## **UNIVERSITY** Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Program: Higher Education Leadership & Policy Studies

ebsite:	http://www.uh.edu/education/degree-programs/higher-ed-phd/						
aracteri	istics 1-13: Reported by all doctoral programs.	201	c 2017	2017	2010	2010	2010
	Number of Doctoral Degrees Awarded per Year	201	6-2017	2017-	2018	2018-	-2015
1	Number of doctoral degrees awarded for each of the 3 most recent years		1	2		4	1
							•
	Graduation Rates						
2	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	N/A					
3	Avereage Time to Degree						
	Average of graduate's time to degree for each of the 3 most recent years	4		3.2		3.1	
	Employment Profile (in field within one year of graduation)						
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and						
_	unknown, for each of the 3 most recent years	#	<del>%</del>	#	<del>%</del>	#	%
4	Employed	N/A	70	2	100	4	/0
	Still Seeking Employement	N/A		0	0	0	
	Unknown	N/A		0	0	0	
	Oliviowii	IN/A		U	U	U	
5	Admission Criteria	www.u	uh.edu/ed	ducation/	departm	ents/elp	s/ad
	Most recent years provide a description key admission factors or link to program criteria			1			
_	Core Faculty			7		7	
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)		4				
	Core Faculty Activities						
	Average number of discipline-related refereed papers/publications, juried						
7	creative/performance accomplishments, and notices of discoveries filed/patents issued per						
	core faculty member for each of the 3 most recent years	6.5		8		8	
	Core Faculty External Grants		0.5	C		0	)
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.						
	Number of core Faculty Receiving External Grants	2		3		3	
	Average External Grant Dollars per Core Faculty Member	\$85,735		\$34,313		\$48,023	
	Total External Grant Dollars	\$514,413 \$240,188			\$336,163		

	Faculty Diversity						
	Core faculty by gender and ethinicity for each of the 3 most recent years						
		Male	Female	Male	Female	Male	Female
	White	2	1	1	1	1	1
9	Black/African American	0	0	0	1	0	1
	Hispanic	0	0	2	0	2	0
	Asian	0	1	0	1	0	1
	International	0	0	0	0	0	0
	Other	0	0	0	1	0	0
	Student Diversity		•	•	•	•	
	Fall semester head count by gender, ethinicity, and residency status						
10		Male	Female	Male	Female	Male	Female
	White	4	5	4	7	4	10
	Black/African American	3	2	3	4	3	7
	Hispanic	3	3	4	3	4	3
	Asian	1	2	0	2	0	2
	International	0	0	0	1	0	3
	Other	0	0	0	0	1	0
			•		•	•	
	Texas Resident	7	11	8	15	9	19
	Out-of-State Non-Resident	4	1	3	1	3	3
	International Non-Resident	0	0	0	1	0	3
11	External Program Accreditation	N/A					
	Name of body and date of last program accreditation review, if applicable						
	Student-Core Faculty Ratio						
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most						5.3
	recent years	6	)	4	+		0.5

13	Date of Last External Review	N/A						
Characte	eristics 14-18: Reported by Research Doctoral Programs Only.							
14R	Percentage of Full-Time Students  Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.	58.3%	57.1%	62.2%				
15R	Average Institutional Financial Support Provided  For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most recent years.	\$15,373.92	\$23,427.80	\$19,565.37				
16R	Percentage of Full-Time Students with Institutional Financial Support  Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	85.70%	93.80%	95.65%				
17R	Faculty Teaching Load  Report the total number of SCH in orgenized teaching courses taught per academia year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	3.8	6	6.9				
18R	Student Publications/Presentations  Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	2.85	72 (including 3 duplicates)	89				
Characte	eristics 19-20: Reported by Professional Doctoral Programs only.							
19P	Average Tuition and Fees to Complete the Degree  Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree.							
20P	Students Passing Licensure Exams  Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.	# %	# %	# %				
	First-Time Test Takers Repeat Test Takers							