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COLLEGE OF EDUCATION ...................................................................................................................... 15

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University of Houston
Conrad N. Hilton College of Hotel and Restaurant Management
College of Education
College of Technology

Convocation
Thursday, December 15, 2016, 2 p.m.
Hofheinz Pavilion

**PROCESSIONAL**
- Moores School of Music Brass Quintet
- Honorary Grand Marshall
- College Banner Bearers
- Associate Marshalls
- Faculty
- Candidates for Graduation
- Platform Party

**PRESENTATION OF THE COLORS**
- UH ROTC Color Guard

**NATIONAL ANTHEM**
- ManCorps

**WELCOME**
- Jonathan P. Schwartz, Ph.D.
  - Associate Dean of Graduate Studies
  - College of Education

**INTRODUCTION OF PLATFORM PARTY AND OPENING ADDRESS**
- Jagdeep Chadha
  - Director of Student Affairs
  - College of Technology

**INTRODUCTION OF GUEST SPEAKER**
- Jagdeep Chadha

**CONVOCATION ADDRESS**
- Sharmagne Taylor, CMP, (’86)
  - President and CEO, On-Site Partners, Inc.

**PRESENTATION OF ACADEMIC HONORS AND DEGREE CANDIDATES**
- Juan Madera, Ph.D.
  - Associate Professor
  - Conrad N. Hilton College of Hotel and Restaurant Management
DOCTORAL CANDIDATES  Robert McPherson, Ph.D.
    Dean & Professor
    Elizabeth D. Rockwell Chair
    College of Education

MASTERS CANDIDATES  Heidar Malki, Ph.D.
    Associate Dean of Academic Affairs
    College of Technology

BACHELORS CANDIDATES  Dennis Reynolds, Ph.D.
    Dean & Barron Hilton Distinguished Chair
    Conrad N. Hilton College of Hotel
    and Restaurant Management

ALMA MATER  ManCorps

CLOSING REMARK  Robert McPherson, Ph.D.

RECESSIONAL  Moores School of Music Brass Quintet
Sharmagne Taylor, CMP, a native of Orange, Texas is president and CEO of On-Site Partners, Inc. Established in 1998, On-Site Partners, Inc., is a full-service meeting consulting firm providing technology solutions for attendees and housing and event-logistics management for large meetings and events hosted by professional and trade associations, corporations and community organizations. Prior to starting her own firm, Sharmagne worked for 15 years in hotel operations, sales and convention services, primarily with Hyatt and Hilton hotels.

She is a 1986 graduate of Hilton College, where she is currently a member of the Dean’s Advisory Board and a lecturing member of Eric’s Club, a group of its distinguished alumni. In 2003, Taylor completed the Community Minority Business Advancement Program offered by The University of Texas McCombs School of Business.

On-Site Partners was the 2012 recipient of the Houston Minority Supplier Development Council’s prestigious E-10 Award, the 2012 U.S. Small Business Administration’s Director’s Award, the 2008 recipient of the Houston Citizens Chamber of Commerce Pinnacle Award in Hospitality and the 2008 Houston Minority Supplier Development Council Minority Supplier of the Year Award.

Sharmagne’s passion is creating opportunities for the next generation of hospitality students and breaking down barriers to success for fledgling entrepreneurs—particularly small firms owned by minorities, women and disabled veterans. She is a member of Alpha Kappa Alpha Sorority, Inc., Mu Kappa Omega Chapter, a life member of Alpha Phi Omega Fraternity, Inc., and a volunteer with the Houston Area Urban League Guild, Bread of Life, Inc. and Sam Houston Area Council of Boy Scouts of America.

Sharmagne and her husband, Charles, have been married over 30 years and have two adult children—Evan, a media technology and public relations professional, and Barry, a college senior studying mechanical engineering.
Letter from the Dean

Dear Graduates,

Today marks a major milestone in your lives—the day you officially transition from students to alumni. You’ve accomplished so much in your time at the Conrad N. Hilton College, and now you’ll build upon those experiences as you launch your careers.

