

UNIT REPORT

FY24 Assessment Plan

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Student Housing & Residential Life Mission Statement**Description:**

A diverse community of students, staff, and faculty who foster student success in living-learning environments by building relationships, promoting engagement, and leading with an ethic of care.

Date last revised:**Student Housing & Residential Life Vision Statement**

Description: Student Housing & Residential Life strives to be the unrivaled residential experience in student success.

Date last revised:**1 Affordability - Conference Services and Guest Housing****Description:**

Assess and evaluate conference services and guest housing model by benchmarking rates and processes of peer institutions against SHRL customer needs to insure alignment with best practices.

2 First Year Experience Pilot Program**Description:**

Improve Student Success Outcomes (DSA Strategic Priority 1) In partnership with the Office of the Provost, SHRL will pilot a First Year Experience program to improve students' academic performance. Components: The proposed FYE pilot focuses on providing students with proactive connections to academic support. Components included in the pilot involve Faculty in Residence engagement, data and information sharing between Undergraduate Student Success and SHRL, coordinated intervention strategies, marketing and communication, and ongoing collaboration. 1. Faculty in Residence Engagement: Faculty assigned to freshmen residence halls will engage in expanded student interactions and interventions including weekly lobby hours and monthly programming including: study groups, individual student meetings, and targeted supplemental instruction for students in identified high DWIF rate courses (may include assistance from student success staff and faculty from relevant disciplines). 2. Data and Information Sharing: To inform coordinated student outreach and intervention strategies, Undergraduate Student Success and SHRL will share the following data and information. A. Undergraduate Student Success will provide SHRL with the following: Navigate access; Early alert reports; High DWIF courses, Academic warning/probation communications and lists, and Retention/graduation predictors. B. SHRL will provide Undergraduate Student Success with the following: Academic readiness surveys launched by SHRL and Academic concerns shared with SHRL staff/RAs. 3. Coordinated Intervention Strategies: SHRL staff will engage in expanded coordinated intervention strategies including: Utilization of Navigate as part of a coordinated care network with advisors and other student support staff, Intervention with students identified through early alerts as missing class, Connections/Outreach with students in high DWIF rate courses, Residence Life Coordinators: outreach to returning students on academic warning and probation for connection to resources and to decrease gap in academic support, Resident Advisors: academic interventions with students with one self-identified concern from Academic Readiness Survey, Residence Life Coordinators: academic interventions with students with two or more self-identified concerns from Academic Readiness Survey, and data review and outreach to students identified by the Retention and Graduation Initiatives Degree Completion Team 4. Marketing and Communication: SHRL will collaborate with Undergraduate Student Success to promote academic resources: Tutoring, student success workshops, academic counseling and other services provided through LAUNCH as well colleges will be advertised through list serves, digital signs, social media, and monthly newsletters. KNACK on-demand tutoring will be promoted by SHRL staff. Assessment Metrics: To assess the impact of the proposed pilot and inform next steps, the following metrics will be tracked and reviewed: Student participation in FYE events, Academic performance and progress (first year students in residence halls, first year student, commuters, overall cohort): Semester hours completed (Fall 2023, Spring 2024, Summer 2024, Total), GPA (Fall 2023, Spring 2024, Summer 2024, Cumulative), Academic standing (Fall 2023, Spring 2024, Summer 2024), Retention (Spring 2024, Fall 2024)

1 Housing Rate Study and Benchmarking (Big 12)

Program/Service Being Assessed: Room Rates

Assessment Method: Quantitative

Description of Assessment Activity:

Student Housing & Residential Life Operations staff will utilize publicly available information to benchmark UH Student Housing rates for residence halls and apartments. SHRL will gather information from informal surveys of regional and national housing officers as well as regional and national housing websites to obtain rate information. A particular focus will be placed on identifying comparable Big 12 institutions.

Frequency / Timeline of Assessment Activity:

The entire one-time assessment of rates will be conducted during September 2023 and completed by November 2023.

Connection to Goals/Mission:

Affordability

2 Involvement Experts

Program/Service Being Assessed: Involvement Experts

Assessment Method: Quantitative

Description of Assessment Activity:

Increase resident attendance and participation in events offered by the Center for Student Involvement.

Frequency / Timeline of Assessment Activity:

Community Mentors will bring residents to these events and attendance will be tracked by the Center for Student Involvement and compared to commuter attendance.

1. tba
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Connection to Goals/Mission:

This activity is part of the mission and goals of the university by providing on campus residents with a holistic experience. Assessing our on-campus residents to participating in events on campus allows students to build a strong connection to campus which can lead to a better resident experience and improved retention.

3 Student Staff Understanding of Residential Engagement Model (REM)

Program/Service Being Assessed: Residential Engagement Model (REM)

Assessment Method: Both (quantitative and qualitative)

Description of Assessment Activity:

The impact of REM on student success starts with RA understanding and implementation of the pillars, goals, and outcomes of SHRL's curricular model.

- Data to be collected via the following methods:
 - We will conduct a pre- and a post-assessment (multiple choice quiz) via Qualtrics to evaluate student staff understanding of REM before and after a session about the Residential Engagement Model during August student staff training.
 - We will conduct a mid-semester follow up to gauge retention of training session knowledge.
 - A question about how events met/did not meet the outcome defined in REM will be included on all RA evaluations of hosted programs.
- Data will be analyzed by:
 - Comparing the pre- and post-assessment data.
 - Sliding Likert scale rating one's own understanding.
 - Theme qualitative data from pre-post test.
- This assessment has been designed with equity in mind by being anonymous, in accessible format, not asking for students to self-identify demographic data.

Frequency / Timeline of Assessment Activity:

- August training- all RAs
- Mid-fall semester: retention of knowledge follow up
- January training: new RAs
- Mid-spring semester: retention of knowledge follow up
- RA Self-Evals in eRezLife- collect in December and May.

Connection to Goals/Mission:

- Connection to Goals/Mission
 - Fostering student success through effective training on the REM for student staff who will assist residents in succeeding.
- How might these data help tell the story of SHRL?
 - Telling our story of how we transitioned from programming to curriculum and how student staff training played a role.
- What actions might we take as a result?
 - Learn what to start, stop, and continue with REM training.
 - Understand what goals, themes, and outcomes are not clear to RAs.
 - Establish a baseline for student staff understanding.