Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or	_√Yes
requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is present	ed:
The policy of the University of Houston System and its components is to ensure equal opportunit educational programs and activities, and all terms and conditions of employment without regard color, disability, religion, national origin, veteran's status, genetic information, or sex (including p except where such a distinction is required by law. Additionally, UH System prohibits discrimina aspects of employment and educational programs on the basis of sexual orientation, gender ider expression. (https://uh.edu/policies/_docs/mapp/02/020402.pdf)	to age, race, pregnancy), tion in all

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	11		12		7		13		6		9		9		12		8		13		100	
Mean number of years to complete the program	5.3		5.1		5.2		5.4		5.4		5.5		5.5		5.4		5.3		5.7		5.38	
Median number of years to complete the program	5		4.8		5		5		4.8		5.7		5.7		5		5		5.7		5.17	
Time to Degree Ranges	N	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%
Students in less than 5 years	1	9	6	50	3	43	5	38	3	50	2	22	0	0	5	42	2	25	2	15	29	29
Students in 5 years	6	55	2	17	1	14	3	23	1	17	1	11	4	44	2	17	4	50	3	23	27	27
Students in 6 years	4	36	4	33	3	43	3	23	1	17	5	56	4	44	3	25	2	25	6	46	35	35
Students in 7 years	0	0	0	0	0	0	1	8	0	0	1	11	1	11	2	17	0	0	1	8	6	6
Students in more than 7 years	0	0	0	0	0	0	1	8	1	17	0	0	0	0	0	0	0	0	1	8	3	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Excerpted from Department of Psychology 2022-2023 Graduate Academic Handbook: https://uh.edu/class/psychology/graduate/handbook/gradhandbook20221.pdf

Transfer Hours and Credit and Waiving Courses (limit: 6 hours). Students who have completed graduate courses at other accredited institutions may petition to have those courses accepted by the University of Houston. Course transferring does NOT apply to graduate coursework taken for a received degree unless the hours received toward that degree exceeds the minimum required. No course credits below the 6000 level will satisfy departmental or area course requirements. First, the student should meet with the instructor teaching the equivalent course at UH with a course description, syllabus, and text information (if applicable) that was used for the course completed at the other institution. If the instructor agrees that the course is equivalent to ours, a graduate petition must be submitted with the supporting documentation to the academic affairs office for processing and approval by the Program Director, the Director of Graduate Education and/or Department Chair. For courses taken for a prior graduate degree within the minimum hours required or for coursework beyond the 6 hours allowed for transfer, students may request to waive taking a course, following the same instructor review as noted above for transferring credit (GRADUATE PETITION FORMS ARE AVAILABLE IN THE ACADEMIC AFFAIRS OFFICE OR AT HTTP://WWW.UH.EDU/GRADUATESCHOOL/FORMS/GPSP.PDF).

• Transfer of a Master's Degree. Students entering the program at the University of Houston with a Master's degree must provide official transcripts indicating satisfactory completion. The transfer of Master's degree credit must be approved by the student's Program Director, the Director of Graduate Education and/or Department Chair. A memo indicating such approval should be filed with the academic affairs office. Additional work may be deemed necessary for satisfactory conformance with departmental standards. Credit for a previously earned Master's Degree is not automatic; every case is decided on its own individual merits.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0*
Tuition for full-time students (out-of-state)	\$0*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,075

* Doctoral tuition fellowship covers cost of 12 Fall credit hours, 12 Spring credit hours, and up to 6 Summer credit hours; out-of-state tuition waived

Internship Placement - Table 1

Outcome	Internship_2		Internship_2		Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 022-2023_%										
Students who obtained APA/CPA-accredited internships	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100	14	93	10	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100	14	93	10	100
Students who sought or applied for internships including those who withdrew from the application process	14	-	8	-	13	-	7	-	8	-	13	-	11	-	11	-	15	-	10	-

Internship Placement - Table 2

Outcome	Internship_2	Internship_2	Year Applied for Internship_2 014-2015_N	Internship_2																
Students who sought or applied for internships including those who withdrew from the application process	14	-	8	-	13	-	7	-	8	-	13	-	11	-	11	-	15	-	10	-
Students who obtained paid internships	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100	14	93	10	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	11	-	7	-	13	-	15	-	14	-	13	-	12	-	15	-	16	-
Students whose doctoral degrees were conferred on their transcripts	10	100	10	90.9	7	100	11	84.6	11	73.3	5	35.7	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	15.4	3	20	7	50	12	92.3	12	100	14	93.3	14	87.5
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	9.1	0	0	0	0	1	6.7	2	14.3	1	7.7	0	0	1	6.7	2	12.5

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	94
transcript) between 2 and 10 years ago	94
The number of these graduates (between 2 and 10 years ago) who	01
became licensed psychologists in the past 10 years	91
Licensure percentage	97%

University of Houston Department of Psychology Support Information, 2023-2024

1. Funding support for all first-year students is available through Teaching Assistantships (TA) in the Department of Psychology. For 2023-2024 the monthly stipend for a 50% appointment (20 hrs/wk) will be \$1912.89, or \$22,954.68 for a twelve-month year. Students in TA appointments are assigned to 1 to 3 course sections per semester, depending on the workload of the course(s). Summer support as a TA is typically available when requested. Research Assistantships (RA) are also sometimes available to first year students, if they will be working with a faculty member who has a funded project on which to place the student. Stipends vary, typically ranging from \$1913 to \$2083/month.

2. Other benefits include the option of a state employee health benefit package with 50% of the cost covered or a student health coverage package, a waiver of non-resident tuition rates for out-of-state students (worth up to \$15,240/year) and a graduate tuition fellowship (GTF) that covers the cost of twelve credit hours for the Fall and Spring semesters and up to six credit hours for the Summer semester plus fees (worth \$11,121/year). Please note that full-time graduate study for first-year in the Department of Psychology requires twelve credit hours each for the Fall and Spring semesters, and zero to six credit hours for the summer semester (depending on program requirements). Rates may increase slightly before Fall 2023.

Bottom line: For tuition and fees, students should not expect to pay out-of-pocket. In order to qualify for the state employee health benefits and a waiver of out-of-state tuition, students must maintain at least a 50% employment appointment, be registered as a full-time student, and in good standing (GPA > 3.0). To qualify for the GTF, students must be registered as a full-time student and in good standing. Student health insurance information is at <u>Student Health Insurance - University of Houston (uh.edu)</u> and state employee health insurance information is at: <u>Medical Insurance - University of Houston (uh.edu)</u>. Graduate students employed at UH at 50% time may use either health insurance plan.

3. After the second year, students may qualify for a Teaching Fellowship (TF). Teaching Fellows are instructors of record for a course. Each TF is expected to instruct 1-2 course sections per semester, depending on course size. The current monthly stipend for a 50% TF appointment is \$2048.89 or \$24,586.68 for the twelve-month year. Summer support as a TF is typically available when requested.

4. Students in good standing are virtually always successful in securing up to 6 years of funding support through a combination of teaching, research appointments, external internships, or traineeships.

5. Students' graduate application materials will be used to consider them for university and departmental scholarships.