Several factors have contributed to your success at the University of Houston: the support of your families and friends; encouragement from faculty and staff; and—most importantly—your own determination to learn, grow and accomplish your goals.

You’re now part of a global network of more than 7,500 Hilton College graduates, and the friendships you’ve made as students will serve as the foundation for great professional relationships in the coming years. Wherever your journey takes you, I encourage you to stay connected to your College. This is one of the finest hospitality programs in the world, but we need your support to continue to build upon that legacy.

The Fall Class of 2016 is among the best the College has ever produced and I know you’ll continue to serve as outstanding ambassadors for our program in all of your professional endeavors. On behalf of the entire Hilton College family, I offer my sincere congratulations to all of you.

Best wishes … and Go Coogs!

Dennis Reynolds
Dean of the College &
Barron Hilton Distinguished Chair
Conrad N. Hilton College of Hotel and Restaurant Management

If you’re interested in a career in hospitality, the Conrad N. Hilton College of Hotel and Restaurant Management at the University of Houston is the place for you. Our graduates shine in all sectors of this booming global industry—lodging, restaurants, food & beverage management, casinos and gaming, events, spa management, sales, marketing and more.

A small college at a major university in the nation’s fourth-largest city, Hilton College offers students a real sense of community. Whether they’re pursuing a Bachelor of Science in Hotel and Restaurant Management, a Master of Science in Hospitality Management or a Ph.D. in Hospitality Administration, our students benefit from world-class facilities—including our upscale teaching hotel, the Hilton University of Houston; our new, state-of-the-art wine-tasting lab; our student-run restaurant, Barron’s; and Cougar Grounds, our student-managed coffee shop—and from the skilled instruction of our experienced, award-winning faculty.

Consistently ranked among the top hospitality programs in the world, Hilton College emphasizes experiential learning in addition to more traditional, lecture-style teaching methods. This philosophy ensures our students gain practical, hands-on, real-world hospitality experience while they’re pursuing their degrees, so when they graduate, they’re well on their way to finding the job of their dreams.

We are known for producing quality hospitality professionals who make an immediate impact on the industry, so our students are highly sought-after by recruiters from across the globe. In fact, more than 80 percent of Hilton College students already have jobs lined up when they graduate!
Conrad N. Hilton College of Hotel and Restaurant Management
CANDIDATES FOR GRADUATION

MASTER OF SCIENCE
Taylor Elizabeth Everett
Shu Luo
Solange Mercedes Muñoz
Hyejo Shin
Juliana M. Silberstein
Junxiong Wang
Zhijuan Zhang

BACHELOR OF SCIENCE
Martha E. Abiro
Salimah Zakiyyah Ali
Rebecca Marie Allison
Lohaynne S. Alvarado
Jillian Ellen Bancroft
Barrett Eston Barnes-Wolf
Brenda Mariana Benitez
Andrea Mariana Bertello
Allysa Michelle Bloodworth
Kristi Nicole Braun
Nicholas M. Brooks
Andre Vicente Buted
Fiamma Maria Canepa
Joseph A. Canzona
Cecilia Alejandra Carrera
Fiorella Elena Chacon
Ka chi Chan
Annie Chang
Sau Ling Cheung
Cherise Janee Childs
Joylee Ibai Chisato
Carlo Gianmarco Chumpitaz Del Castillo
Constanza Coydan
Isabella Cruz
Olivia Dang
Rachael DeLouche
Jeanette Renee DeWolfe
Farah Raju Dhamani

Patrick T. Duffy
Natalie Jayne Dukes
Jonhny Duong
Noor Khaled Elkhayyat
Kaitlin Christine Fear
Sydney Fox
Cody Frimann
Hannah Frizzell
Roman Taylor Galmiche
Ricardo Garcia
Kyle Andrew Gartman
Taylor C. Goldenthal
Luis A. Gomez
Crystal M. Gutierrez
Aisha M. Haq
Rebecca Harth
Ashley Henson
Francisco Prieto Hidalgo
Leony Bich-Tram Huynh
Caitlin Anne Jimenez
Katherine L. Johnsen
Jessica Meg Khiev
Vy Bich Lam
Avnish Laxmidas
Trang Thien Le
Jacqueline Lillian P. Lee
Kaleigh Nicole Levantino
Xiuying Li
Yu-Ling Lin
Clara Ibe Luciano
Lindsey Ryan Mabry
Karishma M. Mehta
Jasmine Mendoza
Lilian Montes
Shane Mukherjee
Blake A. Myers
Quan Cua Minh Nguyen
Gina Pettinelli
Jazmen Eileen Quintero

