

Educator Preparation Program Candidate Exit Survey
 Responses for All Survey Questions
 Academic Years 2014-15, 2015-16, and 2016-17
 University of Houston and Texas State-wide Percentages

	2014-15		2015-16		2016-17	
	EPP	Statewide	EPP	Statewide	EPP	Statewide
	262-356 Responses ¹	15959- 22167 responses	226-332 responses	15804- 21658 responses	250-326 responses	16620- 22402 responses
Q1. The type of educator preparation program that I am involved in is:						
• Alternative Certification Program.	2%	56%	2%	57%	1%	60%
• Post-Baccalaureate Program.	6%	5%	6%	5%	7%	4%
• Traditional Undergraduate University Based Program.	92%	39%	93%	38%	92%	35%
Q2. Were you employed as a beginning teacher (teacher of record) during the current or previous academic year?						
• Yes	7%	54%	7%	56%	4%	59%
• No	93%	46%	93%	44%	96%	41%
Q3. The area in which your current teaching assignment is located is best described as (choose one):						
• rural	3%	19%	3%	19%	2%	19%
• suburban/urban fringe	53%	38%	55%	40%	54%	39%
• urban	42%	39%	40%	38%	43%	39%
• Other	2%	3%	2%	3%	1%	3%

¹ In all years, by EPP and Statewide, response counts vary by question.

Q4. To what extent were you prepared to effectively implement the discipline-management procedures approved by the campus?						
• Well prepared	75%	69%	72%	70%	72%	68%
• Sufficiently prepared	24%	28%	27%	28%	26%	29%
• Not sufficiently prepared	1%	2%	1%	2%	2%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q5. To what extent were you prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning?						
• Well prepared	82%	75%	83%	75%	79%	74%
• Sufficiently prepared	17%	24%	17%	24%	20%	25%
• Not sufficiently prepared	1%	1%	0%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q6. To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?						
• Well prepared	89%	80%	86%	80%	88%	79%
• Sufficiently prepared	10%	19%	14%	19%	12%	20%
• Not sufficiently prepared	1%	1%	0%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q7. To what extent were you prepared to build and maintain positive rapport with students?						
• Well prepared	90%	84%	90%	84%	88%	83%
• Sufficiently prepared	19%	16%	10%	15%	11%	16%
• Not sufficiently prepared	1%	1%	1%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q8. To what extent were you prepared to build and maintain positive rapport and two-way communication with students' families?						
• Well prepared	72%	68%	69%	69%	66%	68%

• Sufficiently prepared	26%	29%	28%	28%	30%	29%
• Not sufficiently prepared	3%	2%	2%	2%	4%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q9. To what extent were you prepared to implement varied instruction that integrates critical thinking, inquiry, and problem solving?						
• Well prepared	82%	70%	79%	71%	78%	69%
• Sufficiently prepared	17%	28%	21%	28%	21%	29%
• Not sufficiently prepared	1%	2%	0%	2%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q10. To what extent were you prepared to respond to the needs of students by being flexible in instructional approach and differentiating instruction?						
• Well prepared	79%	73%	82%	73%	79%	71%
• Sufficiently prepared	19%	26%	18%	25%	21%	27%
• Not sufficiently prepared	1%	2%	0%	2%	0%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q11. To what extent were you prepared to use the results of formative assessment data to guide instruction?						
• Well prepared	78%	65%	77%	65%	74%	65%
• Sufficiently prepared	21%	33%	23%	32%	25%	32%
• Not sufficiently prepared	1%	3%	0%	3%	1%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q12. To what extent were you prepared to engage and motivate students through learner-centered instruction?						
• Well prepared	84%	75%	84%	76%	83%	74%
• Sufficiently prepared	15%	24%	16%	23%	16%	25%
• Not sufficiently prepared	1%	1%	0%	1%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%

