

UH Teacher Education **Pre-Teaching Orientation**

Spring 2016



Welcome!



Meet the Teacher Ed team . . .

- Dr. Jen Chauvot, CUIN Dept Chair
- Dr. Amber Thompson,
Director of Teacher Ed
- Dr. Shea Culpepper, Assistant Director of Teacher
Ed

Meet the Teacher Ed team . . .

- Academic Advisors
 - Alyssa Adame
 - Chrisdolyn Dawson
 - Anitra Wright
 - Erika Almaguer (SL)



Certification Officer/
Assessment Coordinator

- Krista Coleman



Program Manager/ Field
Placement Coordinator

- Patricia Siller

We assume you . . .

- Have enrolled in an Intro course (CUIN 3316, CUIN 3221, EDUC 3301, or CUIN 6301);
- Have completed your core requirements;
- Have seen an advisor;
- Want to teach and be around kids!

UH Teacher Education Goals

- To prepare YOU to teach in **urban schools**;
- To enhance your **knowledge, skills, and professionalism**;
- To teach you to study and document **YOUR own teaching effectiveness**;
- To develop you into the most **prepared, "higherable," and effective teacher** so you can in turn be effective with children.

UH Teacher Education Goals

- Our purpose is to prepare classroom teachers.
 - You WILL be required to observe, practice, and teach with real children in real classrooms.
 - You WILL learn about teaching issues, strategies, and methods.
 - You WILL have to work with people you don't like and do things you don't agree with.
 - You WILL have to manage your own path, make smart decisions, and work hard.
 - You WILL receive the best preparation available.

To Be Certified

- Complete a degree
- C- or better in all COE courses
- Student Teach (C- or better)
- Pass certification exams
 - EC-12 PPR
 - Content Exam



PROGRAM OVERVIEW

UH Teacher Education Program Overview

Pre-Teaching	Developing Teaching	Student Teaching 1	Student Teaching 2
The “application” semester to the Teacher Education program.	First formal semester in the Teacher Education program.	Capstone of the program, immersing candidates in teaching at the target grade range as well as in methods coursework	

Pre-Teaching

- Requirements:
 - Teacher Education application (posted end of semester);
 - Writing Assessment;
 - Admissions interview;
 - Advisor visit every semester
 - DT Field experience request.
- Field Experience:
 - 1-day-a-week "rounds" of a variety of schools and districts around Houston and surrounding communities;
 - Observation, Some small group/individual student interaction.

Developing Teaching

- Requirements:
 - Full advisor review (see advisor early in semester);
 - Declare major/minor;
 - PPR benchmark exam;
 - ST1 Field experience request;
- Field Experience:
 - 10 hours a week in schools;
 - Some student district preference allowed;
 - Small group teaching and re-teaching; duties and other teacher obligations; Materials preparation.

Student Teaching 1 & 2

- Requirements:
 - No application, but progress monitored through regular advising appointments;
 - Methods & content coursework
- Field Experience:
 - Apply to partner schools for year-long student teaching;
 - Full time commitment, with coursework and field experiences;
 - Co-teaching model with full cooperating teacher participation.



RELATIONSHIPS FOR SUCCESS

Tips for Success:

- Make an appointment with your advisor every semester.
 - If 8-12 or EC-12, see both advisors (major and minor)
- If you need help, clarification, or assistance, ask early—you'll find your instructors are more willing to help when you are proactive.
- Get involved—you'll have lots of opportunities to work with others who want to learn together.
- Make sure to seek out correct information.

Tips for Success:

Student Habits

- Take courses in order on degree plan;
- Some programs have limited availability—see your advisor every semester;
- Arrange work to allow daytime availability;
- Don't assume--ask before it gets too late;
- Stay informed—handbook, listserv, calendar;
- Read all emails thoroughly;
- Relax and trust.
- Insist on exemplary written & spoken language

Teacher Education Handbook

- <http://www.coe.uh.edu/>
- Field Experiences Information
- Calendar, etc.
- Scholarships—will open February
- Applications
- Contacts

Teacher Ed Resources

- CITE Lab– 3rd Floor Farish Hall
- KAPPA DELTA PI- Zeta Omega Chapter
International Honor Society in Education
- UH Writing Center
- UH Counseling and Psych Services (CAPS)
- UH Wellness Center



FIELD EXPERIENCES

PT Field Experience Orientation

- EC-6 (CUIN 3316)
 - Thursdays in the field, 9:00 am – 1:00 pm
- 4-8 (CUIN 3221)
 - Wednesdays in the field, 9:00 am – 1:00 pm
- 8-12/All Level/Masters Cert.
(EDUC 3301, CUIN 6301)
 - Monday, Thursday, or Friday in the field

Field Experiences

- You will be provided a schedule
- Daytime employment/class schedule must allow 1 on specified day a week of leave over the course of a semester;
- Inflexible daytime work arrangements will not work;
- For Non-cert students: Alternative field experience options available.

