

Phonological Awareness 2

1. What motivational techniques did the teacher use to encourage the children to participate and stay involved?
2. Why did the teacher introduce Dr. Seuss then not read them to the group? What other techniques could have been used to achieve this?
3. The children in this video behave very differently from the children in the PPCD video – What effective characteristics did this teacher display that impacted the student's behavior?
4. If this was the ideal lesson how would you plan this lesson to meet all (or as many as possible) of Howard Gardner's Multiple Intelligences? (Logical-Mathematical, Linguistic, Musical, Spatial, Bodily-Kinesthetic, Intrapersonal, Interpersonal, Naturalistic and Existential)
5. Is this a developmentally appropriate lesson? What about this lesson shows that? How do you make sure you are planning a developmentally appropriate lesson?