

Educator Preparation Program Candidate Exit Survey Responses for All Survey Questions

Academic Years 2016-17, 2017-18, and 2018-19

University of Houston and Texas State-wide Percentages

	2016-17		2017-18		2018-19	
	EPP 250-326 ¹ responses	Statewide 16620- 22402 responses	EPP 205-269 responses	Statewide 14935- 19673 responses	EPP 225-311 responses	Statewide 14546- 18955 responses
Q1. The type of educator preparation program that I am involved in is:						
• Alternative Certification Program.	1%	60%	1%	57%	1%	58%
• Post-Baccalaureate Program.	7%	4%	4%	4%	4%	4%
• Traditional Undergraduate University Based Program.	92%	35%	95%	39%	95%	38%
Q2. Were you employed as a beginning teacher (teacher of record) during the current or previous academic year?						
• Yes	4%	59%	8%	57%	6%	58%
• No	96%	41%	92%	43%	94%	42%
Q3. The area in which your current teaching assignment is located is best described as (choose one):						
• rural	2%	19%	2%	19%	2%	19%
• suburban/urban fringe	54%	39%	56%	40%	58%	41%

• urban	43%	39%	36%	38%	36%	38%
• Other (please specify)	1%	3%	6%	3%	4%	2%
Q4. To what extent were you prepared to effectively implement the discipline-management procedures approved by the campus?						
• Well prepared	72%	68%	73%	69%	72%	70%
• Sufficiently prepared	26%	29%	26%	29%	27%	28%
• Not sufficiently prepared	2%	2%	1%	2%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q5. To what extent were you prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning?						
• Well prepared	79%	74%	81%	75%	79%	76%
• Sufficiently prepared	20%	25%	19%	24%	20%	23%
• Not sufficiently prepared	1%	1%	0%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q6. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?						
• Well prepared	88%	79%	88%	80%	84%	81%
• Sufficiently prepared	12%	20%	12%	19%	16%	18%
• Not sufficiently prepared	1%	1%	0%	1%	0%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q7. To what extent were you prepared to build and maintain positive rapport with students?						

• Well prepared	88%	83%	90%	84%	90%	85%
• Sufficiently prepared	11%	16%	10%	15%	10%	15%
• Not sufficiently prepared	1%	1%	0%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q8. To what extent were you prepared to build and maintain positive rapport and two-way communication with students' families?						
• Well prepared	66%	68%	68%	69%	67%	69%
• Sufficiently prepared	30%	29%	28%	29%	30%	28%
• Not sufficiently prepared	4%	3%	4%	3%	3%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q9. To what extent were you prepared to implement varied instruction that integrates critical thinking, inquiry, and problem solving?						
• Well prepared	78%	69%	82%	71%	79%	71%
• Sufficiently prepared	21%	29%	17%	28%	21%	27%
• Not sufficiently prepared	1%	2%	1%	2%	0%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q10. To what extent were you prepared to respond to the needs of students by being flexible in instructional approach and differentiating instruction?						
• Well prepared	79%	71%	82%	72%	80%	73%
• Sufficiently prepared	21%	27%	18%	26%	19%	25%
• Not sufficiently prepared	0%	2%	0%	2%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%

Q11. To what extent were you prepared to use the results of formative assessment data to guide instruction?						
• Well prepared	74%	65%	80%	66%	74%	68%
• Sufficiently prepared	25%	32%	18%	31%	25%	29%
• Not sufficiently prepared	1%	3%	2%	3%	1%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q12. To what extent were you prepared to engage and motivate students through learner-centered instruction?						
• Well prepared	83%	74%	85%	74%	81%	75%
• Sufficiently prepared	16%	25%	13%	24%	18%	23%
• Not sufficiently prepared	1%	2%	2%	2%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q13. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction?						
• Well prepared	85%	73%	84%	74%	83%	75%
• Sufficiently prepared	14%	26%	15%	25%	16%	24%
• Not sufficiently prepared	1%	2%	1%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q14. To what extent were you prepared to assume various roles in the instructional process (e.g. instructor, facilitator, audience)?						
• Well prepared	81%	73%	83%	73%	80%	75%
• Sufficiently prepared	17%	26%	16%	26%	19%	24%

