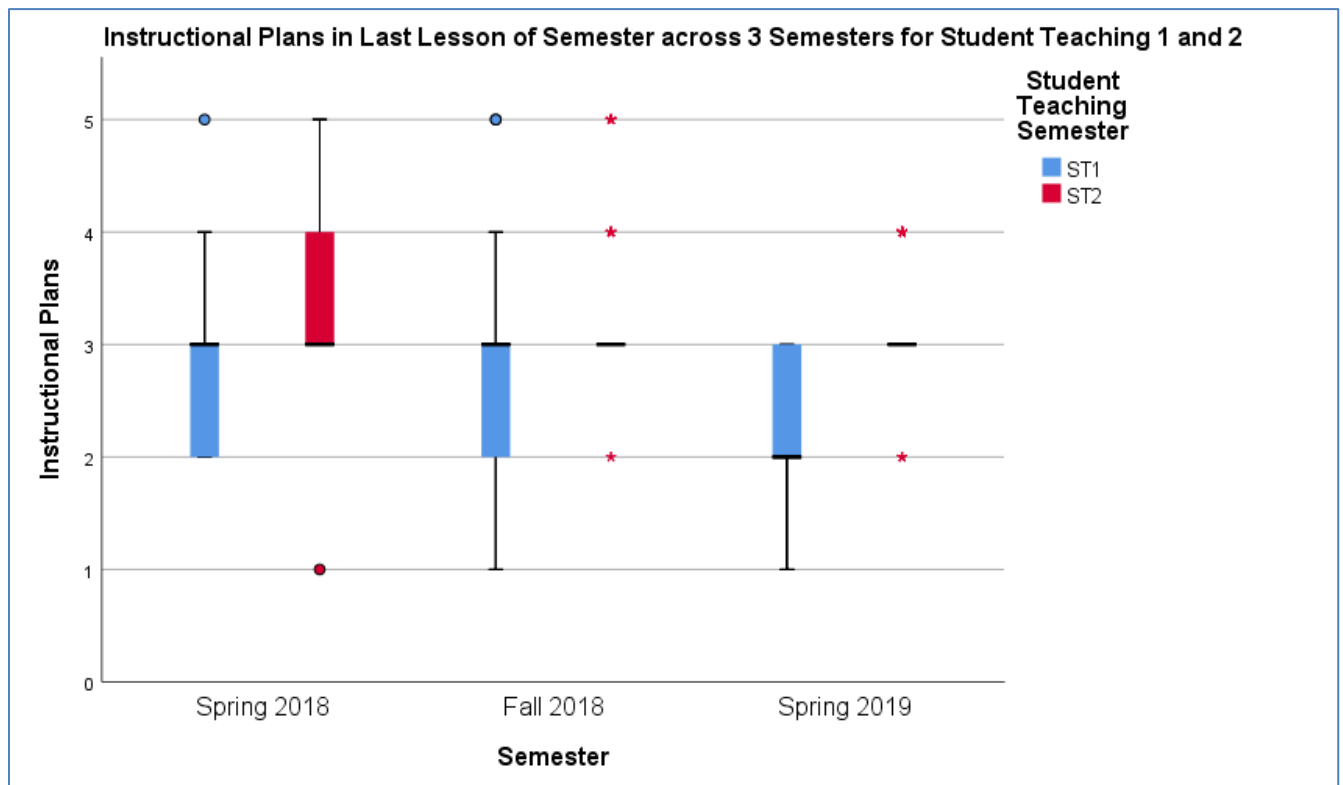
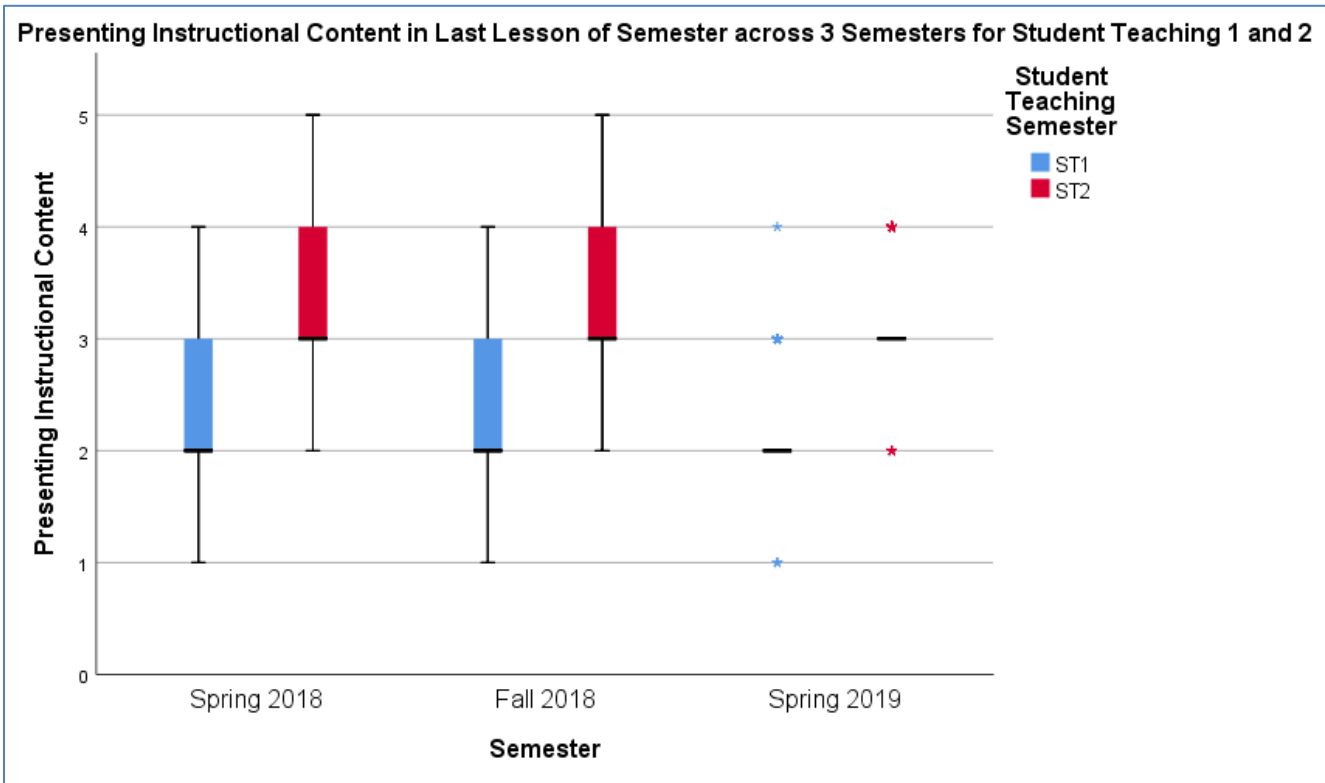
