

Psycho Philes

University of Houston Department of Psychology
A Newsletter for Faculty, Students, and Staff

Issue 99:2

February 1999

Reminders

Feb 25: Last day for Faculty to order academic regalia rental for Spring Commencement. See Caroline Watkins for details.

Feb 26: Limited services in Academic and Business Offices after 2:00 p.m. due to Staff Retreat.

Mar 1: Nominations for TA/TF and faculty Teaching Excellence Awards due to Jesse Hargrove in the Dean's office. See Trasetta or Rosy in the main office for details.

Mar 10: Faculty meeting, 3:00 p.m., 135 Heyne.

Mar 12: Staff meeting, 10:00 a.m. in Heyne (room to be announced). Contact Mary Ordonez for agenda items.

Mar 12: Deadline for applications to the Social Sciences Committee for the Protection of Human Subjects.

Mar 15-19: Spring Break.

Mar 19: Office closed for Spring Break.

News and Notes

❖ Update: New Office Locations

The department remodeling is almost complete and the main staff plans to be in their new locations by the first week of March, with the graduate instructional facility and undergraduate computing lab getting settled in shortly thereafter. Here's where you'll be able to find the following:

Main Business Office	Suite 126
Academic Affairs Office	Suite 124 (already at this location)
Graduate Instructional Facility	Rooms 122, 122A, 122B
Undergraduate Computing Lab	Room 122C

After the relocations, there will be some office furniture available. Be on the lookout for a notice about such items.

❖ New Instructional Copy Policy

Upon completion of the office moves, a new policy will be going into effect regarding instructional copies. All such copies will require the approval of the academic office **before** the main office will duplicate the materials on the instructional copy account. A memo with details regarding implementation will be distributed before the policy's start date.

❖ W-2 Forms

If you have not yet received your W-2 form from the University, please see Caroline Watkins to verify that your address on file is correct.

❖ Listserve Group Established for New Psychologists

The Members of the NewPsychList are doctoral-level psychologists and post-doc's who have completed their degrees within the past five years or so and are establishing their new careers. On the NewPsychList, they share concerns, provide mutual support, and help each other to integrate themselves into the profession. Topics include those of interest to psychology basic and applied researchers, educators, and clinicians. These include working towards tenure, young investigator awards, licensure preparation, post-doctoral study issues, gaining a first grant, job tips, the changing demographic composition of psychologists, repaying student loans, and many others. To subscribe to NewPsychList, write a one-line email: SUBSCRIBE NEWPSYCHLIST <firstname> <lastname> and send it to: LISTSERV@LISTS.APA.ORG. The system will then send you all the instructions you need.

❖ Psychological Assessment Lecture

Mark Morris' PSY 4347 Tests and Measurements class recently hosted a prominent expert in

psychological assessment on Monday, February 22nd. Dr. Tom Cayton from The Psychological Corporation delivered a guest lecture on Advances in Psychological Assessment. Dr. Cayton is in charge of all psychological testing software development at the largest test developer in the world, and he discussed PC-based testing issues and demonstrated some of the latest applications.

GSC Announcements

Mark Morris and I recently turned in a proposal for the graduate/instructional facility (GIF), formerly known as the bullpen, based on the consensus reached at our last GSC meeting. We have worked with the department to maximize the support for graduate instructors, assistants and students given the limited space available to us, and the fact that future needs may change. We are glad to report that the department has met a majority of our requests and that we are currently finalizing the details with regard to phones and secured space. Graduate students can look forward to the 24-hour availability of computer facilities and a conference room for meeting with their students and research assistants. In addition, we have for the first time a designated area within the GIF that will facilitate informal interaction between graduate students from all programs. For further details, please contact your area reps and as always let us know how we can support you. Our next meeting will be Friday the 26th.

--Aruni Nanayakkara

What's New In Research

Dr. Dale L. Johnson, Professor, was elected chair of the American Psychological Association Task Force on Serious Mental Illness at the Task Force meeting in Washington on Feb. 6, 1999.

