04.06.07 Goal, Objectives, SLOs

| Course Name | Course Goal | Course Objective(s) | Student Learning Outcomes |
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| Level 6 Writing | The goal of this course is for students to develop university-level writing skills. | In this course, you will be provided with: Exercises to practice upper-advanced grammar structures. Activities to provide practical application of upper-advanced grammar structures. Exercises to develop university-level writing skills. Prompts to write academic essays. Resources to access and use library materials. | By the end of this course, you will be able to: Write argumentative essays. Demonstrate an understanding of MLA or APA style. Use peer review to enhance the quality of your writings and that of your classmates. Write a research paper using a variety of academic sources. |
| Level 6 Reading | The goal of this course is for students to develop university-level reading skills and vocabulary. | In this course, you will be provided with: Advanced skills to access and use academic databases at the university library. University-level academic texts and resources. Exercises to develop level-appropriate reading skills. | By the end of this course, you will be able to: Identify topic and main idea in university-level academic texts. Identify supporting details in university-level academic texts. Apply critical thinking to university-level academic texts. Paraphrase and summarize university-level academic resources. Recognize the author's purpose and point of view, including bias, in a variety of university-level reading materials. Demonstrate understanding of word forms and academic vocabulary. |
| Level 6 Listening and Speaking | The goal of this course is for students to develop university-level listening and speaking skills. | In this course, you will be provided with: Academic listening resources, including opportunities to participate in university lectures. Materials and activities to develop university-level listening and speaking skills. Skills to deliver an academic oral presentation. | By the end of this course, you will be able to: Identify the main ideas of extended listening passages and academic lectures. Identify details of extended listening passages and academic lectures. Apply critical thinking to university-level listening passages and academic lectures. Take appropriately detailed notes on extended listening passages and academic lectures. Use university-level vocabulary to talk about academic topics. Give an 8-10 minute individual presentation based on your research project. |

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