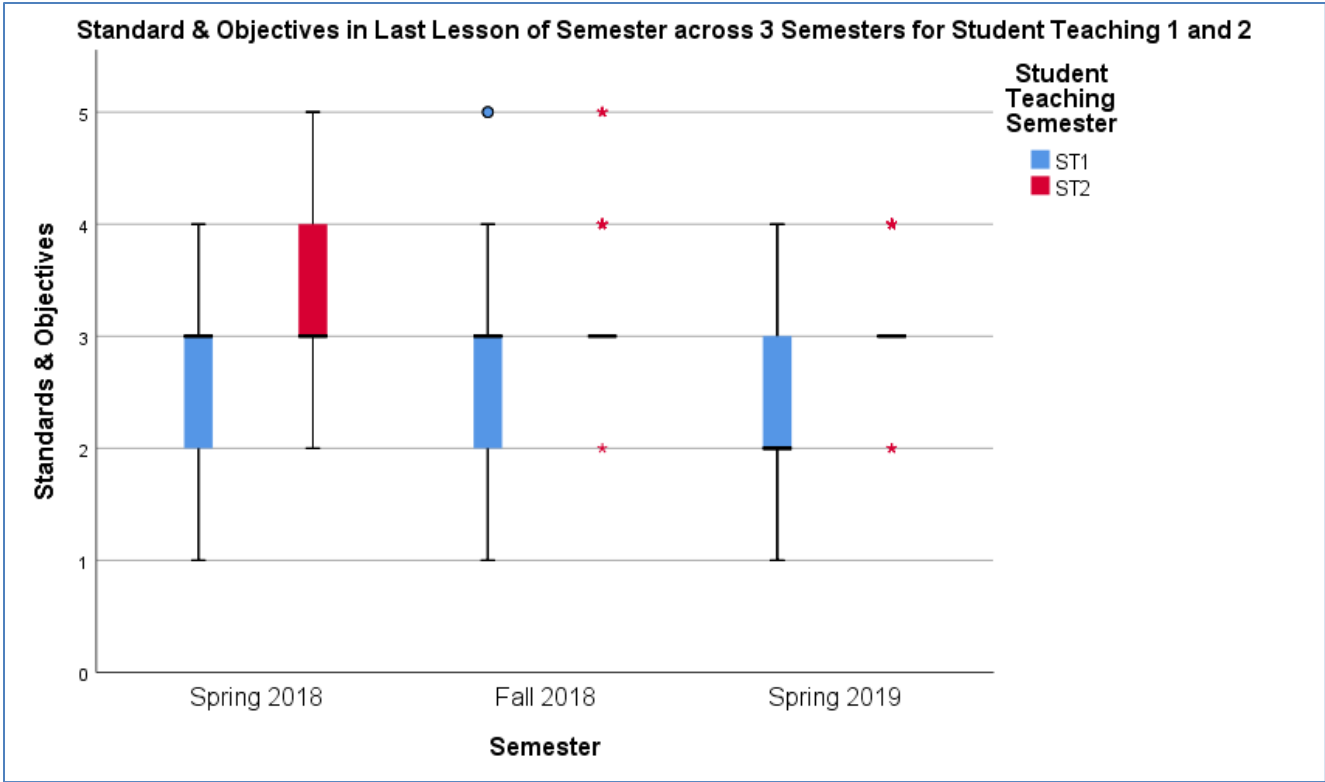


