a prerequisite for all other ECE laboratory courses.

Signals and Systems Analysis

Course Number: ECE 3337H
 Instructor: Roysam
 Instructional Mode: Face-to-Face
 Class Number: 12442
 Days and Times: MW 2:30 PM-4:00 PM

This course covers time and frequency domain techniques for signal and system analysis. Concepts include engineering applications of the convolution sum and integral, Fourier series and transforms, and Laplace transforms.

Computing for Engineers

Course Number: ENGI 1331H
Three sections are available:
 Instructor: Landon
 Instructional Mode: Face-to-Face
 Class Number: 12654
 Days and Times: MW 1:00 PM-2:30 PM

Instructor: Claydon
 Instructional Mode: Face-to-Face
 Class Number: 18447
 Days and Times: MW 2:30 PM-4:00 PM

Instructor: TBA
 Instructional Mode: Face-to-Face
 Class Number: 18507
 Days and Times: MW 2:30 PM-4:00 PM

ENGI 1331H is a team- and project-based course that focuses on several central themes essential to success in any engineering discipline and helps students develop engineering problem solving, enhanced communication skills, project management, and teamwork. Students will be introduced to computer-based tools for engineering problem-solving, programming constructs, algorithms, and application. Traditional exams are given on Saturdays. This class is open to all Honors Engineering Students.

Technical Communications

Course Number: ENGI 2304H
 Instructor: Wilson
 Instructional Mode: Face-to-Face
 Class Number: 10508
 Days and Times: MW 10:00 AM-11:30 AM

This course introduces students to the forms and conventions of engineering writing including making presentations into compelling narratives.

LS



ENGLISH

Literature and Medicine

Course Number: ENGL 4371H
Instructor: Liddell
Instructional Mode: Face-to-Face
Class Number: 12480
Days and Times: MW 2:30 PM-4:00 PM



In this course, we'll read an arrangement of texts from disparate sources—fiction, biographical account, graphic memoir, and classic Greek theatre are among the possibilities. We'll follow these authors and their subjects below the surface of disease and diagnosis to examine the uncertainties of illness, trauma, and care. We'll see the human frailty exposed in the infirm and hidden in those who attempt to treat them. We'll come to know the inadequacy of answers and the value of empathy. And we'll discover that the realm of medicine is merely one more context in our continuing exploration of the human experience.



GOVERNMENT

United States Government: Congress, President, and Courts

Course Number: GOVT 2305H
Instructor: Belco
Instructional Mode: Face-to-Face
Class Number: 15546
Days and Times: TTh 1:00 PM-2:30 PM

The study of the institutional design of government and the political behavior of the electorate. This course considers how and why the electorate acts as they do in our representative system and our institutions. We will study how Congress, the president, and the judiciary carry out their functions, including the creation, execution, and the interpretation of law.

United States and Texas Constitution and Politics

Course Number: GOVT 2306H
Five sections are available:
Instructor: Belco
Instructional Mode: Face-to-Face
Class Number: 15458
Days and Times: MW 4:00 PM-5:30 PM

Instructor: Leland
Instructional Mode: Face-to-Face
Class Number: 15548
Days and Times: TTh 10:00 AM-11:30 AM

Instructor: Leland
Instructional Mode: Face-to-Face
Class Number: 15589
Days and Times: TTh 2:30 PM-4:00 PM

Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 18124
Days and Times: TTh 11:30 AM-1:00 PM

Instructor: LeVeaux
Instructional Mode: Face-to-Face
Class Number: 15601
Days and Times: TTh 1:00 PM-2:30 PM

This course is designed to acquaint the student with the structure and processes of American government and politics. Class lectures will explore the institutions, policies and dynamics of American government. Also, this course claims to cultivate an awareness of current political activity in the U.S as continue to form their own opinions about politics in America.





HISPANIC STUDIES

Spanish for the Health Professions

Course Number: SPAN 3343H
 Instructor: Zubiarte
 Instructional Mode: Hybrid
 Class Number: 13818
 Days and Times: W 2:30 PM-4:00 PM



This course focuses on effective communication for health professionals working in a multicultural environment, with an emphasis on linguistic, as well as cultural competence. It has a holistic approach to health with an interdisciplinary perspective, covering academic literature from different fields, such as psychology, social work, medical anthropology, public health, and health education. Students will understand the many factors that impact health, especially in minority populations. It focuses on health related issues relevant to the Hispanic population, such as access to health care, health practices, and different Hispanic communities' beliefs, and diseases that disproportionately affect this population. Students also participate in a health fair as part of the course requirement for service learning engagement.



HISTORY

The United States To 1877

Course Number: HIST 1301H
 Instructor: Vale
 Instructional Mode: Face-to-Face
 Class Number: 16678
 Days and Times: MW 1:00 PM-2:30 PM

This course will explore the evolution of the United States from its Native American and colonial roots in the 15th, 16th, and 17th centuries, to birth of the American state in the 18th century and up to the end of the Civil War and Reconstruction in 1877. Throughout this course, we will explore several of the major themes in the first half of U.S. history that will become the foundation for our current social, economic, and political situation today, as well as the lingering issues left unaddressed by the fledgling republic and later, the Civil War. Such issues include: the destruction and upheaval of the native civilizations of the Western Hemisphere during European contact, life in the colonies, the move towards independence and the idea of America as a country, the battle over small vs. big government, the rise of industrialization and capitalism in the early nineteenth century, slavery, and its role in leading the U.S. towards civil war in the 1860s.

The United States Since 1877

Course Number: HIST 1302H
 Instructor: Vale
 Instructional Mode: Face-to-Face
Three sections are available:

Class Number: 10589
 Days and Times: MW 2:30 PM-4:00 PM

Class Number: 14200
 Days and Times: MW 4:00 PM-5:30 PM

Class Number: 12682
 Days and Times: TTh 4:00 PM-5:30 PM

This course will introduce students to many of the major themes in U.S. history from 1877 to the present day. Throughout this course, we will be looking at how race, gender, sexuality, citizenship, and governmental policy (both foreign and domestic) all contributed towards our present-day situation and how we view both our country and fellow citizens. By looking at these themes more closely, we can better understand past historical events like Reconstruction, the Gilded Age, World Wars I-II, the Cold War and the Civil Rights movement. More importantly, this course seeks to apply those historical lessons in the present day, where students will engage in primary source discussions and class writing assignments.

Capstone in Public History

Course Number: HIST 3307
 Instructor: Harwell
 Instructional Mode: Face-to-Face
 Class Number: 21887
 Days and Times: MWF 11:00 AM-12:00 PM

From food to music and everything in between, Houston is a fusion of cultures. This class focuses on the migration and immigration patterns that have made Houston one of the nation's most demographically and culturally diverse cities. Examining African Americans, Mexican Americans, Asian Americans, and other ethnic groups, students explore our social, cultural, and political history; the lure of jobs in the cotton, railroad, shipping, and oil industries; music and food traditions; development of institutions; and the impact these new residents have had on Houston's growth and attitudes about ethnic inclusiveness. Students will complete a project, in a medium of their choice, on migration/immigration suitable for public exhibition or publication in "Houston History."

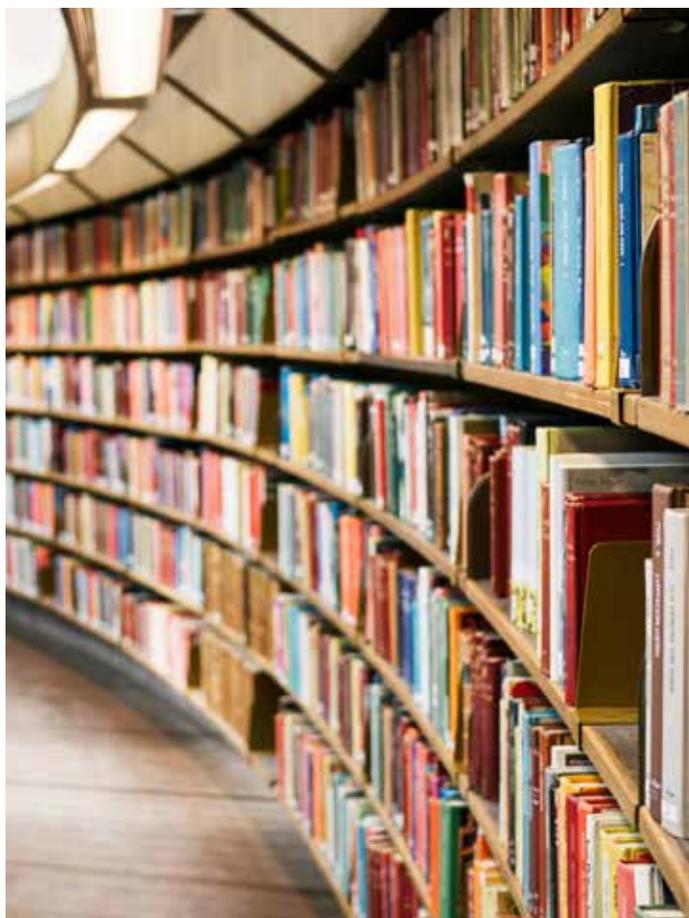


HONORS

Mapping Success

Course Number: HON 3132H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 14685
 Days and Times: F 10:00 AM-11:00 AM

Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, sophomores and juniors interested in making the most of their academic career will develop a personalized collegiate map to meet their academic and professional goals and learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. More importantly, students will learn to make curricular and co-curricular decisions that impact their long-term goals and broaden their worldview. Students may enroll in either the 1 or 3 credit hour version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.



