

UH Teacher Education Developing Teaching Orientation

Spring 2016



We assume you . . .

- Have completed your Pre-Teaching courses;
- Have completed writing assessment;
- Have completed an admissions interview;
- Have completed field experience rotations;
- Have seen an advisor;
- Have enrolled in Developing Teaching courses;
- **STILL** want to teach and be around kids!

Meet the Teacher Ed team . . .

- Dr. Jen Chauvot, CUIN Department Chair
- Dr. Amber Thompson, Director of Teacher Ed
- Dr. Shea Culpepper, Assistant Director of Teacher, Ed

Meet the Teacher Ed team . . .

- Academic Advisors
 - Alyssa Adame
 - Chrisdolyn Dawson
 - Anitra Wright
 - Erika Almaguer (SL)



Certification Officer/
Assessment Coordinator

- Krista Coleman



Program Manager/ Field
Placement Coordinator

- Patricia Siller



PROGRAM OVERVIEW

UH Teacher Education Program Overview

Pre-Teaching	Developing Teaching	Student Teaching 1	Student Teaching 2
The "application" semester to the Teacher Education program.	First formal semester in the Teacher Education program.	Capstone of the program, immersing candidates in teaching at the target grade range as well as in methods coursework.	

Formal Admissions Process

- 2.5 GPA
- Writing Assessment
 - Consultations
- Interview
- PPR Benchmark
- Pre-teaching hours
- Courses lacking

Developing Teaching

- Requirements:
 - Full advisor review (see advisor early in semester);
 - Declare major/minor;
 - State PPR Exam approval
 - Content Benchmark Exam
 - ST1 Field experience request;

Student Teaching 1 & 2

- Requirements:
 - No application, but progress monitored through regular advising appointments;
 - Methods & content coursework
- Field Experience:
 - Apply to partner schools for year-long student teaching;
 - Full time commitment, with coursework and field experiences;
 - Co-teaching model with full cooperating teacher participation.