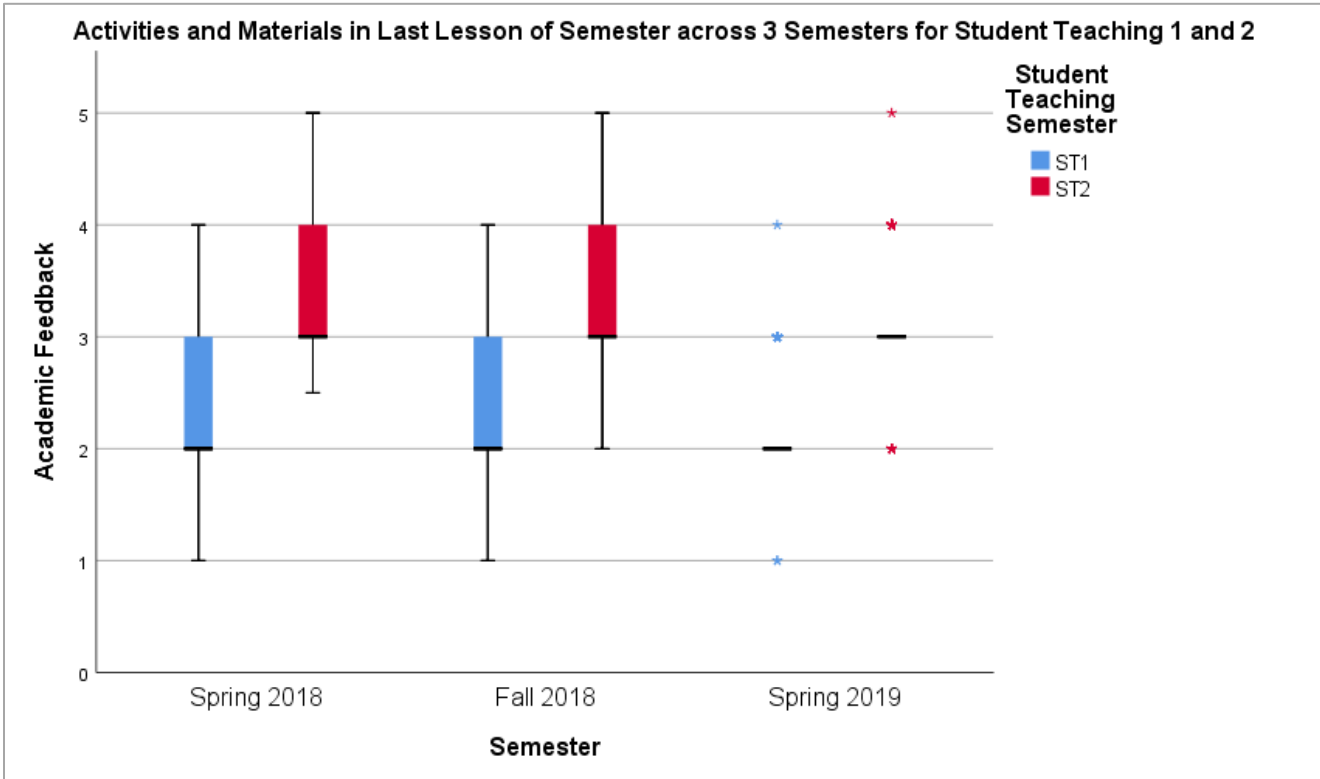
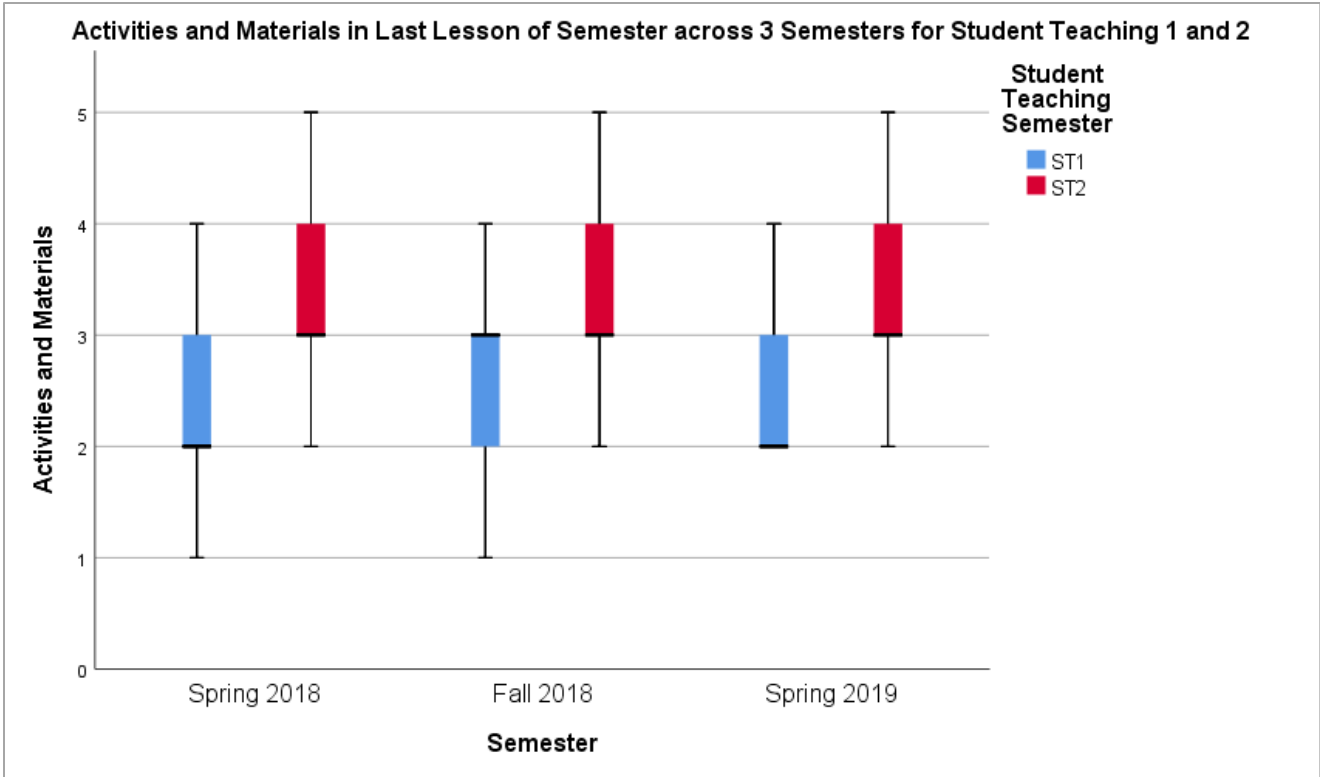
Teacher candidates in the EPP are observed by their supervisors twice a semester during the two-semester of clinical teaching by using TAP rubrics. (TAP Rubric Scoring: 1 = Unsatisfactory, 3 = Proficient, 5 = Exemplary). Student Teaching 1 or ST1 means the first semester of clinical teaching, while, Student Teaching 2 or ST2 means the second semester of clinical teaching. A score of “3” in Student Teaching 2 means that the teacher’s students are expected to make one year’s growth on the state or comparable district assessment.

