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recent years 0.5 3	5.3			ime equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most	

	Date of Last External Review	2017
13		

Characteristics 14-18: Reported by Research Doctoral Programs Only.

Repeat Test Takers

	Percentage of Full-Time Students					
14R	Report the fall semester's number of full-time student equivqlents divided by the headcount number of students enrolled for each of the 3 most recent years.					
		N	/A	88.9	9%	93.8%
	Average Institutional Financial Support Provided					
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student					
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most	N	/A	\$22,07	71 50	\$24,684.7
	recent years.	IN	/A	ŞZZ,07	1.50	\$24,064.7
16R	Percentage of Full-Time Students with Institutional Financial Support					
ION	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	N	/A	100	%	93%
	······································		,,,	100	//0	5570
	Faculty Teaching Load					
17R	Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number					
	of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	7	.3	6		6.3
	Student Publications/Presentations					
100	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and					
18R	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored					
	publications, indicate the number of duplicate entries in a note.)	0		0
aracte	ristics 19-20: Reported by Professional Doctoral Programs only.					
	Average Tuition and Fees to Complete the Degree					
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete					
	the degree.					
	Students Passing Licensure Exams					
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.					
20P		#	%	# 9	%	# %
-	First-Time Test Takers					