

## February 19, 2024

Check out upcoming events and deadlines for graduate and professional students. New items are in red and the online version is available <a href="here">here</a> under newsletter archive.

## **Upcoming Events:**

**Graduate and Professional Student Ombudsperson**. If you find yourself struggling with an issue and do not know where to turn, you just need to talk confidentially, need clarification on a university policy, procedure, decision, or need an objective perspective and need somebody to explore options with you, please feel free to reach out to the Ombudsperson at <a href="mailto:gradombuds@uh.edu">gradombuds@uh.edu</a>. More information <a href="mailto:here">here</a>.

## Making the Most of Your ORCID ID (Virtual)- Final sessions this week

These workshop are for all graduate students involved in research. ORCID (Open Researcher and Contributor ID) provides a free, unique, and persistent identifier for students, postdocs, and faculty engaged in research. Register your ORCID ID during one of these sessions and you'll be entered in a raffle to win an Amazon gift card! Presenters: Sydney Baker, Institutional Research and Effectiveness and Andrea Malone, Research Visibility and Impact Coordinator for UH Libraries. Register for one of the final sessions (described below) here.

**3.** Using ORCID in a Career in Academia. We will discuss the national picture of ORCID within the research community, the benefits of ORCID as a scholar, and the impact ORCID has on promotion and tenure of current or potential faculty members.

Feb. 21 @ 9:00-9:30 am Feb. 22 @ 2:00-2:30 pm

Preparing to Apply for an Academic Job: Developing your Teaching Statement (Virtual): Are you finishing your PhD and applying for academic jobs? Learn about writing a teaching statement that reflects your teaching beliefs and experiences. Participants will learn how to get started drafting a teaching statement, which is often required for US academic job applications. Participants from all disciplines will become better prepared to communicate their teaching practice. A second, optional peer review session will be scheduled if there is sufficient interest. Register <a href="here.">here.</a>

Date/Time: Friday, February 23, 12-1:30 pm; via zoom

## **Quick links to resources:**

Coogs Care
Cougar Cupboard

**Counseling and Psychological Services (CAPS)** 

University Career Services

Graduate Student Ombuds

**General Questions?** Contact the Graduate School.

Go COOGS!