UNIVERSITY of HOUSTON

founded 1927
University of Houston
College of Education

Commencement Ceremony
Saturday, December 18, 2021, 6 p.m.
Fertitta Center

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Message from the President

December 17, 2021

Dear University of Houston Graduates,

Congratulations! The moment you’ve long dreamed of today becomes a reality. Today, you become a college graduate. The long hours, late nights and countless sacrifices have all been worth it. Your hard work has prepared you for a rewarding and successful career.

You are a class of graduates that didn’t allow a global pandemic to stop you from achieving your goals. Staying the course during these trying times is a testament to your resilience and tenacity. I have no doubt these same attributes will serve you well as you make your mark in the world. You leave here today educated, equipped and prepared to succeed.

The support of your parents, families and friends, and the encouragement of your UH faculty, advisers and staff have also played a significant part in your success. Remember to thank them for their contribution.

You’ve received a first-class education here at UH. This is the home of “genius grant” winners, nationally top-ranked academic programs, world-renowned faculty, an NCAA Final Four basketball team, Carnegie-designated Tier One research and so much more. Now, go forward as proud graduates and take the world by storm. I know in my heart that you are now ready and able to be the leaders that our society needs. You are the future we have been waiting for.

With my best wishes for a bright and rewarding tomorrow, Go Coogs!

Warmest regards,

Renu Khator
President
Message from the Provost

Congratulations, Cougars!

I would like to personally congratulate each of you on this momentous achievement. You have worked hard to be here today, and that effort shows.

Your family, friends, mentors and peers have supported you and helped you to arrive at this great time in your life. So, I thank them, as I am sure you also do, for all they have contributed.

I would like to remind each of you to be proud of your time at the University of Houston. You graduate today as future intellectual leaders, researchers, entrepreneurs, healers and artists. Do not forget that you are bound together by your alma mater, and that bond is a strong one. Many of your predecessors have gone on to achieve great success in their professional lives. I wish the same for you.

Whether you are receiving your bachelor’s, master’s, professional or doctoral degree, you have achieved a major milestone in your life. We are proud of you, and we are proud you are now Tier One University of Houston alumni.

On behalf of all the University faculty and college deans, I congratulate you on your achievements. You are our best and brightest, and we are honored to have been a part of your lives.

Warm regards,

Paula Myrick Short
Senior Vice President for Academic Affairs and Provost
University of Houston System

BOARD OF REGENTS

Tilman J. Fertitta, Chairman
Jack B. Moore, Vice Chairman
Durga D. Agrawal, Secretary
Doug H. Brooks
Alonzo Cantu
Steve I. Chazen
Derek M. Delgado
John A. McCall Jr.
Beth Madison
Ricky Raven

University of Houston

PRESIDENT

Renu Khator

PRESIDENT’S CABINET

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Theresa M. Monaco Chair for the Provost
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University of Houston Deans

Anthony P. Ambler  
*College of Technology*

Leonard M. Baynes  
*UH Law Center*

Andrew Davis  
*Founding Dean*

*Cullen Foundation Endowed Dean’s Chair*

*Kathrine G. McGovern College of the Arts*

Alan J. Dettlaff  
*Maconda Brown O’Connor Endowed Dean’s Chair*

*Graduate College of Social Work*

Jim Granato  
*Dean*

*Hobby School of Public Affairs*

Athena N. Jackson  
*Elizabeth D. Rockwell Endowed Dean’s Chair*

*University of Houston Libraries*

Robert McPherson  
*Elizabeth D. Rockwell Endowed Dean’s Chair*

*College of Education*

William Monroe  
*Nancy O'Connor Abendhein Endowed Professor*

*The Honors College*

Daniel P. O’Connor  
*Interim Dean*

*College of Liberal Arts and Social Sciences*

Patricia Belton Oliver  
*ACSA Distinguished Professor*

*Gerald D. Hines College of Architecture and Design*

Paul A. Pavlou  
*Cullen Distinguished Chair*

*C. T. Bauer College of Business*

F. Lamar Pritchard  
*Humana Endowed Dean’s Chair in Pharmacy*

*College of Pharmacy*

Dennis Reynolds  
*Barron Hilton Distinguished Chair*

*Conrad N. Hilton College of Hotel and Restaurant Management*

Stephen J. Spann  
*Founding Dean*

*College of Medicine*

Kathryn M. Tart  
*Founding Dean*

*Humana Endowed Dean’s Chair in Nursing*

*College of Nursing*

Joseph W. Tedesco  
*Elizabeth D. Rockwell Endowed Dean’s Chair*

*Cullen College of Engineering*

Michael Twa  
*Humana Endowed Dean’s Chair in Optometry*

*College of Optometry*

Dan E. Wells  
*Distinguished Professor of Science*

*College of Natural Sciences and Mathematics*
The University of Houston was established as the Houston Junior College in 1927. As the college grew, it prospered and officially became the four-year University of Houston in 1934. Two years later, the college attained land for a permanent campus, and in 1939 it constructed its first building, the Roy G. Cullen Building. The University became a state institution in 1963.

The University includes 15 academic colleges, one school and the multidisciplinary Honors College that teach a wide array of subjects – from math, arts and engineering to law, pharmacy and business. What started as a campus with a single building has grown into a world-class university, offering more than 270 undergraduate and graduate programs to more than 47,000 students annually.