• Not sufficiently prepared	1%	1%	2%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0	0%
Q15. To what extent were you prepared to set clear learning goals and align instruction with standards based content?						
• Well prepared	86%	74%	87%	76%	83%	77%
• Sufficiently prepared	13%	24%	12%	23%	17%	22%
• Not sufficiently prepared	1%	1%	1%	1%	0%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q16. To what extent were you prepared to provide quality and timely feedback to students?						
• Well prepared	82%	74%	80%	75%	78%	77%
• Sufficiently prepared	16%	24%	19%	24%	20%	22%
• Not sufficiently prepared	1%	1%	1%	1%	1%	1%
• Not at all prepared	1%	0%	0%	0%	1%	0%
Q17. Did you have students with disabilities in your classroom as determined by the Texas Administrative Code 89.1001? A child is considered a student with disabilities if he she has a physical, cognitive, behavioral, or other related impairment.						
• Yes	77%	84%	78%	86%	85%	87%
• No	23%	16%	22%	14%	15%	13%
Q18. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?						
• Well prepared	51%	56%	57%	57%	51%	58%

• Sufficiently prepared	42%	39%	38%	38%	44%	37%
• Not sufficiently prepared	7%	5%	4%	5%	5%	5%
• Not at all prepared	0%	0%	1%	0%	0%	0%
Q19. To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?						
• Well prepared	53%	56%	62%	58%	54%	59%
• Sufficiently prepared	38%	38%	32%	36%	40%	35%
• Not sufficiently prepared	8%	5%	5%	6%	6%	6%
• Not at all prepared	1%	0%	1%	0%	0%	0%
Q20. To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?						
• Well prepared	56%	58%	60%	59%	59%	61%
• Sufficiently prepared	37%	37%	36%	36%	37%	35%
• Not sufficiently prepared	6%	5%	4%	5%	4%	4%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q21. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?						
• Well prepared	62%	64%	63%	66%	58%	67%
• Sufficiently prepared	30%	32%	33%	31%	35%	30%
• Not sufficiently prepared	6%	3%	4%	3%	7%	3%
• Not at all prepared	2%	0%	0%	0%	0%	0%

Q22. To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an individualized Education Program (IEP)?

• Well prepared	56%	60%	61%	61%	55%	63%
• Sufficiently prepared	36%	35%	33%	34%	39%	33%
• Not sufficiently prepared	7%	5%	5%	5%	6%	4%
• Not at all prepared	1%	0%	1%	0%	0%	0%

Q23. To what extent were you prepared to develop and/or implement formal assessments and informal assessments that track students' progress toward IEP goals and objectives?

• Well prepared	53%	57%	57%	58%	57%	60%
• Sufficiently prepared	39%	36%	35%	35%	38%	34%
• Not sufficiently prepared	6%	6%	7%	6%	5%	5%
• Not at all prepared	2%	1%	1%	1%	0%	1%

Q24. To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?

• Well prepared	65%	68%	66%	69%	68%	70%
• Sufficiently prepared	30%	29%	30%	28%	28%	27%
• Not sufficiently prepared	4%	3%	4%	3%	4%	3%
• Not at all prepared	1%	0%	1%	0%	0%	0%

Q25. Did you have limited English (LEP-ELL) students in your classroom? A student is considered LEP-ELL if he or she has a primary language other than English and whose English language skills are such that the student has difficulty performing ordinary coursework in English, as determined by Texas Education Code (TEC) 29.052						
• Yes	77%	74%	76%	76%	82%	77%
• No	23%	26%	24%	24%	18%	23%
Q26. To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?						
• Well prepared	63%	60%	67%	62%	68%	63%
• Sufficiently prepared	32%	35%	30%	34%	28%	33%
• Not sufficiently prepared	4%	5%	3%	4%	4%	3%
• Not at all prepared	1%	0%	0%	0%	0%	1%
Q27. To what extent were you prepared to understand and adhere to federal and state laws that govern education services for LEP-EEL students?						
• Well prepared	63%	63%	65%	64%	63%	66%
• Sufficiently prepared	32%	33%	30%	32%	32%	31%
• Not sufficiently prepared	5%	4%	5%	4%	5%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q28. To what extent were you prepared to comply with district and campus policies and procedures regarding LEP-ELL students?						
• Well prepared	65%	65%	68%	66%	68%	68%
• Sufficiently prepared	31%	32%	29%	31%	27%	30%