Q13. To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self- assessment) strategies into instruction?						
• Well prepared	88%	74%	84%	74%	85%	73%
• Sufficiently prepared	12%	25%	15%	25%	14%	26%
• Not sufficiently prepared	1%	1%	1%	1%	1%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q14. To what extent were you prepared to assume various roles in the instructional process (e.g. instructor, facilitator, audience)?						
• Well prepared	84%	74%	83%	74%	81%	73%
• Sufficiently prepared	16%	25%	17%	25%	17%	26%
• Not sufficiently prepared	0%	1%	1%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q15. To what extent were you prepared to set clear learning goals and align instruction with standards based content?						
• Well prepared	84%	75%	87%	76%	86%	74%
• Sufficiently prepared	16%	23%	13%	23%	13%	24%
• Not sufficiently prepared	1%	1%	0%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q16. To what extent were you prepared to provide quality and timely feedback to students?						
• Well prepared	82%	75%	84%	76%	82%	74%
• Sufficiently prepared	18%	24%	14%	23%	16%	24%
• Not sufficiently prepared	1%	1%	2%	1%	1%	1%
• Not at all prepared	0%	0%	0%	0%	1%	0%
Q17. Did you have students with disabilities in your classroom as determined by the Texas Administrative Code 89.1001? A child is considered a student with disabilities if he she has a physical, cognitive, behavioral, or other related impairment.						
• Yes	77%	82%	68%	83%	77%	84%

• No	23%	18%	32%	17%	23%	16%
Q18. To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?						
• Well prepared	56%	56%	52%	56%	51%	56%
• Sufficiently prepared	39%	39%	43%	38%	42%	39%
• Not sufficiently prepared	5%	5%	4%	5%	7%	5%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q19. To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?						
• Well prepared	59%	57%	57%	57%	53%	56%
• Sufficiently prepared	36%	37%	40%	38%	38%	38%
• Not sufficiently prepared	5%	5%	3%	5%	8%	5%
• Not at all prepared	0%	0%	0%	0%	1%	0%
Q20. To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?						
• Well prepared	61%	58%	60%	59%	56%	58%
• Sufficiently prepared	34%	37%	35%	37%	37%	37%
• Not sufficiently prepared	5%	5%	5%	5%	6%	5%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q21. To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?						
• Well prepared	60%	63%	55%	64%	62%	64%
• Sufficiently prepared	35%	33%	39%	32%	30%	32%
• Not sufficiently prepared	4%	4%	6%	3%	6%	3%
• Not at all prepared	1%	0%	0%	0%	2%	0%

Q22. To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an individualized Education Program (IEP)?						
• Well prepared	60%	60%	59%	60%	56%	60%
• Sufficiently prepared	32%	35%	35%	35%	36%	35%
• Not sufficiently prepared	8%	5%	5%	4%	7%	5%
• Not at all prepared	0%	0%	1%	0%	1%	0%
Q23. To what extent were you prepared to develop and/or implement formal assessments and informal assessments that track students' progress toward IEP goals and objectives?						
• Well prepared	59%	57%	55%	58%	53%	57%
• Sufficiently prepared	33%	37%	38%	36%	39%	36%
• Not sufficiently prepared	7%	6%	6%	6%	6%	6%
• Not at all prepared	1%	1%	0%	0%	2%	1%
Q24. To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?						
• Well prepared	69%	68%	65%	69%	65%	68%
• Sufficiently prepared	27%	28%	31%	28%	30%	29%
• Not sufficiently prepared	3%	3%	4%	3%	4%	3%
• Not at all prepared	1%	0%	0%	0%	1%	0%
Q25. Did you have limited English (LEP-ELL) students in your classroom? A student is considered LEP-ELL if he or she has a primary language other than English and whose English						

language skills are such that the student has difficulty performing ordinary coursework in English, as determined by Texas Education Code (TEC) 29.052						
• Yes	74%	72%	75%	73%	77%	74%
• No	26%	28%	25%	27%	23%	26%
Q26. To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?						
• Well prepared	67%	60%	66%	61%	63%	60%
• Sufficiently prepared	27%	35%	30%	35%	32%	35%
• Not sufficiently prepared	3%	5%	3%	4%	4%	5%
• Not at all prepared	0%	0%	0%	0%	1%	0%
Q27. To what extent were you prepared to understand and adhere to federal and state laws that govern education services for LEP-EEL students?						
• Well prepared	69%	62%	61%	62%	63%	63%
• Sufficiently prepared	25%	34%	33%	34%	32%	33%
• Not sufficiently prepared	5%	4%	5%	4%	5%	4%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q28. To what extent were you prepared to comply with district and campus policies and procedures regarding LEP-ELL students?						
• Well prepared	69%	64%	62%	65%	65%	65%
• Sufficiently prepared	27%	32%	33%	32%	31%	32%
• Not sufficiently prepared	3%	3%	5%	3%	3%	3%
• Not at all prepared	0%	0%	0%	0%	1%	0%
Q29. To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?						