Readings in Medicine & Society



Course Number: HON 3301H
Three sections are available:
 Instructor: Macdonald
 Instructional Mode: Face-to-Face
 Class Number: 12108
 Days and Times: MWF 10:00 AM-11:00 AM

Instructor: Macdonald
 Instructional Mode: Face-to-Face
 Class Number: 13501
 Days and Times: MWF 11:00 AM-12:00 PM

Instructor: Liddell
 Instructional Mode: Face-to-Face
 Class Number: 14154
 Days and Times: TTh 2:30 PM-4:00 PM

This course serves as a broad introduction to ways the medical humanities can play a crucial role in helping both medical professionals and patients better understand issues of health and disease from a variety of perspectives. Via essays, fictional narratives, memoir, journalistic accounts, films, and/or guest speakers, this discussion-based class will also emphasize practices of reflective and critical thinking, communication skills, and developing a more empathetic, holistic awareness of the many social, cultural, and emotional dimensions that shape our experiences of illness, recovery, and the provision of care.

Readings in Public Health



Course Number: HON 3302H
 Instructor: Lunstroth
 Instructional Mode: Face-to-Face
 Class Number: 14156
 Days and Times: TTh 8:30 AM-10:00 AM

Public health (PH) is a vast field. Legally it is a central concern of most governmental departments. There are also schools of PH, departments of PH, and numerous NGOs concerned with PH. Human health is inseparable from the health of the rest of the life-world, including plants and animals. E.g., Panama has a comprehensive law protecting nature itself. In the history of political thought the state has often been compared to a human being, and thus the health of the state can also be discussed under the rubric of PH. After you are oriented to the broad idea of PH, we will explore current topics from around the world, situating them in the history of ideas. Since colonialism is such a powerful determinant of health, we will be preoccupied throughout the course with how economic and political institutions work together to influence the life-world. The grade will be based on class participation, light homework and a final paper on a topic of your choice.

Material Cultures of Medicine

Course Number: HON 3304H
 Instructor: Lunstroth
 Instructional Mode: Face-to-Face
 Class Number: 20938
 Days and Times: TTh 10:00 AM-11:30 AM

How do the different systems of medicine across the world define and describe life? For example, while western medicine focuses on the physical organism, Chinese medicine takes an opposite, Daoist approach -- viewing living things as energetic systems in larger energetic systems. In this course, we will “look beneath the hood” of various such medical approaches, to explore the diverse ways humans understand health and treat disease. We will start with orthodox western medicine, since it is (often) what we are most familiar with, but from there will also soon explore Chinese medicine, and other systems and modalities of medicine (osteopathy, homeopathy, Ayurveda, shamanism, prayer, etc.) that can fall between these two poles as well. In every class, we will also perform simple sets of Chi Gong mind/body exercises to directly experience what Chinese medicine is all about – and in the end we will gain deeper understandings of global health systems.

Medicine in Performance

Course Number: HON 3305H
 Instructor: Lambeth
 Instructional Mode: Face-to-Face
 Class Number: 12464
 Days and Times: T 4:00 PM-7:00 PM

This colloquium will consider the dynamic between performance and audience as it applies to medicine, illness, and disability in theater, comedy, and film. We'll investigate expected audience response, particularly when situations typically considered tragic take a turn for the comic, and how playwrights, directors, performers, and comedians break down barriers between audience and medical performance. How might this ultimately open us up to empathy? Our inquiry will extend to the notion of performance itself in everyday life, the way each of us performs, to some extent, our identities, and how performance expectations of disability relate to interabled relations. Reading plays, listening to comedy, viewing films and documentaries, we will ask ourselves important questions about how medical performance can impact the future of medicine.

Creativity at Work

Course Number: HON 3310H
 Instructor: Rayneard
 Instructional Mode: Face-to-Face
 Class Number: 18105
 Days and Times: MW 1:00 PM-2:30 PM

How do the arts work? How can they work for you? This foundation course of the Creative Work minor asks you to consider the ways various artistic mediums (including literature, dance, painting, theater, film, architecture, and more) direct the senses and challenge the thinking of their audiences. You will learn how the arts work through historical, theoretical, and experiential lenses, and, through an interdisciplinary creative project of your own, you will consider how the arts apply to your major or future career, be they traditionally creative or not.

Leadership Theory and Practice

Course Number: HON 3330H
 Instructor: Rhoden
 Instructional Mode: Face-to-Face
 Class Number: 12273
 Days and Times: MWF 11:00 AM-12:00 PM

This course will provide students with a review of major leadership theories designed to incorporate research findings, practice, skillbuilding, and direct application to real world scenarios. Beyond leadership theories, the course will cover a variety of topics impacting today's student, including power and ethics, teamwork, coaching and mentoring, conflict, and motivation. As one of the core offerings in the Leadership Studies minor, this course assumes that every individual has leadership potential and that leadership qualities can be developed through experience and reflection. Through class activities, we will create opportunities for practice, application, and documentation of leadership experiences. Success in this course requires demonstrated mastery of theoretical concepts, capacity for collaborative work, and thoughtful reflection upon and integration of theory and experience.

Mapping Success

LS

Course Number: HON 3332H
 Instructor: Rayder
 Instructional Mode: Hybrid
 Class Number: 14684
 Days and Times: F 10:00 AM-11:00 AM

Collegiate life transcends the classroom because learning is experiential, intentional, and includes research, study abroad, and public service. In this course, sophomores and juniors interested in making the most of their academic career will develop a personalized collegiate map to meet their academic and professional goals and learn how to build a network of UH mentors, get started in conducting research, apply for fellowships to fund external opportunities and graduate school, and discuss scholarly topics within their field. Students will also hone skills needed to be successful upon graduation, such as developing a personal statement, creating a CV, and asking for letters of recommendation. More importantly, students will learn to make curricular and co-curricular decisions that impact their long-term goals and broaden their worldview. Students may enroll in either the 1 or 3 credit hour version; for Leadership Studies credit students must be enrolled in the 3 credit hour course.

Principles of Data and Society

D&S

Course Number: HON 3350H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 14674
 Days and Times: TTh 2:30 PM-4:00 PM

Can a meme change the world? Is social media good or bad for community? How much personal information should be online? How is the use of Big Data governed? We'll explore these and more difficult questions which technology and digitality introduce to our social politics. Additional topics we'll cover include: the rights of online communities, virtual physicality (avatars), trolling, memes, connective action, algorithmic justice, and online privacy. We'll explore the intersection and implication of politics, democratic political theory, and digital space from a theoretical and interpretive lens. To interpret the phenomena we see online, we'll read thematically in political and social science and practice our own data collection and creation. The course will rely on group discussion informed by reading and interacting with the "texts" both paper and pixelated.

Global Engagement and Research

E&S LS HC

This course is cross-listed as INTB 3361H-01 (15766)
 Course Number: HON 3361H
 Instructor: Miljanic
 Instructional Mode: Face-to-Face
 Class Number: 12020
 Days and Times: TTh 11:30 AM-1:00 PM

This course allows students to take full advantage of the cross-disciplinary expertise of the instructor and the experiences of other seminar participants and grow into confident independent thinkers and critical global citizens. First, we will introduce core readings from across the social sciences, equipping students with a set of common tools for examining globalization. Second, students have the opportunity to become experts in a sub-field of globalization of their choice, which can range from energy and property rights to politics and economics to popular culture. Finally, students will conduct independent research, allowing them to study in depth a particular globalization question. Students are encouraged to explore a topic that is most interesting and important to them and to consider expanding their independent research project beyond this course, into a Senior Honors Thesis and beyond.

American Legal History: Civil War to Civil Rights

P

This course is cross-listed as LST 3357H-02 (18701)
 Course Number: HON 3377H
 Instructor: Erwing
 Instructional Mode: Face-to-Face
 Class Number: 16596
 Days and Times: MW 4:00 PM-5:30 PM

This course surveys developments in American law from the Civil War through the Civil Rights Movement with a particular emphasis on civil liberties and civil rights. After a review of the U.S. Constitution and the Civil War era amendments, we will examine the legal developments involving race, women's rights, rights of property and contract, labor rights, the rise of the regulatory state, the effect of war upon civil liberties and civil rights, the individual rights revolution, and the contemporary conservative reaction.



Egypt and Nubia

Course Number: HON 3397H
 Instructor: Rainbow
 Instructional Mode: Face-to-Face
 Class Number: 20928
 Days and Times: MW 1:00 PM-2:30 PM

P HC

In this course, we consider the political and cultural achievements of two of the world's oldest civilizations, which emerged along the lower and middle Nile in Egypt and Nubia beginning around 5,000 years ago, in present-day Egypt and Sudan. The course includes a historical survey and a study of selected literary texts and monumental inscriptions, and culminates in a critical study of selected problems pertaining to the meaning and ownership of the Egyptian and Nubian past in the modern world. Students will write a persuasive and critical term paper in which they develop a well-reasoned position on one of these problems.

Body and Mind at War

Course Number: HON 3397H
 Instructor: Trninic
 Instructional Mode: Face-to-Face
 Class Number: 20929
 Days and Times: MW 1:00 PM-2:30 PM

M&S HC

This course approaches the larger intersection of war and literature through a Medicine & Society focus. In examining narratives of war written by veterans, medics, and civilians, students will consider the physical and psychological wounds inherent in the battlefield, the hospital, the homecoming, and beyond. Texts may include writings by Louisa May Alcott, Walt Whitman, Ernest Hemingway, Kurt Vonnegut, and Nora Okja Keller, along with secondary readings. Students will respond to readings in weekly writing and discussion, culminating in a term research paper and presentation of their findings.

**Breaking the Silence:
Gender, Bodies, & Health**

Course Number: HON 3397H
 Instructor: Vollrath
 Instructional Mode: Face-to-Face
 Class Number: 20930
 Days and Times: MW 1:00 PM-2:30 PM

M&S HC

This interdisciplinary course examines the complex relationship between gender, the body, and health. Reading selections from literature, the sciences, and personal narratives, we will examine how the body operates as a site of contested meaning and expression. Our primary focus will be on the social construction of the female body and its relationship to power, illness, and medicine. Possible units of study include, but are not limited to menstruation, childbirth, reproduction, sexuality, ethnicity, and mental health. We will focus on a diverse range of voices that speak to various women's health issues from nineteenth-century America into the present day.

