

|           |   |
|-----------|---|
| Program : | Higher Education Leadership & Policy Studies  |
| Website:  | <a href="http://www.uh.edu/education/degree-programs/higher-ed-phd/">http://www.uh.edu/education/degree-programs/higher-ed-phd/</a> |

Characteristics 1-13: Reported by all doctoral programs.

|  |   | 2016   | 2017      | 2018   |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
|--|---|--|-----------|--------|------|--------|--|--|------|--------|------|--------|------|--|----------|----------|----------|-----|---|------------------------------|-----------|--------------------------|-----------|---|-----|---|---|---|----------|-----|---|-----|---|---|---|-------|---|---|---|---|---|---|---------------|---|---|---|---|---|---|-------|---|---|---|---|---|---|----------------|---|---|---|----|---|----|---------------------------|---|---|---|---|---|---|----------------------------|---|---|---|---|---|---|
| <b>1</b>   | <b>Number of Doctoral Degrees Awarded per Year</b><br>Number of doctoral degrees awarded for each of the 3 most recent years  | 0  | 1         | 2      |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>2</b>   | <b>Graduation Rates</b><br>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years  | N/A  | N/A       |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>3</b>   | <b>Average Time to Degree</b><br>Average of graduate's time to degree for each of the 3 most recent years   | N/A  | 4         | 3.2    |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>4</b>   | <b>Employment Profile (in field within one year of graduation)</b><br>Number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown, for each of the 3 most recent years  | <table border="1"> <thead> <tr> <th></th> <th>#</th> <th>%</th> <th>#</th> <th>%</th> <th>#</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Employed</td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td>2</td> <td>100</td> </tr> <tr> <td>Still Seeking Employment</td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td>0</td> <td>0</td> </tr> <tr> <td>Unknown</td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td>0</td> <td>0</td> </tr> </tbody> </table>   |           |        |      |        |  |  | #    | %      | #    | %      | #    | %  | Employed | N/A      |          | N/A |   | 2                            | 100       | Still Seeking Employment | N/A       |   | N/A |   | 0 | 0 | Unknown  | N/A |   | N/A |   | 0 | 0 |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
|  | #   | %  | #         | %      | #    | %      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Employed   | N/A   |  | N/A       |        | 2    | 100    |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Still Seeking Employment                               | N/A   |  | N/A       |        | 0    | 0      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Unknown  | N/A   |  | N/A       |        | 0    | 0      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>5</b>   | <b>Admission Criteria</b><br>Most recent years provide a description key admission factors or link to program criteria  | <a href="http://www.uh.edu/education/departments/elps/admis">www.uh.edu/education/departments/elps/admis</a>   |           |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>6</b>   | <b>Core Faculty</b><br>Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)   | 4  | 4         | 7      |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>7</b>   | <b>Core Faculty Activities</b><br>Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years   | 5.8  | 6.5       | 8      |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>8</b>   | <b>Core Faculty External Grants</b><br>Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.<br>Number of core Faculty Receiving External Grants<br>Average External Grant Dollars per Core Faculty Member<br>Total External Grant Dollars | <table border="1"> <tbody> <tr> <td>Number of core Faculty Receiving External Grants</td> <td>2</td> <td>2</td> <td>3</td> <td colspan="2"></td> </tr> <tr> <td>Average External Grant Dollars per Core Faculty Member</td> <td>\$85,544</td> <td>\$85,735</td> <td>\$34,313</td> <td colspan="2"></td> </tr> <tr> <td>Total External Grant Dollars</td> <td>\$502,489</td> <td>\$514,413</td> <td>\$240,188</td> <td colspan="2"></td> </tr> </tbody> </table>  |           |        |      |        |  | Number of core Faculty Receiving External Grants | 2    | 2      | 3    |        |      | Average External Grant Dollars per Core Faculty Member | \$85,544 | \$85,735 | \$34,313 |     |   | Total External Grant Dollars | \$502,489 | \$514,413                | \$240,188 |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Number of core Faculty Receiving External Grants       | 2   | 2  | 3         |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Average External Grant Dollars per Core Faculty Member | \$85,544  | \$85,735   | \$34,313  |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Total External Grant Dollars                           | \$502,489   | \$514,413  | \$240,188 |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>9</b>   | <b>Faculty Diversity</b><br>Core faculty by gender and ethnicity for each of the 3 most recent years  | <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Black/African American</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>Hispanic</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> <tr> <td>Asian</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>International</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>   |           |        |      |        |  |  | Male | Female | Male | Female | Male | Female   | White    | 2        | 1        | 2   | 1 | 1                            | 1         | Black/African American   | 0         | 0 | 0   | 0 | 0 | 1 | Hispanic | 0   | 0 | 0   | 0 | 2 | 0 | Asian | 0 | 1 | 0 | 1 | 0 | 1 | International | 0 | 0 | 0 | 0 | 0 | 0 | Other | 0 | 0 | 0 | 0 | 0 | 1 |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
|  | Male  | Female   | Male      | Female | Male | Female |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| White  | 2   | 1  | 2         | 1      | 1    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Black/African American                                 | 0   | 0  | 0         | 0      | 0    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Hispanic   | 0   | 0  | 0         | 0      | 2    | 0      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Asian  | 0   | 1  | 0         | 1      | 0    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| International  | 0   | 0  | 0         | 0      | 0    | 0      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Other  | 0   | 0  | 0         | 0      | 0    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>10</b>  | <b>Student Diversity</b><br>Fall semester head count by gender, ethnicity, and residency status   | <table border="1"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>3</td> <td>3</td> <td>4</td> <td>5</td> <td>4</td> <td>7</td> </tr> <tr> <td>Black/African American</td> <td>1</td> <td>1</td> <td>3</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Hispanic</td> <td>2</td> <td>1</td> <td>3</td> <td>3</td> <td>4</td> <td>3</td> </tr> <tr> <td>Asian</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>0</td> <td>2</td> </tr> <tr> <td>International</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Texas Resident</td> <td>4</td> <td>6</td> <td>7</td> <td>11</td> <td>8</td> <td>15</td> </tr> <tr> <td>Out-of-State Non-Resident</td> <td>2</td> <td>0</td> <td>4</td> <td>1</td> <td>3</td> <td>1</td> </tr> <tr> <td>International Non-Resident</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> |           |        |      |        |  |  | Male | Female | Male | Female | Male | Female   | White    | 3        | 3        | 4   | 5 | 4                            | 7         | Black/African American   | 1         | 1 | 3   | 2 | 3 | 4 | Hispanic | 2   | 1 | 3   | 3 | 4 | 3 | Asian | 0 | 1 | 1 | 2 | 0 | 2 | International | 0 | 0 | 0 | 0 | 0 | 1 | Other | 0 | 0 | 0 | 0 | 0 | 0 | Texas Resident | 4 | 6 | 7 | 11 | 8 | 15 | Out-of-State Non-Resident | 2 | 0 | 4 | 1 | 3 | 1 | International Non-Resident | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Male  | Female   | Male      | Female | Male | Female |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| White  | 3   | 3  | 4         | 5      | 4    | 7      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Black/African American                                 | 1   | 1  | 3         | 2      | 3    | 4      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Hispanic   | 2   | 1  | 3         | 3      | 4    | 3      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Asian  | 0   | 1  | 1         | 2      | 0    | 2      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| International  | 0   | 0  | 0         | 0      | 0    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Other  | 0   | 0  | 0         | 0      | 0    | 0      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Texas Resident   | 4   | 6  | 7         | 11     | 8    | 15     |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| Out-of-State Non-Resident                              | 2   | 0  | 4         | 1      | 3    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| International Non-Resident                             | 0   | 0  | 0         | 0      | 0    | 1      |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>11</b>  | <b>External Program Accreditation</b><br>Name of body and date of last program accreditation review, if applicable  | N/A  |           |        |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |
| <b>12</b>  | <b>Student-Core Faculty Ratio</b><br>Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years   | 3  | 6         | 4      |      |        |  |  |      |        |      |        |      |  |          |          |          |     |   |                              |           |                          |           |   |     |   |   |   |          |     |   |     |   |   |   |       |   |   |   |   |   |   |               |   |   |   |   |   |   |       |   |   |   |   |   |   |                |   |   |   |    |   |    |                           |   |   |   |   |   |   |                            |   |   |   |   |   |   |