• Well prepared	68%	61%	64%	61%	63%	61%
• Sufficiently prepared	27%	34%	32%	34%	29%	34%
• Not sufficiently prepared	5%	5%	4%	4%	7%	4%
• Not at all prepared	0%	1%	0%	0%	1%	0%
Q30. To what extent were you prepared to model and teach the forms and functions of academic English in content areas?						
• Well prepared	69%	63%	69%	64%	68%	63%
• Sufficiently prepared	26%	32%	27%	32%	25%	33%
• Not sufficiently prepared	5%	4%	4%	3%	6%	4%
• Not at all prepared	0%	0%	0%	0%	1%	0%
Q31. To what extent were you prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?						
• Well prepared	82%	70%	78%	71%	75%	71%
• Sufficiently prepared	17%	26%	21%	26%	22%	26%
• Not sufficiently prepared	1%	3%	1%	3%	2%	3%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q32. To what extent were you prepared to provide technology based classroom learning opportunities that allow students to interact with real-time and/or online content?						
• Well prepared	78%	66%	71%	67%	71%	67%
• Sufficiently prepared	19%	30%	27%	29%	26%	29%
• Not sufficiently prepared	3%	4%	3%	4%	3%	4%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q33. To what extent were you prepared to teach students developmentally appropriate technology skills?						

• Well prepared	75%	65%	70%	66%	69%	66%
• Sufficiently prepared	22%	31%	26%	31%	26%	31%
• Not sufficiently prepared	3%	4%	4%	3%	5%	3%
• Not at all prepared	1%	0%	0%	0%	0%	0%
Q34. To what extent were you prepared to use technology to make learning more active and engaging for students?						
• Well prepared	85%	72%	80%	73%	81%	72%
• Sufficiently prepared	13%	25%	19%	25%	17%	25%
• Not sufficiently prepared	1%	2%	1%	2%	2%	2%
• Not at all prepared	0%	0%	0%	0%	0%	0%
Q35. To what extent were you prepared to use available technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?						
• Well prepared	63%	61%	58%	62%	58%	61%
• Sufficiently prepared	29%	33%	32%	32%	33%	33%
• Not sufficiently prepared	7%	6%	9%	5%	7%	5%
• Not at all prepared	1%	1%	1%	1%	2%	1%
Q36. To what extent were you prepared to use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students?						
• Well prepared	65%	59%	58%	60%	61%	60%
• Sufficiently prepared	28%	35%	36%	34%	30%	34%
• Not sufficiently prepared	6%	6%	6%	6%	8%	6%
• Not at all prepared	1%	1%	0%	1%	1%	1%
Q37. To what extent were you prepared to use available technology to document student learning to determine when an interaction is necessary and appropriate?						
• Well prepared	63%	58%	59%	59%	59%	60%
• Sufficiently prepared	29%	35%	33%	34%	32%	34%

• Not sufficiently prepared	7%	6%	7%	6%	8%	6%
• Not at all prepared	1%	1%	1%	1%	1%	1%
Q38. To what extent were you prepared to use available technology to collect and manage formative assessment data to guide instruction?						
• Well prepared	67%	60%	63%	61%	61%	61%
• Sufficiently prepared	27%	34%	30%	34%	31%	34%
• Not sufficiently prepared	6%	5%	6%	5%	7%	5%
• Not at all prepared	1%	1%	0%	1%	0%	1%
Q39. To what extent did your Field Supervisor share with you the expectations for your performance in the classroom before each observation?						
• Always/Almost Always.	78%	73%	81%	74%	77%	75%
• Frequently.	15%	18%	14%	18%	15%	18%
• Occasionally.	5%	6%	4%	6%	6%	5%
• Rarely.	1%	2%	1%	2%	2%	2%
Q40. To what extent did your Field Supervisor base observation feedback on the expectations for your performance in the classroom?						
• Always/Almost Always.	86%	81%	87%	81%	83%	82%
• Frequently.	12%	15%	11%	15%	13%	15%
• Occasionally.	2%	3%	2%	3%	3%	3%
• Rarely.	0%	1%	0%	1%	0%	0%
Q41. To what extent did your Field Supervisor provide you with a written report or checklist of his/her observations of your performance in the classroom?						
• Always/Almost Always.	87%	83%	91%	84%	88%	85%
• Frequently.	11%	12%	8%	12%	10%	12%
• Occasionally.	2%	4%	1%	3%	2%	3%
• Rarely.	1%	1%	0%	1%	0%	1%

