UNIVERSITY Of

Website:

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program :

History History http://www.uh.edu/class/history/graduate/degrees-offered/doctor-of-philosophy-in-history/

Characteristics 1-13: Reported by all doctoral programs.

	Number of Doctoral Degrees Awarded per Year	2016-2017		2017-2018		2018-2019		
1	Number of doctoral degrees awarded for each of the 3 most recent years	8		8 4			7	
2	Graduation Rates Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	77.8%		100.0%		00.00/		
	Precentage of doctoral students who graduated within 10 years for each of the 5 most recent years			100	.0%	80.0%		
3	Avereage Time to Degree							
<u> </u>	Average of graduate's time to degree for each of the 3 most recent years			7.	6	7.8		
	Employment Profile (in field within one year of graduation)							
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and							
	unknown, for each of the 3 most recent years	#	%	#	%	#	%	
4	Employed	# 2	25%	#	70	- 5		
	Still Seeking Employement	1	13%				1	
	Unknown	5	63%	4	100%		7	
			0070	· · ·	100/0			
5	Admission Criteria	http://w	ww.uh.	edu/class	s/history	/gradu	ate/ad	
5	Most recent years provide a description key admission factors or link to program criteria							
~	Core Faculty							
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	36		38		36		
			,		0			
	Core Faculty Activities							
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of							
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	3		2.	6	().4	
8	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants,							
0	training grants, gifts from foundations, etc.							
	Number of core Faculty Receiving External Grants	3		5		7		
	Average External Grant Dollars per Core Faculty Member	\$7,002		\$55,976		\$2,953		
	Total External Grant Dollars	\$35,8	865	\$279	,878	\$11	2,204	
	Faculty Diversity							
	Core faculty by gender and ethinicity for each of the 3 most recent years							
			Female		Female	Male	Fem	
	White	12	10	12	11	8		
9	Black/African American	4	1	4	1	4		
	Hispanic	5	2	5	2	5		
	Asian	0	1	0	1	0		
	International	1	0	2	0	2		
	Other	0	0	0	0	0		
	Student Diversity							
	Fall semester head count by gender, ethinicity, and residency status	Malo	Fomalo	Male	Fomalo	Malo	Fom	
	White	20	15					
	Wille		10	20		1		
	Black/African American			2	0			
	Black/African American	1	1	2	0			
10	Hispanic	1 6	1 3	6	1	5		
10	Hispanic Asian	1 6 0	1 3 1	6 0	1 1	5 0		
10	Hispanic Asian International	1 6 0 1	1 3 1 0	6 0 1	1 1 0	5 0 0		
10	Hispanic Asian	1 6 0	1 3 1	6 0	1 1	5 0		
10	Hispanic Asian International	1 6 0 1	1 3 1 0	6 0 1	1 1 0	5 0 0		
10	Hispanic Asian International Other	1 6 0 1 0	1 3 1 0 0	6 0 1 0	1 1 0 0	5 0 0 0		
10	Hispanic Asian International Other Texas Resident	1 6 0 1 0	1 3 1 0 0 16	6 0 1 0 21	1 1 0 0	5 0 0 0 17		
	Hispanic Asian International Other Texas Resident Out-of-State Non-Resident	1 6 0 1 0 28 0	1 3 1 0 0 0 16 4	6 0 1 0 21 7	1 1 0 0 13 4	5 0 0 0 17 6		
10	Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	1 6 0 1 1 0 28 0 1	1 3 1 0 0 0 16 4	6 0 1 0 21 7	1 1 0 0 13 4	5 0 0 0 17 6		
11	Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	1 6 0 1 1 0 28 0 1	1 3 1 0 0 0 16 4	6 0 1 0 21 7	1 1 0 0 13 4	5 0 0 0 17 6		
	Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable	1 6 0 1 1 0 28 0 1	1 3 0 0 16 4 0	6 0 1 0 21 7	1 1 0 0 13 4 0	5 0 0 0 17 6 0		

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
	of the 3 most recent years.			
		62.5%	73.9%	67.6%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
12K	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$19,155.44	\$22,421.83	\$18,479.68
460	Percentage of Full-Time Students with Institutional Financial Support			
16R	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	90	100	92
	Faculty Teaching Load			
17R	Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	9.1	9	8.5
	Student Publications/Presentations			
100	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
18R	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	10	unknown	unknown

Characteristics 19-20: Reported by Professional Doctoral Programs only.

19P	Average Tuition and Fees to Complete the Degree Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.						
	Students Passing Licensure Exams	-		-		-	
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.		none				
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						