UNIVERSITY Of

HOUSTON Characteristics of Tayas Professional Doctoral P.

HUU	STON Characteristics of Texas Professional Doctoral Programs			
Program :	Biochemistry			
Website:	https://www.uh.edu/nsm/biology-biochemistry/gra	duate/		
Character	ristics 1-13: Reported by all doctoral programs.			
		2016-2017	2017-2018	2018-2019
1	Number of Doctoral Degrees Awarded per Year			
	Number of doctoral degrees awarded for each of the 3 most recent years	7	8	6
		1		
2	Graduation Rates			
	Precentage of doctoral students who graduated within 10 years for each of the 3 most recent years			100.0%
	Assessed Time to Decree			
3	Average of graduate's time to degree for each of the 3 most recent years	г э	г э	r 7
	Average of graduate's time to degree for each of the 3 most recent years	5.2	5.3	5.7
	Fundament Busile (in field within one was of and water)			
	Employment Profile (in field within one year of graduation) Number and percentage of graduates employed in their field within one year of graduation, those still seeking employement, and			
	unknown, for each of the 3 most recent years			
4		# %	# %	# %
-	Employed	3 100	6 75	5 83
	Still Seeking Employement	0	2 25	0 0
	Unknown	0	0	1 17
			-	
_	Admission Criteria	http://publicatio	ons.uh.edu/previ	ew program.nh
5	Most recent years provide a description key admission factors or link to program criteria	Treepity pastioacio	morarire day previ	си ргодганирн
	Core Faculty			
6	Number of core faculty for each of the 3 most recent years (defined as appropriately credentialed individuals integral to the			
	doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees)	16	16	16
	Come Founday Anti-tailor			
7	Core Faculty Activities Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of			
,	discoveries filed/patents issued per core faculty member for each of the 3 most recent years	3.3	1.6	2.1
	Core Faculty External Grants			
8	Include all external funds received by core faculty and reported as expenditures from any source, including research grants,			
	training grants, gifts from foundations, etc.			
	Number of core Faculty Receiving External Grants	10	6	7
	Average External Grant Dollars per Core Faculty Member	\$245,359	290,518	169,605
	Total External Grant Dollars	\$2,453,585	1,743,105	1,187,238
	Faculty Diversity			
	Core faculty by gender and ethinicity for each of the 3 most recent years			
		Male Female		Male Female
	White	7 0	7 0	7 0
9	Black/African American	0 0	0 0	0 0
	Hispanic			
	-r-	0 0	0 0	0 0
	Asian	3 5	3 5	3 2
	Asian International	3 5 0 0	3 5 0 0	3 2 0 0
	Asian	3 5	3 5	3 2
	Asian International Other Student Diversity	3 5 0 0	3 5 0 0	3 2 0 0
	Asian International Other	3 5 0 0 1 0	3 5 0 0 1 0	3 2 0 0 1 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status	3 5 0 0 0 1 0 Male Female	3 5 0 0 1 0 1 0 Male Female	3 2 0 0 0 1 0 Male Female
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White	3 5 0 0 0 1 0 Male Female 3 5	3 5 0 0 0 1 0 Male Female 6 4	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American	3 5 0 0 0 Male Female 3 5 0 0	3 5 0 0 0 1 0 Male Female 6 4 0 1	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White	3 5 0 0 1 0 Male Female 3 5 0 0 2 1	3 5 0 0 1 0 Male Female 6 4 0 1 1 0	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic	3 5 0 0 1 0 Male Female 3 5 0 0 2 1	3 5 0 0 1 0 Male Female 6 4 0 1 1 0	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0 8 17	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0 8 17	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0	3 5 0 0 1 0 Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident	3 5 0 0 1 0 Male Female 3 5 0 0 0 2 1 4 1 10 15 0 0 7 6 2 1	Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0
10	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0	Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0	Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0
	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio Number of full-time equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0 7 6 2 1 10 15 SACS	3 5 0 0 1 0 1 0 Male Female 6 4 0 1 1 0 3 0 8 17 0 0 9 5 1 0 8 17	3 2 0 0 0 0 1 1 0 0 1 1 0 0 1 1 0 1 1 0 1
11	Asian International Other Student Diversity Fall semester head count by gender, ethinicity, and residency status White Black/African American Hispanic Asian International Other Texas Resident Out-of-State Non-Resident International Non-Resident External Program Accreditation Name of body and date of last program accreditation review, if applicable Student-Core Faculty Ratio	3 5 0 0 1 0 Male Female 3 5 0 0 2 1 4 1 10 15 0 0	Male Female 6 4 0 1 1 0 3 0 8 17 0 0	3 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Characteristics 14-18: Reported by Research Doctoral Programs Only.

	Percentage of Full-Time Students			
14R	Report the fall semester's number of full-time student equivalents divided by the headcount number of students enrolled for each			
	of the 3 most recent years.			
		85.4%	57.50%	48.60%
	Average Institutional Financial Support Provided			
15R	For those receiving financial support, report the average annual monetary institutional support provided per full-time student			
	from assistantships, scholarships, stipends, grants, and fellowships (does not include tution or benefits) for each of the 3 most			
	recent years.	\$18,146.56	\$25,495.65	\$21,094.15
160	Percentage of Full-Time Students with Institutional Financial Support			
16R	Report the percentage of full-time students with at least \$1000 of annual support for each of the 3 most recent years.	100%	100%	100%
17R	Faculty Teaching Load			
	Report the total number of SCH in organized teaching courses taught per academia year by core faculty divided by the number of			
	core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	5.2	5.2	6
	Student Publications/Presentations	5.2		
18R	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and			
	external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored			
	publications, indicate the number of duplicate entries in a note.	0.36	0.5	0.5

Characteristics 19-20: Reported by Professional Doctoral Programs only.

	notice to the posterior by the residence in regions only.						
	Average Tuition and Fees to Complete the Degree						
19P	Combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete						
	the degree.						
	Students Passing Licensure Exams	•				•	
	Number and percentage of sudents in the cohort passing licensure exams for each of the most recent years.						
20P		#	%	#	%	#	%
	First-Time Test Takers						
	Repeat Test Takers						