# **Mars Habitation**

## **LESSON 18 - NATIONAL ANTHEM ON MARS**



## **Objectives:**

- Students will consider the music that is traditional to different cultures
- Students will listen to national songs from other cultures
- Students will listen to and consider the United States National Anthem
- Students will consider how a National Anthem reflects the values of a community/culture
- Students will create their own National Anthem for Mars.

Time: 2 hours

## **Materials:**

Pencil

Paper

Computer

Examples of National Anthems/Traditional Music

### **Prepare:**

Identify websites with sound clips of traditional music, and/or national anthems.

http://david.national-anthems.net/

http://www.national-anthems.net/index.html

## Activity (step by step)

#### **STEP 1: Recap from Last Session**

- 1. Ask students to remember what four key elements you are focusing on (Language, Food, Clothing and Music).
- 2. Explain that today you will be focusing on the music you will hear on Mars and will create a new martian national anthem.

## STEP 2: Discussion/Intro activity

- Have students work in pairs. Give them 10 minutes to explore the websites you have already identified. Have each pair listen to and think about at least 3 different countries National Anthems. Bring students back together to discuss.
- 2. Guiding Questions:
  - a. What key elements did you find to be the same in all of the anthems? (they sound proud, they talk about how great their country is, etc.)
  - b. What do you think the point of a national anthem is?
  - c. What do we want our Mars national anthem to say about our community?

## **STEP 3: Activity**

- 1. In their groups, have student list some of the elements, values, important points that you think the anthem should reflect.
- 2. Have them use these keywords to write the lyrics to their anthem. They can talk about music now, but focus on the words.

#### STEP 4: Recap

- 1. What kind of music would you like your anthem to be set to?
- 2. If any students are musical, invite them to bring their instrument with them or to compose music for the anthem.

### **STEP 5: Writing**

Remember that you can write your book however you want. These writing lessons are to provide structure if they students do not know where to start.

- National anthems communicate who we are and even tell a story about how our country came to be and what its values are. Think about what the Martian anthem is to you. Use the keywords for your earlier activity to help you.
- If you are writing letters, Tell your Earth pen pal about your Anthem. Where and when was the first time you sang it? Do you sing it daily? Only on special occasions? What emotions does it bring up? Pride? Missing home?
- If you are writing an ABC book look closely at the words of your anthem. Use the
  keywords from your earlier activity to help you. Or just try A for Anthem and write the
  whole thing down for your reader. What emotions does it bring up? P for Pride?
  Missing home? How does it sound? J for jazzy? B for boring?