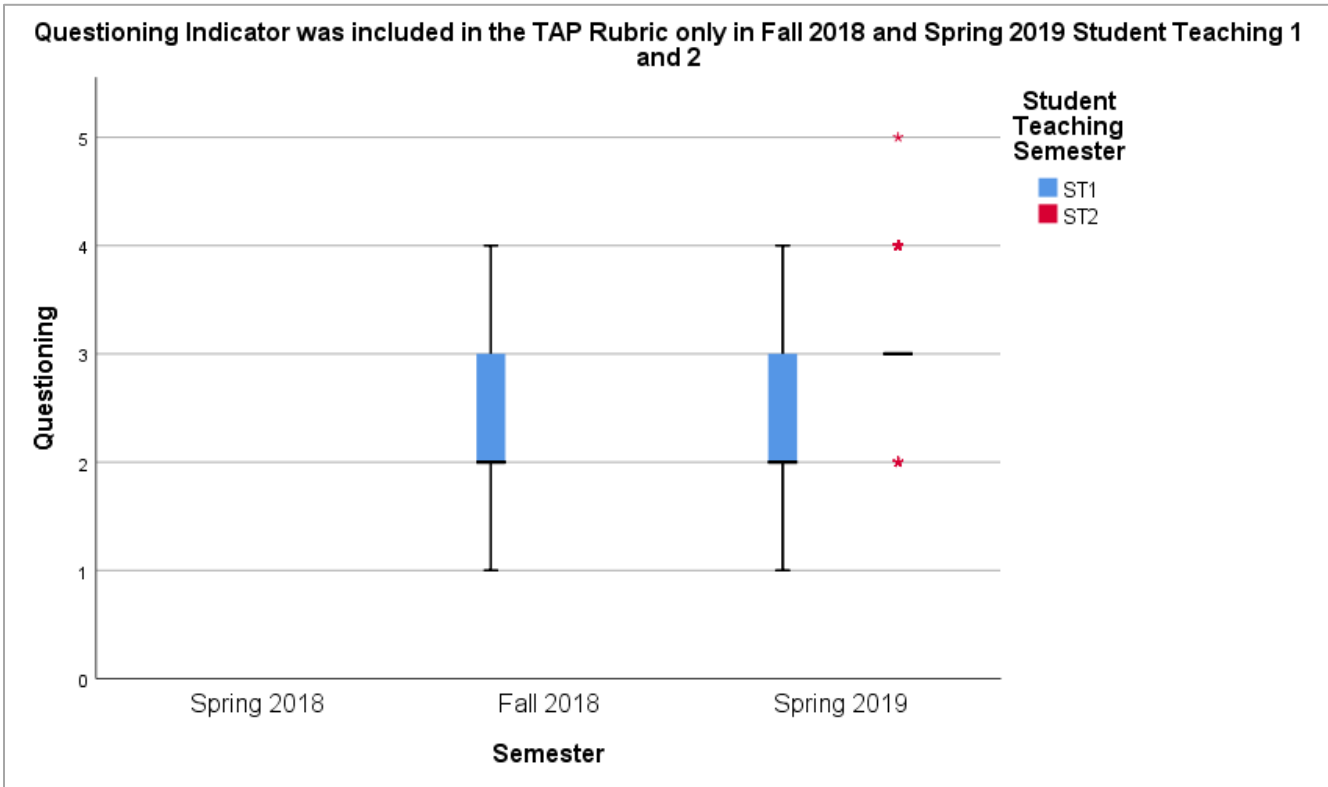
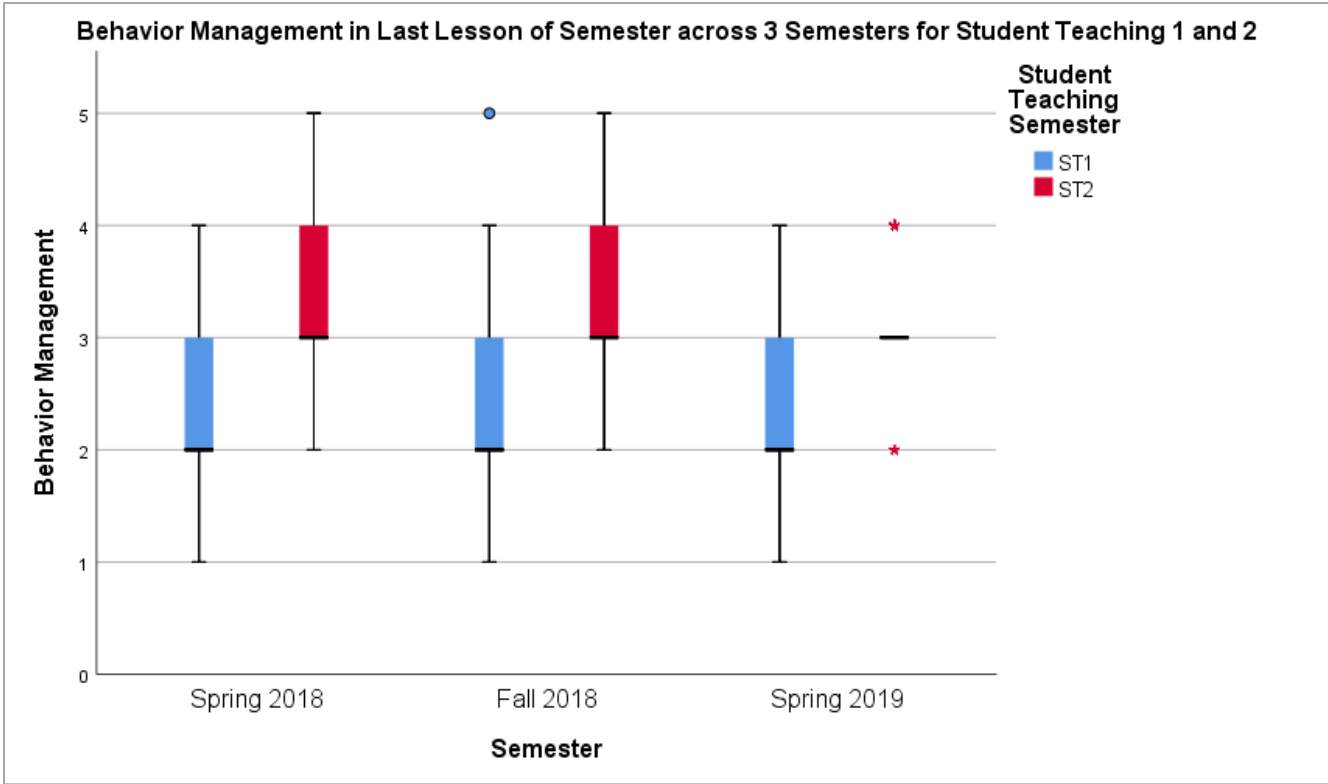
In the Boxplots, the thick line indicates the median score. Circles are outliers; Stars are extreme cases.

