LEAD SP + ED Project

LEADERSHIP FOR SPECIAL POPULATIONS AND EDUCATIONAL DISPARITIES

Grant funded by the Office of Special Education Projects (OSEP)

Attention: Special Education & Early Intervention Professionals
In Partner Districts: Alief ISD, Houston ISD, and Spring ISD

Executive Ed. D. Professional Leadership - Special Populations
Department of Educational Leadership & Policy Studies
https://www.uh.edu/education/degree-programs/prof-lead-spec-pop-edd/

Scholars who are awarded tuition support will be expected to:

- Develop core competencies in applied research, evidence-based practices in special education, leadership, and learning sciences.
- Learn how to design interventions accordingly.
- Determine how best practices can be implemented.
- Assess and evaluate impact through applied research methods.
- Learn how to adjust the mindsets of those who are charged with change for ALL students.
- Use change models and action planning for implementation.
- Disseminate their work during the program via peer-reviewed presentations and publications.
- Ultimately be employed in leadership roles in local/state/national organizations that support the education of high-need students with disabilities.

This grant targets research about:
- Academics
- Behavior
- Transition
- Systems Change

Within these educational settings:
- High-Need LEAs
- High Poverty Schools

For:
- High-need children with disabilities

Hybrid/online format; most Fall/Spring semesters, classes on campus every Wednesday 5:30-8:30 pm

In accordance with the grant, funding is available for the 2.5 years it takes to complete this program attending full time (9 hours most semesters and 1-2 classes during the summers).

Apply at: https://www.uh.edu/education/departments/elps/admissions/
Executive Ed. D. in Special Populations
Department of Educational Leadership & Policy Studies (DELPS)
College of Education

LEAD: SP+ED Required Course Sequence
Revised 6/10/2020

YEAR ONE

SUMMER (2)
First course is Special Populations (online)
   SPEC 7391: Collaborative Consultation and Coaching (How to work together)
First course in Supporting Cognate (hybrid)
   ELCS 8397: Professional Writing Methods

FALL (2)
Second courses in Supporting Cognate (hybrid)
   CUIN 8303: Seminal Thinkers – Special Populations (R1)
First course in Leadership (online)
   ELCS 8325: Instructional Leadership, Curriculum, & Professional Development

SPRING (2 or 3)
First course is Research (hybrid)
   EDRS 8380: Research Methods in Education I (R2)
Second Course is a Special Population elective (online)
   SPEC 7343: Psychological Processes of Reading
   OR
   SPEC 8376: Research Methods for Low Incidence Populations
First course in Applied Research Components (hybrid)
   ELCS 8311: Laboratory of Practice I (R3)
YEAR TWO

SUMMER (2)
Second course is *Special Populations* (online)
   SPEC 8360: Instructional Problems in Special Education
Second course in *Leadership* (online)
   SPEC 8365: Administration & Supervision of Special Education

FALL (3)
Second course is *Special Populations* (hybrid)
   SPEC 8375: Research for Special Populations (R4)
Second course is *Research* (hybrid)
   EDRS 8381: Research Methods in Education II (R5)
Third course in *Leadership* (online)
   ELCS 8345: Legal and Financial Issues at the School & District

SPRING (2 or 3)
Second course in *Applied Research Components* (hybrid)
   ELCS 8312: Laboratory of Practice I (R6)
Third course in *Supporting Cognate* (online)
   SPEC 8341: Seminar in Learning Science
Second Course is a *Special Population* elective
   SPEC 7343: *Psychological Processes of Reading*
   OR
   SPEC 8376: *Research Methods for Low Incidence*

YEAR THREE

SUMMER (1)
Third course is *Research* (hybrid)
   ELCS 8330: Statistical Analyses (R7)

FALL (1 - counts as 2)
Third course in *Applied Research Components* (hybrid)
   SPEC 8695: Thesis (R8/9)