|    |                                     |     |
|----|-------------------------------------|-----|
| 13 | <b>Date of Last External Review</b> | N/A |
|----|-------------------------------------|-----|

**Characteristics 14-18: Reported by Research Doctoral Programs Only.**

|     |   |             |             |                             |
|-----|---|-------------|-------------|-----------------------------|
| 14R | <b>Percentage of Full-Time Students</b><br>Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.   | 41.7%       | 58.3%       | 57.1%                       |
| 15R | <b>Average Institutional Financial Support Provided</b><br>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.                      | \$23,390.30 | \$15,373.92 | \$23,427.80                 |
| 16R | <b>Percentage of Full-Time Students with Institutional Financial Support</b><br>Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.   | 100.0%      | 85.7%       | 93.8%                       |
| 17R | <b>Faculty Teaching Load</b><br>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.  | 9           | 3.8         | 6                           |
| 18R | <b>Student Publications/Presentations</b><br>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. | 1.1         | 2.85        | 72 (including 3 duplicates) |

**Characteristics 19-20: Reported by Professional Doctoral Programs only.**

|     |   |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|---|
| 19P | <b>Average Tuition and Fees to Complete the Degree</b><br>Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree. |   |   |   |   |   |   |
| 20P | <b>Students Passing Licensure Exams</b><br>Number and percentage of students in the cohort passing licensure exams for each of the most recent years.   | # | % | # | % | # | % |
|     | First-Time Test Takers  |   |   |   |   |   |   |
|     | Repeat Test Takers  |   |   |   |   |   |   |