SLOs and Cycles: Make it Work for You!

University of Houston Summer Assessment Symposium 2017

Dr. Brandon Combs

Introduction

Self

- Started November 2016
- Came from University of Kentucky
  - SACSCOC to HLC
- Background in Education Technology and Instructional Design

UCA

- 12,000 Students
- Approx 775 instructional personnel (545 FT)
- Approx 874 full-time staff
- Leadership Issues
  - Lu Hardin (2002-2008)
  - Allen Meadors (2009-2011)
- HLC – 2010 & 2016

The 2010 Higher Learning Commission Report

- UCA's program has not significantly changed in over 20 years and is 47 credit hours—the largest in the state.

- The 2010 HLC report concludes: "UCA's assessment efforts were uneven and in need of immediate improvement" and "while UCA reviews general education it appears unable to think broadly about the skills and attitudes this critical program implies for the students."

UCA Background: 2010 - Present

PAST

- The "Old" Gen Ed program
- 2010 HLC Report
- 2012 Provost's Taskforce
- The UCA Core in Conception
- The UCA Core in Practice (2013-2015)
- Highlights and Lowpoints
- CIP Plans

PRESENT

- Outcomes-based UCA Core
- UCA Core Council
- Handbook and Assessment Plan
- Looking Forward: Intentional Planning and Continuous Improvement of Student Learning
- Assessment Plans for Academic, Co-Curricular, and Support Units
- Transparency

FUTURE

- A Flexible, Stable, Integrated Liberal Education
- Assessment
  - The Cycle
  - The Process
  - Improvement
- Complete Integration
- Technological Infrastructure
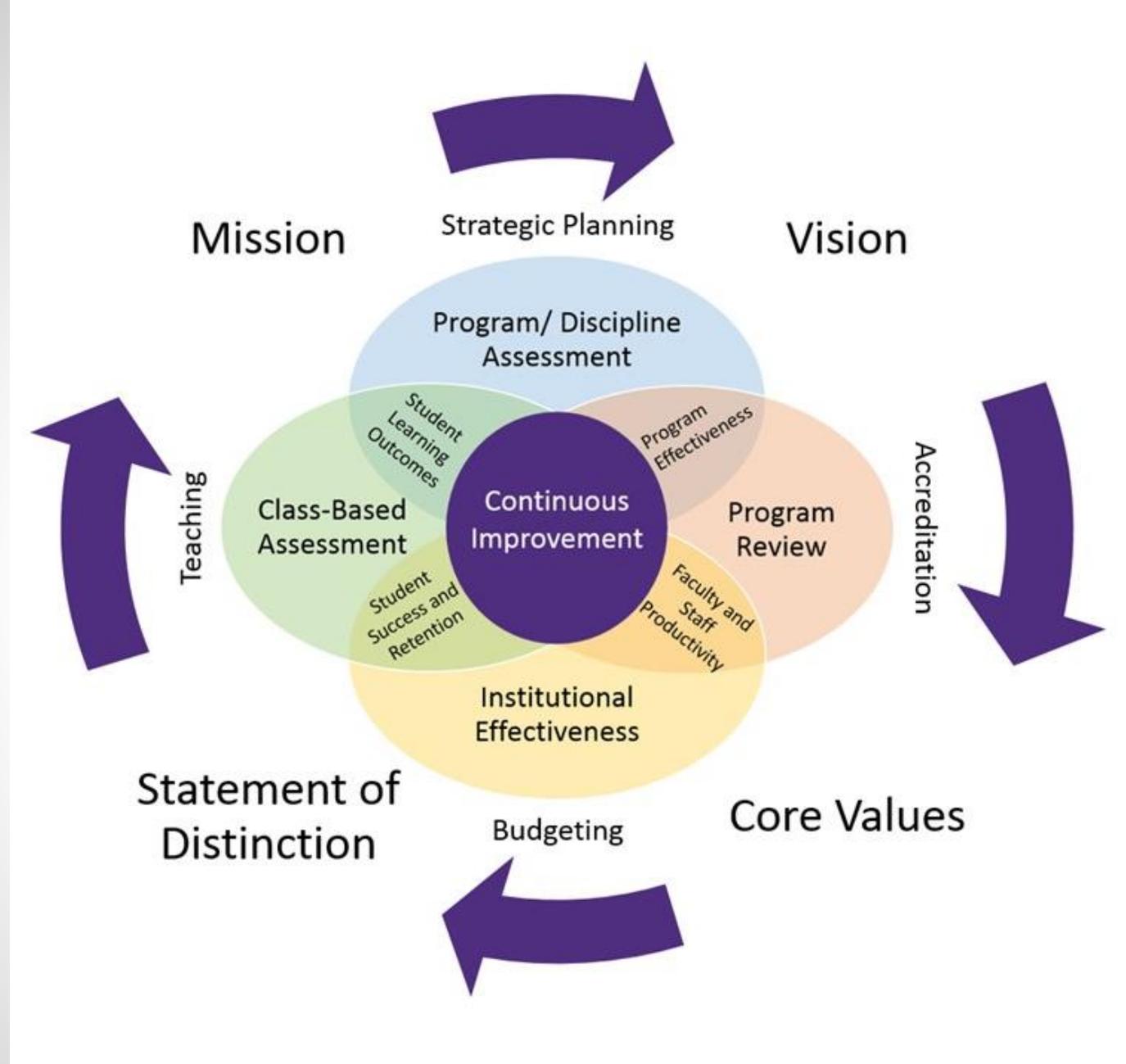
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# Activity 1

