

Sarath Menon-Chembottil
Curriculum Vitae

Name: Dr. Sarath Menon-Chembottil

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Education

- Ed.D. Historical, Social, and Cultural Foundations, University of Houston, Houston, Texas
- M.A. Anthropology, University of Houston, Houston, Texas
- M.A. Sociology, University of Houston, Houston, Texas
- B.A. English Language & Literature, Calicut University, India

Lecturer in Sociology, 2008 - Present
University of Houston

Professional, Technical, and Work-related Experience and Skills

- Metropolitan Police, The Scotland Yard, Crime Statistics
- Fluent in Indian Languages

Professional Achievements and Publications

- Comparative Education Scholarship, 1986 & 1987
- Chancellor's Medallion for Outstanding Service – 1996
- Presented co-authored paper in "Diversity Challenges in the Western Regional Human Services Conference in March 2010
- Participated in the annual Seminar on *Competing Metropolitan Regions in China*, sponsored by the Asian Studies Program Development of the East-West Center in Hong Kong and China, 2004
- "Perfect Connections: A Survey and Analysis of Workforce Development in the U.S." Presented at the East West Center Association International Conference, New Delhi, India, 1997.
- "Infusion or Introspection: A Dialogue on Multiculturalism." Presented at the Annual

Meeting of the American Educational Studies Association, San Antonio, Texas, 1997

- "Ethnography and the World System" Presented at the Comparative and International Education Society Conference, Pittsburgh, Pennsylvania, 1991
- Attended Asian Studies Program Development, Honolulu, Hawaii, July -August 1996. Participated in the Summer Institute for Infusing Asian Studies into Undergraduate Curriculum
- Beyond Push and Pull: Explanations for Asian Indian Student Migration to the U.S. " Presented at the Comparative and International Society Conference, Anaheim, California, 1990
- "Information Processing in the Classroom" Presented at the Annual Meeting of the American Educational Studies Association, Chicago, Illinois, 1987
- "Students' Perception of Ideology and Curriculum in Schools in China" Presented at the Comparative and International Education Conference, Washington D. C., 1987 Smith, John (2005). The behavior of learning disabled adolescents in the classroom. Journal of Educational Psychology, 120 – 125.