• Not sufficiently prepared	3%	3%	3%	3%	5%	2%
• Not at all prepared	1%	0%	0%	0%	0%	0%
Q29. To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?						
• Well prepared	63%	61%	66%	63%	64%	64%
• Sufficiently prepared	29%	34%	32%	33%	31%	32%
• Not sufficiently prepared	7%	4%	2%	4%	5%	4%
• Not at all prepared	1%	0%	0%	0%	0%	0%
Q30. To what extent were you prepared to model and teach the forms and functions of academic English in content areas?						
• Well prepared	68%	63%	69%	65%	71%	66%
• Sufficiently prepared	25%	33%	27%	32%	25%	31%
• Not sufficiently prepared	6%	4%	4%	3%	4%	3%
• Not at all prepared	1%	0%	0%	0%	0%	0%
Q31. To what extent were you prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?						
• Well prepared	75%	71%	77%	72%	79%	73%
• Sufficiently prepared	22%	26%	21%	25%	19%	25%
• Not sufficiently prepared	2%	3%	2%	2%	2%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%

Q32. To what extent were you prepared to provide technology based classroom learning opportunities that allow students to interact with real-time and/or online content?						
• Well prepared	71%	67%	74%	69%	72%	70%
• Sufficiently prepared	26%	29%	23%	28%	26%	27%
• Not sufficiently prepared	3%	4%	3%	3%	2%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q33. To what extent were you prepared to teach students developmentally appropriate technology skills?						
• Well prepared	69%	66%	74%	67%	73%	68%
• Sufficiently prepared	26%	31%	25%	30%	26%	29%
• Not sufficiently prepared	5%	3%	1%	3%	1%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q34. To what extent were you prepared to use technology to make learning more active and engaging for students?						
• Well prepared	81%	72%	83%	74%	81%	75%
• Sufficiently prepared	17%	25%	16%	24%	18%	23%
• Not sufficiently prepared	2%	2%	1%	2%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q35. To what extent were you prepared to use available technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?						
• Well prepared	58%	61%	63%	63%	63%	63%

• Sufficiently prepared	33%	33%	30%	31%	32%	30%
• Not sufficiently prepared	7%	5%	6%	5%	4%	6%
• Not at all prepared	2%	1%	1%	1%	1%	1%
62+. To what extent were you prepared to use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students?						
• Well prepared	61%	60%	63%	61%	64%	62%
• Sufficiently prepared	30%	34%	30%	32%	31%	32%
• Not sufficiently prepared	8%	6%	7%	6%	4%	5%
• Not at all prepared	1%	1%	0%	1%	1%	1%
Q37. To what extent were you prepared to use available technology to document student learning to determine when an interaction is necessary and appropriate?						
• Well prepared	59%	60%	61%	61%	60%	62%
• Sufficiently prepared	32%	34%	32%	32%	33%	32%
• Not sufficiently prepared	8%	6%	6%	6%	6%	6%
• Not at all prepared	1%	1%	1%	1%	1%	0%
Q38. To what extent were you prepared to use available technology to collect and manage formative assessment data to guide instruction?						
• Well prepared	61%	61%	70%	63%	66%	64%
• Sufficiently prepared	31%	34%	26%	32%	31%	31%
• Not sufficiently prepared	7%	5%	4%	5%	3%	4%
• Not at all prepared	0%	1%	0%	0%	0%	1%

Q39. To what extent did your Field Supervisor share with you the expectations for your performance in the classroom before each observation?

• Always/Almost Always.	77%	75%	83%	80%	83%	82%
• Frequently.	15%	18%	12%	15%	14%	14%
• Occasionally.	6%	5%	5%	4%	2%	3%
• Rarely.	2%	2%	0%	1%	1%	1%

Q40. To what extent did your Field Supervisor base observation feedback on the expectations for your performance in the classroom?

• Always/Almost Always.	83%	82%	86%	85%	88%	87%
• Frequently.	13%	15%	12%	12%	12%	11%
• Occasionally.	3%	3%	2%	3%	0%	2%
• Rarely.	0%	0%	0%	0%	0%	0%

Q41. To what extent did your Field Supervisor provide you with a written report or checklist of his/her observations of your performance in the classroom?

• Always/Almost Always.	88%	85%	86%	87%	85%	88%
• Frequently.	10%	12%	11%	10%	13%	9%
• Occasionally.	2%	3%	3%	2%	2%	2%
• Rarely.	0%	1%	0%	1%	0%	1%

Q42. To what extent did your Field Supervisor offer feedback on your performance in the classroom within on week of each observation?