Dr. Alex Siegel, Professor, has been named a Consulting Editor for *Monographs of the Society for Research in Child Development*.

Six developmental graduate students, **Jill Anderson** (who works with Jennifer Hays at the Baylor Women's Health Initiative Project), **Oscar Cabrera**, **Laura Faria**, **Rebecca Robertson**, **Lori Scovill**, & **Laurie Smith**, have all had abstracts accepted for the upcoming April meeting of the Society for Research in Child Development (SRCD) in Albuquerque, NM. Congratulations to all!

PUBLICATIONS, PRESENTATIONS, & WORKSHOPS

Hiscock, M., Caroselli, J.S., & Kimball, L.E. (1998).

Paced Serial Addition: Modality-specific and arithmetic-specific factors. Journal of Clinical and Experimental Neuropsychology, 20, 463-472.

A REPORT ON THE TWENTY-SEVENTH ANNUAL INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY CONFERENCE:

The neuropsychologists in the department, **Drs. Francis, Hannay, Hiscock, Krull, and Massman**, recently attended the Twenty-Seventh Annual International Neuropsychological Society Conference, February 10-13, 1999 in Boston where all of them presented papers as did many of our students. It was a very successful meeting with the third largest attendance in the history of the organization. Alumni of the Clinical Neuropsychology Program and students currently in the Clinical Neuropsychology Track of the Clinical Program had an opportunity to meet each other at the first of what is likely to be an annual Houston Party. **Dr. Hannay's** Presidential address, entitled "An ounce of prevention...", encouraged neuropsychologists to become involved in research designed to understand the mechanisms of secondary damage following head injury and its prevention. A list server which will permit the Alumni, current faculty and students to stay in touch with each other, and to discuss issues in the field, pass along job and training opportunities etc. is about to get up and running. Further, **Anne de Winter**, a recent graduate of the Clinical Neuropsychology program, received the Butters Post Doctoral Award at the meeting. Clinical Neuropsychology at the University of Houston has come of age and has achieved a very respected position nationally.

FACULTY AND STUDENT PRESENTATIONS FROM THIS CONFERENCE:

P. Adams, L.C. Cole, & M. Hiscock. Explicit and Implicit Memory for Words Reported and Not Reported in Dichotic Listening.

S.E. Caudle, H.S. Levin, D.D. Caudle, J.M. Fletcher, & J.X. Song. Behavioral Outcome Following Traumatic Brain Injury in Children: Internalizing and Externalizing Symptoms.

D. Caudle, K. Krull, J. Fletcher, C. Schatschneider, & S. Caudle. Differences in Internalizing and Externalizing Behaviors Between Children Diagnosed With Attention Deficit Hyperactivity Disorder, Combined Type, and Attention Deficit Hyperactivity Disorder, Predominantly Inattentive Type.

L.C. Cole & G. Glosser. Use of the WAIS-R Digit Symbol Incidental Recall Test as a Measure of Memory in Temporal Lobe Epilepsy Patients.

A. de Winter, C. Meyers, H.J. Hannay, P. Massman, & P. Swank. Patterns of Cognitive Decline in Patients With Malignant Brain Tumors: Analysis Using Individual Growth Curves.

C. Fuchs, H. Yurk, K. Krull, E. Alonzo, & P. Paul. Neurocognitive Outcome 2 Years Following Liver Transplantation in Children.

M. Hiscock, J.S. Caroselli, L.E. Kimball, & N. Panwar. Paced Serial Addition Tasks as Arithmetic Tests: Arithmetic-Specific Factors That Influence Performance.

M. Hiscock, J.M. Ricketts, & L.C. Cole. Toward Solving the Inferential Problem in Laterality Research: A Second Look at Reliability.

B.D. Hoyt & E.C. Lai. Repeated Neuropsychological Assessment in a Patient With Possible Orthochromatic Leukodystrophy.

B.D. Hoyt, A.M. Sherman, D.L. Smith, & C.A. Meyers. Visual Inattention in a Clinical Sample of Brain Tumor Patients.