### Teacher Candidate Scores from Classroom Observations by Indicator Spring 2018, Fall 2018, and Spring 2019









**Percentage as Proficient or Exemplary of Teacher Candidate Scores from  
Classroom Observations by Indicator  
Spring 2018, Fall 2018, and Spring 2019**

- Behavior Management Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

Behavior Management		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	50%	50%	33%	67%	67%	33%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	38%	62%	65%	35%	75%	25%
	ST2	0%	100%	0%	100%	12%	88%
Core Subjects EC-6	ST1	52%	48%	54%	46%	67%	33%
	ST2	0%	100%	3%	97%	5%	95%
Dance 6-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	100%	0%	88%	12%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	78%	22%	50%	50%
	ST2	29%	71%	0%	100%	0%	100%
History 7-12	ST1	25%	75%	30%	70%	50%	50%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	60%	40%	0%	100%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	38%	62%	70%	30%
	ST2	11%	89%	0%	100%	5%	95%
Mathematics 7-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	50%	50%	60%	40%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 4-8	ST1	100%	0%	0%	100%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	0%	0%
	ST2	0%	0%	0%	100%	0%	0%
Special Education EC-12	ST1	100%	0%	40%	60%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%

- Standards & Objectives Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

Standards and Objectives		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	100%	0%	0%	100%	67%	33%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	62%	38%	65%	35%	58%	42%
	ST2	0%	100%	11%	89%	6%	94%
Core Subjects EC-6	ST1	33%	67%	61%	39%	63%	37%
	ST2	1%	99%	0%	100%	4%	98%
Dance 6-12	ST1	0%	0%	0%	100%	0%	100%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	50%	50%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	44%	56%	17%	83%
	ST2	14%	86%	0%	100%	0%	100%
History 7-12	ST1	50%	50%	10%	90%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	20%	80%	0%	100%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	29%	71%	90%	10%
	ST2	0%	100%	0%	100%	0%	100%
Mathematics 7-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	0%	100%	60%	40%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 4-8	ST1	100%	0%	0%	100%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	0%	0%
	ST2	0%	0%	0%	100%	0%	0%
Special Education EC-12	ST1	100%	0%	20%	80%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%

- Presenting Instructional Content Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

Presenting Instructional Content		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	100%	0%	0%	100%	67%	33%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	62%	38%	47%	53%	83%	17%
	ST2	0%	100%	11%	89%	0%	100%
Core Subjects EC-6	ST1	43%	57%	68%	32%	80%	20%
	ST2	2%	98%	3%	97%	4%	96%
Dance 6-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	50%	50%	88%	12%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	56%	44%	17%	83%
	ST2	0%	100%	0%	100%	0%	100%
History 7-12	ST1	50%	50%	30%	70%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	20%	80%	33%	67%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	43%	57%	90%	10%
	ST2	6%	94%	0%	100%	10%	90%
Mathematics 7-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	0%	100%	20%	80%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 4-8	ST1	100%	0%	0%	100%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	0%	0%
	ST2	0%	0%	0%	100%	0%	0%
Special Education EC-12	ST1	100%	0%	0%	100%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%

- Activities and Materials Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

Activities and Materials		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	50%	50%	0%	100%	67%	33%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	38%	62%	53%	47%	75%	25%
	ST2	0%	100%	0%	100%	0%	100%
Core Subjects EC-6	ST1	44%	56%	57%	43%	67%	33%
	ST2	1%	99%	0%	100%	3%	97%
Dance 6-12	ST1	0%	0%	0%	100%	0%	100%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	50%	50%	25%	75%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	44%	56%	33%	67%
	ST2	0%	100%	0%	100%	0%	100%
History 7-12	ST1	0%	100%	10%	90%	0%	100%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	20%	80%	33%	67%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	19%	81%	50%	50%
	ST2	0%	100%	11%	89%	5%	95%
Mathematics 7-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	0%	100%	60%	40%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 4-8	ST1	100%	0%	0%	100%	0%	100%
	ST2	0%	100%	50%	50%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	0%	0%
	ST2	0%	0%	0%	100%	0%	0%
Special Education EC-12	ST1	50%	50%	20%	80%	100%	0%
	ST2	0%	100%	0%	100%	17%	83%



- Questioning Indicator was included in the Observation Rubric only in Fall 2018 and only for Student Teaching 1

Questioning		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	0%	0%	0%	100%	67%	33%
	ST2	0%	0%	0%	0%	0%	100%
Bilingual Generalist EC-6	ST1	0%	0%	76%	24%	83%	17%
	ST2	0%	0%	0%	0%	6%	94%
Core Subjects EC-6	ST1	0%	0%	65%	35%	77%	23%
	ST2	0%	0%	0%	0%	4%	96%
Dance 6-12	ST1	0%	0%	0%	100%	0%	100%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts & Reading 4-8	ST1	0%	0%	50%	50%	50%	50%
	ST2	0%	0%	0%	0%	0%	100%
English, Language Arts & Reading 7-12	ST1	0%	0%	33%	67%	33%	67%
	ST2	0%	0%	0%	0%	0%	100%
History 7-12	ST1	0%	0%	40%	60%	50%	50%
	ST2	0%	0%	0%	0%	9%	91%
LOTE-Spanish EC-12	ST1	0%	0%	100%	0%	0%	100%
	ST2	0%	0%	0%	0%	0%	100%
Mathematics 4-8	ST1	0%	0%	29%	71%	50%	50%
	ST2	0%	0%	0%	0%	5%	95%
Mathematics 7-12	ST1	0%	0%	100%	0%	0%	0%
	ST2	0%	0%	0%	0%	0%	100%
Science 4-8	ST1	0%	0%	0%	100%	80%	20%
	ST2	0%	0%	0%	0%	0%	100%
Social Studies 4-8	ST1	0%	0%	67%	33%	100%	0%
	ST2	0%	0%	0%	0%	0%	100%
Social Studies 7-12	ST1	0%	0%	0%	0%	0%	0%
	ST2	0%	0%	0%	0%	0%	0%
Special Education EC-12	ST1	0%	0%	60%	40%	100%	0%
	ST2	0%	0%	0%	0%	17%	83%

- Academic Feedback Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

Academic Feedback		Spring 2018		Fall 2018		Spring 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	50%	50%	33%	67%	67%	33%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	38%	62%	82%	18%	100%	0%
	ST2	0%	100%	0%	100%	12%	88%
Core Subjects EC-6	ST1	43%	57%	75%	25%	84%	16%
	ST2	1%	99%	0%	100%	6%	94%
Dance 6-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	100%	0%	88%	12%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	67%	33%	17%	83%
	ST2	0%	100%	0%	100%	0%	100%
History 7-12	ST1	75%	25%	40%	60%	50%	50%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	100%	0%	0%	100%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	48%	52%	80%	20%
	ST2	0%	100%	0%	100%	5%	95%
Mathematics 7-12	ST1	0%	0%	100%	0%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	50%	50%	80%	20%
	ST2	0%	100%	33%	67%	0%	100%
Social Studies 4-8	ST1	100%	0%	33%	67%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	0%	0%
	ST2	0%	0%	0%	100%	0%	100%
Special Education EC-12	ST1	50%	50%	80%	20%	100%	0%
	ST2	0%	100%	0%	100%	33%	67%

- Instructional Plans Indicator in the Last Lesson of Semester across Three Semesters for Student Teaching 1 and 2