• Always/Almost Always.	89%	87%	93%	89%	89%	90%
• Frequently.	9%	10%	7%	8%	10%	8%

• Occasionally.	1%	2%	0%	2%	1%	1%
• Rarely.	1%	1%	0%	1%	0%	1%
Q43. To what extent did your Field Supervisor include specific strategies that address your strengths and weaknesses in his/her feedback about your performance in the classroom?						
• Always/Almost Always.	81%	81%	85%	84%	88%	85%
• Frequently.	15%	14%	13%	12%	10%	12%
• Occasionally.	3%	4%	2%	3%	2%	3%
• Rarely.	1%	1%	0%	1%	0%	0%
Q44. To what extent did your Field Supervisor hold an interactive conference with you after each observation?						
• Always/Almost Always.	90%	82%	89%	85%	89%	86%
• Frequently.	8%	13%	9%	11%	9%	10%
• Occasionally.	2%	4%	2%	3%	2%	3%
• Rarely.	1%	2%	0%	1%	0%	1%
Q45. To what extent did your Field Supervisor help you solve problems, make specific recommendations for improvement or act as your advocate?						
• Always/Almost Always.	78%	77%	80%	80%	81%	82%
• Frequently.	16%	17%	16%	14%	16%	13%
• Occasionally.	4%	5%	2%	4%	3%	4%
• Rarely.	2%	2%	2%	2%	0%	1%
Q46. Did you ever communicate with your Field Supervisor by email, text, or telephone call?						

• Yes	100%	99%	100%	99%	100%	100%
• No	0%	1%	0%	1%	0%	0%
Q47. To what extent did your Field Supervisor respond to your communications, for example email, text, or telephone call, within two school/business days?						
• Always/Almost Always.	86%	86%	85%	88%	91%	89%
• Frequently.	12%	11%	13%	9%	8%	9%
• Occasionally.	2%	2%	2%	2%	0%	2%
• Rarely.	0%	1%	0%	1%	1%	0%
Q48. To what extent did your Field Supervisor offer you opportunities to reflect on your performance in the classroom?						
• Always/Almost Always.	84%	81%	85%	84%	86%	86%
• Frequently.	13%	15%	12%	12%	14%	12%
• Occasionally.	3%	3%	2%	3%	0%	2%
• Rarely.	0%	1%	1%	1%	0%	0%
Q49. To what extent did your Field Supervisor provide multiple means for you to communicate with him/her, such as email, telephone, texting, video conferencing, or face-to-face interaction?						
• Always/Almost Always.	86%	85%	87%	87%	90%	89%
• Frequently.	11%	12%	11%	10%	8%	9%
• Occasionally.	2%	3%	1%	2%	1%	2%
• Rarely.	1%	1%	1%	1%	1%	0%
Q50. To what extent did your Field supervisor ask you for ways he/she can support you?						

• Always/Almost Always.	72%	78%	79%	81%	77%	83%
• Frequently.	17%	16%	13%	13%	17%	13%
• Occasionally.	6%	4%	7%	4%	5%	3%
• Rarely.	4%	2%	1%	2%	1%	1%
Q51. The Field Supervisor FORMALLY observed me teaching a minimum of three times.						
• Yes	99%	99%	76%	74%	77%	100%
• No	1%	1%	24%	26%	23%	0%
Q52. The Field Supervisor observed me teaching for a minimum of 45 minutes during at least three of my FORMAL observations.						
• Yes	99%	99%	98%	100%	100%	100%
• No	1%	1%	2%	0%	0%	0%
Q53. What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program.						
• I was well prepared by the program for the first year of teaching.	78%	72%	99%	99%	100%	74%
• I was sufficiently prepared by the program for the first year of teaching.	22%	26%	1%	1%	0%	25%
• I was not sufficiently prepared by the program for the first year of teaching.	0%	1%	0%	0%	0%	1%
• I was not at all prepared by the program for the first year of teaching.	0%	0%	0%	0%	0%	0%

¹ In all years, by EPP and statewide, response counts vary by question. There is no identification or flag telling which certificate the teacher candidates completed from the original data. Therefore, data analysis cannot be disaggregated by certification area. Source: Downloaded from TEA https://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Program_Provider_Resources/, on Feb. 26, 2020