SAVE THE DATE

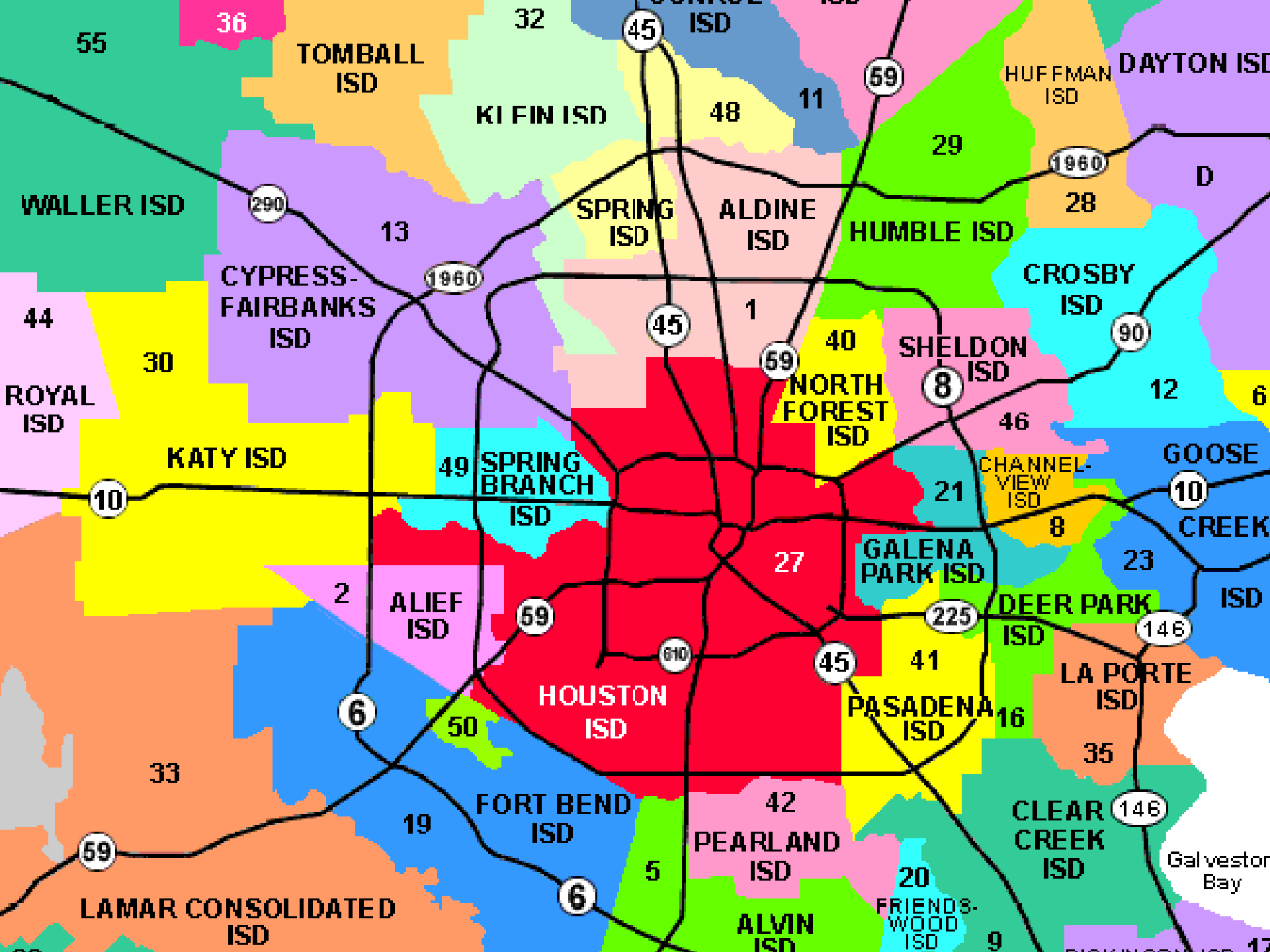
- Student Teaching 1 Orientation

Teacher Education Handbook

- <http://www.coe.uh.edu/about/teacher-ed-handbook/index.php>
- Field Experiences Information
- Calendar, etc.
- Scholarships—will open February
- Applications
- Contacts



FIELD EXPERIENCES



DT Field Experiences

- Purpose
- 21 districts- 200 students
- 2 days, 10 hours per week in ONE school
- **80 hours total** (regular schedule determined by you)
- Some student district preference allowed
- Teacher's aide-type activities: Small group teaching and re-teaching; duties and other teacher obligations; Materials preparation.
- TEA Required Documentation: Time Log, Reflection, Task list.

DT Field Experiences

Current Status of Placement Requests

- Requests have been sent!
- Districts may be contacting you for background checks- follow instructions.
- **Begin mid-February (tentative)**
- **You are representing UH!**

- **SAVE THE DATE: February 12th**



PROFESSIONAL ATTRIBUTES

Professional Attributes

CRITERION 1:

Physical Characteristics

CRITERION 2:

Personality Characteristics

CRITERION 3:

Responsibility
Characteristics

CRITERION 4:

Communication Skills

CRITERION 5:

Professional Relationship
Skills

CRITERION 6:

Commitment To Teaching



NOTABLE POLICIES

Progress

- Must declare major or minor this semester
 - See advisor in next couple of weeks to lift advising hold and allow application review
 - Below C- Policy
 - Background checks for field experience
 - **Orientation for Student Teaching is week before semester begins**

Organization

- Degree plans arranged in blocks
- Courses scheduled in cohorts
 - Field experiences
 - Predictability – work schedule, on-time graduation, meetings on campus
 - Cohesiveness
 - The perils of cross-cohorting!

TE Fitness Policy

- **Teacher Education Fitness Policy**
 - *“Admission to the UH Teacher Education Program entitles you to register for the required coursework for the appropriate phase of your program. You are required to meet all requirements necessary to pass each of the courses on the appropriate degree plan. However, becoming a teacher requires more than successfully passing your coursework.....”*
- **When Candidates Encounter Difficulties**
 - Informal Stage
 - Formal Stage 1
 - Formal Stage 2
 - Formal Stage 3

Monitor your online self

- Check your email address . . .
 - Make sure your email address is professional
 - Make sure to forward your UH email to your personal account through PeopleSoft
- Cleanse your online identity
 - Google yourself
 - Make sure your Facebook, Instagram, Twitter, etc. accounts are appropriate!
 - Be careful who you “friend”
 - What does “legal” mean?
- Communicate professionally . . . to everyone

Questions??????????

- Ask today.
- Use the resources we provide.
- Email any time (teached@uh.edu).