UH is a Carnegie-designated Tier One public research university, and its public service and community activities, such as cultural offerings, clinical services, policy studies and small business initiatives, serve a diverse metropolitan population. Likewise, the resources of the Gulf Coast Region complement and enrich the University’s academic programs, providing students with professional expertise, practical experience and career opportunities.

In keeping with the University’s commitment to excellence, UH raised the benchmark of academic achievement when Phi Beta Kappa, the nation’s oldest and most prestigious academic honor society, awarded UH the approval to start a chapter in 2015. This designation welcomed UH to an elite group of the nation’s most esteemed colleges and universities.
Commencement Traditions

Academic costumes of today have a history of nearly eight centuries. In medieval Europe, all townspeople wore long flowing robes and gowns. The materials and colors were governed by royal decree. Gradually, distinctive gowns were developed for the various professions, trades and guilds. Scholars wore robes and hoods to protect their shaved heads. Later, skullcaps were worn on the head, and the hoods became a cape that could be pulled over the head during unpleasant weather.

As additional universities were founded, distinctive forms of the gown and hood were adapted by their faculties for bachelor’s (apprentices of the arts), master’s (teachers) and doctoral (teachers who had completed postgraduate studies). When caps and hats came into fashion in the 15th century, the hoods became ornamental, draped over the shoulders and down the back.

The academic hat was first worn as a symbol of the master’s degree and existed in various forms. The mortarboard style comes to us from Oxford University. When academic costumes came to America in 1754, styles were quite varied. In Europe, they still are; however, in our country, usage has been standardized by the Intercollegiate Code of Academic Costume.

**Gerald D. Hines College of Architecture and Design**
- Bachelor’s Degree: Tassel: Violet
- Master’s Degree: Hood: Violet, Tassel: Black

**Kathrine G. McGovern College of the Arts**
- Bachelor’s Degree: Tassel: Brown
- Master’s Degree: Hood: Brown, Hood (Music): Pink, Tassel: Black
- Doctoral Degree: Hood: Pink, Tassel: Red

**C. T. Bauer College of Business**
- Bachelor’s Degree: Tassel: Dark Blue
- Master’s Degree: Hood: Drab, Tassel: Black
- Doctoral Degree: Hood: Dark Blue, Tassel: Red

**College of Education**
- Bachelor’s Degree: Tassel: Light Blue
- Master’s Degree: Hood: Light Blue, Tassel: Black

**Cullen College of Engineering**
- Bachelor’s Degree: Tassel: Orange
- Master’s Degree: Hood: Orange, Tassel: Black
- Doctoral Degree: Hood: Dark Blue, Tassel: Red

**Conrad N. Hilton College of Hotel and Restaurant Management**
- Bachelor’s Degree: Tassel: Navy
- Master’s Degree: Hood: Navy, Red and White, Tassel: Black
- Doctoral Degree: Hood: Dark Blue, Tassel: Red
University of Houston
Commencement Ceremony

**UH Law Center**
- Master's Degree: Hood: Purple, Tassel: Black
- Doctoral Degree: Hood: Purple, Tassel: Black

**College of Liberal Arts and Social Sciences**
- Bachelor's Degree: Tassel: Citron
- Master's Degree: Hood: Citron, Tassel: Black
- Doctoral Degree: Hood: Dark Blue, Tassel: Red

**College of Medicine**
- Doctor of Medicine Degree: Hood: Kelly Green, Tassel: Red

**College of Natural Sciences and Mathematics**
- Bachelor's Degree: Tassel: Golden Yellow
- Master's Degree: Hood: Golden Yellow, Tassel: Black
- Doctoral Degree: Hood: Dark Blue, Tassel: Red

**College of Nursing**
- Bachelor's Degree: Tassel: Apricot
- Master's Degree: Hood: Apricot, Tassel: Black

**College of Optometry**
- Master's Degree: Hood: Gold, Tassel: Black
- Doctor of Philosophy Degree: Hood: Royal Blue, Tassel: Red
- Doctor of Optometry Degree: Hood: Seafoam Green, Tassel: Red

**College of Pharmacy**
- Bachelor's Degree: Tassel: Olive
- Master's Degree: Hood: Olive, Tassel: Black
- Doctor of Philosophy Degree: Hood: Royal Blue, Tassel: Red
- Doctor of Pharmacy Degree: Hood: Olive, Tassel: Red

**Graduate College of Social Work**
- Master's Degree: Hood: Citron, Tassel: Black
- Doctoral Degree: Hood: Citron, Tassel: Red

**College of Technology**
- Bachelor's Degree: Tassel: Maroon
- Master's Degree: Hood: Maroon, Tassel: Black

**Hobby School of Public Affairs**
- Master's Degree: Hood: Peacock Blue, Tassel: Peacock Blue
Ceremonial Symbols

**THE SEAL**
Throughout history, seals have been used to authenticate official documents. The University of Houston and UH System seals both bear the Official Seal of Arms of General Sam Houston, as handed down to him from his noble ancestors. It includes the escutcheon in the center of the seal — consisting of checkered chevrons denoting nobility — and three martlets, gentle lowland birds that symbolize peace and deliverance. A winged hourglass is placed above the shield. Surmounting this is the motto “In Tempore,” meaning “In Time.” The greyhounds indicate speed of giving aid. The UH seal was first adopted in 1938 as the present campus was established. Although the look of the seal has evolved over the years, the first version was etched into the floor of the Roy G. Cullen Building.

