

|           |   |
|-----------|---|
| Program : | Pharmaceutics   |
| Website:  | <a href="http://www.uh.edu/pharmacy/prospective-students/graduate-programs/pharmacology-and-pharma">http://www.uh.edu/pharmacy/prospective-students/graduate-programs/pharmacology-and-pharma</a> |

Characteristics 1-13: Reported by all doctoral programs.

|  |   | 2016   | 2017 | 2018   |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
|--|---|--|------|--------|------|--------|--|--|------|--------|------|--------|------|--------|--|-----------|-----------|---|------|---|---|------------------------------|-------------|-------------|---|---|---|---|----------|---|---|---|---|---|---|-------|---|---|---|---|---|---|---------------|---|----|----|----|----|----|-------|---|---|---|---|---|---|----------------|---|---|---|---|---|---|---------------------------|---|---|---|---|---|---|----------------------------|---|----|----|----|----|----|
| <b>1</b>   | <b>Number of Doctoral Degrees Awarded per Year</b><br>Number of doctoral degrees awarded for each of the 3 most recent years  | 3  | 6    | 3      |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>2</b>   | <b>Graduation Rates</b><br>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years  | 50%  | 0%   | 100%   |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>3</b>   | <b>Average Time to Degree</b><br>Average of graduate's time to degree for each of the 3 most recent years   | 4.8  | 4.9  | 5.7    |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>4</b>   | <b>Employment Profile (in field within one year of graduation)</b><br>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years  | <table border="1"> <thead> <tr> <th></th> <th>#</th> <th>%</th> <th>#</th> <th>%</th> <th>#</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Employed</td> <td>8</td> <td>100%</td> <td>3</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>Still Seeking Employment</td> <td>0</td> <td></td> <td>0</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unknown</td> <td>0</td> <td></td> <td>0</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>   |      |        |      |        |  |  | #    | %      | #    | %      | #    | %      | Employed   | 8         | 100%      | 3 | 100% |   |   | Still Seeking Employment     | 0           |             | 0 |   |   |   | Unknown  | 0 |   | 0 |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
|  | #   | %  | #    | %      | #    | %      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Employed   | 8   | 100%   | 3    | 100%   |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Still Seeking Employment                               | 0   |  | 0    |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Unknown  | 0   |  | 0    |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>5</b>   | <b>Admission Criteria</b><br>Most recent years provide a description key admission factors or link to program criteria  |  |      |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>6</b>   | <b>Core Faculty</b><br>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)   | 7  | 4    | 6      |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>7</b>   | <b>Core Faculty Activities</b><br>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years   | 3.1  | 2.6  |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>8</b>   | <b>Core Faculty External Grants</b><br>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.<br>Number of core Faculty Receiving External Grants<br>Average External Grant Dollars per Core Faculty Member<br>Total External Grant Dollars | <table border="1"> <tbody> <tr> <td>Number of core Faculty Receiving External Grants</td> <td>4</td> <td>5</td> <td colspan="4"></td> </tr> <tr> <td>Average External Grant Dollars per Core Faculty Member</td> <td>\$401,588</td> <td>\$483,206</td> <td colspan="4"></td> </tr> <tr> <td>Total External Grant Dollars</td> <td>\$1,589,653</td> <td>\$2,416,030</td> <td colspan="4"></td> </tr> </tbody> </table>  |      |        |      |        |  | Number of core Faculty Receiving External Grants | 4    | 5      |      |        |      |        | Average External Grant Dollars per Core Faculty Member | \$401,588 | \$483,206 |   |      |   |   | Total External Grant Dollars | \$1,589,653 | \$2,416,030 |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Number of core Faculty Receiving External Grants       | 4   | 5  |      |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Average External Grant Dollars per Core Faculty Member | \$401,588   | \$483,206  |      |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Total External Grant Dollars                           | \$1,589,653   | \$2,416,030  |      |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>9</b>   | <b>Faculty Diversity</b><br>Core faculty by gender and ethnicity for each of the 3 most recent years  | <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>3</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Black/African American</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Hispanic</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Asian</td> <td>4</td> <td>5</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>International</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>   |      |        |      |        |  |  | Male | Female | Male | Female | Male | Female | White  | 3         | 3         | 0 | 0    | 0 | 0 | Black/African American       | 2           | 0           | 0 | 0 | 0 | 0 | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | Asian | 4 | 5 | 2 | 2 | 3 | 3 | International | 0 | 0  | 0  | 0  | 0  | 0  | Other | 0 | 0 | 0 | 0 | 0 | 0 |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
|  | Male  | Female   | Male | Female | Male | Female |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| White  | 3   | 3  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Black/African American                                 | 2   | 0  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Hispanic   | 0   | 0  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Asian  | 4   | 5  | 2    | 2      | 3    | 3      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| International  | 0   | 0  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Other  | 0   | 0  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>10</b>  | <b>Student Diversity</b><br>Fall semester head count by gender, ethnicity, and residency status   | <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>Black/African American</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Hispanic</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Asian</td> <td>0</td> <td>2</td> <td>0</td> <td>2</td> <td>0</td> <td>2</td> </tr> <tr> <td>International</td> <td>6</td> <td>12</td> <td>10</td> <td>12</td> <td>11</td> <td>10</td> </tr> <tr> <td>Other</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Texas Resident</td> <td>0</td> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>2</td> </tr> <tr> <td>Out-of-State Non-Resident</td> <td>0</td> <td>3</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> </tr> <tr> <td>International Non-Resident</td> <td>6</td> <td>12</td> <td>10</td> <td>12</td> <td>11</td> <td>10</td> </tr> </tbody> </table> |      |        |      |        |  |  | Male | Female | Male | Female | Male | Female | White  | 0         | 0         | 1 | 0    | 1 | 0 | Black/African American       | 0           | 1           | 0 | 1 | 0 | 1 | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | Asian | 0 | 2 | 0 | 2 | 0 | 2 | International | 6 | 12 | 10 | 12 | 11 | 10 | Other | 0 | 1 | 0 | 1 | 0 | 1 | Texas Resident | 0 | 1 | 0 | 2 | 0 | 2 | Out-of-State Non-Resident | 0 | 3 | 1 | 2 | 1 | 2 | International Non-Resident | 6 | 12 | 10 | 12 | 11 | 10 |
|  | Male  | Female   | Male | Female | Male | Female |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| White  | 0   | 0  | 1    | 0      | 1    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Black/African American                                 | 0   | 1  | 0    | 1      | 0    | 1      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Hispanic   | 0   | 0  | 0    | 0      | 0    | 0      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Asian  | 0   | 2  | 0    | 2      | 0    | 2      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| International  | 6   | 12   | 10   | 12     | 11   | 10     |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Other  | 0   | 1  | 0    | 1      | 0    | 1      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Texas Resident   | 0   | 1  | 0    | 2      | 0    | 2      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| Out-of-State Non-Resident                              | 0   | 3  | 1    | 2      | 1    | 2      |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| International Non-Resident                             | 6   | 12   | 10   | 12     | 11   | 10     |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>11</b>  | <b>External Program Accreditation</b><br>Name of body and date of last program accreditation review, if applicable  | ACPE   |      |        |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |
| <b>12</b>  | <b>Student-Core Faculty Ratio</b><br>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years   | 1  | 6.8  | 4.3    |      |        |  |  |      |        |      |        |      |        |  |           |           |   |      |   |   |                              |             |             |   |   |   |   |          |   |   |   |   |   |   |       |   |   |   |   |   |   |               |   |    |    |    |    |    |       |   |   |   |   |   |   |                |   |   |   |   |   |   |                           |   |   |   |   |   |   |                            |   |    |    |    |    |    |