Leadership and Mass Psychology

Course Number: HON 3397H
 Instructor: Garner
 Instructional Mode: Face-to-Face
 Class Number: 20933
 Days and Times: MW 2:30 PM-4:00 PM

LS

This course will investigate leadership from the perspective of group psychology. Since the advent of democracy and the Enlightenment in the late eighteenth-century, political theorists have increasingly focused on the governing of large groups of people in mass-media ecologies. Whether thought of as the masses, the multitude, the proletariat, the people, citizens, crowds, or mobs, we will examine different theories of how such groups operate as well as how those theories have been put into practice. The majority of our focus will be on modern group psychology, from Gustave Le Bon and Sigmund Freud to war propaganda, contemporary populism, and media ecology.

Poets of Democracy

Course Number: HON 3397H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 20937
 Days and Times: TTh 8:30 AM-10:00 AM

CW HC

Democracy captivates philosophers, political leaders, artists, and students alike. Who were the main actors, who in their words, deeds, and sacrifices built our contemporary sense of democracy? What can these figures reveal about how to live and engage in a democratic society? About its promises and challenges? In this course, we'll think deeply about these questions, while exploring the works of contemporary poets, thinkers, and doers across themes of community, consciousness, and courage. From Walt Whitman and W.E.B. Du Bois to Audre Lorde and Maya Angelou, and many others whose literal or figurative poetry wove our shared fabric of democratic politics, you'll discover your own song of democracy. We'll practice deep textual reading, brave conversation, and interpretive inquiry in order to identify and analyze the democratic poetry you see in your daily life. Your final project will creatively imagine the next horizon for our democracy and how you will make your mark on it.

Global Bioethics



Course Number: HON 3397H
 Instructor: Lunstroth
 Instructional Mode: Face-to-Face
 Class Number: 20939
 Days and Times: TTh 11:30 AM-1:00 PM

This course is required for students who will attend the summer 2025 bioethics study abroad trip to Rome, Italy, but it is open to all juniors and seniors. We will explore how bioethics is understood in in the international sphere. We will start with the UNESCO Universal Declaration on Bioethics & Human Rights. Its norms are supposed to apply to everyone in the world. We will then explore how these universal ideas get more and more attenuated and dysfunctional the more we focus on smaller and smaller political and ethnic collectives such as religions, ethnicities, states organized by different political theories, regional arrangements, etc. When there are conflicts between the universalist Eurocentric norms of bioethics and human rights and particular groups around the globe, which norms are right, or more right, and how can we figure that out? What role does colonialism play? What role do religions and other traditions play?

E-Portfolio



Course Number: HON 4130H
 Instructor: Rayder
 Instructional Mode: Face-to-Face
 Class Number: 12274
 Days and Times: F 12:00 PM-1:00 PM

The one-credit hour ePortfolio course is recommended for juniors and seniors seeking innovative ways to showcase their undergraduate career and to distinguish themselves when applying for graduate school and the workforce. The course guides students through “folio thinking” when developing their professional websites, which includes creating a narrative for the website, a site map, and drafts of the ePortfolio. The class is collaborative, with opportunities for brainstorming, peer reviewing, and presenting ideas.

Narratives in the Professions



Course Number: HON 4330H
 Instructor: Reynolds
 Instructional Mode: Face-to-Face
 Class Number: 14673
 Days and Times: TTh 10:00 AM-11:30 AM

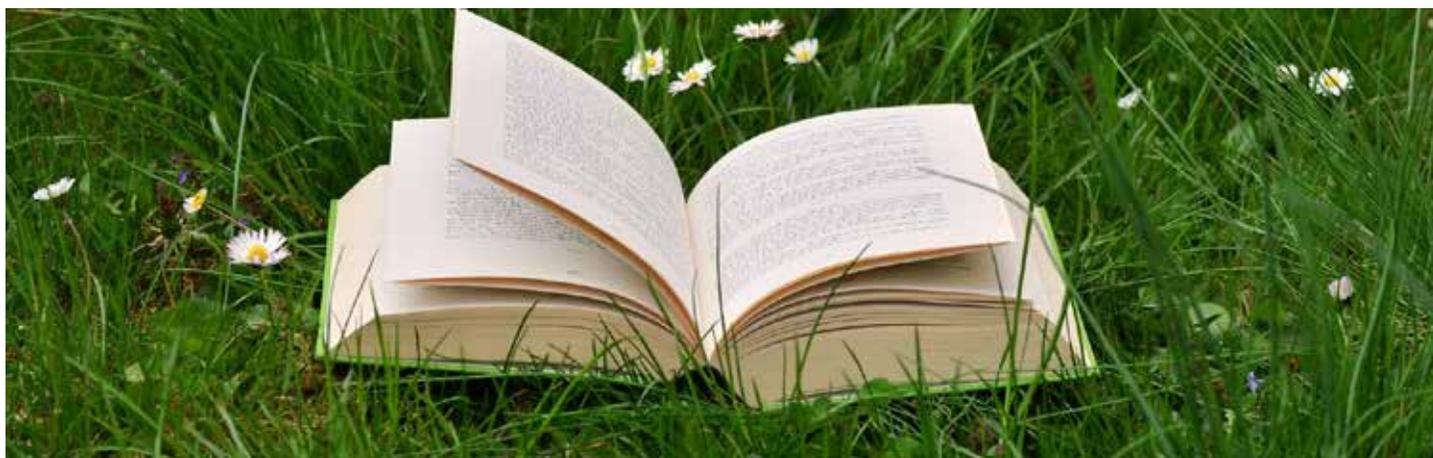
Every profession has stories: of challenges faced, mistakes made, and inexperience evolving into expertise. What’s more, effective communication of narratives remains an essential professional skill: for lawyers arguing a case, doctors explaining treatments, teachers leading a class, executives making presentations, and so on. In this class we will examine narratives both ways: first by gaining insights from stories set in various professional fields, and then re-purposing those insights in order to become more skillfully articulate in conveying your own distinct readiness for an intended career. Texts will consist of essays, journalism, fiction, and films, while reflective writing assignments will include prompts tailored towards generating effective material for use in competitive interview scenarios, as well as crafting a personal statement for use in job and/or graduate and professional school applications.

Data and Society in Practice



Course Number: HON 4350H
 Instructor: TBA
 Instructional Mode: Face-to-Face
 Class Number: 14675
 Days and Times: TTh 4:00 PM-5:30 PM

Building on principles introduced in HON 3350, this course explores the practical implications of adopting a humanities-informed approach to data science. With support from program faculty and external partners, students will select a topic of interest and design a data project to examine an issue related to health and well-being within a local community. Course activities are split between discussion and project working sessions, and the course is structured to provide multiple opportunities to present their work and receive feedback from peers and instructors. Through the course, students will build the capacity to plan and launch an independent research project and will develop skills related to data acquisition and wrangling, exploratory analysis, visualization, and presentation.



Modernity Revisited

Course Number: HON 4391H
 Instructor: Barnes
 Instructional Mode: Face-to-Face
 Class Number: 18274
 Days and Times: TTh 2:30 PM-4:00 PM



This course will investigate how a select handful of contemporary writers have turned to ancient Greek and Roman literature for narrative inspiration, and as a means by which to address issues, problems, and anxieties of our own times. What, precisely, do these contemporary writers have to say about how we make use of the ancient past and about the world all around us, right now? And what is it about ancient Greek and Roman literature and ideas that has proven so valuable, so irresistible even, to writers far removed from them in time and place? As we read, we'll be searching for connections, differences, surprises, new perspectives—in short, looking for the meanings that connect us, now, to the world of the Greeks. This course is designed for serious readers.

Change! Social Advocacy in Action

Course Number: HON 4397H
 Instructor: Lawler
 Instructional Mode: Face-to-Face
 Class Number: 20941
 Days and Times: TTh 1:00 PM-2:30 PM



Social action occurs when everyday people band together to develop their power in order to change policy, whether on their campuses or in their neighborhoods and communities. Advocacy and action have played crucial roles throughout America's ever-evolving experiment in democracy. This course explores your power and our democracy, both of which are central to "social action" and to creating the next generation of democratic citizens and leaders. We will examine the topics of issue development (for example, healthcare access, environmental justice, or a campus issue, to name just three), change theory, building power, and strategy tactics, as well as campaign planning and implementation. What is unique about this course is that, based on the experiential social action model, students DO social action rather than just learn about it; students choose their issues and lead campaigns for change. They are thereby transformed through their direct experience with democracy.

Design Challenge: Climate Justice

Course Number: HON 4397H
 Instructor: Appel
 Instructional Mode: Face-to-Face
 Class Number: 20943
 Days and Times: Th 4:00 PM-7:00 PM



In this course, students identify and propose solutions to a local problem related to climate justice. Students will use systems and design thinking approaches to encourage creativity, critical thinking, collaboration, and iteration to design community-focused strategies, approaches, and actions to address an aspect of this complex challenge.

Iris Murdoch and Her World

Course Number: HON 4397H
 Instructor: Cremins
 Instructional Mode: Face-to-Face
 Class Number: 20985
 Days and Times: MW 2:30 PM-4:00 PM



This exploration of modern ideas and fictions takes as its starting point the work of the Anglo-Irish novelist and philosopher Iris Murdoch (1919-99). In a notable 1947 letter to the French writer Raymond Queneau, Murdoch described herself as "having a mind on the borders of philosophy, literature and politics." In other words, she had a vivid interdisciplinary imagination, one that allowed her books—and will allow our discussions—to enter an enriching dialogue with some of modernity's greatest artists, storytellers, and moral visionaries, including Simone Weil, Albert Camus, and Samuel Beckett.

