

Psycho Philes

University of Houston Department of Psychology
A Newsletter for Faculty, Students, and Staff

Issue 2000:2

February 2000

Reminders

Feb 29: Last day for Faculty to order academic regalia rental for Spring Commencement. See Caroline Watkins for details.

Mar 10: Faculty annual merit review activity report due to either John Vincent or Suzanne Kieffer. For copies of the form, please contact Suzanne.

Mar 10: Staff meeting, 10:00 a.m. in the conference room of 126 Heyne. Contact Trasetta Jones for agenda items.

Mar 10: Deadline for applications to the Social Sciences Committee for the Protection of Human Subjects.

Mar 13-17: Spring Break

Mar 17: Academic, Business, and User Support Offices closed for Spring Break.

Mar 22: Faculty meeting, 3:00 - 4:00 p.m., 135 Heyne.

May 13: College of Social Sciences Commencement ceremony confirmed for 6:00 p.m. in Hofheinz Pavillon.

News and Notes

❖ Psychological Research & Services Center

Spring 2000 Clinic Forum Series, Professional Development

Please note that the forums are scheduled for varying times on Wednesday afternoons in the Psychological Research and Services Center (PRSC) conference room. Each program has been approved for 1.5 hours of Level I continuing education for psychologists. The cost of the certificate is \$3. Please call (713) 743-8600 if you need more information.

- March 1, 2000, 2:30-4:00 p.m., **Drs. Julia Babcock, Ernest Jouriles, Kevin Krull, and Paul Massman**, "Preparing for an Academic Career."
- March 29, 2000, 4:00-5:30 p.m., **Drs. Ballard Burgher, Barbara Gordon, Renee McDonald, and Angela Stotts**, "Finding Jobs in Psychology: Advice from Former Students."
- April 12, 2000, 4:00-5:30 p.m., **Dr. Julia Hannay**, "Preparing your Curriculum Vitae."
- April 26, 2000, 1:00-2:30 p.m., **Drs. Kevin Krull, John Vincent, and Su Bailey**, "Interviewing for Jobs, Internships, and Post-Doctoral Positions."

❖ OHP Colloquium

The next presentation for the Occupational Health Psychology, Research and Methodology Exchange Colloquium Series will be on March 1, 2000. **Dr. Mary J. Naus, Shawn Davis, Mark Morris, and Dr. Susan G. Nash**, will present "Issues of Cancer Survivorship in the Workplace." Faculty and graduate students are cordially invited to attend. This talk is scheduled for 4:00 p.m. in Room 135 Heyne. Please note this is a time change from the previously scheduled 3:00 p.m.

❖ Latent Transition Analysis Workshop

Dr. Linda Collins will be conducting a one day workshop on Latent Transition Analysis (a method for estimating and testing stage-sequential models using categorical longitudinal data). The workshop will be on Friday, March 24, 2000 from 8:00 a.m. to 3:30 p.m. in the Central Site Computing Lab of Social Work 107C. Dr. Collins is the Director of the Methodology Center, Director of the Center for the Study of Prevention through Innovative Methodology and a Professor of Human Development and Family Studies at Pennsylvania State University. This workshop is sponsored by the Occupational Health Psychology Training Grant from APA/NIOSH. Limited seating is still available. If you have not already reserved a place, you may contact Dr. Barbara Ellis (bellis@uh.edu, 713-743-8547) to pre-register.

From the Academic Office

☑ Reminders for Graduate Students:

- You must submit a petition for low enrollment every semester you are requesting low enrollment.
- Check your enrollment each semester for correct hours and to ensure you have registered under the correct faculty member for thesis, dissertation, and/or practicum hours. This is easier to correct if noted before the semester ends.
- If you are assigned to teach and think you may be on internship or unable to teach the section assigned please let Sherry Rivera (sherryr@uh.edu, x3-8512) know as soon as possible.

