Course Name	Course Goal	Course Objective(s)	Student Learning Outcomes
Level 4 Writing and Structure	The goal of this course is for students to develop high-intermediate skills in writing and structure.	 In this course, you will be provided with: Exercises to practice high-intermediate grammar structures. Activities to provide practical application of high-intermediate grammar structures. Exercises to develop high-intermediate writing skills. Prompts to write academic essays. 	 By the end of this course, you will be able to: Write complex sentences using adjective clauses. Write sentences using the present perfect, present perfect continuous, and past continuous. Demonstrate understanding of past perfect and past perfect continuous perfect modals, passive voice, and real conditionals. Write a unified and coherent essay of five paragraphs. Write comparison/contrast and cause/effect essays.
Level 4 Reading	The goal of this course is for students to develop high-intermediate reading skills.	In this course, you will be provided with: 1. Reading passages from a variety of sources and graded readers with high-intermediate vocabulary. 2. Exercises to develop level-appropriate reading skills. 3. Advanced language-learning strategies to expand vocabulary.	By the end of this course, you will be able to: 1. Identify topic and main idea in reading passages with high-intermediate vocabulary. 2. Identify supporting details in reading passages with high-intermediate vocabulary. 3. Make inferences in reading passages with high-intermediate vocabulary. 4. Recognize the author's purpose and point of view in a variety of high-intermediate reading materials. 5. Demonstrate understanding of word forms and high-intermediate vocabulary.

Course Name	Course Goal	Course Objective(s)	Student Learning Outcomes
Level 4 Listening and Speaking	The goal of this course is for students to develop high-intermediate listening and speaking skills.	In this course, you will be provided with: 1. High-intermediate listening resources, including authentic materials. 2. Materials and activities to develop high-intermediate listening and speaking skills. 3. Skills to deliver a level-appropriate oral presentation.	By the end of this course, you will be able to: 1. Identify the main idea in high-intermediate listening passages. 2. Identify details in high-intermediate listening passages. 3. Make inferences based on high-intermediate listening passages. 4. Take level-appropriate notes on short lectures/ high-intermediate listening passages. 5. Use high-intermediate fluency, clarity/pronunciation, and grammatical accuracy in pairs/small groups. 6. Use level-appropriate vocabulary to speak about familiar and academic topics. 7. Express and support your own opinions on a variety of topics. 8. Give a 3-4 minute individual presentation.