|           |                                     |      |
|-----------|-------------------------------------|------|
| <b>13</b> | <b>Date of Last External Review</b> | 2017 |
|-----------|-------------------------------------|------|

**Characteristics 14-18: Reported by Research Doctoral Programs Only.**

|            |   |             |             |             |
|------------|---|-------------|-------------|-------------|
| <b>14R</b> | <b>Percentage of Full-Time Students</b><br>Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.   | 100%        | 92.60%      | 100%        |
| <b>15R</b> | <b>Average Institutional Financial Support Provided</b><br>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.                      | \$28,213.59 | \$19,291.95 | \$26,323.54 |
| <b>16R</b> | <b>Percentage of Full-Time Students with Institutional Financial Support</b><br>Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.   | 100         | 92          | 92.3        |
| <b>17R</b> | <b>Faculty Teaching Load</b><br>Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.  | 4.1         | 5.3         | 3.2         |
| <b>18R</b> | <b>Student Publications/Presentations</b><br>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. | 2.1         | 4           |             |

**Characteristics 19-20: Reported by Professional Doctoral Programs only.**

|            |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|
| <b>19P</b> | <b>Average Tuition and Fees to Complete the Degree</b><br>Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree. |   |   |   |   |   |   |
| <b>20P</b> | <b>Students Passing Licensure Exams</b><br>Number and percentage of students in the cohort passing licensure exams for each of the most recent years.   |   |   |   |   |   |   |
|            |   | # | % | # | % | # | % |
|            | First-Time Test Takers  |   |   |   |   |   |   |
|            | Repeat Test Takers  |   |   |   |   |   |   |