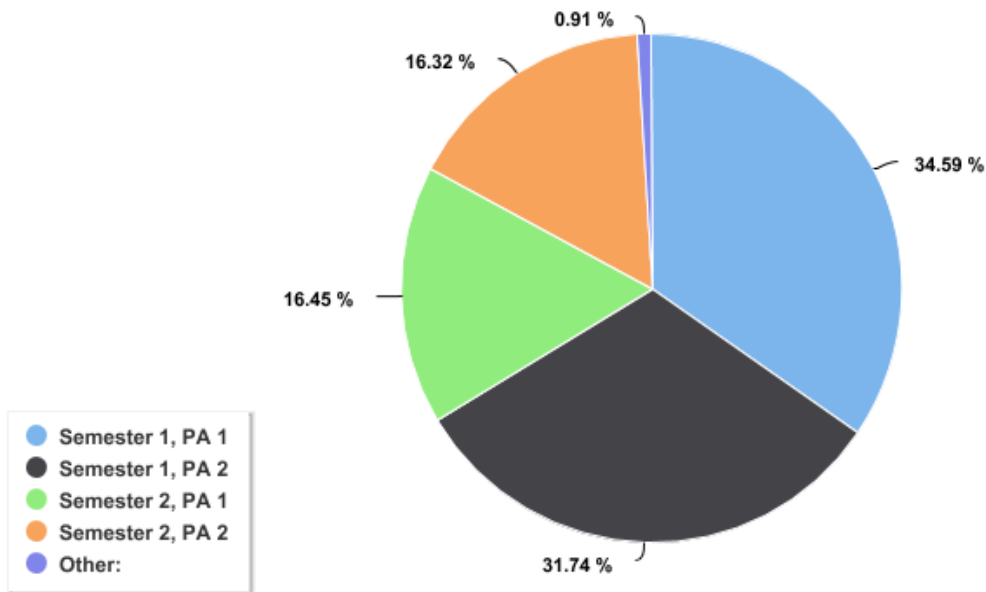
Instructional Plans		Spring 2018		Fall 2018		Fall 2019	
		Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher	Below 3.0	3.0 or Higher
		Percent	Percent	Percent	Percent	Percent	Percent
Art EC-12	ST1	50%	50%	0%	100%	0%	100%
	ST2	0%	100%	0%	100%	0%	100%
Bilingual Generalist EC-6	ST1	38%	62%	35%	65%	75%	25%
	ST2	0%	100%	0%	100%	6%	94%
Core Subjects EC-6	ST1	37%	63%	63%	37%	59%	41%
	ST2	0%	100%	2%	98%	2%	98%
Dance 6-12	ST1	0%	0%	0%	100%	0%	100%
	ST2	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts and Reading 4-8	ST1	100%	0%	50%	50%	100%	0%
	ST2	0%	100%	0%	100%	0%	100%
English, Language Arts, Reading 7-12	ST1	25%	75%	44%	56%	17%	83%
	ST2	14%	86%	0%	100%	0%	100%
History 7-12	ST1	0%	100%	0%	100%	0%	100%
	ST2	0%	100%	0%	100%	0%	100%
LOTE-Spanish EC-12	ST1	0%	0%	60%	40%	0%	100%
	ST2	0%	100%	0%	0%	0%	100%
Mathematics 4-8	ST1	100%	0%	24%	76%	80%	20%
	ST2	0%	100%	11%	89%	0%	100%
Mathematics 7-12	ST1	0%	0%	0%	100%	0%	0%
	ST2	0%	100%	0%	0%	0%	100%
Science 4-8	ST1	100%	0%	0%	100%	60%	40%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 4-8	ST1	100%	0%	0%	100%	0%	100%
	ST2	0%	100%	0%	100%	0%	100%
Social Studies 7-12	ST1	0%	100%	0%	0%	100%	0%
	ST2	0%	0%	0%	100%	0%	0%
Special Education EC-12	ST1	100%	0%	0%	100%	100%	0%
	ST2	0%	100%	0%	100%	17%	83%

## Fall 2019 POP Cycle Reports

Beginning from Fall 2019, the EPP started adopted the POP Cycle Rubrics to assess teacher candidates' classroom observations.

Response	Number of Valid Responses	Percent
Semester 1, PA 1	267	34.59%
Semester 1, PA 2	245	31.74%
Semester 2, PA 1	127	16.45%
Semester 2, PA 2	126	16.32%
Other:	7	0.91%