☑ A Thank You from the Coordinator of Academic Affairs

I would like to acknowledge the hard work of the Academic Affairs staff. We have been in the process of organizing files for the purpose of retrieving data from files and keeping current data. **Patti Tolar** has finished with the undergraduate files and **Toni London** is in the process of organizing the Teaching Evaluations for easy retrieval. **Tiffany Davis** and **Valerie Villegas** are two of the greatest office assistants the Academic Affairs office could ever wish for. They have become so valuable to the staff in our office. **Irene Flores**, our newest member, is learning about how fast-paced the office is and is adjusting to our policies and procedures. I wanted everyone to know how much I appreciate the Academic Affairs Office staff and let them know of the great job they are all doing as a team. Thank You, Sherry Rivera

What's New In Research

Ms. Amy Franklin, a former independent study student of Dr. Roy Lachman's, was awarded an NSF Fellowship. She is in her first year of the cognitive psychology graduate program at the University of Chicago.

Dr. Kevin R. Krull has been elected president of the Houston Neuropsychological Society. His term is for one year, beginning in January 2001.

Dr. Kevin R. Krull was a recent guest on the Houston affiliate of the NBC morning TV news program to discuss recent developments in ADHD and related activities ongoing at the University of Houston.



RESEARCH AWARDS

Early Development of Reading Skills: A Cognitive Neuroscience. UH Principal Investigator: **Dr. David Francis**, subcontract with the University of Texas Health Science Center at Houston/National Science Foundation. Funded for \$150,202 from 1999-2000.

NIH-NINDS Program Project Center Grant: Vascular mechanisms of secondary insults in severe brain injury. C.S. Robertson, M. D., Principal Investigator. Funded for \$5,078,162 from 1999-2004. Subcontract entitled: Vascular mechanisms of secondary insults in severe brain injury, UH Principal Investigator: **Dr. H. J. Hannay**. Funded for \$345,270 from 1999-2004.

NIDRR, Department of Education Grant: Rehabilitation Research and Training Center on Rehabilitation for Persons with Traumatic Brain Injury. Walter High, Ph.D., Principal Investigator, Director of Brain Injury Research Center, TIRR. Funded for \$3,250,000 from 1999-2004. Subcontract entitled: Assessment of Outcome in Individuals with Traumatic Brain Injury, UH Principal Investigator: **Dr. H. J. Hannay**. Funded for \$455,135 from 1999-2004.

PUBLICATIONS, PRESENTATIONS, AND WORKSHOPS

Benavidez, D. A., Fletcher, J. M., Hannay, H. J., Bland, S. T., Caudle, S.E., Mendelsohn, D. B., Yeakley, J., Brunder, D. G., Harward, H., Song, J., Perachio, N. A., Bruce, D., Scheibel, R. S., & Lilly, M. A., Verger-Maestre, K., & Levin, H. S. (1999). Corpus callosum damage and interhemispheric transfer of information following closed head injury in children. Cortex, 35, 315-36.

Contant, C. F., Pluth, S. Hannay, H. J. (1999, October). Analyses of the Disability Rating Scale following head injury. Poster presented at the Seventeenth Annual National Neurotrauma Society Symposium, Miami, FL.

Davis, R. N., Massman, P. J., & Doody, R. S. (2000, February). Does hypertension affect neuropsychological functioning in Alzheimer's disease? Poster presented at the International Neuropsychological Society 28th Annual Meeting, Denver, CO.

Dorman, R. & Krull, K.R. (2000, February). Verbal working memory in children with ADHD. Presented at the International Neuropsychological Society 28th Annual Meeting, Denver, CO.

Fuchs, K. Hannay, H. J., Huckeba, W. A., & Espy, K. A. (1999). The construct validity of the continuous recognition memory test. The Clinical Neuropsychologist, 13, 54-65.

Hannay, H. J., Feldman, Z., Phan, P., Keyani, A., Panwar, N., Goodman, J. C. Goodman, & Robertson, C. S. (1999). Validation of a controlled cortical impact model of head injury in mice. Journal of Neurotrauma, 16, 1103-1114.

Hannay, H. J., Fletcher, J. M. & Brandt, M. E. (1999). The role of the corpus callosum in the cognitive development of children with congenital brain malformations. In S. Broman & J. M. Fletcher (Eds.), The changing brain. New York: Oxford University Press.

