





Letter from the Dean

Congratulations on your graduation from the University of Houston! Earning a college degree represents an important milestone in your life, one that required dedication, discipline, and perseverance. As Dean of the College of Liberal Arts and Social Sciences, together with the entire faculty and staff of the College, I applaud your accomplishment. We are so pleased to recognize and honor you and all our summer graduates in our College Convocation.

The qualities you demonstrated in completing your degree will serve you well as you enter this new phase of your life. We hope that your education at the University of Houston and in this College forms a solid foundation for your future personal and professional life. We have aimed to challenge your thinking, enhance your understanding and deepen your appreciation of the world in all its complexity and diversity. As a new graduate, you now have the opportunity to contribute to society the knowledge and skills you have acquired here.

The College is delighted to welcome you into the ranks of our alumni. I hope you will keep in touch with your classmates and maintain strong ties with the University of Houston. We truly need the energy and support of all our graduates as the University of Houston joins the ranks of the nation's leading urban universities.

Please accept my best wishes for your continued success.

Sincerely,

A handwritten signature in blue ink that reads "Steven Craig". The signature is written in a cursive style.

Steven Craig
Interim Dean



The College of Liberal Arts and Social Sciences (CLASS) is a dynamic academic environment dedicated to the study of human creativity and society, as well as our mental and physical capabilities and conditions. The largest and most diverse of the 14 colleges at the University of Houston, CLASS is home to 15 schools and departments, encompassing humanities and social sciences.

Undergraduate and graduate majors cover the full range of the human experience - from anthropology to human space exploration sciences. The College also offers social and cultural analysis in African American, Mexican American, Women's, Gender and Sexuality, and other interdisciplinary studies programs.

CLASS extends its scholarship to the university, city of Houston, and nation through its policy, research and cultural centers, which include the Hobby Center for Public Policy and the University Speech, Language and Hearing Clinic.

The College's goal is to stimulate and expand students' cultural, mental, and physical explorations through rich course offerings, learning abroad programs, and campus events. We encourage students to delve into the questions of life while building critical and analytical skills that animate professions and launch successful careers.

Our 345 permanent faculty members educate nearly 10,000 undergraduate majors and minors and 1,200 graduate students, preparing them for future studies and professional achievements.

By accessing and using new communication and research tools, CLASS students increase their reasoning skills, cultural awareness, and ethical judgment. That foundation gives them the capacity to pursue their passions.

CLASS graduates are tomorrow's economists, journalists, diplomats, lawyers, and doctors. Whatever they choose to do in life, CLASS graduates are prepared to make meaningful contributions to multi-cultural societies and global economies.

University of Houston

College of Liberal Arts and Social Sciences

Ceremony Agenda

Friday, December 16, 2016, 9 a.m.

Hofheinz Pavilion

PRELUDE AND PROCESSIONAL	ManCorps
PRESENTATION OF THE COLORS	University of Houston Air Force ROTC
NATIONAL ANTHEM	ManCorps
WELCOME ADDRESS	Steven Craig <i>Professor of Economics</i> <i>Interim Dean of the College</i>
INTRODUCTION OF PLATFORM PARTY	Interim Dean Craig
HONORS COLLEGE CANDIDATES RECOGNITION	Lawrence Curry <i>Professor Emeritus</i>
RECOGNITION OF HONORS	Lawrence Curry <i>Professor Emeritus</i>
RECOGNITION OF GRADUATE CANDIDATES	Catherine Patterson <i>Associate Dean of Graduate Studies</i>
PRESENTATION OF CANDIDATES FOR GRADUATION	Beth Olson and Richard Armstrong
JACK J. VALENTI SCHOOL OF COMMUNICATION	Temple Northup
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS	Lynn Maher
DEPARTMENT OF COMPARATIVE CULTURAL STUDIES	Christian Eberhart
DEPARTMENT OF ECONOMICS	David Papell
DEPARTMENT OF ENGLISH	James Kastely
DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE	Daniel O'Connor
DEPARTMENT OF HISPANIC STUDIES	Gabriela Ventura
DEPARTMENT OF HISTORY	Steven Deyle

DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES	Hildegard Glass
DEPARTMENT OF PHILOSOPHY	Joshua Weisberg
DEPARTMENT OF POLITICAL SCIENCE	Susan Scarrow
DEPARTMENT OF PSYCHOLOGY	Jack Fletcher
PUBLIC ADMINISTRATION	James Thurmond
PUBLIC POLICY	Jim Granato
DEPARTMENT OF SOCIOLOGY	Maria Monserud
WOMEN'S, GENDER & SEXUALITY STUDIES	Elizabeth Gregory
CONCLUDING REMARKS	Interim Dean Craig
ALMA MATER	ManCorps
RECESSIONAL	ManCorps

Special Notes

Guests will enter the Hofheinz Pavilion at Holman Street and exit at Cullen Boulevard or Holman Street.

Graduates will not be re-entering the building after departure from the ceremony. You can meet them outside the Holman Street or Cullen Boulevard doors.

Air horns are subject to removal.

Upon fire alarm or announcement, please exit the building using the nearest available exit.

Stroller check-in is available in Suites 6 and 7, and EMS is available in Suite 2.

Restrooms are located on the Concourse Level near Sections 128 and 114.

College of Liberal Arts and Social Sciences

CANDIDATES FOR GRADUATION

Fall 2016

DOCTOR OF PHILOSOPHY IN ENGLISH

Creative Writing

Yerra Sugarman

Spirit and Particle

ADVISOR: Professor Kevin Prufer

DOCTOR OF PHILOSOPHY IN HEALTH AND HUMAN PERFORMANCE

Kinesiology

Amber Michelle Chelette

The Effect of Age, Cognition and Context
on Human Responses to Tendon Vibration

ADVISOR: Dr. Charles Layne

Hawley Elise Kunz

The Impact of Exercise and
Adrenergic Receptor Signaling on
Viral Specific T Cell Mobilization and
Expansion in Healthy Humans

ADVISOR: Dr. Richard J. Simpson

Stefan Ishan Madansingh

Leveraging Sensorimotor Adaptive
Generalizability to Minimize
Dynamic Fall Risk

ADVISOR: Dr. Charles Layne

DOCTOR OF PHILOSOPHY IN HISPANIC STUDIES

Marino Carlos Segura Beltran

Análisis descriptivo y contrastivo del
esquema condicional potencial en la
variedad del Español de América

ADVISOR: Dr. Manuel J. Gutiérrez

Lilia Cristina Campos

Revolución y tabú: el Bildungsroman
mexicano de la primera mitad del siglo XX

ADVISOR: Dr. Guillermo de los Reyes

Yesenia Chavez

El léxico español de los estudiantes de
herencia de secundaria en Houston

ADVISOR: Dr. Manuel Gutiérrez

Catherine Hanna

-ra/-se Variation in Spain from Early
Castilian to Modern Spanish: A
Diachronic Multifactorial Analysis

ADVISOR: Dr. Manuel J. Gutierrez

DOCTOR OF PHILOSOPHY IN HISTORY

Juan Manuel Galvan Rodriguez

Historical Memory, Proto-Nationalism,
and Nationalism in Mexico: Southwestern
Puebla from 1519 to 1862

ADVISOR: Dr. John Mason Hart

Andrew Joseph Pegoda

"If you do not like the past, change it": The
Reel Civil Rights Revolution, Historical
Memory, and the Making of Utopian Pasts

ADVISOR: Dr. Linda Reed

Julie Marie Sarpy

Keeping Rapunzel: The Mysterious
Guardianship of Joan of Flanders and
the Case for Feudal Constraint

ADVISOR: Dr. Sally Vaughn

Katie Valliere Streit

Beyond Borders: A History of Mobility, Labor,
and Imperialism in Southern Tanzania

ADVISOR: Dr. Karl Ittmann

Jeffrey Carlton Womack

Uncertainty Medicine: the Development
of Radiation Therapy, 1895-1925

ADVISOR: Dr. Martin V. Melosi

DOCTOR OF PHILOSOPHY IN POLITICAL SCIENCE

Luai Abdulrauf A. Allarakia
Three Essays on the Dynamics of
Legislatures in Monarchical Regimes:
Kuwait's National Assembly
ADVISOR: Dr. Ryan Kennedy

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Clinical Psychology

Josilyn Camille Banks
Cross-cultural Reliability of the Specific Affect
Coding System of Couples Interactions
ADVISOR: Dr. Julia C. Babcock

