## Characteristics of Texas Professional Doctoral Programs

### Program: Economics
Website: [https://www.uh.edu/class/economics/](https://www.uh.edu/class/economics/)

### Characteristics 1-13: Reported by all doctoral programs.

<table>
<thead>
<tr>
<th>1</th>
<th>Number of Doctoral Degrees Awarded per Year</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of doctoral degrees awarded for each of the 3 most recent years</td>
<td>6</td>
<td>9</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of doctoral students who graduated within 10 years for each of the 3 most recent years</td>
<td>100.0%</td>
<td>75.0%</td>
<td>90.0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>Average Time to Degree</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average of graduate’s time to degree for each of the 3 most recent years</td>
<td>4.8</td>
<td>4.7</td>
<td>4.7</td>
<td></td>
</tr>
</tbody>
</table>

### Employment Profile (in field within one year of graduation)

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>8</td>
<td>100%</td>
<td>7</td>
<td>77.7%</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Still Seeking Employment</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>22.2%</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### Admission Criteria
Most recent years provide a description key admission factors or link to program criteria
[https://www.uh.edu/class/economics/graduate/admissions](https://www.uh.edu/class/economics/graduate/admissions)

### Core Faculty
Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Faculty</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
</tbody>
</table>

### Core Faculty Activities
Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1.4</td>
<td>3.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Core Faculty External Grants
Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of core Faculty Receiving External Grants</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average External Grant Dollars per Core Faculty Member</td>
<td>$0</td>
<td>$24,974</td>
<td>$235</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total External Grant Dollars</td>
<td>$0</td>
<td>$49,948</td>
<td>$4,000</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Faculty Diversity
Core faculty by gender and ethnicity for each of the 3 most recent years

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>8</td>
<td>10</td>
<td>3</td>
<td>10</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Student Diversity
Fall semester head count by gender, ethnicity, and residency status

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>19</td>
<td>16</td>
<td>21</td>
<td>17</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### External Program Accreditation
Name of body and date of last program accreditation review, if applicable

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Resident</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Out-of-State Non-Resident</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>International Non-Resident</td>
<td>19</td>
<td>16</td>
<td>21</td>
<td>17</td>
<td>20</td>
<td>12</td>
</tr>
</tbody>
</table>

### Student/Core Faculty Ratio
Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3</td>
<td>2.2</td>
<td>1.9</td>
<td></td>
</tr>
</tbody>
</table>

### Date of Last External Review
None

UHGS Revised 10.19.2018
### Characteristics 14-18: Reported by Research Doctoral Programs Only.

<table>
<thead>
<tr>
<th>14R Percentage of Full-Time Students</th>
<th>100.0%</th>
<th>100.0%</th>
<th>97.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report the fall semester’s number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15R Average Institutional Financial Support Provided</th>
<th>$19,034.02</th>
<th>$23,697.18</th>
<th>$21,205.27</th>
</tr>
</thead>
<tbody>
<tr>
<td>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16R Percentage of Full-Time Students with Institutional Financial Support</th>
<th>100</th>
<th>97.7</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report the percentage of full-time students with at least $1000 of annual support for each of the 3 most recent years.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17R Faculty Teaching Load</th>
<th>7.8</th>
<th>8.6</th>
<th>8.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18R Student Publications/Presentations</th>
<th>8</th>
<th>unknown</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Characteristics 19-20: Reported by Professional Doctoral Programs only.

<table>
<thead>
<tr>
<th>19P Average Tuition and Fees to Complete the Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combined annual tuition and program specific fees multiplied by the average number of years that graduates took to complete the degree.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20P Students Passing Licensure Exams</th>
<th>none</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Time Test Takers</td>
<td></td>
</tr>
<tr>
<td>Repeat Test Takers</td>
<td></td>
</tr>
</tbody>
</table>