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer
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<th>Name</th>
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<td>John P. Randolph</td>
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<td>Bryan Carlos Torres ²</td>
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<td>Kim-Lan Tran í</td>
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<td>Diana Tran</td>
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<td>Robert Villagomez</td>
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<td>Natalie Maika Viteri ²</td>
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<td>Hoan Duy Vo</td>
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<td>Kayla Marie Wallace ²</td>
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<td>Ethan R. Wehner</td>
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<td>Suzanne Wong ³</td>
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<td>Jennifer Lorin Worrell</td>
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¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer
Faculty

Dennis Reynolds
Dean, Barron Hilton Distinguished Chair

Mary Dawson
Associate Dean of Academic Programs, Donald H. Hubbs Professorship

Ki-Joon Back
Associate Dean for Research and Graduate Studies, Eric Hilton Distinguished Chair

JéAnna Abbott
Spec’s Charitable Foundation Professor in Social Responsibility, Attorney

Stephen Barth
Professor, Attorney

Carl A. Boger, Jr.
Professor, Clinton L. Rappole Endowed Chair

John T. Bowen
Professor

Anthony Caterina
Lecturer

Cathy Cheatham
Lecturer

William N. Chernish
Professor Emeritus

Anthony G. Chevalier
Lecturer

Glenn Cordúa y Cruz
Director of We@SMI, Visiting Assistant Professor

Aaron Corsi
Lecturer

Agnes L. DeFranco
Professor, Conrad N. Hilton Distinguished Chair

Simone P. Doudna
Lecturer, Library Director

Jason Draper
Assistant Professor

Colleen Gleeson
Career Counselor, Lecturer

Nancy S. Graves
Associate Professor

Priyanko Guchait
Assistant Professor

Rachel Han
Assistant Professor

Reba Haskell
Lecturer

Alexis Hoey
Lecturer

Nathan Jarvis
Clinical Assistant Professor

Tucker Johnson
Instructional Assistant Professor

Kenneth Kaser
Sugar Land Program Director, Recruiter

Yoon Koh
Assistant Professor
Juan M. Madera
Associate Professor

Cristian Morosan
Assistant Professor

Jay Neal
Associate Professor

Ronald A. Nykiel
Professor Emeritus, Former Conrad N. Hilton Distinguished Chair

Erin Oeser-Goodell
Lecturer, Executive Director of Gourmet Night

Arlene D. Ramirez
Lecturer

Gloryvee Ramos
Lecturer

Clinton L. Rappole
Professor Emeritus, former Eric Hilton Distinguished Chair

Mark Riley
Lecturer

Tiffany Shin
Assistant Professor

Kevin S. Simon
Director of Undergraduate Studies, Director of Fred Parks Wine Outreach Programs, Lecturer

Sujata Sirsat
Assistant Professor

D. Christopher Taylor
Director of the Beverage Management Program and Fred Parks Wine Cellar, Assistant Professor

Karl Titz
Associate Professor

Elizabeth Ann Whalen
Lecturer, Executive Director of AH&LA Information Center

Mark E. Young
Archivist, Historian
The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College honors designations.

**University Honors with Honors in Major**
Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

**University Honors**
Students who complete the Honors College curriculum and elect not to complete a senior honors thesis.

**Collegiate Honors and Collegiate Honors with Honors in Major**
Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

**Membership in The Honors College and Membership in The Honors College with Honors in Major**
Students who affiliate with the Honors College during their undergraduates years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

**Honors in Major**
Students who complete a senior honors thesis but are not members of the Honors College.

---

**University Honors**
Jasmine Mendoza

**Collegiate Honors**
Samantha Rice Humberto Sanchez
Many thanks to our volunteers for their help in making this event a success.