**American Political Thought/
The Lence Seminar**

This course is cross-listed as POLS 3349-50 (20942)

Course Number: HON 3390H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 21321
 Days and Times: TTh 4:00 PM-5:30 PM



This course covers American political thought from the time of the founding to the Civil War. Special attention is given to the founding documents (Declaration of Independence, Articles of Confederation, U.S. Constitution) and to the speeches and writings of George Washington, James Madison, Alexander Hamilton, Abraham Lincoln, and others.



LEGAL STUDIES

Constitutional Law - Civil Liberties

This course is cross-listed as HON 3377-01 (16596)

Course Number: LST 3357H
Instructor: Erwing
Instructional Mode: Face-to-Face
Class Number: 18701
Days and Times: MW 4:00 PM-5:30 PM



This course surveys developments in American law from the Civil War through the Civil Rights Movement with a particular emphasis on civil liberties and civil rights. After a review of the U.S. Constitution and the Civil War era amendments, we will examine the legal developments involving race, women's rights, rights of property and contract, labor rights, the rise of the regulatory state, the effect of war upon civil liberties and civil rights, the individual rights revolution, and the contemporary conservative reaction.



MATHEMATICS

Accelerated Calculus II

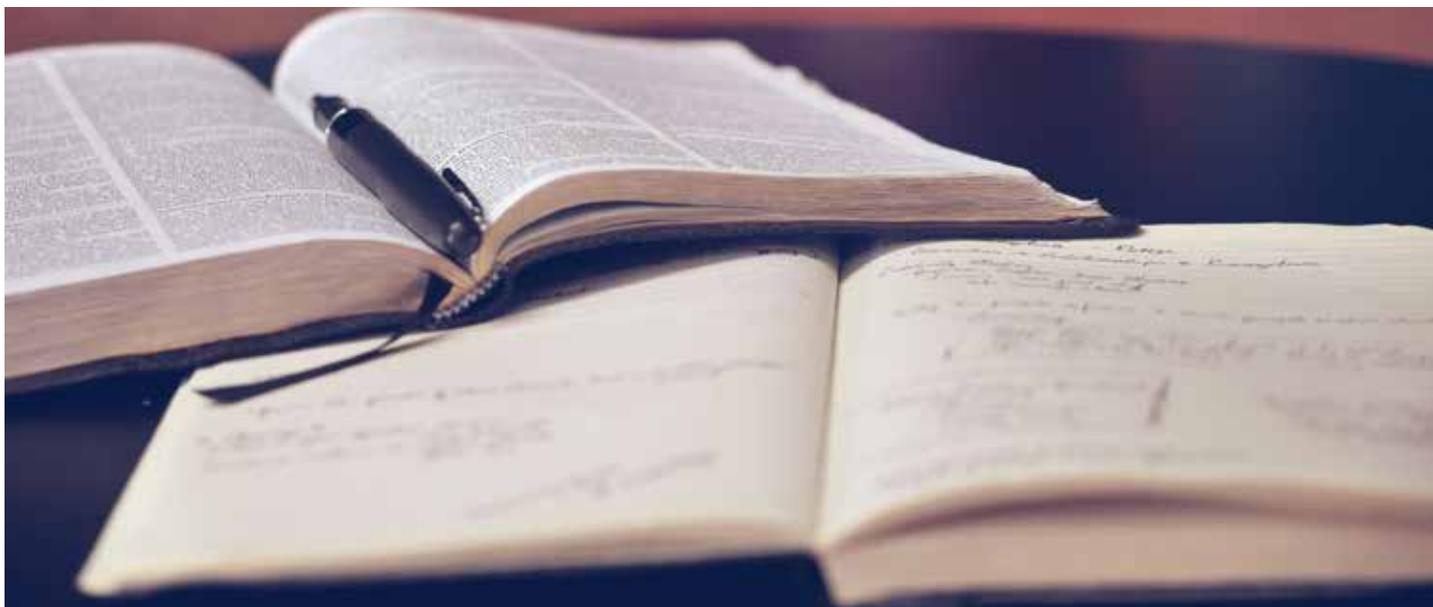
Course Number: MATH 2451H
Instructor: Lutsko

Lecture:
Instructional Mode: Face-to-Face
Class Number: 10751
Days and Times: MWF 10:00 AM-11:00 AM

Lab:
Instructional Mode: Face-to-Face
Class Number: 14712
Days and Times: MWF 11:00 AM-12:00 PM

Lab:
Instructional Mode: Face-to-Face
Class Number: 15642
Days and Times: MWF 12:00 PM-1:00 PM

This course is part of a one-year course in which we will cover the material of three traditional semesters of calculus. Vector calculus will form the backbone of the course, with single variable calculus weaved around it. Ample time will be devoted to a careful study of the theorems of Green, Stokes, and Gauss. The philosophy of the course is to cultivate skills in three areas: 1) The ability to carry out long computations accurately; 2) The aptitude of using calculus to solve problems with relevance to everyday life; 3) The development of critical thinking through the careful study of a number of crucial theorems and their proofs. Emphasis will be placed on technical correctness, a sense of divine inspiration, and logical clarity.





PHILOSOPHY

Medical Ethics

M&S

Course Number: PHIL 3354H
 Instructor: Determeyer
 Instructional Mode: Face-to-Face
 Class Number: 16638
 Days and Times: Th 4:00 PM-7:00 PM

The general purpose of a course in medical ethics is to acquaint the student with the various moral and ethical issues that exist in the field of medicine and in healthcare. In order to fulfill this goal, we will move through a variety of topics designed to provide an introduction to the background of ethics theory; subsequent classes will be dedicated to issues facing the medical community, along with an opportunity for each student to participate in and comment on those issues. Students are expected to progress in their ability to present their thoughts and disagreements across various oral and written styles.

Classics in the History of Ethics

LS P

Course Number: PHIL 3358H
 Instructor: Werner
 Instructional Mode: Face-to-Face
 Class Number: 10017
 Days and Times: MW 2:30 PM-4:00 PM

We will analyze central works in the history of philosophical ethics by selected authors such as Plato, Aristotle, Hobbes, Butler, Hume, Kant, Mill, and Sidgwick.

History of 19th Century Philosophy

P

Course Number: PHIL 3386H
 Instructor: Morrison
 Instructional Mode: Face-to-Face
 Class Number: 20926
 Days and Times: MWF 9:00 AM-10:00 AM

We are going to read Marx, Kierkegaard, and Nietzsche this semester in an attempt to understand what happens in the philosophical world during the century in which modern science and modern democracies start to emerge as dominant social forces. What role can philosophy play in our lives under these emerging conditions?



PHYSICS

University Physics I

Course Number: PHYS 2325H
 Instructor: Forrest
 Instructional Mode: Face-to-Face

Lecture:
 Class Number: 16501
 Days and Times: TTh 10:00 AM-11:30 AM

Lab:
 Class Number: 16502
 Days and Times: F 1:00 PM-2:00 PM

Mechanics of one- and two-dimensional motion, dynamics, energy, momentum, rotational dynamics and kinematics, statics, oscillations, and waves.



POLITICAL SCIENCE

American Foreign Policy

P

Course Number: POLS 3331H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 20936
 Days and Times: MW 4:00 PM-5:30 PM

This course will offer an overview of America's foreign policy – important events, individuals, ideas, conflicts, and controversies – from George Washington's Farewell Address to the present day. Special attention will be paid to America's interests, allies, and enemies abroad, the important role of geography, and the notion that war is deeply imbedded in international politics – all the while mindful of Thucydides' maxim that "the strong do what they can and the weak suffer what they must."

Foundations of Modern Politics



Course Number: POLS 3341H
 Instructor: Gish
 Instructional Mode: Face-to-Face
 Class Number: 20932
 Days and Times: MW 2:30 PM-4:00 PM

This course will examine the classic texts of modern political philosophy: Niccolò Machiavelli's Prince; Thomas Hobbes' Leviathan; John Locke's Second Treatise of Government, Jean-Jacques Rousseau's First and Second Discourse and Social Contract; and Friedrich Nietzsche's Beyond Good and Evil.

American Political Thought/ The Lence Seminar



This course is cross-listed as HON 3390-XX (21321)

Course Number: POLS 3349H
 Instructor: Hallmark
 Instructional Mode: Face-to-Face
 Class Number: 20942
 Days and Times: TTh 4:00 PM-5:30 PM

This course is an introduction of fundamental questions in American political experience, focusing on the founding, the Constitution, slavery and civil rights, religion and politics, party ideologies, and democratic culture.

Policy and Administration



Course Number: POLS 3353H
 Instructor: Belco
 Instructional Mode: Face-to-Face
 Class Number: 16594
 Days and Times: TTh 2:30 PM-4:00 PM

This course studies health care through the lens of policy and administration. We consider the health laws Congress created through lawmaking and investigate how agencies implement them through policy formation. This course look at current health policy from the inside by considering health care decision making, standards, economics, and equity. The course incorporates a variety of approaches that includes outside speakers, debates, research and writing, and in-class activities.

Black Political Thought



Course Number: POLS 3376H
 Instructor: LeVeaux
 Instructional Mode: Face-to-Face
 Class Number: 12679
 Days and Times: TTh 10:00 AM-11:30 AM

This course is designed to provide the student with an understanding of how African Americans have interacted with the American political system in their quest for full citizenship, and in their effort to increase and maintain their position in American society. The year 2020 serves as a watershed year in terms of race relations. The subject matter in this class will be explored with the events of 2020 in mind. Major figures in African American history will be discussed, from Frederick Douglass, to Marcus Garvey, to Martin Luther King, Jr. We will also explore the Obama presidency. More general topics such as the Civil Rights movement, black nationalism, and black conservatism and the Black Lives Matter movement will also be examined.