**UNIVERSITY MACE**
The University Mace, which is carried in academic processions, is a staff symbolizing the University’s authority and unity. The tradition of the academic mace began in the late 14th century when two ancient instruments, the royal scepter and the battle mace, were combined to form a university president’s symbol of authority.

**THE ALMA MATER**
All hail to thee,
Our Houston University.
Our hearts fill with gladness
When we think of thee.
We’ll always adore thee
Dear old varsity.
And to thy memory cherished,
True we’ll ever be.

Words and music by Harmony Class of 1942
Academic Honors

Academic honors are based on the requirements of the catalog year students entered the University. The final designation for honors is determined by the Provost’s Office upon final completion of all degree requirements.

Undergraduates who have graduated with the stated academic honors have achieved the following grade point averages earned in the last 54 hours completed at the University of Houston.

- **3.90 TO 4.0** Summa Cum Laude (with Highest Honors)
- **3.70 TO 3.89** Magna Cum Laude (with High Honors)
- **3.50 TO 3.69** Cum Laude (with Honors)

This roster does not include the names of degree holders who chose to withhold information under the Federal Education Rights and Privacy Act.
Summa Cum Laude – 4.0 GPA Graduates

The following graduates are recognized for achieving Summa Cum Laude with a 4.0 cumulative grade point average while also completing their degree within four years of starting their first semester in college at the University of Houston.

**FALL 2021**

Ryan Chang  
*Bachelor of Science in Biology*  
*College of Natural Sciences and Mathematics*

Rabia Gadrab  
*Bachelor of Business Administration in Supply Chain Management*  
*C.T. Bauer College of Business*

Julia Nguyen  
*Bachelor of Business Administration in Supply Chain Management*  
*C.T. Bauer College of Business*

Kelly Nguyen  
*Bachelor of Business Administration in Finance*  
*C.T. Bauer College of Business*

Kimberly Nguyen  
*Bachelor of Business Administration in Supply Chain Management*  
*C.T. Bauer College of Business*

Jacob Olsen  
*Bachelor of Business Administration in Supply Chain Management*  
*C.T. Bauer College of Business*

Precious Amber Vargas  
*Bachelor of Business Administration in Supply Chain Management*  
*C.T. Bauer College of Business*

Istvan Wang  
*Bachelor of Science in Computer Science*  
*College of Natural Sciences and Mathematics*

Shehzad Yousaf  
* Bachelor of Science in Computer Science*  
*College of Natural Sciences and Mathematics*
Message from the Dean

Dear Graduates,

Congratulations on this milestone in your academic journey! On behalf of the faculty and staff in the College of Education, we applaud your dedication to dreaming big, working hard and earning your degree. We are proud of your success and hope you reflect fondly on the knowledge you’ve gained and the memories you’ve made. Welcome to the Forever Coog family!

As a member of the Class of 2021, you hold a special place in history. You have persisted through an incredibly challenging time amid the COVID-19 pandemic and have stayed the course to meet your goal. From First Lecture in the fall through Commencement today, you have demonstrated remarkable resilience.

Now, you are ready to take the next step on your professional path. Walk with confidence, but don’t be afraid to ask for help. Embrace empathy, empower others and never stop learning. I hope you will continue to fulfill the College’s mission to end inequities in education and health.

I look forward to seeing your impact in the community, through teaching, leadership, health promotion, counseling, research and more. I’m confident you will transform lives in Houston —and beyond.

The Coog network is strong, and you join more than 35,000 alumni from the College of Education. As a fellow alumnus, I encourage you to stay involved. There are multiple ways to give back, including supporting scholarships to help future students succeed. Many of you are the first in your families to graduate from college, and you have the power to inspire the next generation.

Thank you for choosing the College of Education. You are the pride.

I invite you to keep connected at uh.edu/education. Go Coogs!

Onward,

Bob
Robert H. McPherson, Ph.D.
Dean
Elizabeth D. Rockwell Endowed Dean’s Chair
**University of Houston**  
**College of Education**