Mandi Anderson
Alissa Benton
Miguel Cabrera
Dianca Chase
Jeremy L. Dafoe
Dawn Deurell
Colleen Gleeson
Jennifer Glickman
Alexis Hoey
Kevin Simon
Dawn Wolf-Taylor
Dear Graduates,

Graduation marks a milestone in your educational career. On behalf of our faculty and staff, I want to congratulate you on this significant achievement. As Dean of the College of Education, I am proud of your academic success and look forward to seeing your impact on our communities – through teaching, leadership, health promotion, counseling and research.

As an alumni and donor, I want to encourage you to participate with the College of Education Alumni Association and to stay connected to the College. There are multiple ways to give back, including specific designations to College of Education scholarships and programs. Learn more at www.coe.uh.edu.

Thank you for choosing the College of Education and for your desire to change the world. Our best wishes are with you as you continue your career aspirations. You are the pride.

Go Coogs!

Bol

Robert H. McPherson, Ph.D.
Dean & Professor, Elizabeth D. Rockwell Chair
College of Education

The University of Houston’s College of Education prepares graduates to change the world - through teaching, leadership, health promotion, counseling and research. Currently, over 2,600 students are pursuing more than 30 undergraduate and graduate academic programs, both on campus and online.

Our programs exceed national standards for excellence, including accreditation by the National Council of Accreditation of Teacher Education (NCATE) and the American Psychological Association (APA). Our graduate program is ranked in the top 110 and our online programs are ranked #1 in the nation by the US News and World Report. The National Council on Teacher Quality (NCTQ) Teacher Prep Review ranked two of our teacher prep programs in the top 5 nationwide.

Our Tier One faculty are world-renowned scholars with real-world experience in our communities. In addition to innovative, federally funded research projects, we have more American Education Research Association (AERA) fellows than any other Texas university.

Our alumni have deep ties in the community and continue to make an impact felt well beyond graduation. Not only have alumni been named local, state, and national teachers of the year, many of our graduates rise to leadership roles across the world.
College of Education
CANDIDATES FOR GRADUATION

Fall 2016

DOCTOR OF EDUCATION

Curriculum and Instruction
Paul Erick Berryman
Security Awareness Delivery
Methods to College Staff Measuring Impact on Secure Behaviors
ADVISOR: Dr. Sara McNeil

Rashmi Chhetri
Role of Peer Moderated Case Studies on Engagement in Asynchronous Online Discussions
ADVISOR: Dr. Sara McNeil

Whitney Diane Grese
When the Job of Teaching Gets in the Way of the Work of Teaching: Lessons from a Video Club of Mathematics Teachers
ADVISOR: Dr. Jennifer Chauvot

Kimberly Ann Hicks
Mathematics and Science Teachers’ Transfer of Online Learning to Face-To-Face Classrooms
ADVISOR: Dr. Jennifer Chauvot

Gregory Alan Dao Jonason
Data mining a PeopleSoft Database to Assist in Developing Student Retention Interventions
ADVISOR: Dr. Bernard Robin

Amy McClurd
International Baccalaureate Educators’ Attitudes and Perceptions Toward Online and Face-to-Face IB Professional Development
ADVISOR: Dr. Bernard Robin

Sandra Teresa Montes
Planning for Technology Integration
ADVISOR: Dr. Melissa Pierson

Kenneth L. Powers
Administrative Work Climate and its Relationship to Global Classroom Learning Environment
ADVISOR: Dr. Nicole Andrews

Josephine Jeanet Salinas
Achievement and Self-Efficacy of Twice-Exceptional (2e) Students Using Mobile Applications
ADVISOR: Dr. Sara McNeil

Sarah Melissa Straub
Five First Year Teacher Perspectives on the Effects of Culturally Responsive Pedagogical Training
ADVISOR: Dr. Cameron White

Katherine Waller
Examining Instructional Strategies for Teaching Interpersonal Communication
ADVISOR: Dr. Sara McNeil

