



Service Learning Course Pre- Proposal Requirements

The ACES Institute will be awarding small faculty grants for service learning course development beginning Fall 2018. The grants are designed to support University of Houston faculty in developing new courses or integrating service learning into existing courses.

Grants will be awarded up to \$5000. The funds awarded can be used for: materials, professional development in service learning, conference and travel expenses, research support as it relates to your course or service project, and equipment to support your proposed project. Should you have a request for funding that is not listed above, please provide a detailed summary of what you are requesting and why/how it will serve to enhance and support your proposed service learning course.

Complete this pre-proposal document to be considered for a grant. Pre-proposals will be reviewed by ACES Institute staff, and selected candidates will be contacted to complete a full proposal. All proposal documents should be emailed to aces@uh.edu for review by ACES staff.

UH Team Member(s) proposing the course:

Names:

Titles and Roles:

College/Department:

Contact information:

Email:

Phone:

1. Please provide a brief description of your proposed service learning course activity/project, including:
 - a. Project Purpose
 - b. History (is it a new activity or has it been in existence)
 - c. Slate of specific service learning activities
 - d. Brief outline of project/activity embedded in the course for use in further discussion with ACES staff
2. Familiarize yourself with the learning outcomes (listed below)
 - a. Which outcome(s) will your service learning course focus on?
3. Level of intended participants
 - a. Class level (e.g., freshman, sophomore, junior, senior, all)

- b. Estimate of students impacted
- 4. What will ACES funding help support?
- 5. Is the proposed course a single faculty sponsored, collaboration between faculty, interdisciplinary

Potential Learning Outcomes

Student Learning Outcome 1: Students will be able to use appropriate problem solving strategies to solve real-world issues

Student Learning Outcome 2: Students will be able to communicate effectively and appropriately with stakeholders.

Student Learning Outcome 3: Students will develop and apply intra- and interpersonal knowledge and skills that enhance their ability to successfully navigate professional situations.