Political Ecology



This course is cross-listed as ENRG 3397 (xx)

Course Number: POLS 3396H
 Instructor: Williamson
 Instructional Mode: Face-to-Face
 Class Number: 20984
 Days and Times: MW 1:00 PM-2:30 PM

This interdisciplinary course considers questions of sustainability and economic development of the Las Terrenas community in the Dominican Republic through the lenses of environmental science and local ecology. Students will study and research how Las Terrenas' natural springs, beautiful beaches, mangrove-lined wetlands interact with local, national, and global political forces. We will discuss in depth the difficult choices that communities face when long-term environmental degradation is put in tension with immediate community needs. In partnership with local communities, we will consider how to manage natural and community resources through sustainable development. Travel to Las Terrenas (Dominican Republic) is required for this course. Instructor permission is required, contact njacob2@central.uh.edu or jlwill39@central.uh.edu.





PSYCHOLOGY

Introduction to Psychology

Course Number: PSYC 2301H

Instructor: Saiyed

Two sections are available:

Instructional Mode: Face-to-Face

Class Number: 18119

Days and Times: MWF 9:00 AM-10:00 AM

Instructional Mode: Face-to-Face

Class Number: 18120

Days and Times: MWF 10:00 AM-11:00 AM

The goal of this course is to provide a general introduction to psychology by examining several major areas, including consciousness, learning, memory, motivation, cognitive development, sexuality, social psychology, personality, and mental disorders. The class will introduce students to current principles, theories, and, if applicable, controversies of each area. Students will be expected to: 1) understand historical as well as current theory and research, 2) learn appropriate methods, technologies, and data collection techniques used by social and behavioral scientists to investigate the human condition, and 3) critically evaluate and apply key psychological principles to various real-world circumstances. Testing will emphasize students' ability to think critically and apply concepts and theories. Students will submit at least one writing assignment as part of their course grade.

HC

Human Motivation

Course Number: PSYC 4315H

Instructor: Knee

Instructional Mode: Face-to-Face

Class Number: 15891

Days and Times: TTh 1:00 PM-2:30 PM

This course explores recent social psychological research and theory on human motivation and the consequences of different types of motivation (intrinsic vs. extrinsic motivation in particular). The course will have a particular emphasis on Deci and Ryan's self-determination theory, to which we will compare other perspectives and theories. We will be reading a lot of articles on a few theories rather than a lot of articles on a lot of theories. Thus, the course will focus on depth rather than breadth. We will examine motivation as it relates to a wide range of outcomes including achievement, interest, and creativity in school, sports, and the workplace, as well as self-development, self-esteem, emotions, and mental and physical health.



SOCIOLOGY

Health Care: Africa & the USA

This course is cross-listed as AAS 3323-01 (21244)

Course Number: SOC 3323H

Instructor: Langa

Instructional Mode: Face-to-Face

Class Number: 21245

Days and Times: MoWe 2:30 PM-4:00 PM

M&S

This class aims to provide students with a solid understanding of comparative healthcare concepts and critical themes, which involve global perspectives on healthcare. We will explore the contributions of sociological theory and methods to the comparative study of healthcare systems. Students will be introduced to the healthcare systems of developing African countries and the United States to understand the fundamental changes that have occurred to the present day. We will explore and identify an interplay of different challenges facing Africans in Africa and African Americans in the United States health systems as they evolve to meet the growing health needs of their populations. We will also compare this healthcare system's performance on different topics, including mortality, morbidities, diseases, quality, accessibility, etc. As we do so, we will be mindful that health care is a complex phenomenon that intersects with other social axes.



TECHNOLOGY

Future of Energy and the Environment

Course Number: TECH 4310H

Instructor: Breaux

Instructional Mode: Asynchronous Online

Class Number: 17490

Days and Times: ARRANGE

E&S

Students explore energy topics and determine the impacts of Social, Technological, Environmental, Economic, and Political (STEEP) pressures in the domain. Students practice critical thinking on such varied topics as AI, EVs, coal, alternative fuels, and the public climate change debate against a background of social changes and economic diversity.



WORLD CULTURES AND LITERATURES

Frames of Modernity III

This course is cross-listed as CLAS 4353H-01 (21044)



Course Number: WCL 4353
Instructor: Armstrong
Instructional Mode: Face-to-Face
Class Number: 21045
Days and Times: TTh 10:00 AM-11:30 AM

This iteration of CLAS 4353: Classics and Modernity/WCL 4353 Frames of Modernity III is called Myth and Modernity, an investigation into the persistence of ancient myth into modernity and its role in defining the modern in art, philosophy and politics. Case studies will include Romantic Philhellenism, The Aryan myth, the myth of matriarchal prehistory, Modernist Primitivism and mythic structures in modern nationalisms. We will investigate and challenge the notion that modernity is characterized by the victory of rationality over mythical kinds of thinking, with an eye to how antiquity is often enlisted to contrast with, frame, or reinvigorate modernity. Students will pursue a project of their own interest from a wide field of possible “modern mythologies.”

Global Politics and Poetry

This course is cross-listed as ANTH 3396-01 (18675)

Course Number: WCL 3397H
Instructor: Ambikaipaker
Instructional Mode: Face-to-Face
Class Number: 21110
Days and Times: TTh 11:30AM-1:00 PM

Considering poetry as highly imaginative, symbolic, and patterned language, we will examine how poets imagine their relation to the political life of their countries and to the broader global community. What are poems doing in relation to the vital acts of witnessing and protesting? What forms of critical voice, emotion and aesthetics are emergent in contemporary poetry today in relation to political issues and identities? At the same time can the construction of poetry be considered a modality to construct research and knowledge about the social and political world? In this class we will explore the close relationship between poetry and politics by reading texts composed in response to events and issues of social justice in international contexts. We will also examine poetry’s emerging epistemological use in social science research in fields such as anthropology, sociology and arts-based research.





CO-CURRICULAR PROGRAMS



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Director: Dr. Rita E. Sharp

hcce@uh.edu

www.uh.edu/hcce

The Honors in Co-Curricular Engagement (HCCE) designation is a co-curricular plan that students can design to complement their degree by helping them gain practical experience that adds to the theoretical knowledge gained in the classroom. Students who meet all the requirements earn the “Honors in Co-Curricular Engagement” designation, which appears on the student’s official academic transcripts upon graduation.

This designation recognizes a commitment to practical learning outside of the classroom through various activities, including undergraduate research, internships, learning away and abroad, service learning, leadership experience, and other academic enrichment opportunities. The HCCE designation is available to all undergraduates at the University of Houston.

Visit our website (uh.edu/hcce) to declare the designation and to learn more. Email hcce@uh.edu with any questions or for more information. Follow us on Instagram to learn more about co-curricular programs at UH, including when programs are recruiting and application deadlines: [@UH_HCCE](https://www.instagram.com/UH_HCCE)

Why Pursue the HCCE Designation?

A complete education extends beyond the classroom. At the University of Houston, many enriching experiences are available to students, regardless of their major or anticipated career, to complement and supplement learning taking place in the classroom. Other advantages of the HCCE designation include:

- Building skills that make you more competitive in your career
- Applying what you learn in your coursework to the world around you
- Practicing talking about your experiences so you can ace interviews
- Building your professional network
- Earning a transcript designation that lets graduate programs and prospective employers know your accomplishments

There are three critical aspects of every HCCE activity: 1) academic engagement, 2) faculty or staff mentorship, and 3) critical reflection. You can find a list of approved HCCE engagement opportunities on the [Cougar Initiative to Engage \(CITE\)](http://www.thehonorscollege.com/CITE) website or www.thehonorscollege.com/HCCEActivities.

Co-Curricular Programs Fair

Spring Co-Curricular Programs Fair:
February 4, 2025
4-6 PM

All students are invited to stop by the Co-Curricular Programs Fair in the spring to learn about the various experiential learning programs available to students.



HONORS IN CO-CURRICULAR ENGAGEMENT (HCCE) DESIGNATION

Requirements to Earn HCCE Designation

Each activity students complete is rated from 1-3 points depending on the duration and rigor of engagement and assigned to one of three categories (see below). The completion of the activity must be certified by the co-curricular mentor. The designation will use a point system to track students' progress toward their goal. Students who earn a minimum of 12 points will be recognized with a designation on their academic transcript. The integrative reflection experience (ePortfolio or other approved substitute) counts for 1 of the 12 points.

The categories for co-curricular experiences are:

- Undergraduate Research and Creative Activities
- Community, Civic and Global Activities
- Professional, Scholarship and Leadership Activities

All University of Houston Main Campus undergraduates in good academic standing with the University of Houston may participate. Students who fulfill the requirements of the designation and have at least a 3.25 cumulative GPA in their last 54 hours of enrollment at UH will receive the designation.





LEARNING ABROAD AND LEARNING AWAY

Travel Scholarships

thehonorscollege.com/travelscholarships

Students participating in an Honors College Learning Abroad or Learning Away program are eligible to apply for funding opportunities. Honors College students who are in good academic standing are eligible for some scholarship support, regardless of financial need. All scholarship decisions are determined by a committee. Students are strongly encouraged to draft their personal statement prior to completing the online application.

Honors College Travel Scholarships

Application Deadline: November 1

Pending available funding, a second round of scholarship applications may open during the spring semester. Students are also encouraged to apply for the International Education Scholarship through the UH Institute for Global Engagement.

More information can be found at <https://uh.edu/learningabroad/scholarships>.

