UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:

Clinical Psychology

rogram								
ebsite:	http://www.uh.edu/class/psychology/clinical-psych/index_							
naracter	ristics 1-13: Reported by all doctoral programs.							
	N. observational December 1 and 1 and 2 an	2016		20	17	2018		
1	Number of Doctoral Degrees Awarded per Year Number of doctoral degrees awarded for each of the 3 most recent years	7		13		6		
	Number of according degrees awarded for each of the 5 most recent years	,			.5		0	
	Graduation Rates							
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	92.9%		100.0%		90.0%		
3	Avereage Time to Degree Average of graduate's time to degree for each of the 3 most recent years	5.	2	_	1	_	5.4	
	Average of graduate's time to degree for each of the 3 most recent years	5		5	.4	5	0.4	
	Employment Profile (in field within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement,							
	and unknown, for each of the 3 most recent years				٠,		•	
4		#	%	#	%	#	%	
	Employed Still Society Franciscoperate							
	Still Seeking Employement	7	1000/	12	1000/	C	100	
	Unknown	7	100%	13	100%	6	100	
	Admission Criteria							
5	Most recent years provide a description key admission factors or link to program criteria							
6	Core Faculty Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the							
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	15		14		16		
7	Core Faculty Activities	21.4		21.3				
	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years							
	Core Faculty External Grants							
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,							
	training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants				1			
	Average External Grant Dollars per Core Faculty Member	\$0.			.00			
	Total External Grant Dollars Total External Grant Dollars	\$0. \$0.			.00			
	Faculty Diversity	, υ.		ŞŪ	.00			
	Core faculty by gender and ethinicity for each of the 3 most recent years							
		Male	Female	Male	Female	Male	Fema	
	White	7	6		5	8		
9	Black/African American	0	1	_		0		
	Hispanic	1	0		0	1		
	Asian	0	0			0		
	International	0	0			1		
	Other	0	0	0	0	0		
	Student Diversity Fall semester head count by gender, ethinicity, and residency status							
	· · · · · · · · · · · · · · · · · · ·	Male	Female	Male	Female	Male	Fema	
	White	13	25	17	33	11		
	Black/African American	1	2	0		0		
	Hispanic	2	3	3	4	3		
10	Asian	2	2	2	2	2		
=	International	1	0	1	0	0		
	Other	0	1	0	0	1		
	Texas Resident	10	18		20	9		
	Out-of-State Non-Resident	8	14	5	21	8		
	International Non-Resident	1	0	_	0	0		
	F	Amorican	n Psycho	logical A	ssociatio	n		
11	External Program Accreditation	Americai	,	- 0				
11	Name of body and date of last program accreditation review, if applicable	Americai	,	-0				
11		Americai						

13	Date of Last External Review	Spring 2018 (re-accredited through 2028)

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for			
141	each of the 3 most recent years.	82.7%	75.9%	88.1%
15R	Average Institutional Financial Support Provided For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$25,001.24	\$21,909.19	\$26,046.22
16R	Percentage of Full-Time Students with Institutional Financial Support Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100	100	100
17R	Faculty Teaching Load Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.4	7.5	7.7
18R	Student Publications/Presentations Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	unknown	unknown	264

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers			20*	95%*		
	Repeat Test Takers						