K.R. Krull & K.M. Fishbeck. Performance on Tests of Phonological Processing in Children With Attention Deficit Hyperactivity Disorder (ADHD).

P.J. Massman & R.S. Doody. Phonemic Cueing and Naming in Alzheimer's Disease: Which Patients Benefit Most?

S.R. McCauley & H.J. Hannay. Growth Curve Analysis of the Relation Between the Disability Rating Scale and Patient-Reported Changes in Affective, Cognitive and Physical-Dependency Status Following Closed-Head Injury.

S.R. McCauley, H.J. Hannay, & P.S. Swank. Relation Between the Disability Rating Scale and Significant Other Report of Affective/Behavioral Changes Following Closed-Head Injury: A Growth Curve Analysis.

M.A. Struchen, H.J. Hannay, C. Contant, & C.S. Robertson. The Relation Between Acute Physiological Variables and Outcome on the Glasgow Outcome Scale (GOS) and Disability Rating Scale (DRS) Following Severe Traumatic Brain Injury (TBI).

J.S. Wefel, M.A. Friedman, & C.A. Meyers. Benton Visual Retention Test Performance in Patients With Primary Brain Tumors.

DEPARTMENT ALUMNI PRESENTATIONS FROM THIS CONFERENCE:

L.H. Barker, C. Boake, & W.M. High, Jr. An Examination of Aging Effects Across the Adult Life-Span on Functional Outcome Following Traumatic Brain Injury.

D. Bloom, A. Saunders, J. Song, L. Ewing-Cobbs, H. Levin, J.M. Fletcher, & R. Kowatch. Psychiatric Disorders Following Pediatric TBI.

C. Boake, W.M. High Jr., J.S. Kreutzer, & M. Rosenthal. Feasibility of Neuropsychological Testing With Traumatic Brain Injury Patients During Inpatient Rehabilitation.

J.I. Breier, P.Simos, G. Zouridakis, & A.C. Papanicolaou. Timing of Neuronal Activity in Distinct Areas of the Brain During a Verbal Recognition Memory Task.

B. Brookshire, S. Chapman, J. Song, & H. Levin. Cognitive, Linguistic, and MRI Correlates of Discourse in Children With Traumatic Brain Injury.

S.A. Brown, S.R. McCauley, H.S. Levin, & G. Clifton. The NABIS:H Outcome Interview: Investigation of the Psychometric Properties of an Outcome Interview for TBI Patients in Clinical Trials.

P.T. Cirino, M.L. Green, M.L. Chapieski, M.A. Foster, M.K. Morris, & R.D. Morris. Psychosocial Adjustment and Adaptive Functioning in Children With Tourette Syndrome (TS), Idiopathic Epilepsy (IE), and Closed Head Injury (CHI).

P.T. Cirino, M.K. Morris, & R.D. Morris. Neuropsychological Concomitants of Math Skills.

A. de Winter, B. Moore, J. Slopis, & E. Jackson. Relationship of Corpus Callosum Morphology to Symptoms of Attention Deficit Hyperactivity Disorder in Children Diagnosed With Neurofibromatosis, Type I.

K.A. Epsy, I.M. Moore, P.M. Kaufmann, J. Kramer, J.J. Hutter, & K. Matthey. Treatment-Related Change in Neuropsychologic Function in Children With Acute Lymphoblastic Leukemia.

L. Ewing-Cobbs, S.H. Landry, M. Prasad, K. Steubing, F. Leal, & D.N. Canales. Exploratory Play: Assessment of Executive Functions in Young Children With Brain Injury and Physical Abuse.

C. Feroletto, P.T. Cirino, M.K. Morris, & R.D. Morris. Concordance of Self-Reported ADHD Symptoms and Measures of Executive Function.

G.P. Lee, S.B. Hamann, D.W. Loring, K.J. Meador, & V.C. Patharaja. Emotional Memory Following Unilateral Intracarotid Amobarbital Injection.

H.M. Ledesma, C.E. Chin, P.T. Cirino, R.A. Sevick, M. Lovett, M. Wolf, & R.D. Morris. Relations Between the K-Bit and the WISC-III in Children With Reading Disability.