**Commencement Ceremony**  
Saturday, December 18, 2021, 6 p.m.  
Fertitta Center

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<td><strong>PROCESSIONAL</strong></td>
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<td>Honorary Grand Marshal and Associate Marshal</td>
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<td>Faculty</td>
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<td>Platform Party</td>
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<td><strong>PRESENTATION OF THE COLORS</strong></td>
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<td><strong>NATIONAL ANTHEM</strong></td>
<td>Moores School of Music</td>
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<td><strong>CALL TO ORDER</strong></td>
<td>Norma Olvera</td>
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<td><em>Professor</em></td>
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<td><em>Honorary Grand Marshal</em></td>
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<td><strong>WELCOME AND INTRODUCTION</strong></td>
<td>Consuelo Arbona</td>
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<td>Of Platform Party</td>
<td><em>Associate Dean of Graduate Studies</em></td>
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<td><strong>PRESENTATION OF ACADEMIC HONORS</strong></td>
<td>Robert McPherson</td>
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<td>And Degree Candidates</td>
<td><em>Dean and Elizabeth D. Rockwell Chair</em></td>
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<td><strong>DOCTORAL CANDIDATES</strong></td>
<td>Dean McPherson</td>
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<td><strong>MASTER’S CANDIDATES</strong></td>
<td>Associate Dean Arbona</td>
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<td><strong>BACHELOR’S CANDIDATES</strong></td>
<td>Associate Dean Arbona</td>
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<td><strong>CONFERRAL OF DEGREES AND CLOSING REMARKS</strong></td>
<td>Dean McPherson</td>
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<tr>
<td><strong>ALMA MATER</strong></td>
<td>Moores School of Music</td>
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<td><strong>RECESSIONAL</strong></td>
<td>Moores School of Music</td>
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Summer 2021

DOCTOR OF EDUCATION

Curriculum and Instruction

Tracy Bailey
Teachers' Perceptions on the Effectiveness of Professional Development Support During the Induction Years
ADVISOR: Dr. Cameron White

Megan Patricia Baker
Elementary Principals’ Perspectives on the Roles of Paraprofessionals
ADVISOR: Dr. Laveria Hutchison

Karen A. Castrejon Barahona
Perceptions of Elementary Bilingual Instructional Literacy Specialists About Utilizing Multicultural Literature with Recent Arrivals
ADVISOR: Dr. Laveria Hutchison

Sarah Michelle Bellini
Teachers' Perceptions of Personal Self-Efficacy In Teaching English Learners
ADVISOR: Dr. Laveria Hutchison

Sarah Betsy Garner
Educators' Perceptions of Career and Technology Education and Its Effects on Students
ADVISOR: Dr. Cameron White

Michelle Leigh Leverette
Gifted and Talented Middle School Educator Perceptions of Program Implementation During COVID-19 Protocols
ADVISOR: Dr. Cameron White

Brita Denise Martin-Lindsey
Virtual High School Teachers’ Perceptions Regarding Integrating Culturally Responsive Teaching into a Virtual Learning Space
ADVISOR: Dr. Cameron White

Rita J. McClelland
Web-Based Reading and Writing Instructional Tools: A Case Study of Student Perception and Satisfaction
ADVISOR: Dr. Sara McNeil

Summer 2021

DOCTOR OF EDUCATION

Curriculum and Instruction

Tracy L. McManaman-Bridges
The Lived Experience of Graduate Nurses with Longevity in Their First Job: A Transcendental Phenomenological Study
ADVISOR: Dr. Robert Hausmann

Matthew Dean Morris
First Grade Teachers' Support of Students with Dyslexia in Developing Foundational Literacy Skills
ADVISOR: Dr. Laveria Hutchison

Amanda Marie Noyes
Perspectives from English as a Second Language Teachers on Teaching High School Newcomer English Learners
ADVISOR: Dr. Laveria Hutchison

Anne Aydinin Perry
A Social Education Program’s Effectiveness within Teacher Education: A Mixed Methods Study
ADVISOR: Dr. Cameron White

Iqbal Ratnani
Gap between Evidence-Based Medicine and Precision Medicine: A Barrier in Learning
ADVISOR: Dr. Sara McNeil

Sanjitar Paris Stribling
Social Studies Teachers’ Perceptions Regarding the Effectiveness of Multicultural Education
ADVISOR: Dr. Cameron White

Ogechi U. Ukohe
Educators’ Perspectives Regarding the Role of Schools in Meeting the Needs of Elementary Homeless Students
ADVISOR: Dr. Cameron White

DOCTOR OF EDUCATION

Curriculum and Instruction

Educational Leadership and Policy Studies

Felicia Ann Hayes
The Relationship Between Screening Measures for Reading and Performance on the End of Year State Assessment in Third Grade
ADVISOR: Dr. Virginia Snodgrass Rangel

Andrew Malcolm Maddocks
Recapture and the Performing Arts: Investigating the Relationship between the Texas Educational Finance System and the Opportunity Gap in Performing Arts Programs in Public School Districts
ADVISOR: Dr. Virginia Snodgrass Rangel

Madeleine Lewis Peery
ADVISOR: Dr. Bradley Davis

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Yunes Golabbakhsh
The Effects of a Guided Inquiry Instruction About Climate-Related Disasters on the Environmental Concerns of Pre-Service Teachers
ADVISOR: Dr. John Ramsey

Lydia Oluchi Ugwu
An Empirical Investigation of Faculty Transfer Behaviors Using the HyFlex Model
ADVISOR: Dr. Sara McNeil

DOCTOR OF EDUCATION

Curriculum and Instruction

Educational Leadership and Policy Studies

Yolanda M. Barnes
Anchored in Debt: Examining the Implications of Student Loan Indebtedness for Black Borrowers
ADVISOR: Dr. Lyle McKinney

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Psychological, Health and Learning Sciences
Amanda K. Broyles
The Role of Mindfulness as a Buffer in the Relationship Between PTSD Symptomatology and Emotion Dysregulation in Firefighters
ADVISOR: Dr. Jonathan Schwartz