Honors College Learning Abroad Trips

thehonorscollege.com/learning-abroad

Argentina: Lithium Tango

June 2025

Trip Leads: Ognjen Miljanic and Eduardo Aleman

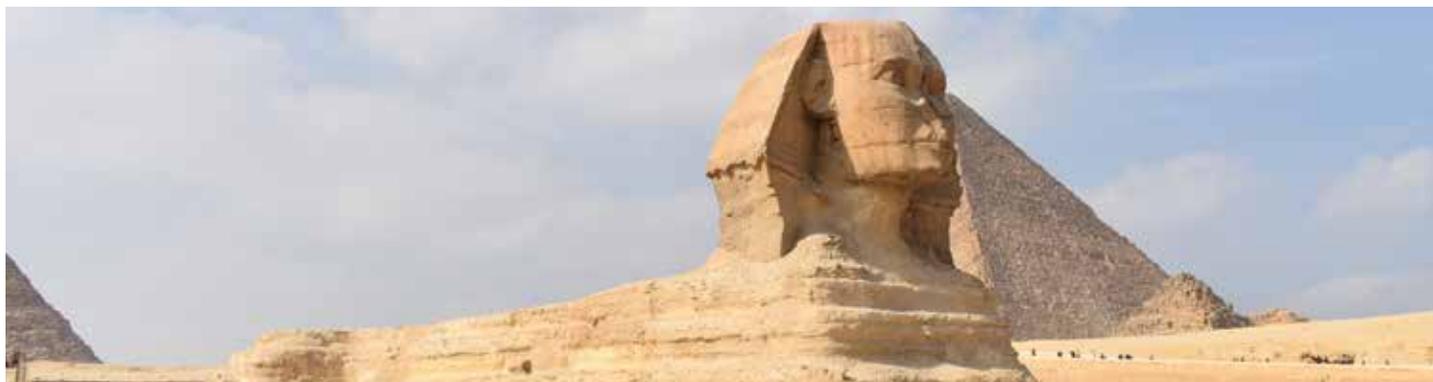
On this trip, we will explore Argentina and its dynamic capital city of Buenos Aires—one of the world's most vibrant cities in terms of culture, cuisine, architecture, and diversity. Our trip will focus on the role lithium—material critical to the lithium-ion batteries and electric cars—plays in Argentina, and on the role which Argentina will play on the world's stage as one of the countries with the largest lithium reserves in the world. We will visit government agencies that regulate lithium mining, communities that are affected by it, and companies that do the mining and processing of lithium into batteries. In addition, we will explore Buenos Aires, its fascinating immigrant neighborhoods, tango clubs, local markets, and soccer stadiums. The trip will be led by Profs. Eduardo Aleman (UH Political Science) and Ognjen Miljanic (UH Chemistry).

Dominican Republic: Political Ecology

Spring course and June 2025 travel

Trip Leads: Jonathan Williamson and Nicolas Jacobsen

This interdisciplinary course and trip considers how the study of politics and the environment intersect. The lenses of political science and local ecology will be focused on questions of sustainability and community and economic development using the community of Las Terrenas in the Dominican Republic, where we will travel, as our case study. Las Terrenas' natural springs, Atlantic coastline, beautiful beaches, mangrove-lined wetlands, and teeming coral reefs provide the ecological laboratory for students' community-engaged research and study. How does this biological regime interact with local, national, and global political forces? What are the difficult choices that communities face when prospects of long-term environmental degradation are put into tension with immediate community, economic, and political needs? In partnership with local communities, we will consider how to manage natural and community resources through tenets of sustainable development. Instructor permission is required to enroll, and enrollment in the course is required for the trip.





Rome, Italy: Global Bioethics Learning Abroad with the UNESCO Chair in Bioethics & Human Rights

Spring course and May 2025 travel

Trip Leads: Arlene Macdonald and John Lunstroth

From the ancient temples of Asclepius, the Greek god of medicine, to L'Ospedale di Santo Spirito, the earliest hospital in Europe, Rome has been important to the practice of medicine for millennia. This Honors College Learning Abroad trip will allow students to engage with the city of Rome, with cutting-edge issues in bioethics, and with medical humanities from a global, cross-cultural perspective. Partnering with the international bioethics faculty that make up the UNESCO Chair in Bioethics and Human Rights, students will take part in a site-based learning program that allows them to simultaneously participate in the bioethics initiatives of the UNESCO Chair and the histories and cultures of Rome. Join us for an exciting introduction to the global engagements of the UNESCO Chair in Bioethics & Human Rights and the city of Rome!





OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS

Dr. Stuart Long
Dr. Ben Rayder
Dr. Rikki Bettinger

Katie Welsh
Livia Garza

212W MD Anderson Library
undergrad-research@uh.edu
UndergraduateResearch.uh.edu

The University of Houston and the Honors College strive to provide undergraduate students with the most complete understanding of their fields of study. To further this goal, in 2004 the University founded the Office of Undergraduate Research and Major Awards (OURMA). Housed within the Honors College, OURMA assists UH undergraduate students from all majors and departments in securing research opportunities on- and off-campus. UH students interested in conducting research are strongly encouraged to review the information on the office's website (UndergraduateResearch.uh.edu), as well as consider applying for one of the following opportunities:

HERE is a two-week workshop series in May intended to orient rising sophomore and junior undergraduates to the fundamentals of conducting research. Participants receive a \$1,000 scholarship and 2 HCCE points. For more information, visit the HERE website at www.uh.edu/here.

SURF is a full-time, 10-week summer program open to all continuing UH students. Participants receive 3 HCCE points and a \$4,000 scholarship to conduct research under the mentorship of a UH faculty member. Students from all disciplines are encouraged to apply. The deadline for SURF is in March each year, and candidates must have at least a 3.0 GPA to apply. For more information, visit the SURF website at www.uh.edu/surf.

PURS is a part-time semester program at UH. Participants receive 2 HCCE points and a \$1,000 scholarship to conduct research during the fall or spring semester. PURS is open to students from all disciplines, and candidates must have at least a 3.0 GPA to apply. For more information, visit the PURS website at www.uh.edu/purs.

The **Research for Aspiring Coogs in the Humanities** (REACH) Program provides a year-long introductory research experience for students in humanities disciplines. Supported by the **Cougar Initiative to Engage**, REACH students work with a mentor to contribute to exciting projects at UH. Participants receive a \$1,500 scholarship split between the fall and spring semesters in the program. From archives to the digital humanities, the REACH program provides an entry-point to hands-on scholarly inquiry. For more information, visit the REACH website at www.uh.edu/reach.

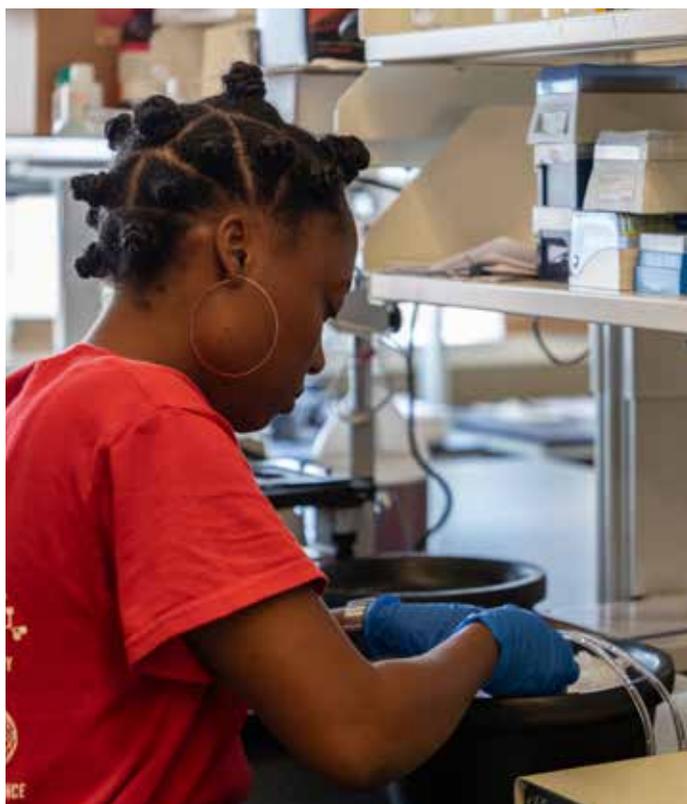
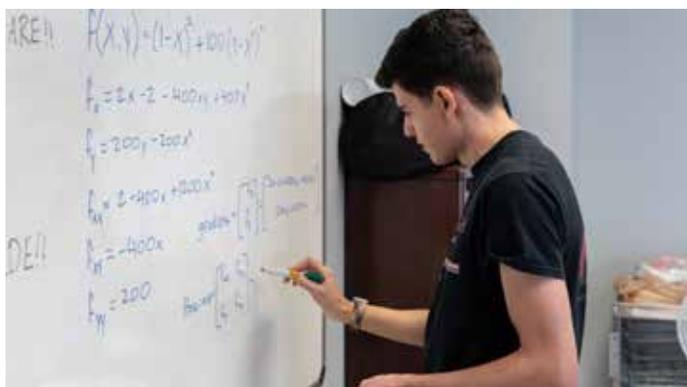
The **Energy Scholars** Program provides undergraduate students the opportunity to work on a year-long research project under the direction of a UH faculty mentor. Participants receive a \$6,000 scholarship. The program is open to students of all disciplines who are interested in working on a research project related to energy. For more information, visit the Energy Scholars website at www.uh.edu/energy-scholars.

The **Senior Honors Thesis** is a capstone program that serves as the pinnacle of the student's undergraduate career in research. Students complete six hours of coursework (3399 and 4399), which is typically applied toward their major's degree requirements in their senior year. The student secures a thesis director who serves as the instructor of record and mentor of the project. A second reader and Honors reader also serve on the student's thesis committee and offer advice during the research process and defense of the thesis.

Many students cite the Senior Honors Thesis as the highlight of their undergraduate experience. Students who complete a Senior Honors Thesis graduate with the Honors in Major designation. For more information, visit the Senior Honors Thesis website: www.uh.edu/seniorhonorsthesis.



OFFICE OF UNDERGRADUATE RESEARCH AND MAJOR AWARDS



HOW DO I GET STARTED?