Karen Marie Weber
Engineering Employers’ Perceptions of a Student’s Electronic Portfolio
ADVISOR: Dr. Melissa Pierson

Susannah Westlake
Defining the Successful Adult ELL in an Academic Context
ADVISOR: Dr. Cameron White

Educational Leadership and Policy Studies
Janeen R. S. Antonelli
Understanding the Self-Regulated Learning Characteristics of First-Generation College Students
ADVISOR: Dr. Jacqueline Hawkins

1 Summa Cum Laude - 2 Magna Cum Laude - 3 Cum Laude - 4 Banner Bearer (Highest GPA)
Yolanda M. Calhoun
A Case Study of an Early College High School: Students’, Teachers’, and Administrators’ Perceptions of the Benefits and Challenges Experienced While Attending an Early College High School, Factors Influencing Program Completion, and Strategies that Increase Successful Completion
ADVISOR: Dr. Virginia Rangel

Joseph Carter
Lost Children Project: How Urban High School Students that are Over-aged and Under-credentialed or High School Dropouts Describe their Need Deficits
ADVISOR: Dr. Angus MacNeil

Michele A. Ferdinand
Examining the Relationship Between First Year Teacher Perceptions, New Teacher Induction and Teacher Retention in the 21st Century
ADVISOR: Dr. Virginia Rangel

Sara Ezat Ghorbanian
An Examination of the Hiring Practices in a Fast Growing Suburban School District
ADVISOR: Dr. Virginia Rangel

Sofia A. John
Evaluating Student Outcomes for the Early Alert System Used for At-Risk Nursing Student Remediation
ADVISOR: Dr. Bernard Robin

Luis Alfredo Lucio
An Examination of Elementary School Outcomes between the Dual Language Program and the Transitional Bilingual Program
ADVISOR: Dr. Angus MacNeil

Elizabeth Anna McDaniel
The Importance of Transition - A Descriptive Study of Eligibility Assessment Requirements at the Postsecondary Level for Tier One and Community Colleges in Texas: A Bridge Over Troubled Waters
ADVISOR: Dr. Jacqueline Hawkins

Megan Annette-Culbreth Pape
Facilitating Prosocial Skills in Early Childhood Classrooms
ADVISOR: Dr. Jacqueline Hawkins

Johanna Leigh Thorpe
Self-Regulation Skills of Middle Schools Students Attending a Mobile Learning School
ADVISOR: Dr. Jacqueline Hawkins

Mayen B. Udoetuk
Success in Science: The Effects of Recitations on University STEM Courses
ADVISOR: Dr. Jacqueline Hawkins

Trenice West-Raymond
Novice Teachers’ Self-Efficacy in Literacy Instruction
ADVISOR: Dr. Virginia Rangel

Elliott Jordan Witney
Strengthening Postsecondary Readiness by Cultivating Growth Mindsets
ADVISOR: Dr. Jacqueline Hawkins

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Bobby Abrol
A Narrative Inquiry into the Interweaving Narratives of Personal and Professional Self of Two Beginning Teachers in India
ADVISOR: Dr. Cheryl Craig

Chestin Treveette Auzenne Curl
Their Exits and Their Entrances: Stories of Coming and Going from Former Teacher Educators in the Field
ADVISOR: Dr. Cheryl Craig

Tzu Ying Ho
A Narrative Inquiry into ESL Teachers’ Experiences of Professional Development
ADVISOR: Dr. Cameron White
College of Education

CANDIDATES FOR GRADUATION

Joshua David Udy
Synchronous Online Collaborations: Discussing and Solving Problems Using Virtual Tools
**ADVISOR:** Dr. Jennifer Chauvot

Psychological, Health and Learning Sciences
(Formerly known as Educational Psychology)

Whitney Gealy
Student Satisfaction with Training in Clinical, Counseling, And School Psychology PhD Programs: Factors Predicting Student Outcomes
**ADVISOR:** Dr. Bradley Smith

Alana Newell
The Impact of Teachers’ perceived Self-efficacy and Instructional Practices on Classroom Effectiveness
**ADVISOR:** Dr. Weihua Fan