Rebecca Johnson Clayton
Indirect Effects of Preschool Vocabulary, Social Skills, and Inattention on First and Second Grade Reading Comprehension in Latinx Dual Language Learners
ADVISOR: Dr. Jorge Gonzalez

Katherine Bergez Cohn
Serving Youths with Autism Spectrum Disorder in Community Mental Health: Understanding Provider Knowledge, Clinical Self-Efficacy, and Perspectives on Evidence-Based Care
ADVISOR: Dr. Sarah Mire

Elizabeth Gill
Man Up: Priming Masculinity to Examine the Relationship between Masculinity and Bystander Intervention
ADVISOR: Dr. Jonathan Schwartz

Jasmin Ann Prudon
Psychological Inflexibility as a Mediator for the Relationship between Overall Perceived Stress and Postpartum Depressive Symptomology among New Mothers with Infants in Neonatal Intensive Care
ADVISOR: Dr. Nathan Smith

Educational Leadership and Policy Studies
Josie Z. Adney
Kristina Arrambide Alvarez
Brenda Lee Barrera
Laura Ruth Chaffin
Justin Wayne Collard
Kaitlyn Jane Dempsey
Sierra Dorham
Lauren Ellisor
Nathan Garcia Figueroa
Annaliza Marie Gideon
Paul Rene Gonzales
Michael Craig Harmon
Barbara Luedicke Hicks
Erika Kirsten Mathre Peters
Brian Moreno
Melanie Alyssa Christian
Merly Paola Serrano Condor
Angela Marie Sims
Hailey Nicole Volz
Alexus N. Widemon
Maricruz Lee

Psychological, Health and Learning Sciences
Katherine Lynn Zopatti

Bachelor of Science
Curriculum and Instruction
Luke Andrew Garcia
Brittney E. Marshall
Cassidy Phelps

Psychological, Health and Learning Sciences
Jamie Leigh Adair
Firdaos A. Adesina
Rahyia Ahmed Afridi
Abby T. Agan
Loryn Arcos
Zia Abdul Bari
Sarai Calix

Fahim Chowdhury
Valentina Fried
Alexandria Rose Garza
Victoria D. Gilbert
Giselle Liliana Gonzalez
Cinthya Yosselyn Guerra
Kenia Iriegas
Rovan Jariwal
Rachel R. Joseph
Eisha S. Khan
Christen Frances Leach
Yutong Lin
Akhila Mamandur
Regina Martinez
Shahanda Tariq Maslamani
Elva A. Medrano
Daquan Anthony Minor
Abigail Anita Montero
Sumaira Mukhles
Philip H. Nguyen
Mary-Faith D. Owens
Bianca Michelle Patino
Alexia Perez
Bansiben Hasmukhrai Ponkiya
Magdalena Del Carmen Rubio
Diana Alejandra Ruiz
Ricardo Salinas
Giselle Silva
Diana Elizabeth Silveira
Ada Jagape Sison
Amanda Leeanne Stearnes
Sonia Syed
Khadija Tariq
Olivia Tuang Sui Men
Mimi Diem Tran
Jessica Lorena Turcios
Rida Q. Umar
R’Moni Washington
Fabian Christopher White
Ame’e Ciara-Nicole Wilson
Howard Antonio Wilson
Haley Rae Woodfin

1 Summa Cum Laude · 2 Magna Cum Laude · 3 Cum Laude · 4 Banner Bearer (Highest GPA)
DOCTOR OF EDUCATION

Curriculum and Instruction

Bouchra Bakach
HyFlex Investigation: A Case Study of Technology Undergraduate Students
ADVISOR: Dr. Sara McNeil

Bryan D. Beaver
A Case Study: Embedding Disciplinary Literacy Strategies in a Pre-Advanced Placement Biology Class
ADVISOR: Dr. Laveria Hutchison

Jimmesia L. Bolden
The Influence of Culturally Inclusive Literature on the Reading Habits and Attitudes of 8th Grade Black Boys
ADVISOR: Dr. Laveria Hutchison

La’Kisha Nicole Esther-Hawkins
Each One, Teach One: Elementary Teachers and Their Perceptions of Their Implementation of Culturally Responsive Pedagogy
ADVISOR: Dr. Laveria Hutchison

Renee Flores
Influence of Implementation of Implicit Bias Training and Standardized Behavioral Questions on the Interview Process of Internal Medicine Residency Candidates
ADVISOR: Dr. Sara McNeil

Steven H. Ghorbanian
Teachers’ Perceptions of Differentiation in a Gifted and Talented Middle School
ADVISOR: Dr. Cameron White

Sanaa A. Hamdan
Secondary Teachers’ Perceptions About A Learning Management System
ADVISOR: Dr. Margaret Hale

Lisa Mcgriff-Metz
Exploration of the Sensemaking Processes of Parents of Female, High School Students During the Covid-19 Pandemic
ADVISOR: Dr. Sara McNeil

Gustavo Andres Molina
Educator Perceptions Regarding Leadership Skills and Dispositions For Enhancing Multicultural Education
ADVISOR: Dr. Cameron White

