UH Children’s Learning Centers (CLC)
CAS External Review- February 19 - 21, 2017

Kisha Lee, Director, Becky Gates Children’s Center, Texas A&M University (Chair)
Ellie Justice, Director, Helen Gordon Child Development Center, Portland State University
Stacy French-Lee, Program Director, The Child Development Program, Georgia State University
### Overview:

<table>
<thead>
<tr>
<th>Spring 2018 Utilization</th>
<th>Student Parents</th>
<th>Faculty Parents</th>
<th>Staff Parents</th>
<th>Alumni Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>48%</td>
<td>22%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Infant</strong></td>
<td>61%</td>
<td>11%</td>
<td>17%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Toddler</strong></td>
<td>58%</td>
<td>17%</td>
<td>19%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Preschool</strong></td>
<td>38%</td>
<td>27%</td>
<td>23%</td>
<td>12%</td>
</tr>
</tbody>
</table>
Five identified outstanding strengths:

1. High quality care and education overall at both locations
2. Spanish Language Immersion Program
3. Longevity and low turnover of CLC staff
4. Diversity of the CLC
5. Critical Friends Groups (CFG)
Five identified recommendations for improvement:

1. Facilities
2. Revisit the Mission
3. Resources
4. Student worker staff salaries
5. Curriculum/Professional Development
The mission of the Children’s Learning Centers (CLC) is to facilitate an inclusive learning environment that celebrates diversity as well as promotes a professional commitment to impacting our community and supporting student success, through the provision of a nationally accredited early childhood educational program for the children of University of Houston (UH) students, faculty, and staff. (June 2018)
3A. Resources: Intentional university department/college/organization collaborations (Ongoing)

• College of Education collaboration (2018)
  – CLC Parent Education and Staff Development Training
  – UH Student Training

3B. Resources: Ongoing benchmarking with closest competitors that match similar quality, education, and programming (Ongoing)

• Benchmarked tuition fee schedules and mission statements (2017/2018)
3C. Resources: Focused recruitment of the Advisory Board (In Progress)

- Current CLCAB members will promote awareness and benefits of serving on the Board
- Self-nominations for FY19 elections (July 2018)

3D. Resources: Endowment/Advancement priorities (Ongoing)

- “Give Now” in Monthly CLC Newsletter (July 2018)
- Annual Give fundraising drive (February 2019)
3E. Resources: Texas Workforce funds for low income families/student workers/teachers (Completed)

- Approved provider for Texas Workforce Solutions (April 2018)
- Become a Texas Rising Star center (August 2018)

3F. Resources: Subsidies and Access (Ongoing)

- CLC was awarded $2.2+ million in CCAMPIS funding for student parent child care tuition assistance in 2018-2022 (June 2018)
- Approved provider for Child Care Aware of America (April 2018)
4. Student worker staff salaries (Completed)

- Starting hourly wage increased from $7.25 to $8.00 (June 2018)
- CWS funding-36 CLC Student Employees (2017/2018)

5. Curriculum and Professional Development (Ongoing)

- CLC Staff Conference Presentations- 9 (2017/2018)
- CLC Staff Conference Attendance- 9 (2017/2018)
- Expanded Critical Friends Group- Lesson plans/Critical incident
Questions/Answers