Activity 2

Cycles Everywhere!

- Assessment

- Strategic Planning

- Accreditation

- Self Study/Existing Academic Program Review

- Internal Cycles

- Budget

- CAO Reviews

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Barriers to Alignment

- "But we've always done it that way!"

- Policies

- Common practice

- Change resistance

- Lack of knowledge/awareness

Taskstream

Shared Resources   Locator   Messages   Resource Tools   Analytics

Edit Content | Discussion | Submission & Read Reviews | Publish | Options & Info

Family & Consumer Sciences, Bachelor (Workspace: Academic Unit Assessment Workspace)   Preview

Content | Log

Check Out | ☑ Share | Print | PDF | Export to Word
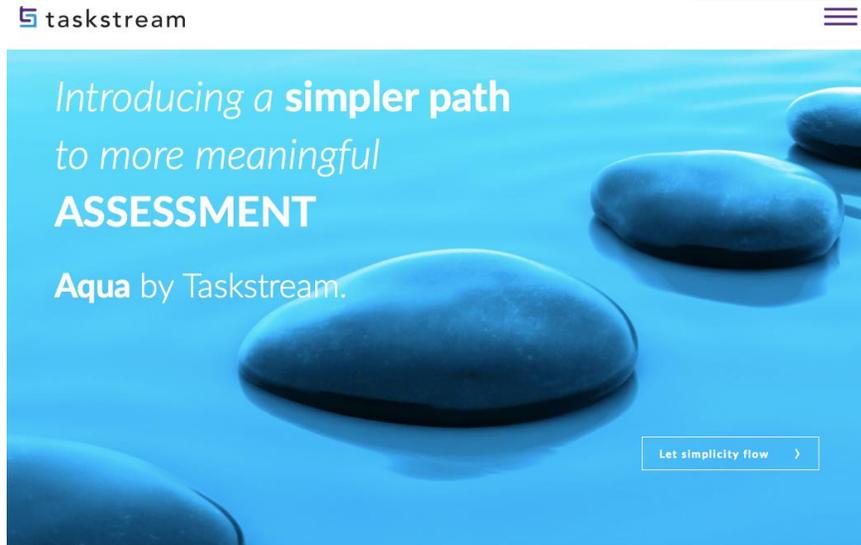
General Information

🔲 **Program Statistics**
- Program Statistics

🔲 **Assessment Plan**
- Program Purpose
- Mission Statement
- Student Learning Outcomes
- Assessment Cycle
- Curriculum Map
- Methods and Measures
- Data Collection and Review
- Process Participation
- Data Analysis
- Post-Graduate Success
- Teaching Effectiveness
- Appendices/Attachments

🔲 **2016-2017 Assessment Report**
- Assessment Report
- Assessment Findings
- UCA Core Data Review
- Post-Graduate Success Review
- SET/Course Evaluation Data Review
- University Outcomes
- University Outcome Reporting

Assessment Cycle

Needs Revision

Directions

Review Method

❓ Help on this Page

▼ **Text and Image Section**

	Reporting Year	Report Due Date
SLO 1 – Oral Communication	1	09.30.2017
SLO 2 – Written Communication	1	09.30.2017
SLO – 3 Teamwork	2	09.30.2018
SLO 4 – Content Knowledge	3	09.30.2019

💡 You cannot add content because work has been submitted.