Xyanthine Or Ethia Gilmore Parillon
A Description of Effective Leadership Behaviors among Executive Leaders at an Academic Medical Institution
ADVISOR: Dr. Robert Hausmann

Steven Hwong Wei
Psychological Safety and Clinician Well-Being Among Oncology Advanced Practice Providers
ADVISOR: Dr. Robert Hausmann

Kathryn Elizabeth McGuire
High School Administrators’ Perceptions of Collaborative Lesson Planning in a Large, High-Performing, Suburban School District
ADVISOR: Dr. Duncan Klussmann

Lateef Oresanya
An Examination of the Effects of Self-contained Versus Departmentalized Classroom Structure on third-graders’ Reading and Mathematics Achievement
ADVISOR: Dr. Keith Butcher

Olaide Iyadunni Oyekanmi
The Impact of Dual-Language Instruction on Academic Achievement in English Language Arts/Reading in Primary School Pupils in Ibadan, Nigeria
ADVISOR: Dr. Jacqueline Hawkins

Deidra Perry
ADVISOR: Dr. Detra Johnson

Carolyn D. Remy
Differentiating between Language Acquisition or Learning Disability in Elementary Grade English Learners
ADVISOR: Dr. Kristi L. Santi

Patricia Sanchez
Long-Term English Learners: An Examination of Prevalent Factors That Impact Time to English Proficiency
ADVISOR: Dr. Kristi L. Santi

Nia Soeharto
Academic Performance Differences of First-Year Undergraduate Asian Pacific Islander Students in a Large-Urban Four-Year AANAPISI in Texas
ADVISOR: Dr. Jacqueline Hawkins

Cayla Wheaton
Special Education Shortage: Reducing Attrition and Increasing Retention of Special Education Teachers
ADVISOR: Dr. Jacqueline Hawkins

University of Houston
College of Education
Commencement Ceremony

Fall 2021 Commencement

1 Summa Cum Laude • 2 Magna Cum Laude • 3 Cum Laude • 4 Banner Bearer (Highest GPA)
Samuel Ynostrosa  
Hiring, Retaining, and Supporting Highly Qualified Teachers for High Poverty Schools  
ADVISOR: Dr. Jacqueline Hawkins

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Rosa Mack Dokes  
What the Shift to Virtual Learning Could Mean for the Future of African American Students’ Reading Achievement  
ADVISOR: Dr. Laveria Hutchison

Marwa Elshafie  
Elementary Preservice Teachers’ Language Ideologies and Emergent Bilingual Students  
ADVISOR: Dr. Jie Zhang

Esther Ngozichukwu Emenogu  
Teacher Candidates’ Perceived Preparedness of Employing Culturally Responsive Teaching in the Mathematics and Science Classroom: A Mixed Methods Study  
ADVISOR: Dr. Laveria Hutchison

Aisha Yvonne Barnes  
An Interpretive Study of Junior High Art Educators’ Perceptions of Support  
ADVISOR: Dr. Cameron White

Educational Leadership and Policy Studies

Tori Amason  
Antiracism in Action: How White College Women Develop Their Racial Identities at an MSI  
ADVISOR: Dr. Tiffany Davis

Gerald Von Bourdeau  
Redesigning Academic Advising at an Urban Community College System: Implementing a SSIP Model to Support Student Success  
ADVISOR: Dr. Yali Zou

Amy Murdock  
Lessons Learned: Evolving into a Critical Cultural Consciousness Framework in Teacher Education  
ADVISOR: Dr. Yali Zou

PSYCHOLOGICAL, HEALTH AND LEARNING SCIENCES

Yasmin Al Abdul Raheem  
Understanding How School Connectedness and Meaningful Participation Moderate the Effect of Students’ Competence Beliefs on Academic Achievement  
ADVISOR: Dr. Jacqueline Hawkins

Jessica M. Cummings  
Teacher Verbal Feedback: Exploring Differences in Classroom Use and the Relationship with Student Behavior  
ADVISOR: Dr. Weihua Fan

Jaime Robert Sandoval, Jr.  
Through the Ups and the Downs: The Influence of Attributional Patterns and Goal Orientations on Impostor Phenomenon Among Undergraduate Students  
ADVISOR: Dr. Weihua Fan

Yuridia Peralta Thompson  
Childhood Obesity Prevention: Acculturation and Feeding Practices of Low-Income Latino Families  
ADVISOR: Dr. Consuelo Arbona

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Loan Nguyen  
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Psychological, Health and Learning Sciences

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Elvia Cristina Barahona  
Abigail Nacole Benzor  
Anett S. Bernal  
Joshua Calib Bilecki  
Jessica Ashlyn Bruner  
Eunice Byun