Many of the programs offered by the Office of Undergraduate Research and Major Awards require students to first secure a faculty mentor before applying to one of the research programs. This leads many students to ask how they should initiate the process. Here are a few tips on obtaining a research opportunity at UH:

- Visit the “Getting Started” webpage at UndergraduateResearch.uh.edu.
- Review department websites to learn more about the research interests of UH faculty within your discipline.
- Talk to current and past professors (during their office hours) of courses you have excelled in and have enjoyed. Even if the professor is not currently seeking an undergraduate researcher, they may know of a colleague who is seeking an undergraduate research assistant.
- Consult an academic advisor from your department to inquire about faculty members currently conducting research in your discipline.
- Check for upcoming deadlines and events. You can register for webinars or info sessions at UndergraduateResearch.uh.edu.
- Like the UH Undergraduate Research and Major Awards Facebook page and follow @U HOURMA on Instagram for updates and spotlights.
- Visit bit.ly/ourma-listserv to subscribe to the OURMA listserv. By joining the listserv, you will receive information about research opportunities, events, and nationally competitive fellowships and major awards.

The Office of Undergraduate Research and Major Awards also assists students in finding and applying for nationally competitive scholarships. For more information, see the following page.

NATIONALLY COMPETITIVE SCHOLARSHIPS

Dr. Ben Rayder
btrayder@uh.edu

Applying to national fellowships and major awards can be a critical component of any student's education. These opportunities are instrumental towards enhancing the academic and professional development of a candidate and provide valuable preparation for future applications, such as jobs and graduate school.

For more information about these opportunities, visit the Office of Undergraduate Research and Major Award's website for scholarship resources at www.uh.edu/honors/undergraduate-research/scholarships. This site includes information on undergraduate and graduate fellowships in addition to research and internship opportunities. Interested applicants are encouraged to contact the Office of Undergraduate Research and Major Awards for guidance and constructive feedback throughout the application process.



Barry Goldwater Scholarship

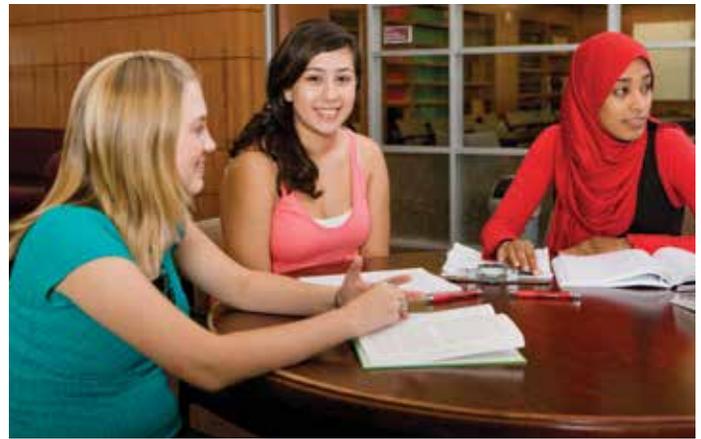
For sophomores and juniors who demonstrate academic excellence and intend to pursue research careers in mathematics, the natural sciences, or engineering. This competitive scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.
Campus Deadline: November 2025

Harry S. Truman Scholarship

For juniors with exceptional leadership potential who are committed to careers as change agents in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. Each Truman Scholar receives up to \$30,000 for graduate study.
Campus Deadline: November 2025

Morris K. Udall & Stewart L. Udall Scholarship

For sophomores and juniors committed to careers related to the environment, tribal public policy or tribal health care. This scholarship offers awards of up to \$7,000 and access to the Udall Alumni Network.
Campus Deadline: December 2025



Critical Language Scholarship

Language immersion program for undergraduates from all academic disciplines. Sponsored by the U.S. Department of State, this summer program allows students to study one of 13 critical languages abroad, including Arabic, Chinese, Korean, and Russian.
National Deadline: Mid-November 2025

NSF Graduate Research Fellowship

For graduating seniors who intend to pursue a research-based master's or doctoral degree in the natural sciences, engineering, mathematics, or STEM education. The award includes a \$37,000 living stipend and \$16,000 cost-of-education allowance.
National Deadline: Mid-October 2025

Fulbright U.S. Student Program

For graduating seniors, current graduate students, and alumni. Student may apply to teach English, enroll in a graduate degree program, or conduct research for one year in more than 140 countries. Recipients are awarded a living stipend, travel accommodations, and basic health insurance.
Campus Deadline: Late August 2025



MELLON RESEARCH SCHOLARS PROGRAM

Dr. Rikki Bettinger

rrbettinger@uh.edu

Dr. Stuart Long

long@uh.edu

The Mellon Research Scholars Program at the University of Houston supports a cohort of students who are highly motivated to conduct research and attend graduate school in the humanities. Funded by a grant from the Mellon Foundation, the program aims to train future scholars with the goal of building a diverse academy. Mellon Research Scholars participate in an intensive two-week graduate school preparation program in May and a full-time, faculty-mentored summer research experience. The scholars also participate in faculty-led seminars and receive holistic mentorship throughout the year-long program. All students have the opportunity to develop research projects that appeal to their scholarly interests in their field of study.

Humanities students participate in the Mellon Research Scholars Program beginning the spring of their junior year. Each participant receives a total of \$5,000 for conducting their summer research project and participating in developmental academic and mentorship activities. Participants can also receive up to six points towards the Honors in Co-Curricular Engagement transcript designation. For more information, contact Dr. Rikki Bettinger at rrbettinger@uh.edu or visit the webpage: uh.edu/mellonscholars. **Deadline to apply: Mid-January Each Year**



2018 Mellon Scholars



2020 Mellon Scholars



2022 Mellon Scholars

HOUSTON SCHOLARS

Dr. Ben Rayder
btrayder@uh.edu



The Houston Scholars is a competitive program for high-achieving freshmen and sophomores to receive mentorship and scholarship funding to pursue research, internships, and other distinctive experiential learning opportunities. Through targeted programming, participants will:

- Hone their academic and professional skills.
- Develop connections with faculty.
- Engage in scholarly endeavors.
- Be prepared to apply to nationally competitive scholarships and top graduate programs.

In addition to these benefits and participating in a motivated cohort of high-achieving students, Houston Scholars are well-positioned to take advantage of other OURMA programs, such as the Houston Early Research Experience and the Summer Undergraduate Research Fellowship, which are supported with \$1,000 and \$4,000 scholarships, respectively. In fall 2025, participants will earn a \$500 scholarship that can be renewed for spring 2026.

During the course of the academic year 2025-2026, Houston Scholars will hear from a range of speakers about topics to help them make the most of their time at UH and develop their own unique skill sets. Subjects will include Financial Literacy, Writing at the College Level, Developing a Global Perspective, the Value of Diversity and Inclusion, Identifying One's Strengths and Weaknesses, Applied Learning Through Research and Fellowships, Civic Responsibility, and Balancing Mental Health with School. Houston Scholars programming will kick off with a cohort mixer in September and conclude in April. By the end of the year, cohort members will not only have a better understanding of opportunities at UH and how to be a responsible student, but will also be able to develop a more intentional plan for their futures.

At the end of the spring semester, students will give a presentation to their cohort members reflecting on the previous academic year and outline their goals with a plan for the future.

Questions? For additional information about the Houston Scholars, please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards.

Application Deadline: Late August 2025



THE FULBRIGHT U.S. STUDENT PROGRAM

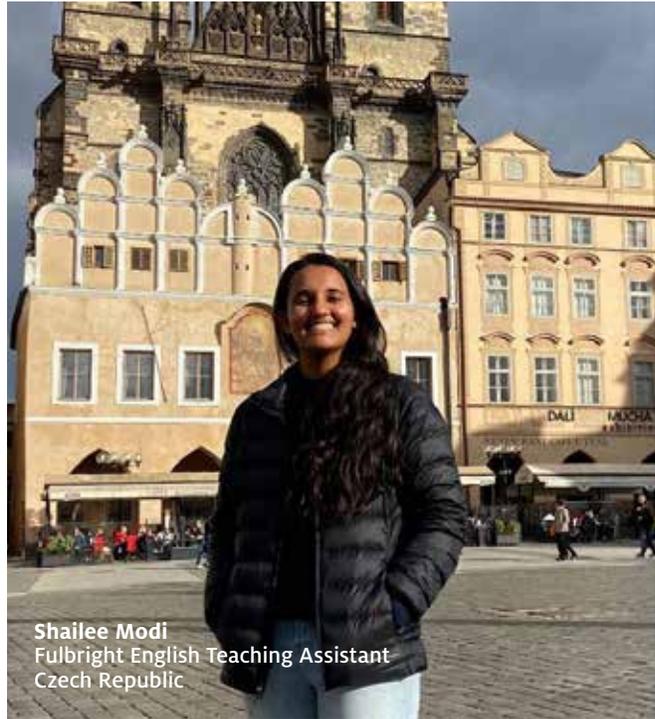
Dr. Ben Rayder
btrayder@uh.edu

The Fulbright U.S. Student Program provides grants for individually designed Study/Research projects or for English Teaching Assistant Programs. During their grants, Fulbrighters meet, work, live with, and learn from the people of the host country to foster mutual understanding. Fulbright is one of the largest academic exchanges in the world, providing approximately 2,200 grants annually in more than 140 participating countries.



Questions? Please contact Dr. Ben Rayder in the Office of Undergraduate Research and Major Awards or visit www.us.fulbrightonline.org.