Assessment Planning & Reporting →

Existing Academic Program Review (EAPR)

Strategic Planning

UCA Core

Aqua Handbook

Course Evaluation Handbook

Dean and Department Chair Review Handbook

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Welcome to the Office of Assessment at the ation/

CIP Plan Library

Academic Assessment Information

Co-Curricular Assessment Information

Support Unit Assessment Information

UCA Core

Assessment

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Welcome to the Office of Assessment at the University of Central Ark

College of Business

Department	Program	Assessment	Accreditation/ EAPR	Syllabi Repository
Accounting	Accounting, Bachelor	Assessment	Accreditation	Syllabi
Accounting	Accounting, Master	Assessment	Accreditation	Syllabi
College Units	Business Core and Foundation	Assessment	N/A	Syllabi
College Units	Business Administration, Master (MBA)	Assessment	Accreditation	Syllabi
College Units	Law Enforcement Degree	Assessment	EAPR	Syllabi

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Assessment is not the enemy.
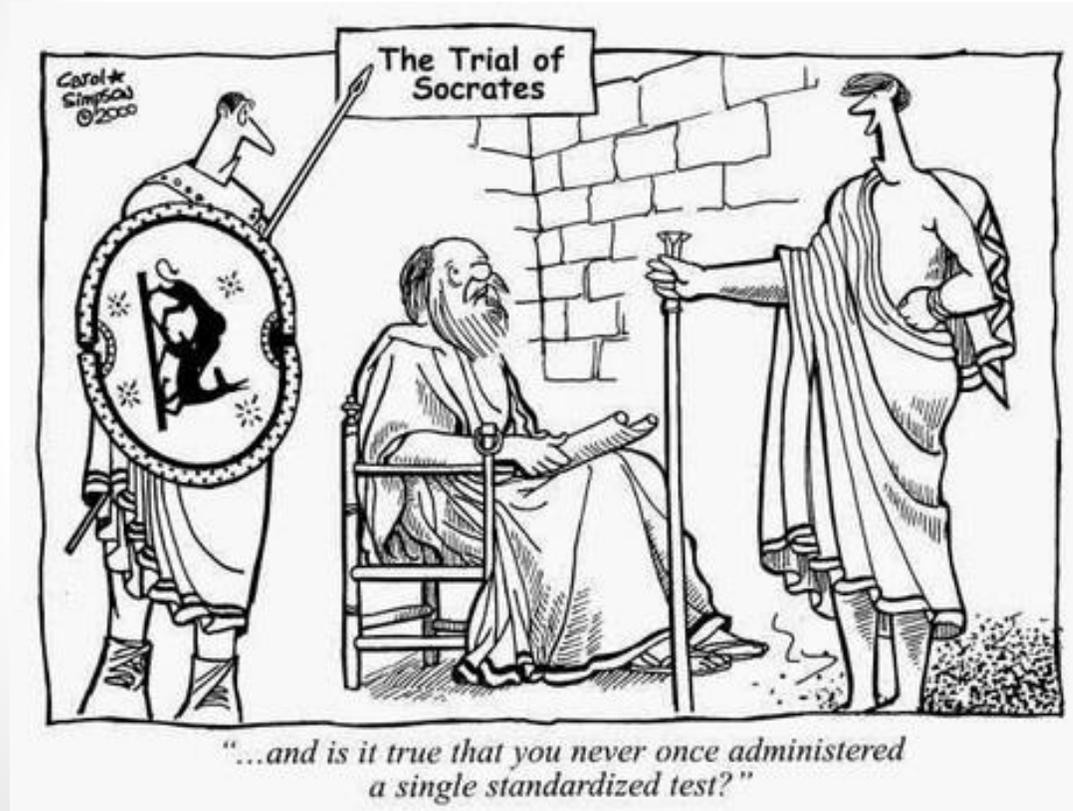
Contact Information

Dr. Brandon Combs

Director of Assessment

Wingo 215A

501-450-3253

bcombs@uca.edu