Hatzer, H. P., & Knee, C. R. (2000, February). Self-determination: Perceptions of self and relationship ideals. Poster presented at the first meeting of the Society for Personality and Social Psychology, Nashville, TN.

Knee, C.R. (2000, February). Implicit theories of relationships: Past, present, and future research. Invited colloquium for the Department of Human Ecology, University of Texas at Austin.

Knee, C. R. (2000, February). The moderating effects of implicit theories of relationships. In B. Karney (Chair), Cognitive content and cognitive structure in close relationships. Poster symposium conducted at the first meeting of the Society for Personality and Social Psychology, Nashville, TN.

Knee, C.R., Neighbors, C., & Vietor, N.A. (in press). Self-determination theory as a framework for understanding road rage. Journal of Applied Social Psychology.

Krull, K.R. & Lozano, V.L. (2000, February). Progression of performance on the Gordon vigilance and distractibility tasks in ADHD subtypes. Presented at the International Neuropsychological Society 28th Annual Meeting, Denver, CO.

Krull, K.R. & Lozano, V.L. (2000, February). The relationship between ERP's, a continuous performance task, and structured observations in ADHD subtypes. Presented at the International Neuropsychological Society 28th Annual Meeting, Denver, CO

Massman, P., & Doody, R. (2000, February). WAIS-R factor structure in Alzheimer's disease patients. Presented at the International Neuropsychological Society 28th Annual Meeting, Denver, CO

McCauley, S. R. & Hannay, H. J. (1999, October). Growth curve analysis comparing disability rating scale and Glasgow outcome scale scores in outcome prediction following closed-head injury. Poster presented at the Seventeenth Annual

National Neurotrauma Society Symposium, Miami, FL.

Poehlmann, K. M., & Lynch, M. E. (2000, January). Overachievement: How to succeed and yet still doubt your competence. Paper presented at the meeting of the Social Psychologists In Texas, San Antonio, TX.

Robertson, C. S., Valadka, A. B., Hannay, H. J., Contant, C. F., Gopinath, S. P. Cormio, M., Uzura, M., Grossman, R. G. (1999). Prevention of secondary ischemic insults after severe head injury. Critical Care Medicine, 27, 2086-2095.

Salomon, L. M. (2000, March). The impact of mentor-protégé similarity on mentoring quality. Presentation at the annual IO/OB Conference, Nashville, TN.

Struchen, M. A., Hannay, H. J., Contant, C. F., & Robertson, C. S. (1999, October). The relation between acute physiological events and outcome on the Glasgow Outcome Scale and Disability Rating Scale following severe traumatic brain injury. Poster presented at the Seventeenth Annual National Neurotrauma Society Symposium, Miami, FL.

Computing Notes

Clinical Area Listservs

Thanks to Rob Davis, the clinical area has three new listservs:

- (1) clinical-students@listserv.uh.edu (clinical graduate students)
- (2) clinical-faculty@listserv.uh.edu (clinical faculty)
- (3) clinical-area@listserv.uh.edu (clinical students, faculty, research staff, and office staff)

Poster Presentation Web Assistance

Below is a list of web sites that offer pointers for making a poster presentation. Thanks to Erica Klein who got this information from her 'teaching psychology' listserv.

- http://www.kumc.edu/SAH/OTEd/jradel/Poster_Presentations/PstrStart.html
- <http://www.lib.siu.edu/ala/psguid.htm>
- http://www.physiology.uwo.ca/SurvivalWeb/s2_postr/Parts_pos.html
- <http://www.pharmaceutics.buffalo.edu/courses/phc407/phc407d/Poster/>
- <http://www.ukans.edu/cwis/units/coms2/vpa/vpa.htm>
- http://www.lib.uchicago.edu/cinf/guidelines_for_posters.html
- http://aug3.augsburg.edu/facdev/poster_guide.html
- <http://www.biochem.mpg.de/research-groups/valet/isac/htdocs/Congress/isacix/posters.htm>
- <http://dynamic.uoregon.edu/~jfreyd/psygen/poster.html>
- <http://www.valpo.edu/conferences/ugr/PosterGd.HTM>
- <http://www.ilo.uva.nl/html/preparations.htm>