Isabel Sagnite Rodriguez
Influential Factors Why Latino Students Attain a Bachelor’s Degree
**ADVISOR:** Dr. Catherine Horn

Ashley Nichole Warren
Teaching Efficacy and Mathematical Knowledge for Teaching amongst Secondary Mathematics Teachers
**ADVISOR:** Dr. Weihua Fan

Master of Education

Curriculum and Instruction

Khánh Ngọc Phuong Duong
Dana Foradori
Anh Thị Văn Hà
Seetha Jagannath
Katherine Krueger
Rosa Nam
Hang Thuy Nguyen
Huy Duc Nguyen
Phuoc Minh Nguyen

Helene Phu
Joseph Sears
Sarah Shin
Lei Wan
Alisa Willumsen
Andriana Zarate

Educational Leadership and Policy Studies

Sean Baser
Joshua Brown
Pablo Conchos
William Dedrick IV
Natalie Ennis
Brandon Everett Fried
Alexander Gonzalez
Jeremiah Goodreau
Michael Haggerty
Xiang Huang
Latricia Kossie-Manuel
Colleen Niedzwiecki
David Niedzwiecki
Marvin Pierre
Isiana Rendon
Amy Rice
Cody Shilling
Tonya Tyrrell

Psychological, Health and Learning Sciences
(Formerly known as Educational Psychology)

Christie Brewton
Betsy Bryan
Yara Castillo
Elisa-Lauryn Colera
Katelyn Donovan
Andrea Estrada
Jenet Igwe
Alexandra Jodlowski
Cheyenne McCravey

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)
Sanny Rivera
Alan Russell
Laura Stone
Sharde Taylor
Erin Thomas
Katherine Velasquez
Judy Vo
Randi Waller
Amanda Webster

BACHELOR OF ARTS

Psychological, Health and Learning Sciences
(Formerly known as Educational Psychology)
Melissa Salazar
Kimberly M. Velez

BACHELOR OF SCIENCE

Curriculum and Instruction
Dallas Nicole Aguilar ¹
Nydia Alvarado
Demi Nicole Andrews ²
Jordan Alyse Babcock ³
Abitha Babu ²
Alexsandra Michelle Batard
Andreina Betancourt
Liza Marie Black
Melissa Elaine Blanco
Shelby Savannah Brillon
Alexander M. Cano
Maria I. Carrillo ¹
Jasmin Lizzet Delgado
Kimberly D. Dempsey ³
Kristine Elaine Depuma
Evelyn Duarte ³
Hannah Krystine Endicott
John Michael Eskew

Anita Martins Faleiro
Jamie Lee Fingleman-Soileau
Yolanda Isabel Garza ²
Sara Gerke ¹
Alyssa V. Gonzales
Jose J. Gonzalez
Heather Elizabeth Grimes
Kayla N Guel
Alice Guillory ¹
Cindy Guia Codilla Gumandoy ³
Ayla F. Gutierrez ³
Alyssa Kathryn Heater ¹
Violeta Huynh
Victoria Huynh
Griselda Ibarra ¹
Emily Jackson
Hannah Casey Johnston
Karan Kaur ³
Michelle Lee Khan
Seth Kwizera
Hayley Tan Lit
Elizabeth R. Llanas ²
Edwin V. Lopez
Kayla Abigail Luna ²
Zachary John Tobias Maltbia
Deanna Kay Maresh
Myca Elizabeth Miller ²
Marisela Morales ³
Nicholas Morrow ¹, ⁴
Linda Ray Gutierrez Nieto
Laura Edith Pedraza
Diana Guadalupe Polanco
Heber Armando Ramirez
Karen Lisseth Reyes ²
Antoinette Chanal Richardson
Silviano Rivera
Elizabeth Ashley Rodriguez ³
Jennifer M. Rosales

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)
College of Education

CANDIDATES FOR GRADUATION

Cielo Sanchez
Jesus T. Sanchez
Saif Naseem Sattani
Julia M. Torres
Jamie J. Tuttle
Yolanda Isabel Tzoc
Pedro J. Venegas
Melanie Lim Vibar
Alexis Williams
Kaycie Marie Willingham
Amy Louise Woodeshick
Olivia Jihyun Yoo
Amanda Zaragoza