1 Summa Cum laude  
2 Magna Cum laude  
3 Cum laude  
4 Banner Bearer (Highest GPA)
Fall 2021 Commencement

University of Houston
College of Education
Commencement Ceremony

Nashville Amour Cabanez
Karina Cardenas
Veronica Castaneda
Alexandra Castro
Brianna A. Chapa
Brenda Cisneros
Caroline Ruth Colucci
Leah A. Costello
Gabriel Cruz
Liz Berani Cruz Barrera
Julia Anne Dasilva
Jasmine Mari Duarte
Kaitlyn Melanie Ely
Kennia Estrada
Luma A. Falih
Chasity Lauren Fisher
Eryhon Denise Foster
Ashlyn L. Funderburk
Carlos Alberto Garcia
Kelli Leann Garner
Alexandra Nicole Gilger
Kayla Rose Gilmore
Lindsay Michele Gingles
Daniela Gonzalez
Guadalupe Gonzalez
Cindy Guerrero
Judith M. Guerrero
Zyanah Deans Hakeem
Kiley Hansen
Hafsa Haq
Emery R. Hernandez
Johanna Melissa Hernandez
Vanessa A. Hernandez
Yasmine Rasheida Imran
Tatiyana M. Jefferson
Jennifer Melissa Juarez Reyes
Ernesto Juarez Vazquez
Kerrigan M. Julian
Margarita Alie Karouni
Faride E. Kaun
Cecelia A. Kennedy
Kara Faith Knox
Camryn A. Lacour
Sydney Nicole Lane
Alexandra Lauck
Gabriela Lazalde
LeAnna Leal
Paloma Llanas
 Analiesa Marie Lopez
Cristina Lopez
Roxana Luis
Yahaira Luna
Kristina A. Macal
Ashna Mahesaniya
Lizeth Martinez
Jacqueline Nicole Martinez Vergara
Allison R. Maxey
Kelsey Ann McGown
Aribel Ruby Medina
Michelle Marie Mendez
Shareen Murad Mohammed
Anam Momin
Kimberly Moreno
Khalidah M. Muhammad
Ashlee M. Nabor
Nini Thuy Nguyen
Emily Marie Oneill
Keylan Perez
Maurilio Perez
Sarah V. Pham
Khanh Toan Ngoc Pham
Haley Kristen Quantz
Monica Maria Ramirez Alas
Johanna Rauch
Rachel Elissa Reed
Erika Leilani Reyes
Brittany N. Reynolds
Amber Evelyn Richardson
Erica Chante Rios
Janeth Stefania Rios Treviño
Gabriela Rodriguez
Lizbeth Monserrat
Rodrigo Contreras
Amber Esther Rosales
Stephen Vladimir Rubio
Raeven Lashon Ryan
Jasmine N. Sabaj
Kimberly Sanchez
Alexa M. Santos Coy
Ashlin Nicole Violet Schnell
Leah J. Schultz
Kaitlynn Alyssie Schwab
Yaritza Stephanie Serpas
Yanci Paola Silveira
Sehar Khan Sohail
Adriana Solis
Juyoung Christina Song
Abigail Deana Telles
Melanie D. Thibodeaux
Vincent H. To
Bao T. Tran
Mavenys I. Umana
Hannah Rose Ventura
Vina Hoang Vu
Ploychada T. Warren
Mia Whiting
Matisse M. Zamora
Brittney L. Zapata
Alyssa Leann Zertuche

Psychological, Health and Learning Sciences
Dua Z. Abidi
Adilene Aguilar
Areeba Ahmed
Karla Jeanette Alas
Habiba Noor Ali
Manar Mufdi Ali
Rubab Fatima Ali
Syed R. Ali
John C. Alvarez
Saman Aziz Ansari
Natalie Arias
Sarah Ayala
Dennis Patrick Bardwell
Allison Kay Barnes
Aunteryeyo Barnes
Faith N. Baynard
Parul S. Biswas
Jasmine Lynne Bledsoe
Megan Dorothy Cudal Buena
Brad Matthew Burckel, Jr.
Bethany C. Busch
Christina E. Caldwell

1 Summa Cum Laude · 2 Magna Cum Laude · 3 Cum Laude · 4 Banner Bearer (Highest GPA)
Message from the Dean

December 17, 2021

We think of commencement as an end, a finish line, yet the word proclaims that this moment is a new beginning, that “today is the first day of the rest of your life” as the old posters and new memes remind us. Our graduation ritual of “walking” has been revived, despite the challenges familiar to us all, thanks to a promise and a commitment from Chancellor Khator. Walking is treasured by students and their families because it conveys in motion, symbol, and photograph the fact that you are literally taking next steps on a new journey into a new world.

Then-Senator Barack Obama, however, in a definitive speech entitled “A More Perfect Union,” quoted this famous line from a William Faulkner novel: “The past is never dead. It’s not even past.” And a great teacher and scholar, R.J. Kaufmann, had this insight about what we read, say, write, do, and experience: “Nothing is ever lost.” So, to understand a person in midlife, you need to know what they were doing between the ages of 18 and 24 and what was going on in the world during those years. To anticipate the person you will become, you might well reflect on what you have been doing over the last four or five years, inside and outside the classroom, and what has been going on in the world.

We are confident that what you have been reading, writing, and doing during your undergraduate years, the tonic tasks that you have undertaken, will not be lost. Breaking through to that hard-won epiphany in a Human Sit paper; taking your first oral exam and killing it (or vowing to kill it next time!); presenting your poster, virtually or in person, at Undergraduate Research Day; making the transition from mentee in year one to mentor in year three; developing a partnership with a middle school whose students could really use some Honors College tutors; developing cultural competencies and medical skills so you can responsibly serve a refugee community in Jordan; representing UH in a Model Arab League simulation in Washington or Cairo; becoming certified as a Community Health Worker in order to assist Third Ward families; completing a competitive application for a major award, and then interviewing for and perhaps winning a Fulbright, a Goldwater, or a Critical Language Scholarship. Despite the many challenges—or perhaps because of them—your generation has the opportunity to become a great generation, perhaps the greatest generation of the 21st century.