Part-time User Support Position Available

The Department of Psychology is seeking an individual for a part-time position as **User Services Technician**. General systems abilities and problem solving skills are preferred. Job duties include the following:

1. Provides technical support to users on both software and hardware on personal computers running Windows NT 4.0, Windows 98, Windows 95 on an Intel platform.
2. Analyzes, configures and sets-up computer systems when requested by user departments.
3. Provides instructions on Microsoft operating systems and software to faculty, staff and students.
4. Analyzes, configures and troubleshoots network problems in Windows NT 4.0, Windows 98, Windows 95.
5. Analyzes departmental needs regarding computer hardware and software; provides assessments of technology trends in computer systems.
6. Performs other job-related duties as assigned.

This position is currently posted at Human Resources (posting # 000498). Interested applicants may also contact Sean Woodward at psychservice@uh.edu.

Successful MCSE Training

In December 1999, Department User Support Specialist, **Sean Woodward**, completed a week-long intensive training for certification as a Microsoft Certified Systems Engineer (MCSE) and successfully completed the subsequent series of six exams.



Coffee Break

Babies, Babies, Babies...**Lauren Manning Salomon** gave birth to 7 lb, 5 oz Analia Nicole on December 8, 1999...**Dr. John Vincent** and his wife, Cynthia welcomed their second child, Grace on December 28, 1999. Grace weighed in at 7lbs, 14 oz...**Mary Ordonez** is pleased to announce the birth of her niece, Sydney Nicole at 1:00 p.m. on February 8, 2000, weighing 5 lbs...**Rosy Mendoza** and her husband proudly announce the birth of 7 lb, 5 & 1/2 oz Marelynjissel on February 15, 2000 at 5:30 p.m. All families are doing well!

Four of the department's graduate students, **Nancy DaSilva** (I/O), **Rob Davis**, **Patty Daza**, and **Renee Dominguez**, (Clinical) completed the Houston Marathon in January. Way to go!

PsychoPhiles is published monthly. Submissions should be sent to Suzanne Kieffer at kieffer@uh.edu or directed to the business office (Room 126 Heyne). All submissions are subject to editing for space and content.

Emergency Travel Numbers for Texas

Texas has a FREE courtesy patrol on major freeways in major cities. They will change a flat, give you gas, help start your car, or call a tow truck. It is paid for by your taxes.

Austin

6am to 10pm Monday-Friday
512/832-7310, 512/480-5000 after hours

Dallas

4:30am to 10pm Monday-Friday
9:30am to 6pm Saturday & Sunday
214/320-4444, 214/512-2726 beeper

El Paso

Call 911 and they will dispatch

Fort Worth

24 hours except midnight to 6am on Saturday and Sunday mornings

817/370-6566

Houston

6am to 10pm Monday-Friday
10pm to 6am Monday-Wednesday, Saturday, and Sunday

713/225-5627

San Antonio

24 hours

210/207-7273, 210/220-7118 beeper

On the Lighter Side

Three PhDs and three MDs are going to a conference and must travel by train to get there. At the station, the three MDs buy their three tickets and watch as the three PhDs buy only a single ticket. "How are three people going to travel on only one ticket?" says one MD. "Just watch and you'll see," answers a PhD. They all board the train and the MDs take their seats and watch as all three PhDs cram into a restroom and close the door behind them. The train departs and shortly afterward, the conductor comes around collecting tickets. He knocks on the restroom door and says, "Ticket, please." The door opens just a crack and a single arm emerges with a ticket in hand. The conductor takes it and moves on. The MDs see all this and agreed it is quite a clever idea. So after the conference, the MDs decide to copy the PhDs on the return trip and save some money (managed care and all that). When they get to the station, they buy a single ticket for the return trip. But to their astonishment, the PhDs don't buy a ticket at all. "How are you going to travel without a single ticket?" says one MD. "Just watch and you'll see," answers a PhD. They board the train. The three MDs cram into a restroom compartment and the three PhDs cram into another one nearby. The train departs. Shortly afterward, one of the PhDs leaves the restroom, walks over to the MD's stall, knocks on the door and says, "Ticket, please."