HOUSTON Characteristics of Texas Professional Doctoral Programs

Program : ______ Website: ______

Physiological Optics
https://www.opt.uh.edu/future-students-residents/programs/graduate-program/

Characteristics 1-13: Reported by all doctoral programs.

		2016-2017		2017-2018		2019	
1	Number of Doctoral Degrees Awarded per Year	3		3			
-	Number of doctoral degrees awarded for each of the 3 most recent years						2
		-					
2	Graduation Rates						201
_	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	100.0%		100.0%		83.3%	
3	Avereage Time to Degree Average of graduate's time to degree for each of the 3 most recent years	c	c	5.0		47	
	Average of graduate's time to degree for each of the S most recent years	0	.6	3	.8	4.7	
	Frendermant Duafile (in field within one year of and untion)						
	Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and						
	unknown, for each of the 3 most recent years						
4		#	%	#	%	#	%
-	Employed	6	100%	2	66.7	2	100%
	Still Seeking Employement	0					
	Unknown	0		1	33.3		
		•			•	•	
5	Admission Criteria	https://	www.op	<u>t.uh.ed</u> u	u/future-	<u>student</u> s	s-resident
3	Most recent years provide a description key admission factors or link to program criteria						
_	Core Faculty						
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	2	٩	30		29	
		2	5		00	29	
	Core Faculty Activities						
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of						
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	1	.9	2.2 (1.5	i note 1)	2.5 (1.8	3 note 1)
_	Core Faculty External Grants						
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,						
	training grants, gifts from foundations, etc. Number of core Faculty Receiving External Grants	17 \$282,842 \$4,808,325		20		16	
	Average External Grant Dollars per Core Faculty Member				-	-	
	Total External Grant Dollars			\$140,222 note 2 \$4,066,459			58,836
-	Faculty Diversity	Ş4,6U	0,323	Ş4,00	00,459	Ş4,0	00,000
	Core faculty by gender and ethinicity for each of the 3 most recent years						
	core receivery by Bender and enhanced for each of the prinor receive years	Male	Female	Male	Female	Male	Female
	White	12	11	13	10	12	10
•	Black/African American	0	0	0		0	0
9	Hispanic	0	0	0		0	0
						-	
	Asian	3	1	3	2	3	2
	International	1	1	1	1	1	1
	Other	0	0	0	0	0	0
	Student Diversity						
	Fall semester head count by gender, ethinicity, and residency status	Mala	Famala	Mala	Female	Mala	Female
	White				Female 3		Female
		1	0	0		0	1
	Black/African American	0		0		0	
	Hispanic	1	1	0			1
10	Asian			-		0	1
	International	12	6	17	5	19	6
	Other	0	0	0	0	0	0
	Tavas Desidant		-			1	
	Texas Resident	1	2	1	-	1	4
	Out-of-State Non-Resident	1	6	0		0	2
	International Non-Resident	12	6	17	5	19	6
11	External Program Accreditation Name of body and date of last program accreditation review, if applicable	ACOE (a	s part of	profess	ional opt	ometry	pgrm)
	Student-Core Faculty Ratio						
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most						
	recent years		1	C	.9	1	1

13	Date of Last External Review	With professional program: 2014

Characteristics 14-18: Reported by Research Doctoral Programs Only.

1/10	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
14K				
	of the 3 most recent years.			
		92.9%	96.4%	96.9%
	Average Institutional Financial Support Provided			
450	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
15R	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$20,018.39	\$25,148.41	\$25,553.06
16R	Percentage of Full-Time Students with Institutional Financial Support			
10K	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100%	100%	100%
	Faculty Teaching Load			
17R	Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.8	7.5	6.5
	Student Publications/Presentations			
100	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
18R	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	1.1	35 note 5	37 note 6

19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						