Our hope is that the past four or five years have prepared you for deep satisfactions in your professional lives, and beyond your professional lives. This week you are commencing, you are walking on in your journey. We are proud of you, and we hope that you will not be a stranger to joy or a stranger to us in the years to come.

Be safe and be well,

Bill Monroe
The Honors College
The Honors College Honors

The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College designations.

**University Honors and University Honors with Honors in Major**
Students who complete the Honors College curriculum (36 hours) graduate with University Honors. If students also complete a senior honors thesis, they graduate with University Honors with Honors in Major.

**Collegiate Honors and Collegiate Honors with Honors in Major**
Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

**Membership in The Honors College and Membership in The Honors College with Honors in Major**
Students who affiliate with the Honors College during their undergraduate years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

**Honors in Major**
Students who complete a senior honors thesis but are not members of the Honors College.
University Honors with Honors in Major

College of Liberal Arts and Social Sciences
Hannah Aurora Martinez

University Honors

C. T. Bauer College of Business
Cem Baber
Josue Isai Cruz-Arriola
Alexandra Dearborn
Paisley Fernandez
Kaleigh Michelle Flynn
Luis Felipe Galleno
Amanda Lynn Ganis
Juan Gabriel Laxa
Karim Hazem Machkhas
Shaan Moosa Muhammad
Bassam Razzaq
Megan Ann Robinson
Zoe Rountree
Rida Jawad Sarwar
Gabriel Segovia-Plate
Brooklyn Renee Smith
David Smith
Trang Pham Thuy Than
Thanh Tu Tran
Kathryn Paige Van Horn

College of Liberal Arts and Social Sciences
Hunter Douglas Anderson
Alexander Kristopher Andrews
Miles Lockhart Bednorz
Ruth Ellen Carroll
Gabrielle Charvat
Ceyda Iclal Ersoy
Alma Jakelin Garcia

Daniela Louise Graham
David Matthew Hartman
Hannah Rebecca Hassel
Treana Hebert
Sean Hu
Mytrang Huynh
Brock Liu
Karim Hazem Machkhas
Tayma Lynn Machkhas
Elizabeth Aleksandra Merlinsky
Penelope Itzae Moreno
Camille Ngo
Anh Tu Nguyen
Sean Gwyneth Perry
Aleksandar Petrushevski
Katherine Sophia Solberg
Lena D. Teckenbrock
Alondra Anahi Torres
Ealee Tuan

Kathrine G. McGovern College of the Arts
Doriane Alfon
Gabriela Ruth Gonzalez

College of Education
Megan Dorothy Cudal Buena
Tayma Lynn Machkhas
Kamryn Milan Schafer
Sara Safwan Syed
Vivian Nguyen Tran

Cullen College of Engineering
Kyle Alfeche Eclarin
Marissa Garcia
Sarah Danielle Hannusch
Sajid Khan
Oscar Daniel Leon
Alfonso Merino
Sai Anuroop Mulukuri
Derek Nguyen
Zouheir Daniel Obeid
Megan Ann Robinson
Eniola Ruth Sam-Olibale
John Logan Sammons
Peter Winski

College of Natural Sciences and Mathematics
Nooha Ali Ahmed
Alexander Kristopher Andrews
Travis Joseph Baylor
Brenna Chan
Richa Dudhia
Sydney Elizabeth Nutter
Elizabeth K. Odonnell
Alejandra Paiuk
Emma Schenck
Bryana Stigers
Pardis Zohari
Collegiate Honors with Honors in Major

College of Education
Dua Abidi

Collegiate Honors

C. T. Bauer College of Business
Alison Fae Vasterling

College of Liberal Arts and Social Sciences
Megan Faye Barineau
Sean Patrick Dalton
Sophia Marie Frusco
Rhonda Hassan
Krystal Hinojosa
Ivana Lozano
Nathalie L. Nava

Ashlee Nixon
Ejenavi D. Ojigho
Hannah Elisabeth Price
Enrique Salinas

College of Education
Areeba Ahmed
Emily Grace O’Neill

Cullen College of Engineering
Samantha Marie Bales
Kelly Graham

College of Natural Sciences and Mathematics
Sofia Marie Sumira Esico
Avinash Kotecha
Cindy Mai
Yaseen A. Syed
Jan Stephen Magluyan Tamayo
Pichvyda Tuy

College of Technology
Trevor Cordell Green
Arshia Komeili

Membership in The Honors College

College of Liberal Arts and Social Sciences
Rahaf Omar Aldaim
Colin Carter
Cody Dickerson
Jochen Seeba
Juan Carlos Uribe

Cullen College of Engineering
Daniel John Saber

Conrad N. Hilton College of Hotel and Restaurant Management
Consuelo Maia Ecevido

College of Natural Sciences and Mathematics
Lucas W. Teague
Hima Shaji Vadakekara

College of Technology
Burgundy Johnson