

	SCORE	1	2	3	4	TOTAL SCORE
<b>% OF SCORE</b>	<b>TEACHING AND LEARNING ACCOMPLISHMENTS</b>	<b>UNSATISFACTORY</b>	<b>SATISFACTORY</b>	<b>STRONG</b>	<b>OUTSTANDING</b>	
60%	<u>Student Evaluation Scores</u>	Below 3.5	3.5 – 3.9	4.0 – 4.5	Above 4.51	
5%	<u>Administrative:</u> (Items that allow for a better learning environment and are required by University and/or college)				<b>Met 100% of time</b> <ul style="list-style-type: none"> <li>• Meets University final grade deadlines.</li> <li>• University syllabus posting requirements met.</li> </ul>	
35%	<u>Evidence of Excellence in Teaching</u> (Selection is made from attached list).	One submission.	Two or three items submitted.	Four or five items submitted	Six or more items submitted.	

## ITEM DESCRIPTION

Redesigns portion of course in order to keep relevance with industry or subject matter.
Design learning experiences that are external to traditional classroom time to supplement and enhance learning.
Participating in a faculty teaching development activity (i.e. professional development).
Developing a new course.
Developing a new course outside of college.
Incorporating technology or library open resources into the classroom.
Incorporates industry speakers or events into the course to create learning opportunities for students.
Develop new assessment tools to measure student learning.
Conduct a mid-course assessment to gauge student learning and adjust as necessary.
Obtain a grant supporting classroom or laboratory teaching or course development.
Obtains industry internships in field of study or area of expertise (i.e. intern with Hilton on Revenue Management).
Consult with industry in area of expertise or field of study.
Sharing of teaching best practices from conference in workshop with faculty at informal gathering (Bag Brown Lunch) or faculty retreat.
Presentation on learning/teaching practices outside of college at university or external event.
Obtain a certification, diploma in area of expertise or teaching.
Develop an experiential learning opportunity.
Redesign course to present in a different medium either online or hybrid.
*Faculty advisor for student competition. Evidence that instruction is part of the advising role.
Work with student on Honor's College Thesis.
Provides additional coursework for Honor's College students to qualify course work as an Honor's course.
Provides students with extra instructional opportunities outside the classroom or office hours (not be completed by TA). I.e. special workshops, review sessions, online assistance, help desk, etc.
Chairs at a paper, theses or dissertation. NTT can be a co-chair.
Serves as a mentor of committee for a paper, theses or dissertation.
Serves as major advisor or co-advisor of a graduate student theses/paper. (All faculty are eligible for this at a minimum as co-advisors.
Works with student on a college approved independent study course.
Participating in a peer teaching evaluation either has the evaluator or evaluate.

All items listed above will require evidence of completion as part of the annual review submission to the associate dean. The associate dean will use this to determine if the item was completed in a satisfactory manner.

\*May be interpreted as either a service or teaching item, depending on the nature, but cannot be included in package in both the teaching and service section.