

**2024 Faculty Senate Candidate Profile  
Member-at-large Position**

**Name:** Veronica Arellano Douglas

**College:** University Libraries

**Years at UH:** 6

**Years on the Senate:** 4

**Please provide a brief description of your activities in the following areas for the past five years.**

**1) Service (including the Faculty Senate):**

I have been an elected member of the Undergraduate Committee and Faculty Senator for the University Libraries since 2020. I served on the Faculty Advisory Board to the Office of Faculty Engagement and Development from 2018 – 2021, was an appointed member of the Strategic Plan Working Group for Goal 1, Strategy 2 in 2021, and served as a faculty mentor for students in the Las Comadres mentoring program in 2022.

**2) Scholarship/Research:**

My research is focused on critical information literacy pedagogy in higher education, organizational culture in libraries, and relational-cultural theory applied to the practice of librarianship.

**3) Teaching:**

I currently serve as Interim Associate Dean for Research & Student Engagement at UH Libraries, where I oversee Research Services, Teaching & Learning, Open Education Services, and Health Sciences Libraries. Prior to this post I was Head of the library's Teaching & Learning department, where I both taught and guided the programmatic approach for information literacy education for undergraduate and graduate students at UH. I've been a teaching librarian since 2007 with a focus on critical information literacy concepts and skills.

**What are the three (3) most important issues you would like to see addressed by the Faculty Senate next year?**

- 1) The impact of SB 17 on student enrollment and retention.
- 2) The impact of SB 17 & 18 on faculty recruitment and retention.
- 3) In light of the demographic cliff, FS should consider recommendations for encouraging high school students who fall into [non-college-going demographics](#) to consider UH as a possibility and prepare them for college, as well as removing barriers to college entry.