

**2024 Faculty Senate Candidate Profile
Secretary Position**



Name: Michelle L. Ivey, Ph.D.

College: College of Liberal Arts and Social Sciences

Department: Communication Sciences and Disorders

Years at UH: 12

Years on the Senate: 8

Please provide a brief description of your activities in the following areas for the past five years.

1) Service (including the Faculty Senate):

Department: Graduate program director, faculty search committee chair, RSO faculty advisor, learning abroad (about to leave on my third trip, second time as lead, for COMD Coogs in Belize)

College/University: Graduate Affairs Committee, Undergraduate Admissions Review Committee, LMS Review Committee, UH Faculty Senate Undergraduate Committee and (current) Member at Large- Community and Government Relations Committee

Professional/Community: 2023 American Speech-Language-Hearing Association Convention submissions review, content expert consultation for SLPD Rocky Mountain University of Health Professions capstone projects + UTHealth- Children's Learning Institute

2) Scholarship/Research: I'm a non-tenure faculty and don't have a research line. However, I engage in several scholarly activities. A summarized list includes review/editorial board for 3 peer-reviewed journals, master's thesis/UG honors thesis chair, and a recent publication in a referred journal:

Sauermilch, W. S., **Ivey, M. L.**, Rasmussen, E. E., & Najera, C. J. (2024). Examining the authenticity of autistic portrayals in US adult and children's television shows using medical and social models of disability. *Journal of Autism and Developmental Disability*. <https://doi.org/10.1007/s10803-023-06215-z>

3) Teaching: Courses (graduate and undergraduate) include COMD 6372, 4489, 3383, 2339, and 7391, clinical education. Since 2013 I have been the core faculty: SLP on the LoneStar LEND training grant funded by Maternal and Child Health Bureau/HERSA. I have presented to large and small professional and community groups from local to national organizations.

What are the three (3) most important issues you would like to see addressed by the Faculty Senate next year?

1. Enhancement of the student experience. This is a broad topic. It includes recognition of their learning spaces, meaning clean and updated classrooms, pride and excitement for their time at UH, feeling of support and safety, intentional information on critical thinking along with responsible use of AI to enhance, not replace, learning.
2. Open discussions on budget issues which include all perspectives and considerations of impacts of decisions.
3. Enhancement of the faculty experience. This is also broad. It may include factors of respect and valuation (particularly the non-tenure track faculty), appreciation of decisions (above, #2) on day-to-day experiences, and clear presentation of performance expectations/performance evaluation.