UNIVERSITY Of

HOUSTON Characteristics of Texas Professional Doctoral Programs

Date of Last External Review

13

Program :					
Vebsite:	http://www.bme.uh.edu/graduate				
haractor	istics 1-13: Reported by all doctoral programs.				
naracter	istics 1-13. Reported by all doctoral programs.	2016-2017	2017-2018	2018-2019	
1	Number of Doctoral Degrees Awarded per Year				
	Number of doctoral degrees awarded for each of the 3 most recent years	7	5	11	
2	Graduation Rates				
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years	N/A	N/A		
3	Average Time to Degree Average of graduate's time to degree for each of the 3 most recent years	3.8	3.9	4.9	
	Average of graduate's time to degree for each of the 3 most recent years	5.0	5.9	4.9	
	Employment Profile (in field within one year of graduation)				
	Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and				
	unknown, for each of the 3 most recent years	# %	# %	# %	
4	Employed	3 100%	5 100	17 70	
	Still Seeking Employement	0	3 100		
	Unknown	0			
		-			
5	Admission Criteria	http://www.bm	e.uh.edu/gradua	te/admissior	
5	Most recent years provide a description key admission factors or link to program criteria				
_	Core Faculty				
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	16	14	16	
	Core Faculty Activities				
7	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of	F 06	2.42		
	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	5.06	3.43		
8	Core Faculty External Grants Include all external funds received by core faculty and reported as expenditures from any source, including research grants,				
	training grants, gifts from foundations, etc.				
	Number of core Faculty Receiving External Grants	0			
	Average External Grant Dollars per Core Faculty Member	0			
	Total External Grant Dollars	0			
	Faculty Diversity				
	Core faculty by gender and ethinicity for each of the 3 most recent years				
		Male Female			
	White	8 2	7 2	8	
9	Black/African American	0 1	0 1	0	
	Hispanic	0 0	0 0	0	
	Asian	4 0	3 0	3	
	International	0 0	0 0	0	
	Other	1 0	1 0	1	
	Student Diversity Fall semester head count by gender, ethinicity, and residency status				
	Tail semester nead count by gender, edilinately, and residency status	Male Female	Male Female	Male Fem	
	White	9 6	10 7	10	
	Black/African American	0 1	0 1	0	
	Hispanic	2 0	1 0	1	
10	Asian	5 3	4 3	4	
20	International	15 10	20 10	20	
	Other	0 2	0 1	1	
		-	-	-	
	Texas Resident	7 8	11 11	13	
	Out-of-State Non-Resident	9 4	4 1	3	
	International Non-Resident	15 10	20 10	20	
11	External Program Accreditation	ABET			
11	Name of body and date of last program accreditation review, if applicable				
	Student-Core Faculty Ratio				
12	Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years	3.3	4.1	3.8	
	I COCHE YCOLD	3.3	4.1	3.0	

2017

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
	of the 3 most recent years.			
		94.3%	96.5%	85.2%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$19,162.50	\$24,067.45	\$20,955.76
16R	Percentage of Full-Time Students with Institutional Financial Support			
	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	96%	98.2	96.15
	Faculty Teaching Load			
17R	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	8.9	8.6	7.9
	Student Publications/Presentations			
18R	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	0	95	

Characteristics 19-20: Reported by Professional Doctoral Programs only.

	notice to the posterior by the residence in the grains only.						
	Average Tuition and Fees to Complete the Degree						
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete						
	the degree.						
	Students Passing Licensure Exams	•				•	
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						