

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/21

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
<p>The policy of the University of Houston System and its components is to ensure equal opportunity in all its educational programs and activities, and all terms and conditions of employment without regard to age, race, color, disability, religion, national origin, veteran's status, genetic information, or sex (including pregnancy), except where such a distinction is required by law. Additionally, UH System prohibits discrimination in all aspects of employment and educational programs on the basis of sexual orientation, gender identity, or gender expression.</p> <p>(https://uh.edu/policies/_docs/mapp/02/020402.pdf)</p>	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	11	15	11	12	7	13	6	9	9	12	105											
Mean number of years to complete the program	5.6	5.2	5.3	5.1	5.2	5.4	5.4	5.5	5.5	5.4	5.36											
Median number of years to complete the program	5	5	5	4.8	5	5	4.8	5.7	5.7	5	5											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	18	5	33	1	9	6	50	3	43	5	38	3	50	2	22	0	0	5	42	32	30
Students in 5 years	4	36	4	27	6	55	2	17	1	14	3	23	1	17	1	11	4	44	2	17	28	27
Students in 6 years	3	27	6	40	4	36	4	33	3	43	3	23	1	17	5	56	4	44	3	25	36	34
Students in 7 years	1	9	0	0	0	0	0	0	0	0	1	8	0	0	1	11	1	11	2	17	6	6
Students in more than 7 years	1	9	0	0	0	0	0	0	0	0	1	8	1	17	0	0	0	0	0	0	3	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Excerpted from Department of Psychology 2020-2021 Graduate Academic Handbook: <https://uh.edu/class/psychology/graduate/handbook/gradhandbook2020.pdf>

◆ Transfer Hours and Credit and Waiving Courses (limit: 6 hours). Students who have completed graduate courses at other accredited institutions may petition to have those courses accepted by the University of Houston. Course transferring does NOT apply to graduate coursework taken for a received degree unless the hours received toward that degree exceeds the minimum required. [For example, if a previous masters required 36 hours and a student had 42 hours when completing that degree, up to 6 hours of course transfer credit may be requested.] No course credits below the 6000 level will satisfy departmental or area course requirements. First, the student should meet with the instructor teaching the equivalent course at UH with a course description, syllabus, and text information (if applicable) that was used for the course completed at the other institution. If the instructor agrees that the course is equivalent to ours, a graduate petition must be submitted with the supporting documentation to the academic affairs office for processing and approval by the Program Director, the Director of Graduate Education and/or Department Chair. For courses taken for a prior graduate degree within the minimum hours required or for coursework beyond the 6 hours allowed for transfer, students may request to waive taking a course, following the same instructor review as noted above for transferring credit (GRADUATE PETITION FORMS ARE AVAILABLE IN THE ACADEMIC AFFAIRS OFFICE OR AT [HTTP://WWW.UH.EDU/GRADUATE-SCHOOL/FORMS/GPFP.PDF](http://www.uh.edu/graduate-school/forms/gpfp.pdf)).

◆ Transfer of a Master's Degree. Students entering the program at the University of Houston with a Master's degree must provide official transcripts indicating satisfactory completion. The transfer of Master's degree credit must be approved by the student's Program Director, the Director of Graduate Education and/or Department Chair. A memo indicating such approval should be filed with the academic affairs office. Additional work may be deemed necessary for satisfactory conformance with departmental standards. Credit for a previously earned Master's Degree is not automatic; every case is decided on its own individual merits.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0*
Tuition for full-time students (out-of-state)	\$0*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,919

* Doctoral tuition fellowship covers cost of 12 Fall credit hours, 12 Spring credit hours, and up to 6 Summer credit hours; out-of-state tuition waived

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	14	100	11	92	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	14	100	11	92	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100
Students who sought or applied for internships including those who withdrew from the application process	14	-	12	-	14	-	8	-	13	-	7	-	8	-	13	-	11	-	11	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	14	-	12	-	14	-	8	-	13	-	7	-	8	-	13	-	11	-	11	-
Students who obtained paid internships	14	100	11	92	11	79	8	100	13	100	7	100	8	100	11	85	11	100	11	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	14	-	10	-	11	-	7	-	13	-	15	-	14	-	13	-	12	-
Students whose doctoral degrees were conferred on their transcripts	7	100	10	71	10	100	9	82	7	100	7	54	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	9	0	0	6	46	15	100	12	86	12	92	12	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	4	29	0	0	1	9	0	0	0	0	0	0	2	14	1	8	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	101
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	99
Licensure percentage	98%