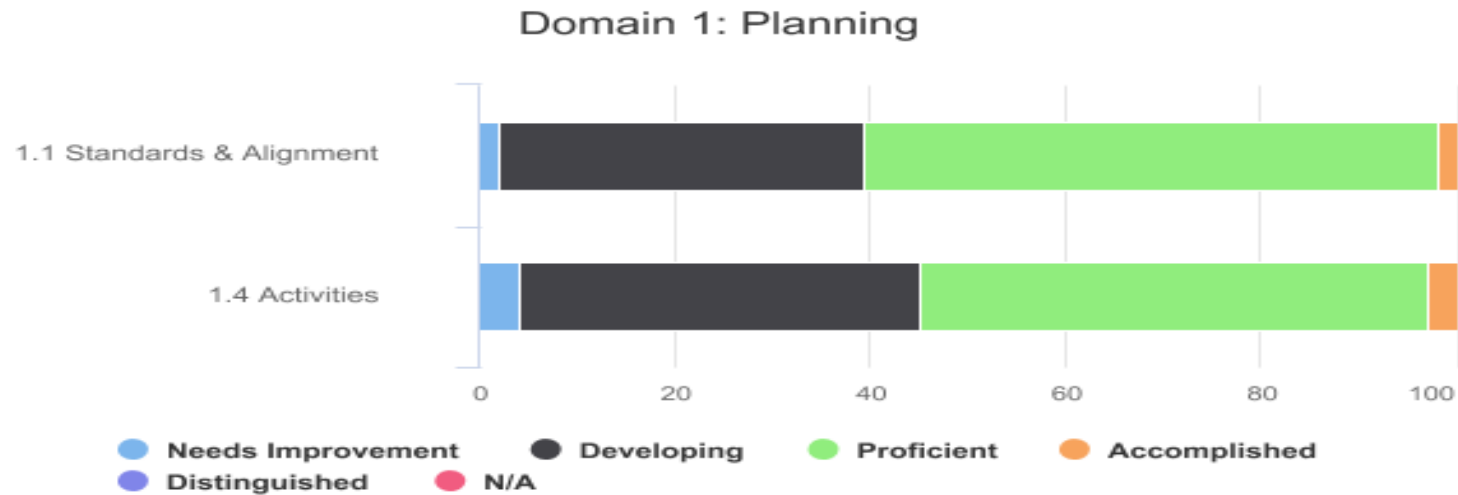
Performance Assessment



## Domain 1: Planning

Domain 1: Planning	Needs Improvement		Developing		Proficient		Accomplished		Distinguished		# No Response	Total Valid Responses
	N	%	N	%	N	%	N	%	N	%		
1.1 Standards & Alignment	17	2.2%	287	37.1%	454	58.7%	15	1.9%	0	0.0%	4	773
1.4 Activities	32	4.1%	318	41.1%	400	51.8%	23	3.0%	0	0.0%	4	773
Total/Percentage	49	3.2%	605	39.1%	854	55.2%	38	2.5%	0	0.0%	8	1,546

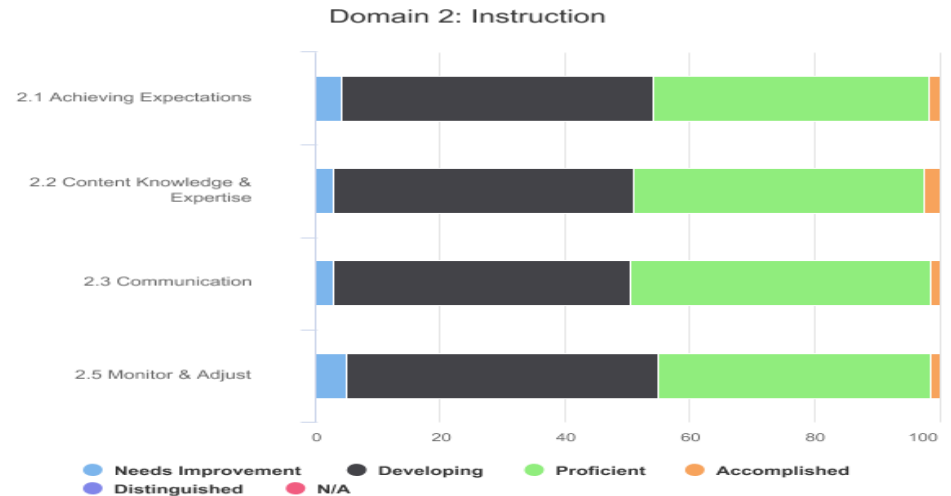
Domain 1: Planning	Mean	Median	Mode	Standard Deviation
1.1 Standards & Alignment	2.6	3	3	0.57
1.4 Activities	2.54	3	3	0.63



## Domain 2: Instruction

Domain 2: Instruction	Needs Improvement		Developing		Proficient		Accomplished		Distinguished		# No Response	Total Valid Responses
	N	%	N	%	N	%	N	%	N	%		
2.1 Achieving Expectations	33	4.3%	386	49.9%	341	44.1%	13	1.7%	0	0%	4	773
2.2 Content Knowledge & Expertise	23	3.0%	372	48.1%	359	46.4%	19	2.5%	0	0%	4	773
2.3 Communication	23	3.0%	368	47.6%	371	48.0%	11	1.4%	0	0%	4	773
2.5 Monitor & Adjust	39	5.1%	385	49.9%	338	43.8%	9	1.2%	0	0%	5	772
Total/Percentage	118	3.8%	1511	48.9%	1409	45.6%	52	1.7%	0	0%	17	3091

Domain 2: Instruction	Mean	Median	Mode	Standard Deviation
2.1 Achieving Expectations	2.43	2.00	2.00	0.60
2.2 Content Knowledge & Expertise	2.48	2.00	2.00	0.60
2.3 Communication	2.48	2.00	3.00	0.58
2.5 Monitor & Adjust	2.41	2.00	2.00	0.61

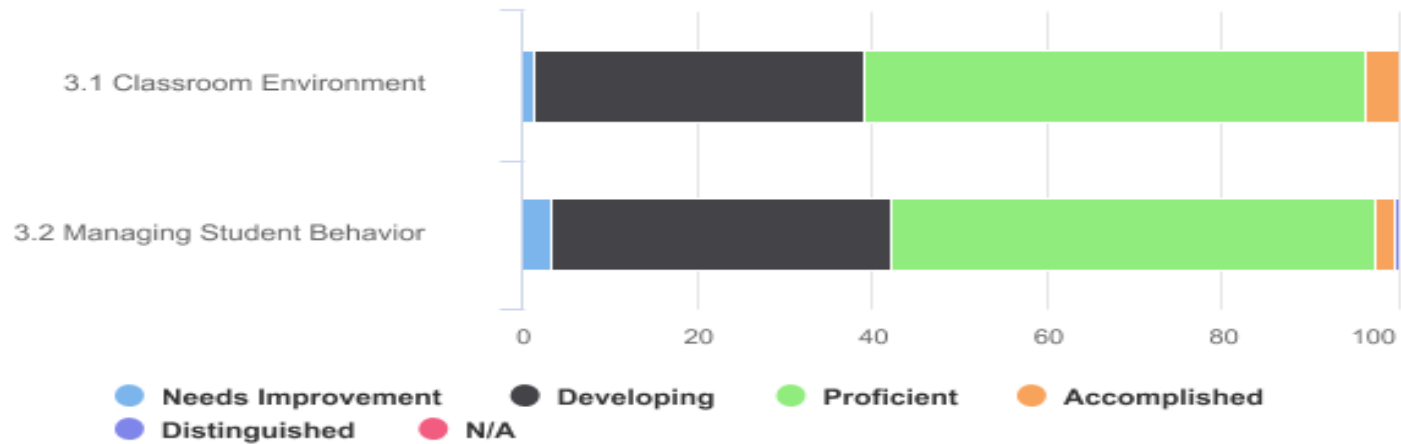


### Domain 3: Learning Environment

Domain 3: Learning Environment	Needs Improvement		Developing		Proficient		Accomplished		Distinguished		# No Response	Total Valid Responses
	N	%	N	%	N	%	N	%	N	%		
	1.1 Standards & Alignment	11	1.4%	292	37.8%	441	57.1%	28	3.6%	0		
1.4 Activities	27	3.5%	299	38.7%	427	55.2%	18	2.3%	2	0.3%	4	773
Total/Percentage	38	2.5%	591	38.3%	868	56.2%	46	3.0%	2	0.1%	9	1,545