Psychological, Health and Learning Sciences
(Formerly known as Educational Psychology)
Samar H. Akbary
Nabiha Azamuddin Ali
Cristina J. Almanza
Mariyeh Amirian
Mohammed Muzammil Ansari
Lorena Avillaneda
Yasmin Lisbeth Barrera
Nadia Belman
Kristin C. Bennett
Madhusudan Bhusal
Troimia Simone Bolden
Brian Buted
Rebecca Marie Butler
Zayra Elizabeth Castillo
Regini Chacko
Brina L. Coffman
LeShon JaBre’ Collins
Aaliyah De’Ann Cooper
Ashley Ann Dorsett
Maria B. Ehsan
Kolleen Joli Gay Felton
Amanda Joy Fiffe

Maritza Flores
Lynn Elizabeth Glancy
Neyra Manuela Hanley
Destinee Hardin
Kelli Nichole Hardnett
Emily N. Hicks
Tiira D. Horton
Elisa Lee Hudek
Chidera Cindy Ilochi
Nazia Imrose
Ramatoulie Jabbie
Sarah Beth James
Brittney Victoria Jenkins
Brittany Ashtan Johnson
Kelsey R. Johnson
Sharlin Ann Joseph
Prakash Kharel
Gabriela Lara
Diemmy Hoang Le
Kassandra Lynn Lopez
Lauren Marie Macko
Asbar Masroor
Aynsley Matthews
Pedro Gregorio Mazariegos
Glenn Wesley Miles
Vy Tuong Vu Nguyen
Nneamaka Njokede
Megan Nicole Noel
Bianca Nwokem
Anthea Oluuchi Ojadi
Brittney Nicole Onyia
Claudia Ortiz
Kendra Michelle Pemberton
Y Nhi Thi Pham
Hoang-anh N. Pham
Sarah Inez Pineda
Erin Ashlee Reisner
Sara E. Rivera

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)
Annum Sajid
Simrah Saleem
Hannah Anita Scott
Tiara Smith
Priyanka Sroya
Mia A. Stokes
Maytas Suaysompol
Brittney Y’Lynn Taylor-Carter

Vincent Banh Tran
Madeleine Elaine Vaughters
Jaclyn Vu
Danyalle L. Williams
Jessica S. Williams
Kelsey D. Wright
Syed Safeer Imam Zaidi

Summer 2016

DOCTOR OF EDUCATION

Curriculum and Instruction
Amanda Rutter
The Development of a Scale Measuring the Exploratory Learning Environment
ADVISOR: Dr. Nicole Andrews

Educational Leadership and Policy Studies
Randi Jill Betts
Effectiveness of an undergraduate Core Curricula Physical Activity and Obesity Course on Students’ Health Behaviors
ADVISOR: Dr. Catherine Horn

Courtney Nicole Busby
An Examination of Career Academies and the Implications for the African American male Dropout Crisis
ADVISOR: Dr. Anthony Rolle

Tiffany Angelsea James
Discovering the Hidden Gems: A Study of the Underrepresentation of Black and Latino/a Students in Gifted and Talented Education
ADVISOR: Dr. Anthony Rolle

DOCTOR OF PHILOSOPHY

Curriculum and Instruction
Trang Thi Thuy Phan
Perceptions of Faculty and Instructional Designers on Multicultural Learners’ Needs in massive Open Online Courses
ADVISOR: Dr. Sarah McNeil

Psychological, Health and Learning Sciences
(C Formerly known as Educational Psychology)
Catherine Wisenberg Abrahamson
The Relationship of Parental Knowledge of Development and Developmental Outcomes of Children Born Preterm
ADVISOR: Dr. Milena Keller-Margulis

Jenny Ann Bannister
An Examination of Moral Injury, Moral Emotions, and Adult Attachment in the Prediction of PTSD for Male Veterans
ADVISOR: Dr. Frederick Lopez