S. Millis, M. Rosenthal, J. Ricker, C. Boake, W. High, J. Kreutzer, & M. Stern. Analysis of Neuropsychological Recovery Following Traumatic Brain Injury: A Hierarchical Linear Modeling Approach.

M. Prasad, L. Ewing-Cobbs, L. Kramer, J.M. Fletcher, & P.T. Louis. Medical Predictors of Cognitive and Motor Outcome in Young Children With Inflicted or Accidental Traumatic Brain Injuries.

WEB SLINGING



Take advantage of the many hours we've spent sifting through web sites to uncover the gems vital to graduate student survival and prosperity.

Want to know where to get an electronic copy of that Human Subjects Application form? Boning up for the licensing exam? Interested in how programs measure up?

These sites focus on key information for the professional practice of psychology.

<http://donald.osp.uh.edu/osp/Preaward/CPHS/1B.htm>

Committee for the Protection of Human Subjects Application (downloadable)

<http://www.asppb.org/>

Association of State and Provincial Psychology Boards-includes licensing test content and cut scores

<http://www.tsbep.state.tx.us/>

Texas State Board of Examiners of Psychologists licensing info

<http://www.wesleyan.edu/spn/ranking.htm>

1995 National Research Council Rankings of Psychology PhD programs

<http://www.usnews.com/usnews/edu/beyond/gradrank/gbpsych.htm>

1998 US News Rankings of Psychology PhD programs and specialties

On The Lighter Side

Subject: NEW TRAVEL POLICIES

Due to the current financial situation, changes will be made to the Business Travel Standards and Procedures Manual. Effective Monday the following revised procedures apply:

Lodging. All employees are encouraged to stay with relatives and friends while on business travel. If weather permits, public areas such as parks should be used as temporary lodging sites. Bus terminals, train stations, and office lobbies may provide shelter in periods of inclement weather.

Transportation. Hitch-hiking is the preferred mode of travel in lieu of commercial transport. Luminescent safety vests will be issued to all employees prior to their departure on business trips. Bus transportation will be used only when work schedules require such travel. Airline tickets will be authorized in extreme circumstances and the lowest fares will be used. For example, if a meeting is scheduled in Seattle, but the lower fare can be obtained by traveling to Detroit, then travel to Detroit will be substituted for travel to Seattle.

Meals. Expenditures for meals will be limited to an absolute minimum. It should be noted that certain grocery and specialty chains, such as Hickory Farms, General Nutrition centers, Costco, and Sam's Club often provide free samples of promotional items. Entire meals can be obtained in this manner. Travelers should also be familiar with indigenous roots, berries, and other protein sources available at their destinations. If restaurants must be utilized, travelers should use "all you can eat" salad bars. This is especially effective for employees traveling together as one plate can be used to feed the entire

group. Employees are also encouraged to bring their own food on business travel. Cans of tuna fish, Spam, and Beefaroni can be consumed at your leisure without the necessary bother of heating or costly preparation.

Miscellaneous. All employees are encouraged to devise innovative techniques in effort to save company dollars. One enterprising individual has already suggested that money could be raised during airport layover periods, which could be used to defray travel expenses. In support of this idea, red caps will be issued to all employees prior to their departure so that they may earn tips by helping others with their luggage. Small plastic roses and ball point pens will also be available to employees so that sales may be made as time permits. We welcome any suggestions for further cost cutting.

--The Management



Congratulations to **Amy Franklin**, an independent study student of Dr. Roy Lachman's who has been accepted to the cognitive psychology graduate program at the University of Chicago. Amy is receiving full support for her graduate studies and is also have her way paid for a visit to their department this month. Amy is also a Psy Chi member here at UH.

Computing Notes

A reminder for when your computer acts up: First log off, shut your computer down, wait a few minutes, and then restart. If you still have the problem, then consult PsychService@uh.edu.

PsychoPhiles is published monthly. Submissions should be sent to Suzanne Kieffer at kieffer@uh.edu or directed to the business office. All submissions are subject to editing for space and content.