UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program:	Social Work
Website:	https://www.uh.edu/socialwork/academics/phd/

Characteristics 1-13: Reported by all doctoral programs.

		ns. 2016-20:		-2017 2017-2018		2018-2019		
1	Number of Doctoral Degrees Awarded per Year Number of doctoral degrees awarded for each of the 3 most recent years			2 7		_		
	Number of doctoral degrees awarded for each of the 3 most recent years			/		5)	
_	Graduation Rates							
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	50.	50.0%		83.3%		0%	
3	Avereage Time to Degree		_	0	•	4.0		
	Average of graduate's time to degree for each of the 3 most recent years	6.	5	9.9		4.8		
	Employment Profile (in field within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and							
	unknown, for each of the 3 most recent years		0.6		0.4		0.4	
4	Final and	#	%	#	%	#	%	
	Employed	2	100	6	85.71	4	66.	
	Still Seeking Employement	U		0	14 20	2	33.	
	Unknown (1 enrolled in another graduate degree program)			1	14.29	U		
	Admission Criteria	httns://v	MANAY IIh	.edu/soc	ialwork/	nrosnec	tive-st	
5	Most recent years provide a description key admission factors or link to program criteria	11(1)3.//	www.an	<u>.cuu/30c</u>	iaiwork <u>y</u>	ргозрес	tive 3	
	Core Faculty							
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the	20		23		20		
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)					30		
	Core Faculty Activities							
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of							
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	1.	3	1.5	52	2.0)9	
_	Core Faculty External Grants							
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,							
	training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants	13		12		17		
	Average External Grant Dollars per Core Faculty Member	\$110,254		\$347,175		\$260,795		
	Total External Grant Dollars	\$1,58		\$4,16		\$4,433		
	Faculty Diversity	1 7	,	. , -	-,	, ,	-,-	
	Core faculty by gender and ethinicity for each of the 3 most recent years							
			Female	Male	Female	Male	Femal	
	White	3	8	2	9	2		
9	Black/African American	0	2	1	3	2		
	Hispanic	2	1	2	2	2		
	Asian	1	3	1	3	1		
	International	0	0	0	0	0		
	Other	0	0	0	0	0		
				-				
	Student Diversity Fall connector hand count by gondon athinicity and recidency status		· · · · · · · · ·	•		•		
	Fall semester head count by gender, ethinicity, and residency status	Male	Female	Male	Female	Male		
	Fall semester head count by gender, ethinicity, and residency status			Male 5				
	Fall semester head count by gender, ethinicity, and residency status White	Male 5	8	5	Female 11			
	Fall semester head count by gender, ethinicity, and residency status White Black/African American	5	8 2		11	5	Fema	
10	Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic	5 1	8 2 2	5 1 0	11 2 2	5 1	Fema	
10	Fall semester head count by gender, ethinicity, and residency status White Black/African American	5 1 0	8 2	5 1	11 2	5 1 0	Fema	
10	White Black/African American Hispanic Asian	5 1 0 0	8 2 2 4	5 1 0	11 2 2 3	5 1 0 0	Fema	
10	White Black/African American Hispanic Asian International	5 1 0 0 0	8 2 2 4 4	5 1 0 0	11 2 2 3 8	5 1 0 0	Fema	
10	White Black/African American Hispanic Asian International	5 1 0 0 0	8 2 2 4 4	5 1 0 0	11 2 2 3 8	5 1 0 0	Fema	
10	White Black/African American Hispanic Asian International Other	5 1 0 0 0 0	8 2 2 4 4 2	5 1 0 0 0 0	11 2 2 3 8 1	5 1 0 0 0	Fema	
10	White Black/African American Hispanic Asian International Other	5 1 0 0 0 0	8 2 2 4 4 2	5 1 0 0 0 0	11 2 2 3 8 1	5 1 0 0 0 0	Fema	
	White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident	5 1 0 0 0 0 0 0	2 2 4 4 2 14 4 4	5 1 0 0 0 0 0	11 2 2 3 8 1 1 15 4	5 1 0 0 0 0 0	Fema	
10	White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	5 1 0 0 0 0 0 0 5 1 0 External	2 2 4 4 2 14 4 4 Progran	5 1 0 0 0 0 0 0	11 2 2 3 8 1 1 15 4 8	5 1 0 0 0 0 0 0	Fema 1	
11	White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	5 1 0 0 0 0 0 5 1 0	2 2 4 4 2 14 4 4 Progran	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11 2 2 3 8 1 1 15 4 8	5 1 0 0 0 0 0 0	1 octora	
	White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 2 2 4 4 2 2 14 4 4 4 Programs in soci	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11 2 2 3 8 1 1 15 4 8 r is requi	5 1 0 0 0 0 0 0 0	1 ooctora	
11	White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 2 2 4 4 2 2 14 4 4 4 Program is in soci	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11 2 2 3 8 1 15 4 8 r is requiare not a	5 1 0 0 0 0 0 0 0 0 red as doccredite	1 1 ooctora	

Characteristics 14-18: Reported by Research Doctoral Programs Only.

14R	Percentage of Full-Time Students Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
	of the 3 most recent years.	57.1%	66.7%	62.1%
	Average Institutional Financial Support Provided			
450	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
15R	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$16,061.63	\$23,216.31	\$13,417.82
160	Percentage of Full-Time Students with Institutional Financial Support			
16R	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100	86.4	83.33
	Faculty Teaching Load			
17R	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.9	8.4	8.9
	Student Publications/Presentations			
100	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
18R	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	24	47	48

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.			\$37,4	81.76	40,3	196.50
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	•		•		•	
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						