2025 Campus Deadline: Late August 2025



COMMUNITY HEALTH WORKER INITIATIVE

Director of CHW Training and Programs: Cindy Paz

Director of Student Engagement: Cara Shokler

chwi@central.uh.edu

TheHonorsCollege.com/chwi

Community Health Workers (CHW) are agents of change in under-resourced communities. Disease prevention, resource matching, and health advocacy intersect in their role to create transformation in communities and support the flourishing of those communities. The Community Health Workers Initiative (CHWI) at the Honors College offers multiple pathways for students to support and develop community strengths through research, service, and engagement. Students interested in becoming certified as a CHW can complete a 160-hour course approved by the Texas Department of State Health Services (DSHS) where UH students create projects with community members and health professionals that are responsive to the needs and strengths of diverse communities throughout Texas. In addition to the 160 hour certification course, students can gain hands-on experience through public health program management internships and participating in research teams in our other programs.

CHWI also supports the Honors in Community Health (HICH) student organization to develop and sustain student-led and community-engaged projects. With more than 200 members working across seven projects, HICH is one of the largest and highest impact organizations at UH. Through HICH and our local partners, CHWI offers students opportunities to engage with ongoing community engaged research projects focused on understanding the impact of non-medical drivers of health in communities.

For more information about CHWI programs, visit uh.edu/chwi or contact us via email at chwi@central.uh.edu.



**COMMUNITY HEALTH
WORKERS INITIATIVE**

HONORS DEBATE PROGRAM

Director of Debate: Rob Glass

rjglass@uh.edu

Director of the Speech & Debate Program: Dr. Richard Garner

ragarner@uh.edu

TheHonorsCollege.com/debate

The Honors College houses the University of Houston's Honors Debate Program which includes multiple model debate teams, a vibrant mock trial program, and one of the largest policy debate programs in the country. This co-curricular program harnesses the competitive energy of UH undergraduates to engage them in research, argumentation, and leadership on the grand challenges facing contemporary society. The program's strategic goals are to cultivate competitive success, encourage campus engagement, and foster community in the Honors College and beyond.

COMPETITION

The UH team has a long history of competitive success across every activity it participates in with multiple national championships to its name. It particularly focuses on first and second year debates, seeking to embody the mission of the Honors College to help every student excel on a regional and national stage.

CAMPUS ENGAGEMENT

In addition to intercollegiate competition, the program also encourages campus engagement by hosting public debates and other speech and argumentation themed activities. As part of the Leadership Studies minor, the coaches of the team also offer courses on public policy, leadership, and other topical issues.

COMMUNITY BUILDING

The program fosters community through partnerships with high school programs, such as the Houston Urban Debate League, and through its annual tournament, the Cougar Classic, which hosts over 50 schools, 300 competitors, and 100 judges, coaches, and observers. This type of engagement not only creates unique opportunities for UH students to participate in service learning, it also provides an invaluable space for civic discourse to the greater Houston community.





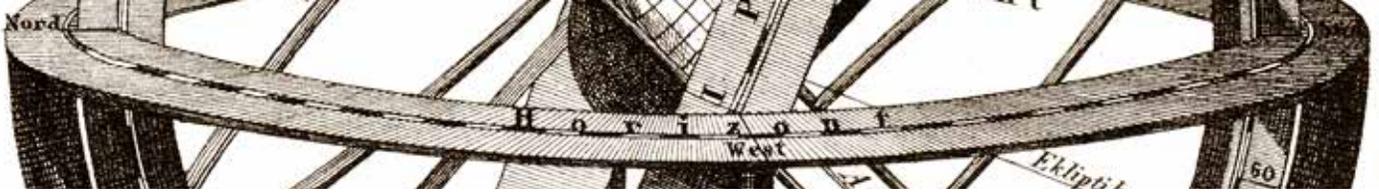
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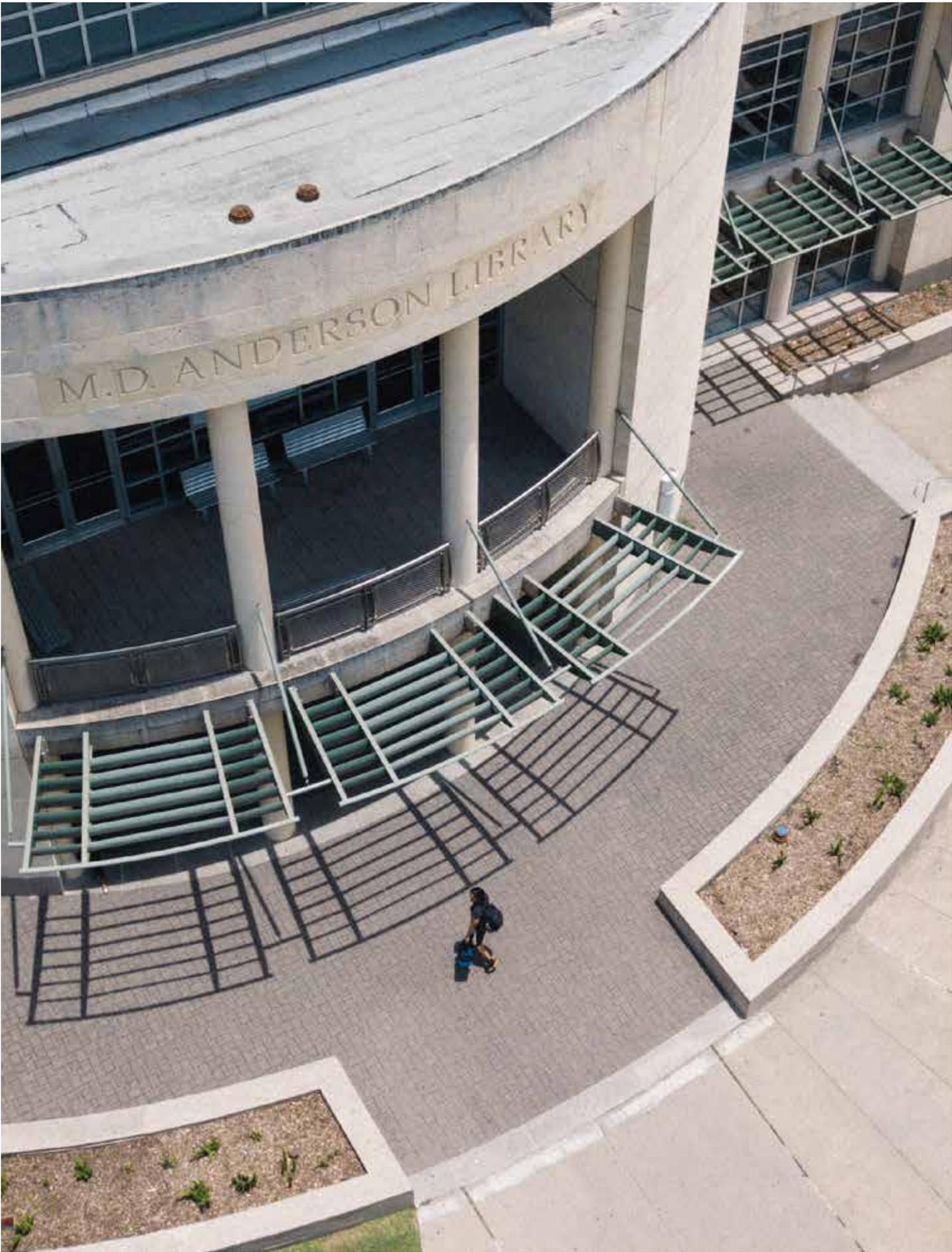
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CONNECTING TO HONORS

The Honors College has developed a variety of ways you can stay connected to the Honors community. Please join our virtual communities to find out the latest news in Honors.

The Honors College Listserv

listserv@honors.uh.edu

TheHonorsCollege.com/listserv

Social Media:

 facebook.com/TheHonorsCollege

 youtube.com/UHHonorsCollege

 twitter.com/HonorsCollegeUH

 instagram.com/honorscollegeuh/

 flickr.com/uhhonors/

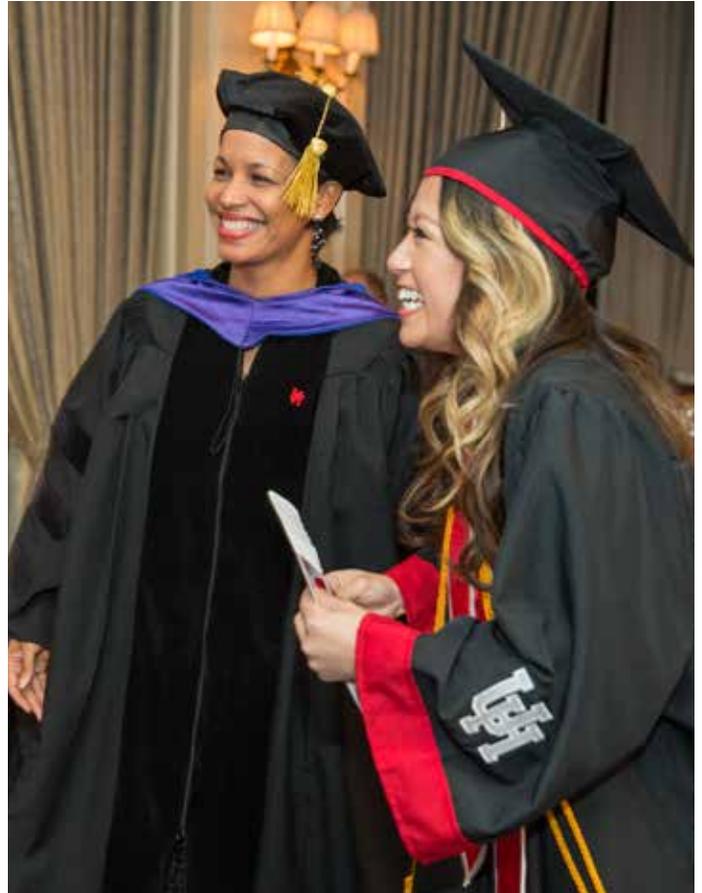


Photo Credit: Pathik Shah





The Honors College
UNIVERSITY OF HOUSTON

