

Pre-Teaching Field Experience Reflection due by December 1st, 2015(FH, 160)

Name: _____

Course/Instructor: _____

Field Experience Site(s): _____

Sequence of Events:

Make brief list (a bulleted list is fine), describing events that happened during your field experience hours. By making this list, you will keep a record of what happened. The record may be useful for future reference. It allows you to mention all events, even those that seemed insignificant at the time. You can separate the bulleted list by dates of your field experience. Use extra paper if necessary.

Elaboration of One Episode:

An *episode* is “an event or sequence of events complete in itself but forming a part of a larger one.” (Webster’s New World Dictionary, 1970). Select one episode that was significant to you during your clinical rotation experience. It may be significant because what happened during the episode bothered you, excited you, caused you to re-think your initial ideas, or solidifies what you have learned in your courses. You should describe this episode in detail; try to relive it. Include what people said, what they did, and how they looked. Try to avoid inferences of how people felt. Save this and your own feelings and thoughts for your analysis. (1 page minimum)

Analysis of Episode:

This includes an interpretation of what feelings and thoughts may have caused the episode to occur, why they were significant, what questions they raise, and what you think you learned from them. You should also include how you felt and what you can say about yourself as a pre-service teacher or about the beginning of your teaching career in general as a result of the experience. (2 page minimum)