Industrial/Organizational Psychology

Laura Clark Joiner
Customer Service Orientation
and Service Behavior
ADVISOR: Dr. L. A. Witt

Glenn P. Malone

A General Sense of Belonging at Work as a
Job Resource Relates to Workplace Safety:
A Test and Extension of the Job Demands-
Resources Model Related to Workplace Safety
ADVISOR: Dr. James Campion

Dena Hurwitz Rhodes

Managing Role Boundaries with Low Value
Congruence: An Examination of Work-to-
Family Conflict, Conscientiousness, and
Unethical Work Behavior Intentions
ADVISORS: Dr. Alan Witt & Dr. Lisa Penney

Sophie Romay

Caring Company Culture: Reducing
Emotional Exhaustion
ADVISOR: Dr. L. A. Witt

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Visual Working Memory and Visual Selective Attention Among Survivors of Pediatric Acute Lymphoblastic Leukemia (ALL)

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Work-Family Conflict and Child Well-Being: When Work-Family Conflict Really Hits Home

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The Honors College Honors

The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College honors designations.

University Honors with Honors in Major

Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

University Honors

Students who complete the Honors College curriculum and elect not to complete a senior honors thesis.

Collegiate Honors and Collegiate Honors with Honors in Major

Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor; or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

Membership in The Honors College and Membership in The Honors College with Honors in Major

Students who affiliate with the Honors College during their undergraduate years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

Honors in Major

Students who complete a senior honors thesis but are not members of the Honors College.

Recipients

University Honors with Honors in Major

Charlotte Christian

University Honors

Sean Alder
Afiya Ali
Savannah Baker
William Beck
Alyssa Blackburn
Jade Bosier
Emilie Catlett
Thao Nguyen Dinh

Katherine Fischer
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Lucas McColloster
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Brooke Tolle

Collegiate Honors

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Gracie Martinez

Joseph Martwick
Mark Rogers

Membership in The Honors College

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Jessica Bonds
Shanda Mckinney

Dan Nguyen
Philip Reyneke
Rubi Rodriguez

Honors in Major

Brett Bousley

Julia Najm

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ACADEMIC HERALDRY

THE ATTIRE of the participants dates back to the 12th and 13th centuries, when universities began to be established in Europe. In 1321, at the University of Coimbra in Portugal, gowns were required attire not just for faculty members but also for students of all classifications. Other European universities started requiring gowns, but there was not a standard design. In 1887, Gardner Cotrell Leonard volunteered to design the graduation gowns for his class at Williams College. His design, as well as the standardization of colors to denote areas of study, were later adopted by an intercollegiate commission and are the ones used today by most United States colleges and universities.

Gowns: The bachelor's gown has long pointed sleeves; the master's gown has an oblong sleeve open at the wrists (some older gowns may be open near the upper part of the arm); the doctoral gown is fuller than the others with full-length velvet panels on the front and three velvet crossbars on each sleeve in black or in the color distinctive to the academic discipline of the wearer's degree.

Hoods: The hood, worn by masters and doctoral degree recipients, drapes over the shoulders and down the back and indicates the academic discipline to which the degree pertains; the field of the hood denotes the university that conferred the degree. The size of the hood indicates the level of the degree.

Caps: The black mortarboard is the most common cap used. The tassel fastened to the center of the cap is black, although it may be the color appropriate to the subject of the degree. The tassel for the doctor's cap may be of gold thread. Candidates for bachelor's degrees wear the tassels on the right side, shifting it to the left side after being awarded their degrees. Candidates for master's and doctoral degrees wear their tassels on the left side from the outset and do not shift them after receiving their degree.

College of Liberal Arts and Social Sciences

DOCTORAL DEGREE	<i>Gown:</i> Black <i>Hood:</i> Dark Blue <i>Tassel:</i> Old Gold
MASTER'S DEGREE	<i>Gown:</i> Black <i>Hood:</i> Citron <i>Tassel:</i> Black
BACHELOR'S DEGREE	<i>Gown:</i> Black <i>Tassel:</i> Citron

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SPECIAL THANKS

A special thanks to the Convocation Team of Volunteers who assisted in making this memorable event possible.

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