Domain 3: Learning Environment	Mean	Median	Mode	Standard Deviation
3.1 Classroom Environment	2.63	3.00	3.00	0.58
3.2 Managing Student Behavior	2.57	3.00	3.00	0.61

### Domain 3: Learning Environment

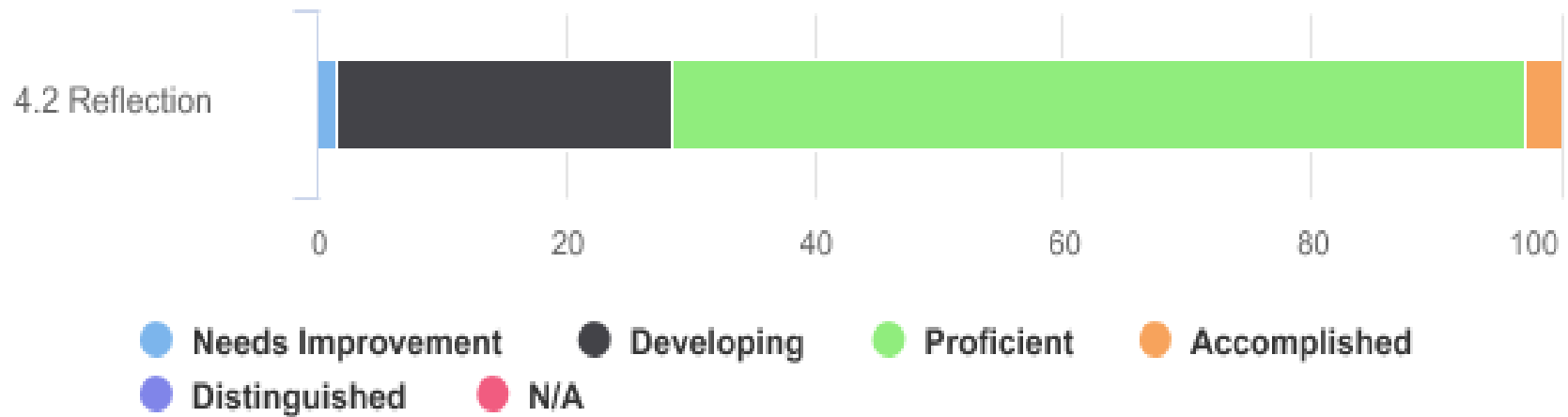


### Domain 4: Professional Practices & Responsibilities

Domain 4: Professional Practices & Responsibilities	Needs Improvement		Developing		Proficient		Accomplished		Distinguished		# No Response	Total Valid Responses
	N	%	N	%	N	%	N	%	N	%		
	4.2 Reflection	12	1.6%	206	26.9%	527	68.8%	21	2.7%	0		
Total/Percentage	12	1.6%	206	26.9%	527	68.8%	21	2.7%	0	0%	11	766

Domain 4: Professional Practices & Responsibilities	Mean	Median	Mode	Standard Deviation
4.2 Reflection	2.73	3.00	3.00	0.53

### Domain 4: Professional Practices & Responsibilities

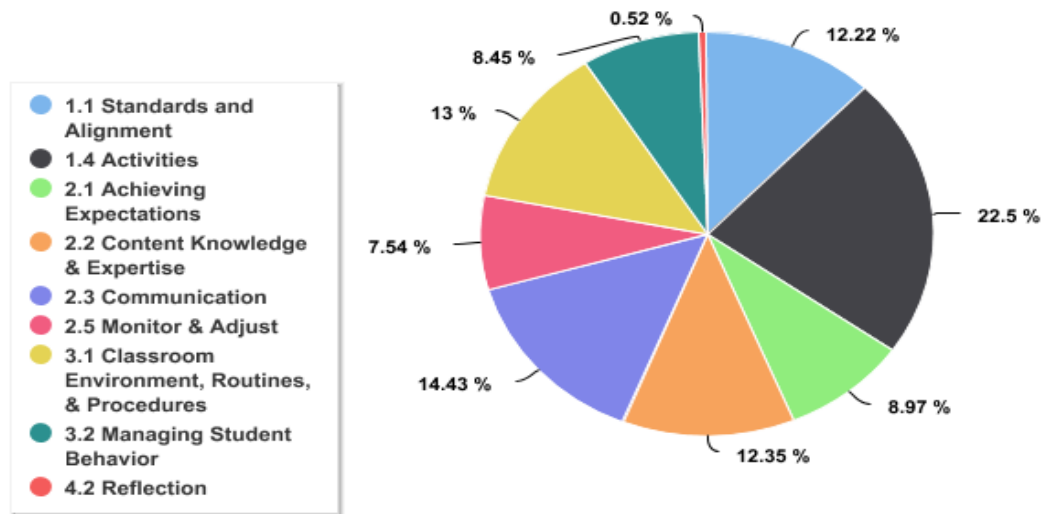




**Reinforcement- Teacher candidate's area of strength in this observation**

Response	Number of Valid Responses	Percent
1.1 Standards and Alignment	94	12.22%
1.4 Activities	173	22.5%
2.1 Achieving Expectations	69	8.97%
2.2 Content Knowledge & Expertise	95	12.35%
2.3 Communication	111	14.43%
2.5 Monitor & Adjust	58	7.54%
3.1 Classroom Environment, Routines, & Procedures	100	13%
3.2 Managing Student Behavior	65	8.45%
4.2 Reflection	4	0.52%

REINFORCEMENT TC's area of strength in this observatio...



**Reinforcement- Teacher candidate's area of weakness during this observation**

Response	Number of Valid Responses	Percent
1.1 Standards and Alignment	55	7.22%
1.4 Activities	103	13.52%
2.1 Achieving Expectations	71	9.32%
2.2 Content Knowledge & Expertise	79	10.37%
2.3 Communication	132	17.32%
2.5 Monitor & Adjust	155	20.34%
3.1 Classroom Environment, Routines, & Procedures	52	6.82%
3.2 Managing Student Behavior	111	14.57%
4.2 Reflection	4	0.52%

Refinement TC's area of weakness during this observat...

