## UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:	Spanish
Website:	http://www.uh.edu/class/spanish/graduate/PhD/

## Characteristics 1-13: Reported by all doctoral programs.

	ics 1-13: Reported by all doctoral programs.		2016-2017		2017-2018		2018-2019	
1	Number of Doctoral Degrees Awarded per Year	,	-		,	_		
	Number of doctoral degrees awarded for each of the 3 most recent years	6		8	3	7		
_	Graduation Rates							
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years			30.	30.8%		40.0%	
3	Avereage Time to Degree							
	Average of graduate's time to degree for each of the 3 most recent years	9.8		6.	6.2		9	
	Employment Profile (in field within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and unknown, for each of the 3 most recent years							
4	unknown, for each of the 3 most recent years	#	<del>%</del>	#	<del>%</del>	#	%	
4	Employed		, -		, -			
	Still Seeking Employement					3	429	
	Unknown	6	100%	8	100%	4	58%	
		•	•		•	•		
5	Admission Criteria	https://	www.uh	.edu/cla	ss/spanis	/spanish/graduate/Ph		
	Most recent years provide a description key admission factors or link to program criteria							
6	Core Faculty  Number of each faculty for each of the 2 meet recent years (defined as appropriately credentialed individuals integral to the							
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	1	2	15		14		
		•						
-	Core Faculty Activities							
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years	7.	.8	7.	.2	1.	4	
	Core Faculty External Grants	,					•	
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,							
	training grants, gifts from foundations, etc.							
	Number of core Faculty Receiving External Grants			3		2		
	Average External Grant Dollars per Core Faculty Member	\$20,450		\$112,942		\$11,387		
	Total External Grant Dollars	\$301	,524	\$338	,825	\$170	,808	
	Faculty Diversity							
	Core faculty by gender and ethinicity for each of the 3 most recent years	N/ala	Fl-	N 4 - 1 -	Fl-	0.4-1-	CI	
	White	Male 0	Female 1	Male 0	Female 1	o liviale	remai	
9		0	0	0	0	0		
9	Black/African American	3	7	5	9	5		
	Hispanic Asian	0	0	0	0	0		
	International	1	0	0	0	0		
	Other	0	0	0	0	0	(	
	Student Diversity	J	- U	U	U	U	'	
	Fall semester head count by gender, ethinicity, and residency status							
		Male	Female	Male	Female	Male	Femal	
	White	1	5	2	2	1		
	Black/African American	0	1	0	1	0		
	Hispanic	8	17	7	18	7	1	
10	Asian	0	0	0	0	0		
	International	5	8	4	9	5	1	
	Other	0	0	0	0	0	(	
						_	1	
	Tevas Resident	7	18	10	21	21		
	Texas Resident	7	18	10	21	8		
	Out-of-State Non-Resident	2	5	0	0	0		
	Out-of-State Non-Resident International Non-Resident	2 5						
11	Out-of-State Non-Resident	2	5	0	0	0		
11	Out-of-State Non-Resident International Non-Resident External Program Accreditation	2 5	5	0	0	0		
11 12	Out-of-State Non-Resident International Non-Resident  External Program Accreditation Name of body and date of last program accreditation review, if applicable  Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most	5 none	5 8	0 4	9	5	10	
	Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	2 5	5 8	0	9	0	10	

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivqlents divided by the headcount number of students enrolled for each of the 3 most recent years.			
		60.0%	68.2%	61.4%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
1311	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most	4		4
	recent years.	\$18,837.06	\$22,582.06	\$18,493.18
16R	Percentage of Full-Time Students with Institutional Financial Support			
101	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	88.9	83.3	100
	Faculty Teaching Load			
17R	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	12.7	17.1	22.4
	Student Publications/Presentations			
	Report the number of discipline-related refereed papers/publications, juried			
18R	creative/performance accomplishments, and external presentations per year for each of the			
	3 most recent years. If figures include duplicate entries for co-authored publications, indicate			
	the number of duplicate entries in a note.	62	13	
1	The number of dunicate entries in a note			

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams						
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.		none				
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						