Natasha Comeaux Diggs
Parent and Teacher Perceptions of Severity and Impairment Based on Childhood Mental Health Disorder Labels
ADVISOR: Dr. Sarah Mire

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)
Laura J Milliken
The Illness Intrusiveness Model in Veterans with Chronic Heart Failure
**ADVISOR:** Dr. Consuelo Arbona

Kerri Nowell
The Relationship Between Intellectual Profiles, Core Symptoms, and Age in a North American Sample of Youth with Autism Spectrum Disorder
**ADVISOR:** Dr. Sarah Mire

Navneet Kaur Thind
**ADVISOR:** Dr. Frederick Lopez

**MASTER OF EDUCATION**

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Valerie Churin
Tommy S. Lo
Sofia Medrano
Helene Pham Phu
Tatiana Eunique Price
Deirdre Patricia Riordan
Anderson Vaca

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Nicholas Alan Courtney
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Diana Lynn Filo
Robert Stephen Gill
Amelia A. Hastings
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*Chair, Department of Curriculum and Instruction*

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*Chair, Department of Educational Leadership and Policy Studies*
The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College honors designations.

**University Honors with Honors in Major**
Students who complete the Honors College curriculum (36 hours) and complete a senior honors thesis.

**University Honors**
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**Collegiate Honors and Collegiate Honors with Honors in Major**
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**Membership in The Honors College and Membership in The Honors College with Honors in Major**
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**Honors in Major**
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**Collegiate Honors**
Kristin Bennett
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Karen Tran
Anitra Wright
Jeylan Yassin
Aimee Young
Kimberly Zainfeld
Dear Graduate:

I would like to personally congratulate you on your graduation from the University of Houston College of Technology. With the conclusion of today’s proceedings you will have attained a major personal goal. I have no doubt that whatever new goals you set for yourself will also be met with enthusiasm and self-assurance.

The College of Technology considers itself fortunate to have been associated with students such as yourself and we hope that you will continue to be part of our team through our Alumni Association. Not only do we need you as an alumnus for continued quality growth and development, but through this association you can use the College as a source of strength, encouragement, and growth.

Please remember that we will always be your College and it is our pleasure to be here to serve you and our community in any way we can.

Congratulations again and may your achievements in life be many and fulfilling.

Sincerely,

Neil Eldin, Ph.D., P.E.
Interim Dean
The College of Technology began in 1941 when local firms contributed funds for the third permanent building on campus for the new School of Technology. The first technical institute programs to be initiated by the new college in 1945 were also the first engineering technology programs in the state of Texas, accredited by the Engineers Council for Professional Development. By 1962, the College of Technology offered 16 programs—9 vocational and 7 engineering technology programs. By 1968, the college was granting a Bachelor of Science in Technology degree.

Throughout the decades, the School of Technology grew to meet the ever-changing disciplines associated with technology and the growing diversity of the student body. Today the college is comprised of four different departments and a wide range of disciplines.

The Construction Management department offers both an undergraduate and graduate degree in the field of Construction Management. The Engineering Technology department has carried forth the engineering technology programs that were the hallmark of the college’s early years, and now covers the areas of biotechnology, computer engineering technology, electrical power engineering technology, and mechanical engineering technology. The Human Development and Consumer Sciences Department covers the areas of retailing and consumer science, and human resources development, and the Information and Logistics Technology department covers information systems technology and security, digital media, supply chain and logistics technology, technology leadership and project management.

The College of Technology remains at the forefront of technology education, research, offering programs that meet the needs of a dynamic marketplace that demands competent, well-trained technologists.
College of Technology
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Fall 2016

MASTER OF SCIENCE

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Summer 2016

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Teresa Christine Posern
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Laura Elizabeth Siegelman

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Huy Nguyen
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Stillwell Shi Pan
Zachary Paul Philley

*Electrical Power Engineering Technology*
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*Mechanical Engineering Technology*
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**Honors in Major**
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Chair, Department of Engineering Technology

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Dan M. Cassler, M.A.
Interim Chair, Department of Information and Logistics Technology
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