UNIVERSITY of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:

PharmD - Doctor of Pharmacy

Website:

https://uh.edu/pharmacy/prospective-stude

Website:	https://uh.edu/pharmacy/prospective-students/pharmd/											
Character	naracteristics 1-13: Reported by all doctoral programs.		16	2047		2010						
	Number of Doctoral Degrees Awarded per Year		16	2017		2018						
1	Number of doctoral degrees awarded for each of the 3 most recent years	100		107		121						
2	Graduation Rates	92.6	50%	9/1/	10%	90.7	70%					
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	92.60% 94.40%			+070	30.70%						
	Assertance Time to Domino											
3	Avereage Time to Degree Average of graduate's time to degree for each of the 3 most recent years	3.8		3.8		3.8		3.9				
	Average of graduate 3 time to degree for each of the 3 moderecent years											
	Employment Profile (in field within one year of graduation)						1					
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement,											
	and unknown, for each of the 3 most recent years	#	%	#	%	#	%					
4	Employed	# 89	88%	94	97%	105	97.2					
	Still Seeking Employement	0	0070	0	3770	3	2.8					
	Unknown	10	0.09%	3	3%	0	0					
	CHRISTI	10	0.0370	3	370	o _l	Ü					
_	Admission Criteria			,								
5	Most recent years provide a description key admission factors or link to program criteria	https://u	h.edu/ph	armacy/p	prospective-students/phare							
6	Core Faculty	26		27		23						
	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)											
<u> </u>												
7	Core Faculty Activities	1.	9	2.3		2.3						
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	;				2.5						
	Core Faculty External Grants											
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,											
	training grants, gifts from foundations, etc.											
	Number of core Faculty Receiving External Grants	29		27		27						
	Average External Grant Dollars per Core Faculty Member	\$298,547		\$365,618		365,618						
	Total External Grant Dollars	\$9,417	/,225	\$9,14	0,445	9,140),445					
	Faculty Diversity Core faculty by gender and ethinicity for each of the 3 most recent years											
	core ractify by genaciful earlinety for each of the 3 most recent years	Male	Female	Male	Female	Male	Female					
	White	22	23	23	22	6	6					
9	Black/African American	0	1	0	3	0	0					
	Hispanic	4	6	4	7	0	1					
	Asian	2	6	1	5	4	5					
	International	0	1	1	2	0	0					
	Other	1	0	0	0	0	1					
	Student Diversity											
	Fall semester head count by gender, ethinicity, and residency status											
	Add to a		Female									
	White	71	102	60	93	34	68					
	Black/African American	1	5	0	4	25	27					
10	Hispanic	13	23 108	14 56	30 117	17 93	22 175					
	Asian International	49 1	108	1	3	2	1/3					
	Other	5	9	5	9	8	15					
	Other	3	9	3	9	٥	13					
	Texas Resident	97	174	95	173	177	306					
	Out-of-State Non-Resident	42	73	40	80	0	1					
	International Non-Resident	1	6	1	3	2	11					
	External Program Accreditation	1	J			۷	11					
11	Name of body and date of last program accreditation review, if applicable	ACPE										
	Student-Core Faculty Ratio											
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most	18 18.4			21	21.6						
	recent years											

13	Date of Last External Review	2017												
Characte	Characteristics 14-18: Reported by Research Doctoral Programs Only.													
14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	98	.1	98.4		99.6								
15R	Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	1,67	1,671.82		25.54	1,295.95								
16R	Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	21	21.1		34	21.6								
17R	Faculty Teaching Load Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	3.	3.3		2.4		2.8							
18R	Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.													
Characteristics 19-20: Reported by Professional Doctoral Programs only.														
19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.	\$72,	\$72,240		72,240 \$74,648		74,648							
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	ш	0/	щ	0/	ш	0/							
20P	First-Time Test Takers Repeat Test Takers		% 93.94%	90	99.60%	# 100 3	% 97 NA							