FE Schedule

HS Field Experience Schedule			
GROUP B			
Week	Date	School	Address/ Location
1	Jan 25th	Pre-Teaching Orientation	KIVA 10:30am-12:30pm
		Writing Assessment	Assigned session
2	Feb 8th	PPR Review	11:00am-1:00pm
		Admissions Interview	First come, first served- assigned time slots
3	15-Feb	SCHOOL TBD	
4	22-Feb	SCHOOL TBD	
5	29-Feb	SCHOOL TBD	
6	7-Mar	SCHOOL TBD	
7	11-Mar	SPRING BREAK	
8	21-Mar	SCHOOL TBD	
9	28-Mar	SCHOOL TBD	
10	4-Apr	SCHOOL TBD	
11	11-Apr	PPR BENCHMARK EXAM	



PROFESSIONAL ATTRIBUTES

Professional Attributes

CRITERION 1:

Physical Characteristics

CRITERION 2:

Personality Characteristics

CRITERION 3:

Responsibility Characteristics

CRITERION 4:

Communication Skills

CRITERION 5:

Professional Relationship
Skills

CRITERION 6:

Commitment To Teaching



NOTABLE POLICIES

Progress

- Must declare major or minor by second semester
 - Pass writing assessment
 - GPA
 - Admissions interview
- Advising Holds
- Below C- Policy
- Background checks for field experience
- **Orientation Day for Developing Teaching is last Friday before semester begins**

Organization

- Degree plans arranged in blocks
- Courses scheduled in cohorts
 - Field experiences
 - Predictability – work schedule, on-time graduation, meetings on campus
 - Cohesiveness
 - The perils of cross-cohorting!

Writing Assessment

- Schedule (tentative)
 - EC-6, 4-8: During Field Experience Orientation
 - 8-12, All Levels, Masters Cert: During field experience orientation
- Format:
 - 4 possible prompts
 - 1 hour, 1 prompt
 - Post-Writing Assessment

Certification Testing

- Pre-Teaching:
 - Introduction to Pedagogy and Professional Responsibilities (PPR) on a field experience day
- Developing Teaching:
 - Specific, organized testing plan
 - Take PPR benchmark early during your Developing Teaching Semester
- Student Teaching 1:
 - Prepare and take Content/Generalist benchmark
- Exam Preparation on the COE web page

TE Fitness Policy

- **Teacher Education Fitness Policy**
 - *“Admission to the UH Teacher Education Program entitles you to register for the required coursework for the appropriate phase of your program. You are required to meet all requirements necessary to pass each of the courses on the appropriate degree plan. However, becoming a teacher requires more than successfully passing your coursework.....”*
- **When Candidates Encounter Difficulties**
 - Informal Stage
 - Formal Stage 1
 - Formal Stage 2
 - Formal Stage 3

Who are you . . . online?

- Check your email address . . .
 - Make sure your email address is professional
 - Make sure to forward your UH email to your personal account through PeopleSoft
- Cleanse your online identity
 - Google yourself
 - Make sure your Facebook, Instagram, Twitter, etc. accounts are appropriate!
 - Be careful who you “friend”
 - What does “legal” mean?
- Communicate professionally . . . to everyone

Final thoughts

- You can get straight As in coursework but still not be recommended for certification if you do not have exemplary professional attributes;
- You can get great teaching evaluations but still not be recommended for certification if you do not pass your courses;
- You can be professional and sweet and lovely, but still not be recommended for certification if you don't pass your benchmark requirements

You're not in the right place

- If you are here because
 - You think kids are kind of cute.
 - You heard education was an easy A (our children deserve better!)
 - You want your summers off.
 - You are working your way through the majors, and you have made it down to the Es.
 - You only want to teach Kindergarten only at the private school across from your home.

Questions?????????

- Ask today.
- Use the resources we provide.
- Email any time (teached@uh.edu).