Q42. To what extent did your Field Supervisor offer feedback on your performance in the classroom within one week of each observation?						
• Always/Almost Always.	89%	86%	92%	86%	89%	87%
• Frequently.	8%	11%	6%	11%	9%	10%
• Occasionally.	2%	3%	2%	2%	1%	2%
• Rarely.	1%	1%	0%	1%	1%	1%
Q43. To what extent did your Field Supervisor include specific strategies that address your strengths and weaknesses in his/her feedback about your performance in the classroom?						
• Always/Almost Always.	85%	80%	87%	80%	81%	81%
• Frequently.	11%	15%	11%	15%	15%	14%
• Occasionally.	4%	4%	2%	4%	3%	4%
• Rarely.	1%	1%	1%	1%	1%	1%
Q44. To what extent did your Field Supervisor hold an interactive conference with you after each observation?						
• Always/Almost Always.	87%	78%	90%	79%	90%	82%
• Frequently.	10%	14%	8%	14%	8%	13%
• Occasionally.	3%	5%	2%	5%	2%	4%
• Rarely.	1%	3%	0%	2%	1%	2%
Q45. To what extent did your Field Supervisor help you solve problems, make specific recommendations for improvement or act as your advocate?						
• Always/Almost Always.	81%	75%	81%	76%	78%	77%
• Frequently.	14%	17%	15%	17%	16%	17%
• Occasionally.	3%	6%	3%	6%	4%	5%
• Rarely.	2%	2%	0%	2%	2%	2%
Q46. Did you ever communicate with your Field Supervisor by email, text, or telephone call?						
• Yes	100%	99%	100%	99%	100%	99%

• No	0%	1%	0%	1%	0%	1%
Q47. To what extent did your Field Supervisor respond to your communications, for example email, text, or telephone call, within two school/business days?						
• Always/Almost Always.	88%	84%	89%	85%	86%	86%
• Frequently.	10%	12%	10%	12%	12%	11%
• Occasionally.	1%	2%	1%	2%	2%	2%
• Rarely.	1%	1%	1%	1%	0%	1%
Q48. To what extent did your Field Supervisor offer you opportunities to reflect on your performance in the classroom?						
• Always/Almost Always.	88%	79%	87%	80%	84%	81%
• Frequently.	10%	16%	11%	16%	13%	15%
• Occasionally.	2%	4%	1%	4%	3%	3%
• Rarely.	1%	1%	0%	1%	0%	1%
Q49. To what extent did your Field Supervisor provide multiple means for you to communicate with him/her, such as email, telephone, texting, videoconferencing, or face-to-face interaction?						
• Always/Almost Always.	85%	84%	89%	84%	86%	85%
• Frequently.	11%	12%	10%	12%	11%	12%
• Occasionally.	3%	3%	0%	3%	2%	3%
• Rarely.	0%	1%	1%	1%	1%	1%
Q50. To what extent did your Field supervisor ask you for ways he/she can support you?						
• Always/Almost Always.	75%	76%	75%	77%	72%	78%
• Frequently.	17%	17%	18%	16%	17%	16%
• Occasionally.	6%	5%	5%	5%	6%	4%
• Rarely.	3%	2%	2%	2%	4%	2%
Q51. The Field Supervisor FORMALLY observed me teaching a minimum of three times.						

• Yes	99%	99%	100%	99%	9%	99%
• No	1%	2%	1%	1%	1%	1%
Q52. The Field Supervisor observed me teaching for a minimum of 45 minutes during at least three of my FORMAL observations.						
• Yes	99%	98%	100%	98%	99%	99%
• No	1%	2%	1%	2%	1%	1%
Q53. What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program.						
• I was well prepared by the program for the first year of teaching.	81%	73%	80%	74%	78%	72%
• I was sufficiently prepared by the program for the first year of teaching.	18%	26%	20%	25%	22%	26%
• I was not sufficiently prepared by the program for the first year of teaching.	1%	1%	0%	1%	0%	1%
• I was not at all prepared by the program for the first year of teaching.	0%	0%	0%	0%	0%	0%