

PROPOSED RESOLUTION

The Faculty Senate reaffirms its support of research and publication as co-equal with teaching as fundamental obligations of the University of Houston and its faculty. We, therefore, generally support the Mission Self-Study statement that quality teaching and research and publication are necessary prerequisites for a tenured faculty position at the University of Houston. We recognize that in some disciplines or professional areas there may be appropriate functional equivalents for the dissemination of research other than publication. We, also, further recognize, that any intelligently conceived system will allow for exceptions. But it must be clear that the person who is truly outstanding in one but not the other of the university's primary concerns, is to be considered the exception and not the norm, and the burden of proof for tenure rests with the individual ^{and} department (where supportive) and not the university.

In sum, the University of Houston Faculty Senate, consistent with other centers of learning that aspire to excellence, supports the idea of the university as a place where knowledge is advanced, disseminated to students and to professional peers.

T. DeGregori
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